

## Course Specification

Published Date:	21-Sep-2020
Produced By:	Laura Clode
Status:	Validated

## Core Information

Awarding Body / Institution:	University of Wolverhampton		
School / Institute:	School of Social, Historical and Political Studies		
Course Code(s):	CJ007F01BO	Full-time	2 Years
	CJ007F31BO	Part-time	4 Years
UCAS Code:			
Course Title:	FD(Arts) Criminology and Criminal Justice at South and City College (Bournville Campus)		
Hierarchy of Awards:	Foundation Degree (Arts) Criminology and Criminal Justice Certificate of Higher Education Criminology and Criminal Justice University Statement of Credit University Statement of Credit		
Language of Study:	English		
Date of DAG approval:	14/May/2018		
Last Review:	2017/8		
Course Specification valid from:	2017/8		
Course Specification valid to:	2023/4		

## Academic Staff

Course Leader:	Dr Kate Williams
Head of Department:	Dr Clare Williams

# Course Information

Location of Delivery:	South and City College - Bournville Campus
Category of Partnership:	Supported Delivery of University Provision
Teaching Institution:	South and City College - Bournville Campus
Open / Closed Course:	This course is open to all suitably qualified candidates.

## Entry Requirements:

---

Entry requirements are subject to regular review. The entry requirements applicable to a particular academic year will be published on the University website (and externally as appropriate e.g. UCAS)

## Distinctive Features of the Course:

---

This course offers an exciting opportunity to combine the study of criminology with key issues and debates in criminal justice and the multi-agency approach to crime and the changing nature of offences. Our contemporary curriculum is delivered by a range of experts in criminology and policing and you will also have the chance to interact with practitioners drawn from a range of criminal justice agencies, businesses and charitable organisations. There are also opportunities to visit Parliament, local law courts and local prisons.

The college is a very supportive environment with excellent pastoral / tutor support, there are dedicated HE facilities that include dedicated study skills sessions.

## Educational Aims of the Course:

---

[Criminology and Criminal Justice](#) is the study of how crime is defined, why some people commit crime and what happens when they do. It is also the study of the police, the courts and penal system, as well as the prevention and deterrence of criminal behaviour.

Crime and its impact are at the forefront of current political and social debate.

The Foundation Degree (Arts) in Criminology and Criminal Justice enables you to explore the reality behind the newspaper headlines on crime and examine a topic which is relevant, topical and has real, practical application in contemporary society.

During your course you will study criminological theories and gain an understanding of the policies and practices within the criminal justice system in England and Wales. You will study a wide range of topics covering the legal and sociological issues of criminology and criminal justice, including, the operation of the criminal courts through punishment and sentencing policing of society as well as social inequalities and the law.

This course is also suitable if you are currently working in a related profession and want to enhance your existing knowledge and skills.

## Intakes:

---

September  
January

## Major Source of Funding:

---

Office for Students (OFS)

Tuition Fees:

Tuition fees are reviewed on an annual basis. The fees applicable to a particular academic year will be published on the University website.

Year	Status	Mode	Amount
2020/1	H	Full Time	£6165.00
2020/1	H	31	£3083.00

PSRB:

None

Course Structure:

September (Full-time)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Year 1

Module	Title	Credits	Period	Type
4CJ005	Legal Issues and Human Rights	20	SEM1	Core
4CJ003	Thinking About Crime	20	SEM1	Core
4SA008	Contemporary Social Policy	20	SEM2	Core
4CJ002	Criminal Justice	20	SEM2	Core
4SL010	The Media and the Manufacture of Deviance	20	SEM2	Core
4CJ006	Victimology	20	SEM1	Core

September (Full-time)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Year 2

Module	Title	Credits	Period	Type
5LW002	Criminal Law	20	SEM1	Core
5CJ002	Theories of Crime	20	SEM1	Core
5CJ006	Punishment and Society in England and Wales since 1718	20	SEM1	Core
5SL007	Doing Quantitative Research	20	SEM2	Core
5CJ003	Police and Society	20	SEM2	Core
5CJ009	Victims and Offenders	20	SEM2	Core

Please note: Optional modules might not run every year, the course team will decide on an annual basis which options will be running, based on student demand and academic factors, to create the best learning experience.

## Learning, Teaching and Assessment

Academic Regulations Exemption:

---

None.

Reference Points:

---

Quality Code - [Part A: Setting and Maintaining Academic Standards](#). Including;

[Qualifications Frameworks](#)

[Characteristics Statements](#)

[Credit Frameworks](#)

[Subject Benchmark Statements](#) - Criminology and Law

Quality Code - [Part B: Assuring and Enhancing Academic Quality](#)

[University Policies and Regulations](#)

Equality Act (2010).

Learning Outcomes:

---

CertHE Course Learning Outcome 1 (CHECLO1)

Demonstrate knowledge of the underlying concepts and principles associated with criminology and criminal justice.

---

CertHE Course Learning Outcome 2 (CHECLO2)

Demonstrate an ability to present and interpret information, in order to develop lines of argument and make sound judgements in accordance with basic theories and concepts in criminology and criminal justice.

---

DipHE Course Learning Outcome 1 (DHECLO1)

Demonstrate knowledge and understanding of the well-established principles in criminology and criminal justice.

---

DipHE Course Learning Outcome 2 (DHECLO2)

Demonstrate the ability to apply underlying concepts and principles outside the context in which they were first studied, including, where appropriate, the application of those principles in an employment context.

---

DipHE Course Learning Outcome 3 (DHECLO3)

Use a range of established techniques to initiate and undertake analysis of information, and to propose solutions to problems arising from that analysis.

---

DipHE Course Learning Outcome 4 (DHECLO4)

Effectively communicate information, arguments and analysis in a variety of forms.

## Overview of Assessment:

---

Module	Title	Course Learning Outcomes
4CJ002	Criminal Justice	CHECLO1, CHECLO2
4CJ003	Thinking About Crime	CHECLO1, CHECLO2
4CJ005	Legal Issues and Human Rights	CHECLO1, CHECLO2
4CJ006	Victimology	CHECLO1, CHECLO2
4SA008	Contemporary Social Policy	CHECLO1, CHECLO2
4SL010	The Media and the Manufacture of Deviance	CHECLO1, CHECLO2
5CJ002	Theories of Crime	DHECLO1, DHECLO2, DHECLO3, DHECLO4
5CJ003	Police and Society	DHECLO1, DHECLO2, DHECLO3, DHECLO4
5CJ006	Punishment and Society in England and Wales since 1718	DHECLO1, DHECLO2, DHECLO3, DHECLO4
5CJ009	Victims and Offenders	DHECLO1, DHECLO2, DHECLO3, DHECLO4
5LW002	Criminal Law	DHECLO1, DHECLO2, DHECLO3, DHECLO4
5SL007	Doing Quantitative Research	DHECLO1, DHECLO2, DHECLO3, DHECLO4

## Teaching, Learning and Assessment:

---

### Teaching methods:

Our teaching approach involves lectures, seminars, tutorials, group discussions, practical workshops. Students are encouraged to debate current themes and topics that relate to the world around us and current affairs. You will have access to web-based materials via our virtual learning platform, which will enhance your educational experience.

### Assessment methods:

There are various types of assessments ranging from written exams, essays as well as presentations and research reports.

### Assessment Methods:

---

At the University of Wolverhampton, a variety of modes of assessment will be used to support and test your learning and progress and to help you develop capabilities that are valued beyond your University studies and into your working life. Your course may include a variety of assessment activities:

Written examinations (including online examinations, open and closed book examinations and quizzes)  
Coursework (for example, essays, reports, portfolios, project proposals and briefs, CVs, poster presentation)  
Practical (for example, oral and video presentations, laboratory work, performances, practical skills assessment)

In the final year of your undergraduate degree, and at the end of your postgraduate degree, you are likely to be expected to write an extended piece of work or research, such as a dissertation or a practice-based piece of research.

### Student Support:

---

## General University Support:

[University Learning Centres](#) are the key source of academic information for students. Learning Centres provide physical library resources (books, journal, DVDs, etc.) and offer a range of study areas to allow students to study in the environment that suit them best: Social areas, quiet and silent areas. Learning Centres also provide access to wide range of online information sources, including eBooks, e-Journals and subject databases. Learning Centres also provide students with academic skills support via the [Skills for Learning programme](#). Students on campus can attend workshops or ask for one-to-one help on a range of skills such as academic writing and referencing. The [University Student Support website](#) offers advice on a variety of matters (careers, counselling, Student Union advice, etc.). Students can also access these services by booking appointment with the SU, careers, counselling services, etc.

## Course Specific Support:

The development of academic skills is at the heart of this course with academic study skills embedded in core level 4 modules the development of study skills enables students to complete the course successfully. E-advice through forums as well as Big Blue button, one to one consultation appointments are available as are workshops as well as re sit sessions.

Where appropriate online activities will support learning. Students will also have a subject specialist personal tutor.

## Employability in the Curriculum:

---

As part of the employer engagement element of the course, there is a connection with various agencies that add employability elements to the students learning. The main lecturer on this program works with ex-offenders through a charitable organisation. This will bring a great deal of applicable real life experience to the course as well as potential opportunities for the students to undertake work experience as part of their own development.

West Mercia Police also engage with the College on a regular basis. The main grade lecturer also works with this organisation in a Victim Callback role. This allows a deeper understanding to be presented to students of the practical applications of policing as well as a theoretical understanding. This also allows for potential work experience opportunities for students. Both organisations present the opportunity for learners to have elements of the course delivered to them by professionals through guru lectures within their specific field.

The College works closely with West Midlands Police at Tally Ho where again they will deliver some aspects on the programme on various topics to bring in real examples from industry. The College have strong links with HMP Hewell where workshops and visits will enhance the course for students. Additionally, curriculum content and assessment tools allow for the realisation of employability outcomes e.g. quantitative research methods modules and report writing assessments. Surveys of employers in the public sector identify the ability to interpret and present quantitative data and the ability to communicate this in policy advice as key skills.



THE UNIVERSITY OF OPPORTUNITY