

## Course Specification

<b>Published Date:</b>	15-Sep-2020
<b>Produced By:</b>	Laura Clode
<b>Status:</b>	Validated

## Core Information

<b>Awarding Body / Institution:</b>	University of Wolverhampton		
<b>School / Institute:</b>	School of Architecture and Built Environment		
<b>Course Code(s):</b>	CN035K23UV	Sandwich	4 Years
<b>UCAS Code:</b>	N231		
<b>Course Title:</b>	BSc (Hons) Property Management and Real Estate with Sandwich Placement		
<b>Hierarchy of Awards:</b>	Bachelor of Science with Honours Property Management and Real Estate with Sandwich Placement Bachelor of Science with Honours Property Management and Real Estate Bachelor of Science Property Management and Real Estate with Sandwich Placement Bachelor of Science Property Management and Real Estate, having satisfactorily completed a sandwich placement Diploma of Higher Education Property Management and Real Estate Certificate of Higher Education Property Management and Real Estate University Statement of Credit University Statement of Credit		
<b>Language of Study:</b>	English		
<b>Date of DAG approval:</b>	05/Oct/2015		
<b>Last Review:</b>	2015/6		
<b>Course Specification valid from:</b>	2015/6		
<b>Course Specification valid to:</b>	2021/2		

## Academic Staff

<b>Course Leader:</b>	MANDEEP SAINI
<b>Head of Department:</b>	Mr Paul Hampton

# Course Information

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Location of Delivery:	University of Wolverhampton
Category of Partnership:	Not delivered in partnership
Teaching Institution:	University of Wolverhampton
Open / Closed Course:	This course is open to all suitably qualified candidates.

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## Entry Requirements:

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Entry requirements are subject to regular review. The entry requirements applicable to a particular academic year will be published on the University website (and externally as appropriate e.g. UCAS)

### 2017 Entry

- A Level minimum of AA or CCC.
- BTEC QCF Extended Diploma grade MMM, BTEC QCF Diploma grade DD.
- Access to HE Diploma full award (Pass of 60 credits - of which a minimum of 45 credits must be at level 3 including 18 at Merit or Distinction).
- Applicants will normally be expected to hold GCSE English and Maths at grade C+/4 or equivalent
- If you've got other qualifications or relevant experience, please contact [The Gateway](#) for further advice before applying.
  
- International entry requirements and application guidance can be found [here](#)
  
- Successful completion of the [International Foundation Year in Science and Engineering](#) guarantees entry on to this course

### Other Requirements

Students must have studied a minimum of two years post GCSE level. However, it is expected that some applicants will be mature students with work experience, who wish to further their career development. These applicants will be processed through standard procedures, which may involve an interview as part of the process. Please see <http://wlv.ac.uk/mature> for further information.

Those who do not meet the entry requirements may be offered an alternative course.

## Distinctive Features of the Course:

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The BSc (Hons) Property Management and Real Estate course is professionally accredited by the Royal Institution of Chartered Surveyors (RICS) and the Chartered Institute of Building (CIOB). Professional accreditation is provided through the partnership arrangements between the University of Wolverhampton and the RICS and CIOB.

Accreditation gives the graduate the opportunity to qualify as a chartered surveyor/chartered builder once appropriate industrial experience has been obtained and through a successful assessment of professional competence, as directed by the professional body.

Key features of the delivery are site visits and the use of real properties facilitated by lecturers and practitioners from within the discipline. The course incorporates real life scenarios and case studies to convey key surveying principles and practices and uses real property scenarios within the assessments.

A placement can be undertaken anywhere; local, national or even, in some instances, international. During a placement, you will be doing similar work to a normal employee of the organisation giving you a unique insight into your chosen profession or sector, the opportunity to acquire crucial personal skills and also the opportunity to build a network of useful contacts. Many companies that employ graduates use placement programmes as a method of recruitment so you could be fast tracked into employment or onto one of their graduate schemes if you impress them.

The team at [The Workplace](#) constantly search for new placement opportunities but if you find an opportunity that interests you or you have been successful in securing one yourself, contact them for further information and support.

### Educational Aims of the Course:

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The overall aim of this course is to equip graduates with the skills and knowledge to enable them to pursue a professional career as a Chartered Surveyor within the property management and real estate sector. It also aims that graduates are equipped with an appropriate knowledge, skills and enterprising spirit to practise professionally and ethically. Thus, the course will;

- address industry's demand for graduates who can apply the principles of property management and real estate to the property sector
- enable students to pursue professional careers in property management and real estate at a level which requires the exercise of sound judgement, and initiative, and the ability to make informed decisions in property situations that reflect a responsible, ethical, and socially aware outlook.
- furnish students with a detailed understanding of the principles of property management and real estate, combined with an understanding of wider property issues such as property economics and finance, contracts and law and management of the commercial real estate.
- provide a broadly based education in property management and real estate, combined with an appreciation of wider property related areas.
- require students to participate in group projects where the project team members are drawn from a range of construction and other property disciplines.
- develop the ability to research familiar and unfamiliar subject areas related to property management and real estate, thereby enhancing the application of key property management and real estate issues into practical situations.
- provide the opportunity to apply the knowledge and skills already gained, in a property management and real estate environment, thereby broadening the student's knowledge of principles and practices.

### Intakes:

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September

### Major Source of Funding:

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Office for Students (OFS)

### Tuition Fees:

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Tuition fees are reviewed on an annual basis. The fees applicable to a particular academic year will be published on the University website.

Year	Status	Mode	Amount
2020/1	H	Full Time / Sandwich	£9250.00
2020/1	Overseas	Full Time / Sandwich	£12250.00

### PSRB:

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CN035K23UV (Sandwich)

Professional Accreditation Body:  
Royal Institution of Chartered Surveyors (RICS)

Accrediting Body:  
Royal Institution of Chartered Surveyors (RICS)

Accreditation Statement:  
Accredited by the Royal Institution of Chartered Surveyors (RICS) for the purpose of graduate membership.

Approved	Start	Expected End	Renewal
01/Jan/2017	01/Jan/2017		

Course Structure:

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## September (Sandwich)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

### Year 1

Module	Title	Credits	Period	Type
4CN002	Sustainable Construction Technology (Residential Buildings)	20	YEAR	Core
4CN016	Built Environment Business and Economics Project	20	YEAR	Core
4CN006	Built Environment Academic and Employment Skills	20	SEM1	Core
4CN030	BIM and Data Management	20	SEM1	Core
4CN001	Introduction to Law and Construction Procurement	20	SEM2	Core
4CN027	Built Environment Professional Development	20	SEM2	Core

## September (Sandwich)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

### Year 2

Module	Title	Credits	Period	Type
5CN001	Brownfield Regeneration and Construction Technology (Commercial Buildings)	20	YEAR	Core
5CN022	Construction Law	20	YEAR	Core
5CN038	Professional Practice	20	SEM1	Core
5CN016	Investment Appraisal	20	SEM2	Core
5CN014	Residential Property Management	20	SEM1	Core
5CN010	Academic, Leadership and Employment Skills	20	SEM2	Core

## September (Sandwich)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

### Year 3

Module	Title	Credits	Period	Type
5CN025	Industrial Placement	40	CRYRA	Core

## September (Sandwich)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

### Year 4

Module	Title	Credits	Period	Type
6CN010	Built Environment Dissertation	20	YEAR	Core
6CN019	Development Economics and Finance	20	YEAR	Core
6CN011	Contract Administration and Dispute Resolution	20	SEM1	Core
6CN003	Corporate Real Estate	20	SEM1	Core
6CN022	Commercial Property Management	20	SEM2	Core

**For this option group you must choose a minimum of 20 credits and a maximum of 20 credits**

In Semester 2: Full Time Students study EITHER 6CN012 or 6CN006.

6CN012	Sustainability	20	SEM2
6CN006	Leadership Development	20	SEM2

Please note: Optional modules might not run every year, the course team will decide on an annual basis which options will be running, based on student demand and academic factors, to create the best learning experience.

## Learning, Teaching and Assessment

Academic Regulations Exemption:

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None.

Reference Points:

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- QAA National Qualifications Framework
- QAA Subject Benchmark Statement for Construction Property and Surveying; and Engineering
- RICS Assessment of Professional Competence - Competencies
- School Equality & Diversity policy, dated 2007
- Equality Act 2010

- CIOB Education Framework.

## Learning Outcomes:

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### CertHE Course Learning Outcome 1 (CHECLO1)

"Demonstrate knowledge of the underlying concepts and principles associated with your area(s) of study, and an ability to evaluate and interpret these within the context of that area of study."

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### CertHE Course Learning Outcome 2 (CHECLO2)

"Demonstrate an ability to present, evaluate and interpret qualitative and quantitative data, in order to develop lines of argument and make sound judgements in accordance with basic theories and concepts of your subject(s) of study."

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### CertHE Course Learning Outcome 3 (CHECLO3)

Evaluate the appropriateness of different approaches to solving problems related to your area(s) of study and/or work.

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### CertHE Course Learning Outcome 4 (CHECLO4)

"Communicate the results of your study/work accurately and reliably, and with structured and coherent arguments."

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### CertHE Course Learning Outcome 5 (CHECLO5)

Demonstrate the qualities and transferable skills necessary for employment requiring the exercise of some personal responsibility.

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### DipHE Course Learning Outcome 1 (DHECLO1)

"Demonstrate knowledge and critical understanding of the well-established principles of your area(s) of study, and of the way in which those principles have developed with an understanding of the limits of your knowledge, and how this influences analyses and interpretations based on that knowledge."

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### DipHE Course Learning Outcome 2 (DHECLO2)

"Demonstrate the ability to apply underlying concepts and principles outside the context in which they were first studied, including, where appropriate, the application of those principles in an employment context."

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### DipHE Course Learning Outcome 3 (DHECLO3)

"Demonstrate knowledge of the main methods of enquiry in the subject(s) relevant to the named award, and ability to evaluate critically the appropriateness of different approaches to solving problems in the field of study."

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### DipHE Course Learning Outcome 4 (DHECLO4)

"Use a range of established techniques to initiate and undertake critical analysis of information, and to propose solutions to problems arising from that analysis."

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### DipHE Course Learning Outcome 5 (DHECLO5)

"Effectively communicate information, arguments and analysis in a variety of forms to specialist and non-

specialist audiences, and deploy key techniques of the discipline effectively."

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DipHE Course Learning Outcome 6 (DHECLO6)

"Demonstrate the qualities and transferable skills necessary for employment, requiring the exercise of personal responsibility and decision-making and undertake further training, developing existing skills and acquire new competences that will enable them to assume significant responsibility within organisations."

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Ordinary Degree Course Learning Outcome 1 (ORDCLO1)

"Understand and develop the current role, responsibilities and professional ethics of the property surveyor in their own right and within the context of the maintenance of professional practice in wider built environment"

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Ordinary Degree Course Learning Outcome 2 (ORDCLO2)

"Demonstrate knowledge and understanding of the key concepts, theories, practice and principles of the discipline of property management and to evaluate their application into the professional environment including; (a) Management of the life cycle of built environment assets from inception right through to operational and end of life looking at sustainable factor, construction technology. (b) Resource management and allocation including valuation. (c) Acquire and apply the professional knowledge and ethical skills to operate effectively within a variety of real estate sectors. (d) Technical application and principles property management. (e) Financial viability of real estate. (f) Valuation and costing, including the use of digital data. (g) An understanding of the inter-action and placement of structural and non-structural components of buildings."

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Ordinary Degree Course Learning Outcome 3 (ORDCLO3)

Demonstrate appreciation of relevant topical issues and drivers for change and their development and application.

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Ordinary Degree Course Learning Outcome 4 (ORDCLO4)

"Understand and apply the technological, social, cultural, economic, legal, physical factors and skill-sets to pursue a career in the property professions."

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Ordinary Degree Course Learning Outcome 5 (ORDCLO5)

Critically evaluate and synthesize property best practice and specialist knowledge and skill required by a chartered surveyor/construction manager and cost manager.

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Honours Degree Course Learning Outcome 1 (DEGCLO1)

"Understand and develop the current role, responsibilities and professional ethics of the property surveyor in their own right and within the context of the maintenance of professional practice in wider built environment"

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Honours Degree Course Learning Outcome 2 (DEGCLO2)

"Demonstrate knowledge and understanding of the key concepts, theories, practice and principles of the discipline of property management and to evaluate their application into the professional environment including; (a) Management of the life cycle of built environment assets from inception right through to operational and end of life looking at sustainable factor, construction technology. (a) Management of the life cycle of built environment assets from inception right through to operational and end of life looking at sustainable factor, construction technology. (b) Resource management and allocation including valuation. (c) Acquire and apply the professional knowledge and ethical skills to operate effectively within a variety of real estate sectors. (d) Technical application and principles property management. (e) Financial viability of real estate. (f) Valuation and costing, including the use of digital data. (g) An understanding of the inter-action and

placement of structural and non-structural components of buildings."

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Honours Degree Course Learning Outcome 3 (DEGCLO3)

Demonstrate appreciation of relevant topical issues and drivers for change and their development and application.

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Honours Degree Course Learning Outcome 4 (DEGCLO4)

"Understand and apply the technological, social, cultural, economic, legal, physical factors and skill-sets to pursue a career in the property professions."

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Honours Degree Course Learning Outcome 5 (DEGCLO5)

Critically evaluate and synthesize property best practice and specialist knowledge and skill required by a chartered surveyor/construction manager and cost manager.

Overview of Assessment:

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Module	Title	Course Learning Outcomes
4CN001	Introduction to Law and Construction Procurement	CHECLO1, CHECLO2, CHECLO3, CHECLO4, CHECLO5
4CN002	Sustainable Construction Technology (Residential Buildings)	CHECLO1, CHECLO2, CHECLO3, CHECLO4, CHECLO5
4CN006	Built Environment Academic and Employment Skills	CHECLO1, CHECLO2, CHECLO3, CHECLO4, CHECLO5
4CN016	Built Environment Business and Economics Project	CHECLO1, CHECLO2, CHECLO3, CHECLO4, CHECLO5
4CN027	Built Environment Professional Development	CHECLO1, CHECLO4
4CN030	BIM and Data Management	CHECLO1, CHECLO2, CHECLO3
5CN001	Brownfield Regeneration and Construction Technology (Commercial Buildings)	DHECLO1, DHECLO2, DHECLO3, DHECLO4, DHECLO5, DHECLO6
5CN004	Work Based Learning A (Optional WBL/PT)	DHECLO1, DHECLO2, DHECLO3, DHECLO4, DHECLO5, DHECLO6
5CN010	Academic, Leadership and Employment Skills	DHECLO1, DHECLO2, DHECLO3, DHECLO4, DHECLO5, DHECLO6
5CN014	Residential Property Management	DHECLO3, DHECLO4, DHECLO6
5CN016	Investment Appraisal	DHECLO1, DHECLO2, DHECLO3, DHECLO4
5CN022	Construction Law	DHECLO1, DHECLO2, DHECLO3, DHECLO4, DHECLO5
5CN025	Industrial Placement	DHECLO1, DHECLO2, DHECLO3, DHECLO4, DHECLO5, DHECLO6
5CN038	Professional Practice	DHECLO1, DHECLO2, DHECLO3, DHECLO4, DHECLO5, DHECLO6
6CN003	Corporate Real Estate	DEGCLO2, DEGCLO3, DEGCLO5, ORDCLO2, ORDCLO3, ORDCLO5
6CN006	Leadership Development	DEGCLO1, DEGCLO2, DEGCLO3, DEGCLO4, DEGCLO5, ORDCLO1, ORDCLO2, ORDCLO3, ORDCLO4, ORDCLO5
6CN010	Built Environment Dissertation	DEGCLO1, DEGCLO2, DEGCLO3, DEGCLO4, DEGCLO5, ORDCLO1, ORDCLO2, ORDCLO3, ORDCLO4, ORDCLO5
6CN011	Contract Administration and Dispute Resolution	DEGCLO1, DEGCLO2, DEGCLO3, DEGCLO4, ORDCLO1, ORDCLO2, ORDCLO3, ORDCLO4
6CN012	Sustainability	DEGCLO1, DEGCLO2, DEGCLO3, DEGCLO4, ORDCLO1, ORDCLO2, ORDCLO3, ORDCLO4
6CN019	Development Economics and Finance	DEGCLO1, DEGCLO2, DEGCLO3, DEGCLO4, ORDCLO1, ORDCLO2, ORDCLO3, ORDCLO4
6CN022	Commercial Property Management	DEGCLO1, DEGCLO2, DEGCLO4, ORDCLO1, ORDCLO2, ORDCLO4

## Teaching, Learning and Assessment:

Lectures

Tutorials

Independent study and research.

Lectures and tutorials will be used to introduce the module and enhance understanding of the key aspects of the subject matters. The distinctive feature of the student's learning experience on this course will be the extensive use of and relationship with property management and real estate using real-life subject properties for the development of case studies and projects.

Scholarly activities will enable students to engage in independent inquiry and research and this will enhance

their understanding of property management in the public sector and real estate in the private and the commercial sector practice.

Students will be able to demonstrate global citizenship and ability to apply learning in making decisions by undertaking a practically oriented assessment.

### Assessment Methods:

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At the University of Wolverhampton, a variety of modes of assessment will be used to support and test your learning and progress and to help you develop capabilities that are valued beyond your University studies and into your working life. Your course may include a variety of assessment activities:

Written examinations (including online examinations, open and closed book examinations and quizzes)  
Coursework (for example, essays, reports, portfolios, project proposals and briefs, CVs, poster presentation)  
Practical (for example, oral and video presentations, laboratory work, performances, practical skills assessment)

In the final year of your undergraduate degree, and at the end of your postgraduate degree, you are likely to be expected to write an extended piece of work or research, such as a dissertation or a practice-based piece of research.

### Student Support:

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Enhanced learning support is provided in the following areas:

1. Face-to-face tutorial sessions
2. Report writing and oral/presentation communications skills
3. Learning centre – literature searches and information searches
4. Practical/lab/experimental activities and reporting
6. Research for project work
6. Promotion of *independent learning* during tutorials, face-to-face sessions
7. Formative assessment opportunities in all modules.

The University complements this by supporting your learning through the provision of generic study skills including communication and how to write academic assignments. In addition, there will be opportunities to develop your information seeking and information management skills. These may be in the form of seminars or workshops delivered by LIS staff and embedded into the curriculum or by following the programme of "InfoBite" workshops available in the Learning Centres.

### Employability in the Curriculum:

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The course provides the essential, modern-day skills required to formulate decisions on Property Management and Real Estate investments and pricing as well as to plan, co-ordinate, and monitor and control the variety of operations and use of Property Management and Real Estate

The course prepares students to take on a series of roles and responsibilities in a contemporary global real estate sector. This will include property management, valuation, financing and investment analysis and paves the way for further study at post graduate level.

Graduate Property Management and Real Estate Surveyors are usually eligible to study property related qualifications at Masters Degree level to further enhance their career opportunities.

The completion of a Sandwich Year will enable you to gain valuable hands on experience in a relevant work

environment. This will not only provide additional practical subject skills but it will also develop personal transferable skills such as communication skills, problem solving skills and demonstrate competency in working with other people. This will increase your employability and assist you in gaining employment in the future.



THE UNIVERSITY OF OPPORTUNITY