

Course Specification

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Produced By:	Pamela Viridi
Status:	Validated

Core Information

Awarding Body / Institution:	University of Wolverhampton		
School / Institute:	School of Social, Historical and Political Studies		
Course Code(s):	CJ008T01UM CJ008T31UM	Full-time Part-time	4 Years 8 Years
Course Title:	BA(Hons) Criminology and Social Policy with Foundation Year		
Hierarchy of Awards:	Bachelor of Arts with Honours Criminology and Social Policy Bachelor of Arts Criminology and Social Policy Diploma of Higher Education Criminology and Social Policy Certificate of Higher Education Criminology and Social Policy University Statement of Credit University Statement of Credit		
Language of Study:	English		
Date of DAG approval:	11/Mar/2022		
Last Review:			
Course Specification valid from:	2021/2		
Course Specification valid to:	2027/8		

Academic Staff

Course Leader:	Dr Clare Williams
Head of Department:	

Course Information

Location of Delivery:	University of Wolverhampton
Category of Partnership:	Not delivered in partnership
Teaching Institution:	University of Wolverhampton
Open / Closed Course:	This course is open to all suitably qualified candidates.

Entry Requirements:

Entry requirements are subject to regular review. The entry requirements applicable to a particular academic year will be published on the University website (and externally as appropriate e.g. UCAS)

Typical entry requirement: 48 UCAS points A Levels - grades DD BTEC L3 Extended Diploma or OCR Cambridge L3 Technical Extended Diploma - grades PPP BTEC L3 Diploma - grades DD Pass Access to HE Diploma (Full Award) Use the UCAS Tariff calculator to check your qualifications and points If you've got other qualifications or relevant experience, please contact The Gateway for further advice before applying. International entry requirements and application guidance can be found here Other Requirements Students must have studied a minimum of two years post GCSE level. However, it is expected that some applicants will be mature students with work experience, who wish to further their career development. These applicants will be processed through standard procedures, which may involve an interview as part of the process. Please see <http://wlv.ac.uk/mature> for further information.

Distinctive Features of the Course:

At level 3 you can develop the skills and knowledge that you need to study at undergraduate level, building on your strengths and working on your weaknesses, so that you can feel confident that by the end of the first year that you are ready to commence a degree course, and to apply the skills to undertake the directed and independent learning which will help you to achieve your potential. This is a dynamic programme which focusses on the relationship between social issues and social change, making links between the personal and the policy environment, and allowing learners to draw on their own experience. You will also learn about a range of topics from the criminal justice system and how it functions, the causes and consequences of crime, victimology, rehabilitation, the history of crime and punishment and much more. With pathways related to specific topics (for example, probation) you can tailor what you study to your own interests and desired career. This course encourages community-based learning through advocacy and placements in not-for-profit agencies and organisations. The University of Wolverhampton are pioneers of accredited volunteering in the UK and these modules are embedded in the course as an accredited part of the student learning experience. Graduate employability is embedded throughout the degree programme at The University of Wolverhampton, developing students' expertise in a range of key employer-identified skills that prepare our students for the workforce of the future. The teaching team are all active researchers engaging in community-based research which strengthens the links between research and teaching, enhancing the learning environment.

Educational Aims of the Course:

The Foundation Year will introduce you to studying at university. You will develop your academic and study skills alongside studying modules that introduce you to the disciplines offered by courses across the Faculty. The Foundation Year will therefore provide a springboard for successful study at levels 4, 5 and 6. The Criminology and Social Policy programme aims to critically examine the relationship between government, society and citizens in UK, and how those relationships impact on social policy in areas such as crime, housing, health and the environment. The programme explores the construction and delivery of welfare and criminal justice in contemporary UK. The UK welfare state is changing, with the increasing role for the voluntary and the private sectors. At the same time there is growing evidence that welfare services are failing to meet the needs of our citizens, particularly the most vulnerable in society. This is underpinning increasing levels of social inequality and exclusion in our society. Crime and its impact are at the forefront of current

political and social debate, you will learn how crime is defined, why some people commit crime, and what happens when they do. You will also study of the development of the police, the courts and the penal system, as well as the prevention and deterrence of criminal behaviour. How citizens engage – and are enabled to engage - with policy makers is critical to a healthy society. A growing number of academics and social practitioners have advocated the benefits of service user involvement and community engagement in co-producing and delivering more effective welfare services. What is more, events such as COVID 19 and climate change, and social movements such as Extinction Rebellion and Black Lives Matter, show how citizen involvement can be critical in bringing about policy – and indeed societal – change, even when this brings people into the criminal justice system. Sometimes interactions between the state and its citizens leads to social change and sometimes they do not. The programme will critically examine how social problems are identified, talked about and articulated, by politicians, by the media and by UK citizens, and critique the dynamics of finding policy solutions. The course will also focus on the interconnections between local, regional, national and global processes. These connections are particularly poignant in relation to the issue of sustainability. The uneven impact that globalisation and climate change are having on the poorest in the UK – and across the globe – is not only an environmental issue but one of social justice. Environmental crime only adds to this issue but is rarely acted upon by Governments. Gaining an insight into legal and sociological issues of criminology and social policy including the operation of the criminal justice system, the policy making process and the penal system this degree will give you the tools to think critically about the way that social justice and inequality impact on citizens.

Intakes:

September

Major Source of Funding:

Office for Students (OFS)

Tuition Fees:

Tuition fees are reviewed on an annual basis. The fees applicable to a particular academic year will be published on the University website.

Year	Status	Mode	Amount
2020/1	H	Full Time / Sandwich	£9250.00
2020/1	Overseas	Full Time / Sandwich	£12250.00
2020/1	H	Part Time	£3050.00
2020/1	Overseas	Part Time	£6125.00
2021/2	H	Full Time / Sandwich	£9250.00
2021/2	Overseas	Full Time / Sandwich	£12950.00
2021/2	H	Part Time	£3100.00
2022/3	H	Full Time / Sandwich	£9250.00
2022/3	Overseas	Full Time / Sandwich	£13450.00
2022/3	H	Part Time	£3120.00

PSRB:

None

Course Structure:

September (Full-time)

Full time and Sandwich Undergraduate Honours students normally study 120 credits per academic year; 60 credits semester 1 and 60 credits semester 2.

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Module	Title	Credits	Period	Type
3GK012	Preparing for Success at University	40	SEM1	Core
3GK014	Wolverhampton and its People	20	SEM1	Core
3GK013	Project-Based Learning	40	SEM2	Core
3GK015	Contemporary Social Issues	20	SEM2	Core

September (Full-time)

Full time and Sandwich Undergraduate Honours students normally study 120 credits per academic year; 60 credits semester 1 and 60 credits semester 2.

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Module	Title	Credits	Period	Type
4CJ003	Thinking About Crime	20	SEM1	Core
4SA008	Social Policy Now	20	SEM1	Core
4CJ002	Working in the Criminal Justice System	20	SEM1	Core
4SA012	Living with Poverty	20	SEM2	Core

Group 01 | Min Value: 20 | Max Value: 20

4CJ005	Human Rights in Criminal Justice	20	SEM1	
4CJ006	Victimology	20	SEM1	

September (Full-time)

Full time and Sandwich Undergraduate Honours students normally study 120 credits per academic year; 60 credits semester 1 and 60 credits semester 2.

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Module	Title	Credits	Period	Type
5CJ002	Framing the Criminological World	20	SEM1	Core
5SA015	The Role of Community in Policymaking	20	SEM1	Core
5SA017	Community Engagement and Social Change	20	SEM2	Core

Group 01 | Min Value: 20 | Max Value: 20

5CJ006	Punishment and Society in England and Wales since 1718	20	SEM1	
5SA016	The Future of Work	20	SEM1	
5SL001	Racism, Diversity and Difference	20	SEM1	

Group 01 | Min Value: 20 | Max Value: 20

5CJ003	Police and Society	20	SEM2	
5CJ011	Environmental Crime	20	SEM2	
5SL008	Volunteering in Action	20	SEM2	

5SL009	Research methods	20	SEM2	Core
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September (Full-time)

Full time and Sandwich Undergraduate Honours students normally study 120 credits per academic year; 60 credits semester 1 and 60 credits semester 2.

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Module	Title	Credits	Period	Type
6SA011	Sustaining Welfare	20	SEM2	Core

Group 02 | Min Value: 20 | Max Value: 20

6CJ006	Controlling Crime	20	SEM1	
6CJ011	Serious and Organised Crime	20	SEM1	
6CJ015	Rehabilitation of Offenders and Desistance	20	SEM1	

Group 01 | Min Value: 20 | Max Value: 20

6SA009	Responses to Social Inequalities	20	SEM1	
6SA010	International NGO's, Policymaking and Change	20	SEM1	

Group 01 | Min Value: 20 | Max Value: 20

6CJ005	Contemporary Issues in Criminology	20	SEM2	
6CJ014	Youth Crime and Youth Justice	20	SEM2	
6CJ017	Modern Punishment	20	SEM2	

Group 01 | Min Value: 40 | Max Value: 40

6CJ018	Independent Project Module	40	YEAR	
6SA012	Independent Project Social Policy	40	YEAR	

Please note: Optional modules might not run every year, the course team will decide on an annual basis which options will be running, based on student demand and academic factors, to create the best learning experience.

Learning, Teaching and Assessment

Academic Regulations Exemption:

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Reference Points:

Overview of Assessment:

Learning Outcomes	Modules
<p>CERTHE01 Demonstrate knowledge of the underlying concepts and principles associated with your area(s) of study, and an ability to evaluate and interpret these within the context of that area of study</p>	<p>4CJ002 Working in the Criminal Justice System 4CJ003 Thinking About Crime 4CJ005 Human Rights in Criminal Justice 4CJ006 Victimology 4SA008 Social Policy Now 4SA012 Living with Poverty 4SA014 Advocacy in Action 4SL012 Media, Culture, and Society</p>
<p>CERTHE02 Demonstrate an ability to present, evaluate and interpret qualitative and quantitative data, in order to develop lines of argument and make sound judgements in accordance with basic theories and concepts of your subject(s) of study.</p>	<p>4CJ002 Working in the Criminal Justice System 4CJ003 Thinking About Crime 4CJ005 Human Rights in Criminal Justice 4CJ006 Victimology 4SA008 Social Policy Now 4SA012 Living with Poverty 4SA014 Advocacy in Action 4SL012 Media, Culture, and Society</p>
<p>CERTHE03 Evaluate the appropriateness of different approaches to solving problems related to your area(s) of study and/or work</p>	<p>4CJ002 Working in the Criminal Justice System 4CJ005 Human Rights in Criminal Justice 4SA008 Social Policy Now 4SA012 Living with Poverty 4SA014 Advocacy in Action</p>
<p>CERTHE04 Communicate the results of your study/work accurately and reliably, and with structured and coherent arguments</p>	<p>4CJ002 Working in the Criminal Justice System 4CJ003 Thinking About Crime 4CJ005 Human Rights in Criminal Justice 4CJ006 Victimology 4SA008 Social Policy Now 4SA012 Living with Poverty 4SA014 Advocacy in Action 4SL012 Media, Culture, and Society</p>
<p>CERTHE05 Demonstrate the qualities and transferable skills necessary for employment requiring the exercise of some personal responsibility</p>	<p>4CJ002 Working in the Criminal Justice System 4CJ003 Thinking About Crime 4CJ005 Human Rights in Criminal Justice 4CJ006 Victimology 4SA008 Social Policy Now 4SA012 Living with Poverty 4SA014 Advocacy in Action 4SL012 Media, Culture, and Society</p>
<p>FY01 Articulate your understanding of a range of facts and theories relating to the subjects studied</p>	<p>3GK014 Wolverhampton and its People 3GK015 Contemporary Social Issues</p>
<p>FY02 2. Complete tasks and address problems that, while well-defined, may be complex and non-routine</p>	<p>3GK012 Preparing for Success at University 3GK013 Project-Based Learning</p>
<p>FY03 Interpret and evaluate relevant information and ideas</p>	<p>3GK014 Wolverhampton and its People 3GK015 Contemporary Social Issues</p>
<p>FY04 Describe key academic skills and conventions, appropriate to the level of study, and apply them to your work</p>	<p>3GK012 Preparing for Success at University 3GK013 Project-Based Learning</p>
<p>FY05 Demonstrate knowledge of the underlying concepts and principles associated with your areas of study, and an ability to evaluate and interpret these within the context of that area of study.</p>	<p>3GK012 Preparing for Success at University 3GK013 Project-Based Learning 3GK014 Wolverhampton and its People 3GK015 Contemporary Social Issues</p>
<p>DIPHE01 Demonstrate knowledge and critical understanding</p>	<p>5CJ002 Framing the Criminological World</p>

of the well-established principles of your area(s) of study, and of the way in which those principles have developed with an understanding of the limits of your knowledge, and how this influences analyses and interpretations based on that knowledge.

Learning Outcomes	Modules
	5CJ003 Police and Society 5CJ006 Punishment and Society in England and Wales since 1718 5CJ011 Environmental Crime 5SA015 The Role of Community in Policymaking 5SA017 Community Engagement and Social Change 5SL009 Research methods 5CJ002 Framing the Criminological World 5CJ003 Police and Society 5CJ006 Punishment and Society in England and Wales since 1718 5CJ011 Environmental Crime 5SA015 The Role of Community in Policymaking 5SA017 Community Engagement and Social Change 5SL009 Research methods 5CJ002 Framing the Criminological World 5CJ003 Police and Society 5CJ006 Punishment and Society in England and Wales since 1718 5CJ011 Environmental Crime 5SA015 The Role of Community in Policymaking 5SA017 Community Engagement and Social Change 5SL009 Research methods 5CJ002 Framing the Criminological World 5CJ003 Police and Society 5CJ006 Punishment and Society in England and Wales since 1718 5CJ011 Environmental Crime 5SA015 The Role of Community in Policymaking 5SA017 Community Engagement and Social Change 5SL009 Research methods
DIPHE02 Demonstrate the ability to apply underlying concepts and principles outside the context in which they were first studied, including, where appropriate, the application of those principles in an employment context.	5CJ002 Framing the Criminological World 5CJ003 Police and Society 5CJ011 Environmental Crime 5SA015 The Role of Community in Policymaking 5SA016 The Future of Work 5SA017 Community Engagement and Social Change 5SL001 Racism, Diversity and Difference 5SL008 Volunteering in Action 5SL009 Research methods
DIPHE03 Demonstrate knowledge of the main methods of enquiry in the subject(s) relevant to the named award, and ability to evaluate critically the appropriateness of different approaches to solving problems in the field of study.	5CJ002 Framing the Criminological World 5CJ003 Police and Society 5CJ006 Punishment and Society in England and Wales since 1718 5CJ011 Environmental Crime 5SA015 The Role of Community in Policymaking 5SA016 The Future of Work 5SA017 Community Engagement and Social Change 5SL001 Racism, Diversity and Difference 5SL008 Volunteering in Action 5SL009 Research methods
DIPHE04 Use a range of established techniques to initiate and undertake critical analysis of information, and to propose solutions to problems arising from that analysis.	5CJ002 Framing the Criminological World 5CJ003 Police and Society 5SA015 The Role of Community in Policymaking 5SA017 Community Engagement and Social Change 5SL001 Racism, Diversity and Difference 5SL009 Research methods 5CJ002 Framing the Criminological World 5CJ003 Police and Society 5SA015 The Role of Community in Policymaking 5SA017 Community Engagement and Social Change 5SL001 Racism, Diversity and Difference 5SL009 Research methods

DIPHE05 Effectively communicate information, arguments and analysis in a variety of forms to specialist and non-specialist audiences, and deploy key techniques of the discipline effectively.

5CJ002 Framing the Criminological World
5CJ003 Police and Society

5CJ006 Punishment and Society in England and Wales since 1718
5CJ011 Environmental Crime
5SA015 The Role of Community in Policymaking
5SA016 The Future of Work
5SA017 Community Engagement and Social Change
5SL001 Racism, Diversity and Difference
5SL008 Volunteering in Action
5SL009 Research methods

DIPHE06 Demonstrate the qualities and transferable skills necessary for employment, requiring the exercise of personal responsibility and decision-making and undertake further training, developing existing skills and acquire new competences that will enable them to assume significant responsibility within organisations.

5CJ002 Framing the Criminological World
5CJ003 Police and Society
5CJ006 Punishment and Society in England and Wales since 1718
5CJ011 Environmental Crime
5SA015 The Role of Community in Policymaking
5SA016 The Future of Work
5SA017 Community Engagement and Social Change
5SL001 Racism, Diversity and Difference
5SL008 Volunteering in Action
5SL009 Research methods

BHONSN01 Critically analyse a range of key concepts, theoretical and methodological approaches in Social Policy and Criminology

6CJ005 Contemporary Issues in Criminology
6CJ006 Controlling Crime
6CJ011 Serious and Organised Crime
6CJ014 Youth Crime and Youth Justice
6CJ015 Rehabilitation of Offenders and Desistance
6CJ017 Modern Punishment
6SA009 Responses to Social Inequalities
6SA010 International NGO's, Policymaking and Change
6SA011 Sustaining Welfare

BHONSN02 Critically evaluate the distinctiveness of quantitative and qualitative research and how to communicate findings to a range of audiences using appropriate technologies in digitally literate ways

6CJ011 Serious and Organised Crime
6CJ014 Youth Crime and Youth Justice
6CJ018 Independent Project Module
6SA009 Responses to Social Inequalities
6SA011 Sustaining Welfare
6SA012 Independent Project Social Policy

BHONSN03 Demonstrate critical awareness of social, political and cultural diversity in the context of criminological theories and the criminal justice system as well as the implications of social harm, discrimination and structural inequality

6CJ005 Contemporary Issues in Criminology
6CJ006 Controlling Crime
6CJ011 Serious and Organised Crime
6CJ014 Youth Crime and Youth Justice
6CJ015 Rehabilitation of Offenders and Desistance
6CJ017 Modern Punishment
6CJ018 Independent Project Module
6SA009 Responses to Social Inequalities

BHONSN04 Demonstrate a wide range of conceptual and practical skills that make positive contributions to the economic, social and cultural life of communities and are commensurate with graduate employability

6CJ014 Youth Crime and Youth Justice
6CJ015 Rehabilitation of Offenders and Desistance
6SA009 Responses to Social Inequalities
6SA010 International NGO's, Policymaking and Change
6SA011 Sustaining Welfare

BHONSN05 Work independently by directing, managing and reflecting upon your learning activities, and engaging cooperatively with others in the planning, preparation and execution of independent research

6CJ006 Controlling Crime
6CJ011 Serious and Organised Crime
6CJ015 Rehabilitation of Offenders and Desistance
6CJ018 Independent Project Module
6SA010 International NGO's, Policymaking and Change
6SA012 Independent Project Social Policy

BHONSN06 Justify the importance of individual, collective and global responsibility for sustainability

6SA009 Responses to Social Inequalities
6SA010 International NGO's, Policymaking and Change
6SA011 Sustaining Welfare

Learning Outcomes
BHONS01 Critically analyse a range of key concepts, theoretical and methodological approaches in Social Policy and Criminology

Modules
6CJ005 Contemporary Issues in Criminology
6CJ006 Controlling Crime

6CJ011 Serious and Organised Crime
6CJ014 Youth Crime and Youth Justice
6CJ015 Rehabilitation of Offenders and Desistance
6CJ017 Modern Punishment
6SA009 Responses to Social Inequalities
6SA010 International NGO's, Policymaking and Change
6SA011 Sustaining Welfare
6CJ005 Contemporary Issues in Criminology
6CJ006 Controlling Crime
6CJ011 Serious and Organised Crime
6CJ014 Youth Crime and Youth Justice
6CJ015 Rehabilitation of Offenders and Desistance
6CJ017 Modern Punishment
6SA009 Responses to Social Inequalities
6SA010 International NGO's, Policymaking and Change
6SA011 Sustaining Welfare

BHONS02 Critically evaluate the distinctiveness of quantitative and qualitative research and how to communicate findings to a range of audiences using appropriate technologies in digitally literate ways

6CJ011 Serious and Organised Crime
6CJ014 Youth Crime and Youth Justice
6CJ018 Independent Project Module
6SA009 Responses to Social Inequalities
6SA011 Sustaining Welfare
6SA012 Independent Project Social Policy

BHONS03 Demonstrate critical awareness of social, political and cultural diversity in the context of criminological theories and the criminal justice system as well as the implications of social harm, discrimination and structural inequality

6CJ005 Contemporary Issues in Criminology
6CJ006 Controlling Crime
6CJ011 Serious and Organised Crime
6CJ014 Youth Crime and Youth Justice
6CJ015 Rehabilitation of Offenders and Desistance
6CJ017 Modern Punishment
6CJ018 Independent Project Module
6SA009 Responses to Social Inequalities

BHONS04 Demonstrate a wide range of conceptual and practical skills that make positive contributions to the economic, social and cultural life of communities and are commensurate with graduate employability

6CJ014 Youth Crime and Youth Justice
6CJ015 Rehabilitation of Offenders and Desistance
6SA009 Responses to Social Inequalities
6SA011 Sustaining Welfare
6SA012 Independent Project Social Policy
6CJ014 Youth Crime and Youth Justice
6CJ015 Rehabilitation of Offenders and Desistance
6CJ018 Independent Project Module
6SA009 Responses to Social Inequalities
6SA011 Sustaining Welfare
6SA012 Independent Project Social Policy

BHONS05 Work independently by directing, managing and reflecting upon your learning activities, and engaging cooperatively with others in the planning, preparation and execution of independent research

6CJ006 Controlling Crime
6CJ011 Serious and Organised Crime
6CJ015 Rehabilitation of Offenders and Desistance
6CJ018 Independent Project Module
6SA010 International NGO's, Policymaking and Change
6SA012 Independent Project Social Policy

BHONS06 Justify the importance of individual, collective and global responsibility for sustainability

6SA009 Responses to Social Inequalities
6SA010 International NGO's, Policymaking and Change
6SA011 Sustaining Welfare

Teaching, Learning and Assessment:

This course is mapped to the University's inclusivity framework. Staff at the University of Wolverhampton are at the forefront of andragogic practice and have developed expertise in Blended and flipped learning techniques. Therefore teaching activities will include: Lectures Seminars Workshops Multimedia resources Peer based learning Independent and guided study Collaborative and individual online activities Community-

based learning through advocacy activities, volunteering, and work placements Assessment Methods At the University of Wolverhampton, a variety of modes of assessment will be used to support, test and embed your learning and progress. The modes of assessment are aimed at developing your knowledge of social policy and how that links to social change. It will also focus on skills for the workplace, as identified by local employers in our employability forum, such as communication skills, team-working and research skills. Your course will may include a variety of assessment activities which includes, but is not limited to: Digital media creation Oral, video and poster presentations – individually and as a group Essays Case Studies Research activities Applied research Reports Portfolios Blogs Putting on an event In the final year of your undergraduate degree, you are expected to write an independent project, which can be desk-based, primary or applied (working with an external not for profit organisation) research.

Assessment Methods:

At the University of Wolverhampton, a variety of modes of assessment will be used to support and test your learning and progress and to help you develop capabilities that are valued beyond your University studies and into your working life. Your course may include a variety of assessment activities:

Written examinations (including online examinations, open and closed book examinations and quizzes)
Coursework (for example, essays, reports, portfolios, project proposals and briefs, CVs, poster presentation)
Practical (for example, oral and video presentations, laboratory work, performances, practical skills assessment)

In the final year of your undergraduate degree, and at the end of your postgraduate degree, you are likely to be expected to write an extended piece of work or research, such as a dissertation or a practice-based piece of research.

Student Support:

General University support: University Learning Centres are the key source of academic information for students. Learning Centres provide physical library resources (books, journal, DVDs etc.) and offer a range of study areas to allow students to study in the environment that suit them best: Social areas, quiet and silent areas. Learning Centres also provide access to wide range of online information sources, including eBooks, e-Journals and subject databases. Learning Centres also provide students with academic skills support via the Skills for Learning programme. Students on campus can attend workshops or ask for one-to-one help on a range of skills such as academic writing and referencing. Students can access a range of online skills material at: www.wlv.ac.uk/lib/skills. The University also has a host of other services to support you, please take a look at the Student Support website: www.wlv.ac.uk/current-students/student-support/. If you have any questions, need help or advice then ASK@WLV is there for you: www.wlv.ac.uk/current-students/askwlv/. English Language requirements are normally IELTS 6.0 equivalent with a minimum of 5.5 in each area (unless otherwise stated) or equivalent accepted qualification <https://www.wlv.ac.uk/international/international-academy/english-at-the-international-academy/language-entry-requirements/> We accept the Wolverhampton English Proficiency Exam (WEPE), our own exam for candidates. Please see <https://www.wlv.ac.uk/international/international-academy/english-at-the-international-academy/english-language-pathway-courses/wolverhampton-english-proficiency-examination-we/> If you do not have the level of English required, you can also do our Pre-sessional. See <https://www.wlv.ac.uk/international/international-academy/english-at-the-international-academy/english-language-pathway-courses/english-language-pre-sessional-courses/>

Employability in the Curriculum:

As a result of engagement with employers, key employability skills and attributes identified by employers have been embedded throughout the Criminology and Social Policy programme at The University of Wolverhampton. This includes hard skills, such as knowledge about public administration, the ability to read and interpret data and digital literacy, and soft skills such as empathy, enthusiasm and being able to engage and communicate with a range of disadvantaged individuals and groups. These skills will be embedded in the variety of assessment offered on the course, such writing BLOGS, designing posters, designing an event and

creating podcasts. In addition, students will encounter a range of worldviews, through visits, placements and guest speakers from not-for-profit and criminal justice organisations. Accredited volunteering opportunities will enable students to gain skills for the workplace experience as well as having the opportunity to put their knowledge of criminology and social policy into practice. The Criminology and Social Policy degree will equip graduates with the skills, knowledge and competencies to work in a broad range of public, voluntary and private organisations. Graduates from the course have been employed in a range of vocations including as neighbourhood development officers, volunteer management, family support workers, social care workers, prison officers, housing officers, social inclusion workers and care managers. In addition graduates are well equipped to pursue a post-graduate professional qualification in Education, Probation or Social Work or to continue their academic studies through a Masters Course.



THE UNIVERSITY OF OPPORTUNITY