Course Specification

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Core Information

Awarding Body / Institution:	University of Wolverhampton		
School / Institute:	School of Social, Historical and Political Studies		
Course Code(s):	CJ008H01UM CJ008H31UM	Full-time Part-time	3 Years 6 Years
Course Title:	BA(Hons) Criminology and Social Policy		
Hierarchy of Awards:	Bachelor of Arts with Honours Criminology and Social Policy Bachelor of Arts Criminology and Social Policy Diploma of Higher Education Criminology and Social Policy Certificate of Higher Education Criminology and Social Policy University Statement of Credit University Statement of Credit		
Language of Study:	English		
Date of DAG approval:	11/Mar/2022		
Last Review:			
Course Specification valid from:	2021/2		
Course Specification valid to:	2027/8		

Academic Staff

Course Leader:	Dr Sam Pryke
Head of Department:	

Course Information

Location of Delivery:	University of Wolverhampton
Category of Partnership:	Not delivered in partnership
Teaching Institution:	University of Wolverhampton
Open / Closed Course:	This course is open to all suitably qualified candidates.

Entry Requirements:

Entry requirements are subject to regular review. The entry requirements applicable to a particular academic year will be published on the University website (and externally as appropriate e.g. UCAS

Typical entry requirement: 96 UCAS points A Levels - grades CCC / BCD BTEC L3 Extended Diploma or OCR Cambridge L3 Technical Extended Diploma - grades MMM BTEC L3 Diploma - grades DD Access to HE Diploma: 45 L3 credits at Merit Use the UCAS Tariff calculator to check your qualifications and points If you've got other qualifications or relevant experience, please contact The Gateway for further advice before applying. International entry requirements and application guidance can be found at http://www.wlv.ac.uk/international/apply Successful completion of the International Foundation Year in Social Sciences guarantees entry on to this course Other Requirements Students must usually have studied for a minimum of two years post GCSE level. However, we will consider applications from mature students who do not have two years of post-16 study, where they have relevant work experience. Please see http://wlv.ac.uk/mature for further information.

Distinctive Features of the Course:

This is a dynamic programme which focusses on the relationship between social problems and social change, making links between the personal and the policy environment, and allowing learners to draw on their own experience. You will also learn about a range of topics from the criminal justice system and how it functions, the causes and consequences of crime, victimology, rehabilitation, the history of crime and punishment and much more. With pathways related to specific topics (for example, probation) you can tailor what you study to your own interests and desired career. This course encourages community-based learning through advocacy and placements in not-for-profit agencies and organisations. The University of Wolverhampton are pioneers of accredited volunteering in the UK and these modules are embedded in the course as an accredited part of the student learning experience. Graduate employability is embedded throughout the degree programme at The University of Wolverhampton, developing students' expertise in a range of key employer-identified skills that prepare our students for the workforce of the future. The teaching team are all active researchers engaging in community-based research which strengthens the links between research and teaching, enhancing the learning environment.

Educational Aims of the Course:

The Criminology and Social Policy programme aims to critically examine the relationship between government, society and citizens in UK, and how those relationships impact on social policy in areas such as crime, housing, health and the environment. The programme explores the construction and delivery of welfare and criminal justice in contemporary UK. The UK welfare state is changing, with the increasing role for the voluntary and the private sectors. At the same time there is growing evidence that welfare services are failing to meet the needs of our citizens, particularly the most vulnerable in society. This is underpinning increasing levels of social inequality and exclusion in our society. Crime and its impact are at the forefront of current political and social debate, you will learn how crime is defined, why some people commit crime, and what happens when they do. You will also study of the development of the police, the courts and the penal system, as well as the prevention and deterrence of criminal behaviour. How citizens engage – and are enabled to engage - with policy makers is critical to a healthy society. A growing number of academics and social practitioners have advocated the benefits of service user involvement and community engagement in co-

producing and delivering more effective welfare services. What is more, events such as COVID 19 and climate change, and social movements such as Extinction Rebellion and Black Lives Matter, show how citizen involvement can be critical in bringing about policy – and indeed societal – change, even when this brings people into the criminal justice system. Sometimes interactions between the state and its citizens leads to social change and sometimes they do not. The programme will critically examine how social problems are identified, talked about and articulated, by politicians, by the media and by UK citizens, and critique the dynamics of finding policy solutions. The course will also focus on the interconnections between local, regional, national and global processes. These connections are particularly poignant in relation to the issue of sustainability. The uneven impact that globalisation and climate change are having on the poorest in the UK – and across the globe – is not only an environmental issue but one of social justice. Environmental crime only adds to this issue but is rarely acted upon by Governments. Gaining an insight into legal and sociological issues of criminology and social policy including the operation of the criminal justice system, the policy making process and the penal system this degree will give you the tools to think critically about the way that social justice and inequality impact on citizens.

Intakes:

September

Major Source of Funding:

Office for Students (OFS)

Tuition Fees:

Tuition fees are reviewed on an annual basis. The fees applicable to a particular academic year will be published on the University website.

Year	Status	Mode	Amount
2020/1	H	Full Time / Sandwich	£9250.00
2020/1	Overseas	Full Time / Sandwich	£12250.00
2020/1	H	Part Time	£3050.00
2020/1	Overseas	Part Time	£6125.00
2021/2	H	Full Time / Sandwich	£9250.00
2021/2	Overseas	Full Time / Sandwich	£12950.00
2021/2	H	Part Time	£3100.00
2022/3	H	Full Time / Sandwich	£9250.00
2022/3	Overseas	Full Time / Sandwich	£13450.00
2022/3	H	Part Time	£3120.00
2023/4	H	Full Time / Sandwich	£9250.00
2023/4	Overseas	Full Time / Sandwich	£14450.00

PSRB:

None

Course Structure:

September (Full-time)

Full time and Sandwich Undergraduate Honours students normally study 120 credits per academic year; 60 credits semester 1 and 60 credits semester 2.

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Module	Title	Credits	Period	Type
Group 01 | Min Value: 20 | Max Value: 20				
4CJ005	Human Rights in Criminal Justice	20	SEM2	
4CJ006	Victimology	20	SEM2	
4CJ002	Working in the Criminal Justice System	20	SEM1	Core
4CJ003	Thinking About Crime	20	SEM1	Core
4SA008	Social Policy Now	20	SEM1	Core
4SA012	Living with Poverty	20	SEM2	Core
Group 01 | Min Value: 20 | Max Value: 20				
4SA014	Advocacy in Action	20	SEM2	
4SL012	Media, Culture and Society	20	SEM2	

September (Full-time)

Full time and Sandwich Undergraduate Honours students normally study 120 credits per academic year; 60 credits semester 1 and 60 credits semester 2.

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Module	Title	Credits	Period	Type
5CJ002	Framing the Criminological World	20	SEM1	Core
5SA015	The Role of Community in Policymaking	20	SEM1	Core
5SA017	Community Engagement and Social Change	20	SEM2	Core
5SL009	Research methods	20	SEM2	Core

Group 01 | Min Value: 20 | Max Value: 20

5CJ006	Punishment and Society in England and Wales 1718-1948	20	SEM1
5SA016	The Future of Work	20	SEM1
5SL001	Racism, Diversity and Difference	20	SEM1

Group 01 | Min Value: 20 | Max Value: 20

5CJ003	Police and Society	20	SEM2
5CJ011	Environmental Crime	20	SEM2
5SL008	Volunteering in Action	20	SEM2

September (Full-time)

Full time and Sandwich Undergraduate Honours students normally study 120 credits per academic year; 60 credits semester 1 and 60 credits semester 2.

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Module	Title	Credits	Period	Type
6SA011	Sustaining Welfare	20	SEM2	Core

Group 02 | Min Value: 20 | Max Value: 20

6CJ006	Controlling Crime	20	SEM1
6CJ011	Serious and Organised Crime	20	SEM1
6CJ015	Rehabilitation of Offenders and Desistance	20	SEM1

Group 01 | Min Value: 20 | Max Value: 20

6SA009	Responses to Social Inequalities	20	SEM1
6SA010	International NGO's, Policymaking and Change	20	SEM1

Group 01 | Min Value: 20 | Max Value: 20

6CJ005	Contemporary Issues in Criminology	20	SEM2
6CJ014	Youth Crime and Youth Justice	20	SEM2
6CJ017	Modern Punishment	20	SEM2

Group 01 | Min Value: 40 | Max Value: 40

6CJ018	Independent Project Module	40	YEAR
6SA012	Independent Project Social Policy	40	YEAR

Please note: Optional modules might not run every year, the course team will decide on an annual basis which options will be running, based on student demand and academic factors, to create the best learning experience.

Learning, Teaching and Assessment

Academic Regulations Exemption:

Reference Points:

Overview of Assessment:

Learning Outcomes	Modules
CERTHE01 Demonstrate knowledge of the underlying concepts and principles associated with your area(s) of study, and an ability to evaluate and interpret these within the context of that area of study	4CJ002 Working in the Criminal Justice System 4CJ003 Thinking About Crime 4CJ005 Human Rights in Criminal Justice 4CJ006 Victimology 4SA008 Social Policy Now 4SA012 Living with Poverty 4SA014 Advocacy in Action 4SL012 Media, Culture and Society
CERTHE02 Demonstrate an ability to present, evaluate and interpret qualitative and quantitative data, in order to develop lines of argument and make sound judgements in accordance with basic theories and concepts of your subject(s) of study.	4CJ002 Working in the Criminal Justice System 4CJ003 Thinking About Crime 4CJ005 Human Rights in Criminal Justice 4CJ006 Victimology 4SA008 Social Policy Now 4SA012 Living with Poverty 4SA014 Advocacy in Action 4SL012 Media, Culture and Society
CERTHE03 Evaluate the appropriateness of different approaches to solving problems related to your area(s) of study and/or work	4CJ002 Working in the Criminal Justice System 4CJ005 Human Rights in Criminal Justice 4SA008 Social Policy Now 4SA012 Living with Poverty 4SA014 Advocacy in Action
CERTHE04 Communicate the results of your study/work accurately and reliably, and with structured and coherent arguments	4CJ002 Working in the Criminal Justice System 4CJ003 Thinking About Crime 4CJ005 Human Rights in Criminal Justice 4CJ006 Victimology 4SA008 Social Policy Now 4SA012 Living with Poverty 4SA014 Advocacy in Action 4SL012 Media, Culture and Society
CERTHE05 Demonstrate the qualities and transferable skills necessary for employment requiring the exercise of some personal responsibility	4CJ002 Working in the Criminal Justice System 4CJ003 Thinking About Crime 4CJ005 Human Rights in Criminal Justice 4CJ006 Victimology 4SA008 Social Policy Now 4SA012 Living with Poverty 4SA014 Advocacy in Action 4SL012 Media, Culture and Society
DIPHE01 Demonstrate knowledge and critical understanding of the well-established principles of your area(s) of study, and of the way in which those principles have developed with an understanding of the limits of your knowledge, and how this influences analyses and interpretations based on that knowledge.	5CJ002 Framing the Criminological World 5CJ003 Police and Society 5CJ006 Punishment and Society in England and Wales 1718-1948 5CJ011 Environmental Crime 5SA015 The Role of Community in Policymaking 5SA017 Community Engagement and Social Change 5SL009 Research methods 5CJ002 Framing the Criminological World 5CJ003 Police and Society 5CJ006 Punishment and Society in England and Wales 1718-1948 5CJ011 Environmental Crime 5SA015 The Role of Community in Policymaking 5SA017 Community Engagement and Social Change 5SL009 Research methods 5CJ002 Framing the Criminological World 5CJ003 Police and Society 5CJ006 Punishment and Society in England and Wales 1718-

Learning Outcomes	Modules
	1948 5CJ011 Environmental Crime 5SA015 The Role of Community in Policymaking 5SA017 Community Engagement and Social Change 5SL009 Research methods 5CJ002 Framing the Criminological World 5CJ003 Police and Society 5CJ006 Punishment and Society in England and Wales 1718-1948 5CJ011 Environmental Crime 5SA015 The Role of Community in Policymaking 5SA017 Community Engagement and Social Change 5SL009 Research methods
DIPHE02 Demonstrate the ability to apply underlying concepts and principles outside the context in which they were first studied, including, where appropriate, the application of those principles in an employment context.	5CJ002 Framing the Criminological World 5CJ003 Police and Society 5CJ011 Environmental Crime 5SA015 The Role of Community in Policymaking 5SA016 The Future of Work 5SA017 Community Engagement and Social Change 5SL001 Racism, Diversity and Difference 5SL008 Volunteering in Action 5SL009 Research methods
DIPHE03 Demonstrate knowledge of the main methods of enquiry in the subject(s) relevant to the named award, and ability to evaluate critically the appropriateness of different approaches to solving problems in the field of study.	5CJ002 Framing the Criminological World 5CJ003 Police and Society 5CJ006 Punishment and Society in England and Wales 1718-1948 5CJ011 Environmental Crime 5SA015 The Role of Community in Policymaking 5SA016 The Future of Work 5SA017 Community Engagement and Social Change 5SL001 Racism, Diversity and Difference 5SL008 Volunteering in Action 5SL009 Research methods
DIPHE04 Use a range of established techniques to initiate and undertake critical analysis of information, and to propose solutions to problems arising from that analysis.	5CJ002 Framing the Criminological World 5CJ003 Police and Society 5SA015 The Role of Community in Policymaking 5SA017 Community Engagement and Social Change 5SL001 Racism, Diversity and Difference 5SL009 Research methods 5CJ002 Framing the Criminological World 5CJ003 Police and Society 5SA015 The Role of Community in Policymaking 5SA017 Community Engagement and Social Change 5SL001 Racism, Diversity and Difference 5SL009 Research methods
DIPHE05 Effectively communicate information, arguments and analysis in a variety of forms to specialist and non-specialist audiences, and deploy key techniques of the discipline effectively.	5CJ002 Framing the Criminological World 5CJ003 Police and Society 5CJ006 Punishment and Society in England and Wales 1718-1948 5CJ011 Environmental Crime 5SA015 The Role of Community in Policymaking 5SA016 The Future of Work 5SA017 Community Engagement and Social Change 5SL001 Racism, Diversity and Difference 5SL008 Volunteering in Action 5SL009 Research methods
DIPHE06 Demonstrate the qualities and transferable skills necessary for employment, requiring the exercise of personal responsibility and decision-making and undertake further training, developing existing skills and acquire new competences that will enable them to assume significant responsibility within organisations.	5CJ002 Framing the Criminological World 5CJ003 Police and Society 5CJ006 Punishment and Society in England and Wales 1718-1948 5CJ011 Environmental Crime 5SA015 The Role of Community in Policymaking 5SA016 The Future of Work

Learning Outcomes	Modules
	5SA017 Community Engagement and Social Change 5SL001 Racism, Diversity and Difference 5SL008 Volunteering in Action 5SL009 Research methods
BHONSN01 Critically understand a range of key concepts, theoretical and methodological approaches in Social Policy and Criminology	6CJ005 Contemporary Issues in Criminology 6CJ006 Controlling Crime 6CJ011 Serious and Organised Crime 6CJ014 Youth Crime and Youth Justice 6CJ015 Rehabilitation of Offenders and Desistance 6CJ017 Modern Punishment 6SA009 Responses to Social Inequalities 6SA010 International NGO's, Policymaking and Change 6SA011 Sustaining Welfare
BHONSN02 Critically evaluate the distinctiveness of quantitative and qualitative research and how to communicate findings to a range of audiences using appropriate technologies in digitally literate ways	6CJ011 Serious and Organised Crime 6CJ014 Youth Crime and Youth Justice 6CJ018 Independent Project Module 6SA009 Responses to Social Inequalities 6SA011 Sustaining Welfare 6SA012 Independent Project Social Policy
BHONSN03 Demonstrate critical awareness of social, political and cultural diversity in the context of criminological theories and the criminal justice system as well as the implications of social harm, discrimination and structural inequality	6CJ005 Contemporary Issues in Criminology 6CJ006 Controlling Crime 6CJ011 Serious and Organised Crime 6CJ014 Youth Crime and Youth Justice 6CJ015 Rehabilitation of Offenders and Desistance 6CJ017 Modern Punishment 6CJ018 Independent Project Module 6SA009 Responses to Social Inequalities
BHONSN04 Demonstrate a wide range of conceptual and practical skills that make positive contributions to the economic, social and cultural life of communities and are commensurate with graduate employability	6CJ014 Youth Crime and Youth Justice 6CJ015 Rehabilitation of Offenders and Desistance 6SA009 Responses to Social Inequalities 6SA010 International NGO's, Policymaking and Change 6SA011 Sustaining Welfare
BHONSN05 Work independently by directing, managing and reflecting upon your learning activities, and engaging cooperatively with others in the planning, preparation and execution of independent research	6CJ006 Controlling Crime 6CJ011 Serious and Organised Crime 6CJ015 Rehabilitation of Offenders and Desistance 6CJ018 Independent Project Module 6SA010 International NGO's, Policymaking and Change 6SA012 Independent Project Social Policy
BHONSN06 Justify the importance of individual, collective and global responsibility for sustainability	6SA009 Responses to Social Inequalities 6SA010 International NGO's, Policymaking and Change 6SA011 Sustaining Welfare
BHONS01 Critically analyse a range of key concepts, theoretical and methodological approaches in Social Policy and Criminology	6CJ005 Contemporary Issues in Criminology 6CJ006 Controlling Crime 6CJ011 Serious and Organised Crime 6CJ014 Youth Crime and Youth Justice 6CJ015 Rehabilitation of Offenders and Desistance 6CJ017 Modern Punishment 6SA009 Responses to Social Inequalities 6SA010 International NGO's, Policymaking and Change 6SA011 Sustaining Welfare 6CJ005 Contemporary Issues in Criminology 6CJ006 Controlling Crime 6CJ011 Serious and Organised Crime 6CJ014 Youth Crime and Youth Justice 6CJ015 Rehabilitation of Offenders and Desistance 6CJ017 Modern Punishment 6SA009 Responses to Social Inequalities 6SA010 International NGO's, Policymaking and Change 6SA011 Sustaining Welfare
BHONS02 Critically evaluate the distinctiveness of	6CJ011 Serious and Organised Crime

Learning Outcomes	Modules
quantitative and qualitative research and how to communicate findings to a range of audiences using appropriate technologies in digitally literate ways	6CJ014 Youth Crime and Youth Justice 6CJ018 Independent Project Module 6SA009 Responses to Social Inequalities 6SA011 Sustaining Welfare 6SA012 Independent Project Social Policy
BHONS03 Demonstrate critical awareness of social, political and cultural diversity in the context of criminological theories and the criminal justice system as well as the implications of social harm, discrimination and structural inequality	6CJ005 Contemporary Issues in Criminology 6CJ006 Controlling Crime 6CJ011 Serious and Organised Crime 6CJ014 Youth Crime and Youth Justice 6CJ015 Rehabilitation of Offenders and Desistance 6CJ017 Modern Punishment 6CJ018 Independent Project Module 6SA009 Responses to Social Inequalities
BHONS04 Demonstrate a wide range of conceptual and practical skills that make positive contributions to the economic, social and cultural life of communities and are commensurate with graduate employability	6CJ014 Youth Crime and Youth Justice 6CJ015 Rehabilitation of Offenders and Desistance 6SA009 Responses to Social Inequalities 6SA011 Sustaining Welfare 6SA012 Independent Project Social Policy 6CJ014 Youth Crime and Youth Justice 6CJ015 Rehabilitation of Offenders and Desistance 6CJ018 Independent Project Module 6SA009 Responses to Social Inequalities 6SA011 Sustaining Welfare 6SA012 Independent Project Social Policy
BHONS05 Work independently by directing, managing and reflecting upon your learning activities, and engaging cooperatively with others in the planning, preparation and execution of independent research	6CJ006 Controlling Crime 6CJ011 Serious and Organised Crime 6CJ015 Rehabilitation of Offenders and Desistance 6CJ018 Independent Project Module 6SA010 International NGO's, Policymaking and Change 6SA012 Independent Project Social Policy
BHONS06 Justify the importance of individual, collective and global responsibility for sustainability	6SA009 Responses to Social Inequalities 6SA010 International NGO's, Policymaking and Change 6SA011 Sustaining Welfare

Teaching, Learning and Assessment:

Assessment Methods:

At the University of Wolverhampton, a variety of modes of assessment will be used to support and test your learning and progress and to help you develop capabilities that are valued beyond your University studies and into your working life. Your course may include a variety of assessment activities:

Written examinations (including online examinations, open and closed book examinations and quizzes)
Coursework (for example, essays, reports, portfolios, project proposals and briefs, CVs, poster presentation)
Practical (for example, oral and video presentations, laboratory work, performances, practical skills assessment)

In the final year of your undergraduate degree, and at the end of your postgraduate degree, you are likely to be expected to write an extended piece of work or research, such as a dissertation or a practice-based piece of research.

Student Support:

Employability in the Curriculum: