

Course Specification

| Published Date: | 27-Apr-2023 |
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| Produced By: | Multi Type Usr Record For All Personnel |
| Status: | Validated |

Core Information

| Awarding Body / Institution: | University of Wolverhan | pton | |
|----------------------------------|--|--------------------------|--------------------|
| School / Institute: | School of Architecture and Built Environment | | |
| Course Code(s): | CN035H01UV CN035H31UV | Full-time Part-time | 3 Years 6 Years |
| UCAS Code: | | | |
| Course Title: | BSc (Hons) Property Mar | nagement and Real Estate | |
| Hierarchy of Awards: | Bachelor of Science with Honours Property Management and Real Estate Bachelor of Science Property Management and Real Estate Diploma of Higher Education Property Management and Real Estate Certificate of Higher Education Property Management and Real Estate University Statement of Credit University Statement of Credit | | |
| Language of Study: | English | | |
| Date of DAG approval: | 17/May/2017 | | |
| | 2015/6 | | |
| Last Review: | 2015/6 | | |
| Course Specification valid from: | 2015/6 | | |

Academic Staff

| Course Leader: | Muhandiramge Kasun Gomis |
|---------------------|--------------------------|
| Head of Department: | Mr Paul Hampton |

Course Information

| Location of Delivery: | University of Wolverhampton |
|--------------------------|---|
| Category of Partnership: | Not delivered in partnership |
| Teaching Institution: | University of Wolverhampton |
| Open / Closed Course: | This course is open to all suitably qualified candidates. |

Entry Requirements:

Entry requirements are subject to regular review. The entry requirements applicable to a particular academic year will be published on the University website (and externally as appropriate e.g. UCAS

2017 Entry

- A Level minimum of AA or CCC.
- BTEC QCF Extended Diploma grade MMM, BTEC QCF Diploma grade DD.
- Access to HE Diploma full award (Pass of 60 credits of which a minimum of 45 credits must be at level 3 including 18 at Merit or Distinction).
- Applicants will normally be expected to hold GCSE English and Maths at grade C+/4 or equivalent
- If you've got other qualifications or relevant experience, please contact <u>The Gateway</u> for further advice before applying.
- International entry requirements and application guidance can be found here
- Successful completion of the <u>International Foundation Year in Science and Engineering</u> guarantees entry on to this course

Other Requirements

Students must have studied a minimum of two years post GCSE level. However, it is expected that some applicants will be mature students with work experience, who wish to further their career development. These applicants will be processed through standard procedures, which may involve an interview as part of the process. Please see http://wlv.ac.uk/mature for further information.

Those who do not meet the entry requirements may be offered an alternative course.

Distinctive Features of the Course:

The BSc (Hons) Property Management and Real Estate course is professionally accredited by the Royal Institution of Chartered Surveyors (RICS) and the Chartered Institute of Building (CIOB). Professional accreditation is provided through the partnership arrangements between the University of Wolverhampton and the RICS and CIOB.

Accreditation gives the graduate the opportunity to qualify as a chartered surveyor/chartered builder once appropriate industrial experience has been obtained and through a successful assessment of professional competence, as directed by the professional body.

Key features of the delivery are site visits and the use of real properties facilitated by lecturers and practitioners from within the discipline. The course incorporates real life scenarios and case studies to convey key surveying principles and practices and uses real property scenarios within the assessments.

Educational Aims of the Course:

The overall aim of this course is to equip graduates with the skills and knowledge to enable them to pursue a professional career as a Chartered Surveyor within the property management and real estate sector. It also

aims that graduates are equipped with an appropriate knowledge, skills and enterprising spirit to practise professionally and ethically. Thus, the course will;

- address industry's demand for graduates who can apply the principles of property management and real estate to the property sector
- enable students to pursue professional careers in property management and real estate at a level which requires the exercise of sound judgement, and initiative, and the ability to make informed decisions in property situations that reflect a responsible, ethical, and socially aware outlook.
- furnish students with a detailed understanding of the principles of property management and real estate, combined with an understanding of wider property issues such as property economics and finance, contracts and law and management of the commercial real estate.
- provide a broadly based education in property management and real estate, combined with an appreciation of wider property related areas.
- require students to participate in group projects where the project team members are drawn from a range of construction and other property disciplines.
- develop the ability to research familiar and unfamiliar subject areas related to property management and real estate, thereby enhancing the application of key property management and real estate issues into practical situations.
- provide the opportunity to apply the knowledge and skills already gained, in a property management and real estate environment, thereby broadening the student's knowledge of principles and practices.

| Intakes: |
|---------------------------|
| September |
| Major Source of Funding: |
| Office for Students (OFS) |
| Tuition Fees: |

Tuition fees are reviewed on an annual basis. The fees applicable to a particular academic year will be published on the University website.

| Year | Status | Mode | Amount |
|--------|----------|----------------------|-----------|
| 2020/1 | Н | Full Time / Sandwich | £9250.00 |
| 2020/1 | Overseas | Full Time / Sandwich | £12250.00 |
| 2020/1 | Н | Part Time | £3050.00 |
| 2020/1 | Overseas | Part Time | £6125.00 |
| 2021/2 | Н | Full Time / Sandwich | £9250.00 |
| 2021/2 | Overseas | Full Time / Sandwich | £12950.00 |
| 2021/2 | Н | Part Time | £3100.00 |
| 2022/3 | Н | Full Time / Sandwich | £9250.00 |
| 2022/3 | Overseas | Full Time / Sandwich | £13450.00 |
| 2022/3 | Н | Part Time | £3120.00 |
| 2023/4 | Н | Full Time / Sandwich | £9250.00 |
| 2023/4 | Overseas | Full Time / Sandwich | £14450.00 |

PSRB:

CN035H01UV (Full-time)

Professional Accreditation Body:

Royal Institution of Chartered Surveyors (RICS)

Accrediting Body:

Royal Institution of Chartered Surveyors (RICS)

Accreditation Statement:

Accredited by the Royal Institution of Chartered Surveyors (RICS) for the purpose of graduate membership.

| Approved | Start | Expected End | Renewal |
|-------------|-------------|--------------|---------|
| 01/Jan/2017 | 01/Jan/2017 | | |

CN035H31UV (Part-time)

Professional Accreditation Body:

Royal Institution of Chartered Surveyors (RICS)

Accrediting Body:

Royal Institution of Chartered Surveyors (RICS)

Accreditation Statement:

Accredited by the Royal Institution of Chartered Surveyors (RICS) for the purpose of graduate membership.

| Approved | Start | Expected End | Renewal |
|-------------|-------------|--------------|---------|
| 01/Jan/2017 | 01/Jan/2017 | | |

Course Structure:

September (Full-time)

Full time and Sandwich Undergraduate Honours students normally study 120 credits per academic year; 60 credits semester 1 and 60 credits semester 2.

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

| Module | Title | Credits | Period | Type |
|--------|---|---------|--------|------|
| 4CN002 | Sustainable Construction Technology (Residential Buildings) | 20 | YEAR | Core |
| 4CN016 | Built Environment Business and Economics Project | 20 | YEAR | Core |
| 4CN006 | Built Environment Academic and Employment Skills | 20 | SEM1 | Core |
| 4CN030 | BIM and Data Management | 20 | SEM1 | Core |
| 4CN001 | Introduction to Law and Construction Procurement | 20 | SEM2 | Core |
| 4CN027 | Built Environment Professional Development | 20 | SEM2 | Core |

September (Full-time)

Full time and Sandwich Undergraduate Honours students normally study 120 credits per academic year; 60 credits semester 1 and 60 credits semester 2.

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

| Module | Title | Credits | Period | Type |
|--------|--|---------|--------|------|
| 5CN001 | Brownfield Regeneration and Construction Technology (Commercial Buildings) | 20 | SEM1 | Core |
| 5CN022 | Construction Law | 20 | SEM2 | Core |
| 5CN046 | Professional Practice - Building Surveying and Property Management | 20 | SEM1 | Core |
| 5CN016 | Investment Appraisal | 20 | SEM2 | Core |
| 5CN014 | Residential Property Management | 20 | SEM1 | Core |

Group 06 | Min Value: 20 | Max Value: 20

| 5CN010 | Built Environment Project Development | 20 | SEM2 |
|--------|---------------------------------------|----|------|
| 5CN045 | Leadership Development | 20 | SEM2 |

September (Full-time)

Full time and Sandwich Undergraduate Honours students normally study 120 credits per academic year; 60 credits semester 1 and 60 credits semester 2.

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

| Module | Title | Credits | Period | Type |
|--------|--|---------|--------|------|
| 6CN012 | Sustainability | 20 | SEM2 | Core |
| 6CN034 | Built Environment Dissertation | 40 | YEAR | Core |
| 6CN011 | Contract Administration and Dispute Resolution | 20 | SEM1 | Core |
| 6CN003 | Corporate Real Estate | 20 | SEM1 | Core |
| 6CN022 | Commercial Property Management | 20 | SEM2 | Core |

Please note: Optional modules might not run every year, the course team will decide on an annual basis which options will be running, based on student demand and academic factors, to create the best learning experience.

Learning, Teaching and Assessment

Academic Regulations Exemption:

Section 1.2.5 - Exemption to permit less than 33% differentiation (mainly at Level 4) between cognate undergraduate degree programmes in Built Environment.

Pending approval by AFRSC on 4th May 2023.

Reference Points:

- OAA National Qualifications Framework
- QAA Subject Benchmark Statement for Construction Property and Surveying; and Engineering
- RICS Assessment of Professional Competence Competencies
- School Equality &Diversity policy, dated 2007
- Equality act 2010
- CIOB Education Framework.

Overview of Assessment:

As part of the course approval process, the course learning outcomes were mapped to each of the modules forming the diet of the programme of study. This process confirmed that all course learning outcomes can be met through successful completion of the modules. This mapping applies to the final award as well as to all of the intermediate awards.

Learning Outcomes

Modules

BHONSN01 Understand and develop the current role, responsibilities and professional ethics of the property surveyor in their own right and within the context of the maintenance of professional practice in wider built environment.

BHONSN02 Demonstrate knowledge and understanding of the key concepts, theories, practice and principles of the discipline of property management and to evaluate their application into the professional environment including; (a) Management of the life cycle of built environment assets from inception right through to operational and end of life looking at sustainable factor, construction technology. (b) Resource management and allocation including valuation. (c) Acquire and apply the professional knowledge and ethical skills to operate effectively within a variety of real estate sectors. (d)

Technical application and principles property management. **Modules** (e) Financial viability of real estate. (f) Valuation and costing, including the use of digital data. (g) An understanding of the inter-action and placement of structural and non-structural components of buildings. BHONSN03 Demonstrate appreciation of relevant topical issues and drivers for change and their development and application. BHONSN04 Understand and apply the technological, social, cultural, economic, legal, physical factors and skill-sets to pursue a career in the property professions. BHONSN05 Critically evaluate and synthesize property best practice and specialist knowledge and skill required by a chartered surveyor/construction manager and cost manager. BHONS01 Understand and develop the current role, responsibilities and professional ethics of the property surveyor in their own right and within the context of the maintenance of professional practice in wider built environment. BHONS02 Demonstrate knowledge and understanding of the key concepts, theories, practice and principles of the discipline of property management and to evaluate their application into the professional environment including; (a) Management of the life cycle of built environment assets from inception right through to operational and end of life looking at sustainable factor, construction technology. (b) Resource management and allocation including valuation. (c) Acquire and apply the professional knowledge and ethical skills to operate effectively within a variety of real estate sectors. (d) Technical application and principles property management. (e) Financial viability of real estate. (f) Valuation and costing, including the use of digital data. (g) An understanding of the inter-action and placement of structural and non-structural components of buildings. BHONS03 Demonstrate appreciation of relevant topical issues and drivers for change and their development and application. BHONS04 Understand and apply the technological, social, cultural, economic, legal, physical factors and skill-sets to pursue a career in the property professions. BHONS05 Critically evaluate and synthesize property best practice and specialist knowledge and skill required by a chartered surveyor/construction manager and cost manager. Teaching, Learning and Assessment: Lectures

Tutorials

Independent study and research.

Lectures and tutorials will be used to introduce the module and enhance understanding of the key aspects of the subject matters. The distinctive feature of the student's learning experience on this course will be the extensive use of and relationship with property management and real estate using real-life subject properties for the development of case studies and projects.

Scholarly activities will enable students to engage in independent inquiry and research and this will enhance

their understanding of property management in the public sector and real estate in the private and the commercial sector practice.

Students will be able to demonstrate global citizenship and ability to apply learning in making decisions by undertaking a practically oriented assessment.

Assessment Methods:

At the University of Wolverhampton, a variety of modes of assessment will be used to support and test your learning and progress and to help you develop capabilities that are valued beyond your University studies and into your working life. Your course may include a variety of assessment activities:

Written examinations (including online examinations, open and closed book examinations and quizzes)
Coursework (for example, essays, reports, portfolios, project proposals and briefs, CVs, poster presentation)
Practical (for example, oral and video presentations, laboratory work, performances, practical skills assessment)

In the final year of your undergraduate degree, and at the end of your postgraduate degree, you are likely to be expected to write an extended piece of work or research, such as a dissertation or a practice-based piece of research.

Student Support:

Enhanced learning support is provided in the following areas:

- 1. Face-to-face tutorial sessions
- 2. Report writing and oral/presentation communications skills
- 3. Library literature searches and information searches
- 4. Practical/lab/experimental activities and reporting
- 6. Research for project work
- 6. Promotion of *independent learning* during tutorials, face-to-face sessions
- 7. Formative assessment opportunities in all modules.

The University complements this by supporting your learning through the provision of generic study skills including communication and how to write academic assignments. In addition, there will be opportunities to develop your information seeking and information management skills. These may be in the form of seminars or workshops delivered by LIS staff and embedded into the curriculum or by following the programme of "InfoBite" workshops available in the Libraries.

Employability in the Curriculum:

The course provides the essential, modern-day skills required to formulate decisions on Property Management and Real Estate investments and pricing as well as to plan, co-ordinate, and monitor and control the variety of operations and use of Property Management and Real Estate

The course prepares students to take on a series of roles and responsibilities in a contemporary global real estate sector. This will include property management, valuation, financing and investment analysis and paves the way for further study at post graduate level.

Graduate Property Management and Real Estate Surveyors are usually eligible to study property related qualifications at Masters Degree level to further enhance their career opportunities.

