

Course Specification

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Produced By:	Laura Clode
Status:	Validated

Core Information

Awarding Body / Institution:	University of Wolverhampton		
School / Institute:	School of Architecture and Built Environment		
Course Code(s):	CN022P01UV CN022P31UV	Full-time Part-time	12 Months 2 Years
Course Title:	MSc Construction Law and Dispute Resolution		
Hierarchy of Awards:	Master of Science Construction Law and Dispute Resolution Postgraduate Diploma Construction Law and Dispute Resolution Postgraduate Certificate Construction Law and Dispute Resolution Postgraduate Certificate Construction Law and Dispute Resolution University Statement of Credit University Statement of Credit		
Language of Study:	English		
Date of DAG approval:	01/Jun/2017		
Last Review:	2020/1		
Course Specification valid from:	2010/1		
Course Specification valid to:	2026/7		

Academic Staff

Course Leader:	Professor Issaka Ndekugri
Head of Department:	Professor Mohammed Arif

Course Information

Location of Delivery:	University of Wolverhampton
Category of Partnership:	Not delivered in partnership
Teaching Institution:	University of Wolverhampton
Open / Closed Course:	This course is open to all suitably qualified candidates.

Entry Requirements:

Entry requirements are subject to regular review. The entry requirements applicable to a particular academic year will be published on the University website (and externally as appropriate e.g. UCAS)

For direct entry onto the Master's programme:

A lower second honours degree in a construction or law related discipline, or equivalent, is required for direct entry onto the Master's programme

or

A Postgraduate Certificate in construction or law related discipline, or equivalent subject with a minimum of grade C in all modules.

Distinctive Features of the Course:

As with many other similar courses offered by other institutions, it is currently accredited by the RICS, and the intention is to confirm accreditation with RICS once internal validation is complete. However, several features distinguish this course from the others.

The teaching faculty comprises distinguished construction, engineering and law academics, practising construction lawyers and eminent dispute resolution practitioners offering professional services as arbitrators, mediators, adjudicators, claims consultants and expert witnesses across the globe.

Very active engagement of the faculty in research assessed to be of world class standing has enabled curriculum innovation to cover non-traditional subjects such as the theory and practice of negotiation, the FIDIC family of contracts, conflict of laws and international arbitration. Curriculum flexibility allows students from diverse backgrounds to construct programme of study to enhance a wide range of future practice aspirations

The learning resources (textbooks, journals, multimedia systems, and online resources), which are as extensive as anywhere else, are always being added to with financial support from professional institutions such as the Society of Construction Law.

Educational Aims of the Course:

This course will provide you with a comprehensive understanding of the legal framework within which construction organisations and projects are managed, including the resolution of disputes that arise. You will develop your capabilities to analyse the nature of the risks in construction, general strategies for allocating them and systems for managing their occurrence.

You will develop your professional skills to be able to interpret contracts and appreciate the controversies surrounding commonly used standards forms of construction contracts. This will involve you gaining techniques for research and enquiry to create and interpret relevant aspects of construction law and contract administration. In addition, you will acquire the skills to review and critically examine the implications of complex construction case law relating this to real world settings.

Overall, the course will prepare you to participate in dispute resolution processes as an advisor to or representative of the parties to the dispute or as an arbitrator, mediator, adjudicator or other related dispute

practitioner.

Intakes:

September
January

Major Source of Funding:

Office for Students (OFS)

Tuition Fees:

Tuition fees are reviewed on an annual basis. The fees applicable to a particular academic year will be published on the University website.

Year	Status	Mode	Amount
2020/1	H	Full Time	£6400.00
2020/1	Overseas	Full Time	£13350.00
2020/1	H	Part Time	£3200.00

PSRB:

CN022P01UV (Full-time)

Professional Accreditation Body:
Royal Institution of Chartered Surveyors (RICS)

Accrediting Body:
Royal Institution of Chartered Surveyors (RICS)

Accreditation Statement:
Accredited by the Royal Institution of Chartered Surveyors (RICS) for the purpose of graduate membership.

Approved	Start	Expected End	Renewal
01/Jan/2012	01/Jan/2012		

CN022P31UV (Part-time)

Professional Accreditation Body:
Royal Institution of Chartered Surveyors (RICS)

Accrediting Body:
Royal Institution of Chartered Surveyors (RICS)

Accreditation Statement:
Accredited by the Royal Institution of Chartered Surveyors (RICS) for the purpose of graduate membership.

Approved	Start	Expected End	Renewal
01/Jan/2012	01/Jan/2012		

Course Structure:

January (Full-time)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Year 1

Module	Title	Credits	Period	Type
7CN001	Advanced Project Planning and Control	20	INYR	Core
7CN011	Dispute Resolution Principles	20	INYR	Core
7ET022	Research Methods and Professional Skills	20	INYR	Core
7ET023	Dissertation	60	CRYRA	Core
7CN017	Legal Obligations	20	INYR	Core
7CN010	Dispute Resolution Practice and Procedure	20	INYR	Core
7AT003	Building Information Modelling (Theory and Application)	20	INYR	Core

September (Full-time)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Year 1

Module	Title	Credits	Period	Type
7CN017	Legal Obligations	20	INYR	Core
7CN011	Dispute Resolution Principles	20	INYR	Core
7CN010	Dispute Resolution Practice and Procedure	20	INYR	Core
7CN001	Advanced Project Planning and Control	20	INYR	Core
7ET022	Research Methods and Professional Skills	20	INYR	Core
7ET023	Dissertation	60	CRYRA	Core
7AT003	Building Information Modelling (Theory and Application)	20	INYR	Core

September (Part-time)

Year 1

Module	Title	Credits	Period	Type
7CN017	Legal Obligations	20	INYR	Core
7CN011	Dispute Resolution Principles	20	INYR	Core
7CN010	Dispute Resolution Practice and Procedure	20	INYR	Core

September (Part-time)

Year 2

Module	Title	Credits	Period	Type
7ET023	Dissertation	60	CRYRA	Core
7AT003	Building Information Modelling (Theory and Application)	20	INJR	Core
7CN001	Advanced Project Planning and Control	20	INJR	Core
7ET022	Research Methods and Professional Skills	20	INJR	Core

Please note: Optional modules might not run every year, the course team will decide on an annual basis which options will be running, based on student demand and academic factors, to create the best learning experience.

Learning, Teaching and Assessment

Academic Regulations Exemption:

None

Reference Points:

QAA descriptor for a Higher Education qualification at level 7: Master's Degree

School of Technology E&D policy, 2010

Equality Act 2010

Subject Benchmark Statement – Building and Surveying

RICS Policy and Guidelines – APC Competencies

CIARB Framework.

Learning Outcomes:

PGCert Course Learning Outcome 1 (PGCCL01)

Demonstrate a systematic understanding of knowledge, and a critical awareness of current problems and/or new insights, much of which is at, or informed by, the forefront of your academic discipline, field of study or area of professional practice with a conceptual understanding that enables the student: (a) to evaluate critically current research and advanced scholarship in the discipline (b) to evaluate methodologies and develop critiques of them and, where appropriate, to propose new hypotheses.

PGCert Course Learning Outcome 2 (PGCCL02)

Demonstrate a comprehensive understanding of techniques applicable to your own research or advanced scholarship and ability to continue to advance your knowledge and understanding, and to develop new skills to a high level.

PGCert Course Learning Outcome 3 (PGCCL03)

Demonstrate originality in the application of knowledge, together with a practical understanding of how established techniques of research and enquiry are used to create and interpret knowledge in the discipline.

PGCert Course Learning Outcome 4 (PGCCLO4)

Ability to deal with complex issues both systematically and creatively, make sound judgements in the absence of complete data, and communicate your conclusions clearly to specialist and non-specialist audiences.

PGCert Course Learning Outcome 5 (PGCCLO5)

Demonstrate self-direction and originality in tackling and solving problems, and act autonomously in planning and implementing tasks at a professional or equivalent level.

PGCert Course Learning Outcome 6 (PGCCLO6)

Demonstrate the qualities and transferable skills necessary for employment requiring: (a) the exercise of initiative and personal responsibility (b) decision-making in complex and unpredictable situations (c) the independent learning ability required for

PGDip Course Learning Outcome 1 (PGDCLO1)

Demonstrate a systematic understanding of knowledge, and a critical awareness of current problems and/or new insights, much of which is at, or informed by, the forefront of your academic discipline, field of study or area of professional practice with a conceptual understanding that enables the student: (a) to evaluate critically current research and advanced scholarship in the discipline (b) to evaluate methodologies and develop critiques of them and, where appropriate, to propose new hypotheses.

PGDip Course Learning Outcome 2 (PGDCLO2)

Demonstrate a comprehensive understanding of techniques applicable to your own research or advanced scholarship and ability to continue to advance your knowledge and understanding, and to develop new skills to a high level.

PGDip Course Learning Outcome 3 (PGDCLO3)

Demonstrate originality in the application of knowledge, together with a practical understanding of how established techniques of research and enquiry are used to create and interpret knowledge in the discipline.

PGDip Course Learning Outcome 4 (PGDCLO4)

Ability to deal with complex issues both systematically and creatively, make sound judgements in the absence of complete data, and communicate your conclusions clearly to specialist and non-specialist audiences.

PGDip Course Learning Outcome 5 (PGDCLO5)

Demonstrate self-direction and originality in tackling and solving problems, and act autonomously in planning and implementing tasks at a professional or equivalent level.

PGDip Course Learning Outcome 6 (PGDCLO6)

Demonstrate the qualities and transferable skills necessary for employment requiring: (a) the exercise of initiative and personal responsibility (b) decision-making in complex and unpredictable situations (c) the independent learning ability required for continuing professional development.

Masters Course Learning Outcome 1 (MACLO1)

Apply the principles of contract and tort to work out solutions to complex legal problems commonly encountered in the construction industry

Masters Course Learning Outcome 2 (MACLO2)

Demonstrate high level expertise on: the sources/causes of disputes in the construction and engineering industries; strategies for their avoidance; construction law; and dispute resolution methods

Masters Course Learning Outcome 3 (MACLO3)

Synthesise the contract documents assembled for any project to derive the legal framework governing its execution.

Masters Course Learning Outcome 4 (MACLO4)

Analyse a wide range of dispute situations and identify and evaluate respective party positions by reference to principles of construction law and dispute resolution to arrive at appropriate advice on resolution options.

Masters Course Learning Outcome 5 (MACLO5)

Demonstrate the behavioural, procedural, communication and ethical competencies required in such roles as contract consultant, adjudicator, mediator or arbitrator.

Masters Course Learning Outcome 6 (MACLO6)

Conduct research into advanced areas of construction law and dispute resolution and write it up publishable standard.

Overview of Assessment:

Module	Title	Course Learning Outcomes
7AT003	Building Information Modelling (Theory and Application)	MACLO1, MACLO5, MACLO6, PGDCLO1, PGDCLO5, PGDCLO6
7CN001	Advanced Project Planning and Control	MACLO1, MACLO3, MACLO5, PGCCLO1, PGDCLO1, PGDCLO2
7CN010	Dispute Resolution Practice and Procedure	MACLO2, MACLO4, MACLO5, PGCCLO2, PGCCLO4, PGDCLO2, PGDCLO4, PGDCLO5
7CN011	Dispute Resolution Principles	MACLO2, MACLO4, MACLO5, PGDCLO2, PGDCLO4, PGDCLO5
7CN017	Legal Obligations	MACLO3, MACLO4, MACLO5, PGCCLO3, PGCCLO4, PGCCLO5, PGDCLO3, PGDCLO4, PGDCLO5
7ET022	Research Methods and Professional Skills	MACLO3, MACLO5, MACLO6, PGDCLO3, PGDCLO5, PGDCLO6
7ET023	Dissertation	MACLO2, MACLO5, MACLO6

Teaching, Learning and Assessment:

Knowledge and Understanding

Students will develop the relevant knowledge and critical understanding through the following learning and teaching methods;

- Lectures and seminars.
- Preparing assignment for submissions.
- Preparing for examinations.

- Feedback from assignments / tutorials.
- Undertaking research for class exercises, assignments / projects and dissertations.
- Preparing for and delivering student-led seminars.
- Group discussion.

Dispute Resolution Professional Skills

Students will develop these skills through the following learning and teaching methods;

- Undertaking research for class exercises, work based assignments / projects and research projects / dissertation.
- Case study analysis
- Role plays
- Personal reflection.
- Preparing for and delivering student led seminars.
- Assessment preparation and feedback.
- Group discussion.

Research, intellectual and other Postgraduate Generic Competences

Students develop these intellectual abilities through the following learning and teaching methods;

- Lectures and seminars.
- Preparing assignment submissions.
- Preparing for examinations.
- Feedback from assignments / tutorials.
- Undertaking research for dissertations.
- Group discussion.
- Personal reflection.
- Assessment preparation and feedback.
- Individual and group presentations.
- Peer reaction and feedback.

Assessment Methods:

At the University of Wolverhampton, a variety of modes of assessment will be used to support and test your learning and progress and to help you develop capabilities that are valued beyond your University studies and into your working life. Your course may include a variety of assessment activities:

Written examinations (including online examinations, open and closed book examinations and quizzes)
 Coursework (for example, essays, reports, portfolios, project proposals and briefs, CVs, poster presentation)
 Practical (for example, oral and video presentations, laboratory work, performances, practical skills assessment)

In the final year of your undergraduate degree, and at the end of your postgraduate degree, you are likely to be expected to write an extended piece of work or research, such as a dissertation or a practice-based piece of research.

Student Support:

University provided support:

As well as providing general counselling support the University Counselling Service provides short courses on topics such as "Self Confidence", "Stress Management and Relaxation" and "Life Skills". They also provide study skills and academic support, providing short courses such as provide help in areas such as "Writing and Assignment Skills", "Exam Techniques", "Enhancing Professional Skills", "Personal Development Planning" and "Making Choices for the Future.

University Learning Centres provide general academic skills support to all students. You can make an

appointment with a study skills advisor for advice on areas such as academic writing, assignment planning, exam preparation, and time management. In addition, there is a regular timetable of drop-in and bookable workshops covering information and digital literacy skills, including academic referencing. School of Technology students are supported by a designated subject librarian who is available to support research and project work.

Course support:

At the start of your course you will be assigned a Personal Tutor who will guide you through the induction process and provide support and academic counselling throughout your course on an appointment basis. They should be able to offer you advice and guidance to help you liaise with other staff and support facilities in the School and University.

The Student Support Advisers (SSA) provides academic counselling and will be accessible throughout the week on a drop-in or appointment basis to discuss timetables, requests for extensions, requests for extenuating circumstances, general concerns about study and student life and general programme planning. The SSA will act as a first point of contact in relation to leave of absence (including returning after leave), withdrawal, transferring to another course (internal and external) and changes to mode of attendance. Your Course Leader will be available thereafter for meetings by appointment to discuss leave of absence, withdrawal, transferring to another course (internal and external), changes to mode of attendance, returning after leave of absence and direct entrants.

Subject support:

Tutorials, workshops, seminars and meetings - provide the primary opportunities for students to interact with staff on topics relating to modules. All modules provide at least one of these forms of face-to-face support.

Formative feedback - tutors provide personalised written feedback on most summative assessments. The mechanism for feedback from purely formative tasks varies between assessments, but will always be provided in some form. Online formative tasks often provide feedback straight away. On occasions tutors may provide generalised verbal feedback to the whole class on points relating to an assessment. Assessment and subject-based surgeries provide additional student support for subjects that students often need extra help with. They are often concentrated around the times when assessments take place. Revision sessions are provided for many modules that have exam-like tests and enable you to interact with tutors to review parts of the course. Mock exams and tests may provide opportunities to experience an examination environment before the final summative test and give you feedback on your understanding.

International Students:

The International Centre will provide pre and post entry visa and immigration support and advice on and arrange for the necessary paperwork to be submitted to UKBA. They will also provide appropriate University Induction support on arrival and be a point of contact for international students throughout their stay here. A range of social and cultural activities arranged by the International Centre will also promote the integration of international students into the whole of the University's learning community. English language support is also available through the international language centre in the University.

Employability in the Curriculum:

The range of employment opportunities includes construction contract consultants, contract managers, contract administrators, arbitrators, expert witnesses, adjudicators, mediators, conciliators and claims consultants. These are increasingly required in a wide range of construction and property organisations including the following:

- Architectural companies;
- Civil engineering firms
- Construction contractors
- Environmental management specialists

- Independently or within the structure of corporations, institutions, or governmental agencies
- Contract and dispute resolution consultancies.



THE UNIVERSITY OF OPPORTUNITY