

Course Specification

Published Date:	10-May-2019
Produced By:	Oliver Jones
Status:	Validated

Core Information

Awarding Body / Institution:	University of Wolverhampton		
School / Institute:	School of Architecture and Built Environment		
Course Code(s):	CN024P01UV CN024P31UV	Full-time Part-time	1 Years 2 Years
Course Title:	Postgraduate Certificate Construction Project Management		
Hierarchy of Awards:	Postgraduate Certificate Construction Project Management Practice Certificate in Independent Prescribing Construction Project Management University Statement of Credit University Statement of Credit		
Language of Study:	English		
Date of DAG approval:	01/Jun/2017		
Last Review:	2015/6		
Course Specification valid from:	2010/1		
Course Specification valid to:	2021/2		

Academic Staff

Course Leader:	Mrs Angela Nash
Head of Department:	Mr Paul Hampton

Course Information

Location of Delivery:	University of Wolverhampton
Category of Partnership:	Not delivered in partnership
Teaching Institution:	University of Wolverhampton
Open / Closed Course:	This course is open to all suitably qualified candidates.

Entry Requirements:

Entry requirements are subject to regular review. The entry requirements applicable to a particular academic year will be published on the University website (and externally as appropriate e.g. UCAS

For entry onto the Postgraduate Certificate programme

(Completion of which, with a minimum of grade C in all modules, will allow a student to progress to the Master's programme)

A pass at degree level or relevant experience which will be determined through the process of application and interview.

Students applying for individual modules will be required to demonstrate the ability to absorb technical concepts and detail, possibly by way of their previous industrial or commercial experience.

Minimum English competency is the standard Postgraduate entry: IELTS 6.0 or equivalent

Distinctive Features of the Course:

Students will be exposed to construction project management at a strategic and operational level. This course will expand the horizon of the construction project into the inception, concept and feasibility projects that need to take place in order to ensure that the building project meets the needs and objectives of the client and the clients business.

This course will apply a balanced hand to the art and science of project management dealing with both the technical and the softer people related attributes of effective construction project managers. Work-based projects, residential courses and the opportunity to gain 'badged' training alongside structured learning and research enriches the experience of students and their employers.

Educational Aims of the Course:

This course aims to meet the growing need within the built environment sector for professionals with a thorough understanding of the management of the construction process from inception to completion. The focus on following the process through inception, feasibility and planning of projects differentiates this course from operational construction management. As a student you will experience a combination of structured learning with problem-based scenarios and research that will develop your capabilities for critical thinking, argument, creativity and encourage your innovation all of which are brought into the practical decision making processes encountered in built environment projects.

This course will enable you to appraise, analyse and evaluate the art and science of construction project management covering the areas of strategy, control, technical, commercial, legal, financial and organisational issues. You will reflect on and make cases for the integration of the technical (hard) and social (soft) management styles required within the context of strategic and operational construction projects.

This flexible course can enable progression to qualification at post graduate diploma and masters levels on successful completion of a requisite number of modules and credits. Individual modules may be used as part of Continuous Professional Development courses offered by the University.

Intakes:

September
January

Major Source of Funding:

HE FUNDING COUNCIL FOR ENGLAND (HEFCE)

Tuition Fees:

Tuition fees are reviewed on an annual basis. The fees applicable to a particular academic year will be published on the University website.

Year	Status	Mode	Amount
2017/8	H	Full Time	£2007.00
2017/8	EU	Full Time	£2007.00
2017/8	H	Part Time	£2007.00
2017/8	EU	Part Time	£2007.00
2018/9	H	Full Time	£2050.00
2018/9	EU	Full Time	£2050.00
2018/9	Overseas	Full Time	£4234.00
2018/9	H	Part Time	£2050.00
2018/9	EU	Part Time	£2050.00
2019/0	H	Full Time	£2084.00
2019/0	EU	Full Time	£2084.00
2019/0	Overseas	Full Time	£4317.00
2019/0	H	Part Time	£2084.00
2019/0	EU	Part Time	£2084.00

PSRB:

None

Course Structure:

January (Full-Time)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Year 1

Module	Title	Credits	Period	Type
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Linked Option Group Rule: Select a minimum of 60 credits and a maximum of 60 credits from the linked (*) groups.

***For this option group you must choose a minimum of 0 credits and a maximum of 40 credits**

7CN003	Contemporary Issues	20	SEM2	
7CN005	Strategic Construction Project and Programme Management	20	SEM2	

***For this option group you must choose a minimum of 0 credits and a maximum of 40 credits**

7CN013	Forms of Contract	20	SEM3	
7ET022	Research Methods and Professional Skills	20	SEM3	

Linked Option Group Rule: Select a minimum of 60 credits and a maximum of 60 credits from the linked (*) groups.

***For this option group you must choose a minimum of 0 credits and a maximum of 40 credits**

7CN001	Advanced Project Planning and Control	20	SEM1	
7CN004	Operational Construction Project Management	20	SEM1	

September (Full-Time)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Year 1

Module	Title	Credits	Period	Type
Linked Option Group Rule: Select a minimum of 60 credits and a maximum of 60 credits from the linked (*) groups.				
*For this option group you must choose a minimum of 0 credits and a maximum of 40 credits				
7CN001	Advanced Project Planning and Control	20	SEM1	
7CN004	Operational Construction Project Management	20	SEM1	
*For this option group you must choose a minimum of 0 credits and a maximum of 40 credits				
7CN003	Contemporary Issues	20	SEM2	
7CN005	Strategic Construction Project and Programme Management	20	SEM2	
*For this option group you must choose a minimum of 0 credits and a maximum of 40 credits				
7CN013	Forms of Contract	20	SEM3	
7ET022	Research Methods and Professional Skills	20	SEM3	

Learning, Teaching and Assessment

Academic Regulations Exemption:

None

Reference Points:

QAA descriptor for a Higher Education qualification at level 7: Master's Degree

School of Technology E&D policy, 2010

Special Educational Needs Disability Act 2001 (SENDA)

Subject Benchmark Statement – Building and Surveying

RICS Policy and Guidelines – APC Competencies

CIOB Policy and Guidelines – Educational Framework

APM Policy and guidelines.

Learning Outcomes:

PGCert Course Learning Outcome 1 (PGCCL01)

Appraise critique and evaluate the advantages of the art and science of effective and efficient construction project management within a variety of strategic and operational contexts.

PGCert Course Learning Outcome 2 (PGCCL02)

Acquire knowledge through academic, industrial and practical research and apply solutions to a range of complex issues, adopting suitable approaches to problem solving and decision making.

PGCert Course Learning Outcome 3 (PGCCL03)

Work, lead and manage within an effective team environment whilst analysing and recognising the contributions of individuals.

PGCert Course Learning Outcome 4 (PGCCL04)

Apply numerical, statistical and quantitative skills within the planning and control of construction projects in order to evaluate key issues which impact on project performance.

PGCert Course Learning Outcome 5 (PGCCL05)

Deal with complex issues both systematically and creatively, make sound judgements in the absence of complete data and communicate conclusions clearly to specialist and non-specialist audiences using a variety of skills and media appropriately.

Overview of Assessment:

Module	Title	Course Learning Outcomes
7CN001	Advanced Project Planning and Control	PGCCL01, PGCCL02, PGCCL04, PGCCL05
7CN003	Contemporary Issues	PGCCL05
7CN004	Operational Construction Project Management	PGCCL01, PGCCL03, PGCCL05
7CN005	Strategic Construction Project and Programme Management	PGCCL01, PGCCL03, PGCCL05
7CN013	Forms of Contract	PGCCL02, PGCCL05
7ET022	Research Methods and Professional Skills	PGCCL02, PGCCL05

Teaching, Learning and Assessment:

Learning Activities: Work based learning and/or project work and research.

Group projects

Problem based learning.

Use of project briefs and role play

Student Support:

University provided support:

As well as providing general counselling support the University Counselling Service provides short courses

on topics such as "Self Confidence", "Stress Management and Relaxation" and "Life Skills". They also provide study skills and academic support, providing short courses such as provide help in areas such as "Writing and Assignment Skills", "Exam Techniques", "Enhancing Professional Skills", "Personal Development Planning" and "Making Choices for the Future".

University Learning Centres provide general academic skills support to all students. You can make an appointment with a study skills advisor for advice on areas such as academic writing, assignment planning, exam preparation, and time management. In addition, there is a regular timetable of drop-in and bookable workshops covering information and digital literacy skills, including academic referencing. School of Technology students are supported by a designated subject librarian who is available to support research and project work.

Course support:

At the start of your course you will be assigned a Personal Tutor who will guide you through the induction process and provide support and academic counselling throughout your course on an appointment basis. They should be able to offer you advice and guidance to help you liaise with other staff and support facilities in the School and University.

The Student Support Advisers (SSA) provide academic counselling and will be accessible throughout the week on a drop-in or appointment basis to discuss timetables, requests for extensions, requests for extenuating circumstances, general concerns about study and student life and general programme planning. The SSA will act as a first point of contact in relation to leave of absence (including returning after leave), withdrawal, transferring to another course (internal and external) and changes to mode of attendance. Your Course Leader will be available thereafter for meetings by appointment to discuss leave of absence, withdrawal, transferring to another course (internal and external), changes to mode of attendance, returning after leave of absence and direct entrants.

Subject support:

Tutorials, workshops, seminars and meetings - provide the primary opportunities for students to interact with staff on topics relating to modules. Specialist and industry practitioners will be invited to deliver timely and contemporary content and advice on current issues and technical applications. All modules provide at least one of these forms of face-to-face support.

Formative feedback - tutors provide personalised written feedback on most summative assessments. The mechanism for feedback from purely formative tasks varies between assessments, but will always be provided in some form. Online formative tasks often provide feedback straight away. On occasions tutors may provide generalised verbal feedback to the whole class on points relating to an assessment. Assessment and subject-based surgeries provide additional student support for subjects that students often need extra help with. They are often concentrated around the times when assessments take place. Revision sessions are provided for many modules that have exam-like tests and enable you to interact with tutors to review parts of the course. Mock exams and tests may provide opportunities to experience an examination environment before the final summative test and give you feedback on your understanding.

Employability in the Curriculum:

Students successfully completing this course will be well placed to pursue their membership aspirations with a number of professional bodies including the RICS, CIOB and APM. During the course they will have opportunities to gain training qualifications with external providers such as PRINCE2, foundation and practitioner level.

Employment opportunities in construction project management may be found within both consultancy and contracting companies in the strategic and operational contexts of building and business projects in the areas of architecture, civil engineering, construction, services engineers, structural engineers, quantity surveyors, building surveyors, construction management teams.

The emphasis on the business planning, feasibility and planning stages expands the focus of the construction contract and opens up the possibilities for consultancy and operational management.

Graduates from the PgC can progress to the MSc programme if they achieve a satisfactory performance.



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