

Course Specification

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Core Information

Awarding Body / Institution:	University of Wolverhampton		
School / Institute:	School of Social, Historical and Political Studies		
Course Code(s):	CJ001J01UV	Full-time	3 Years
	CJ001J31UV	Part-time	6 Years
Course Title:	BA (Hons) Criminology and Criminal Justice		
Hierarchy of Awards:	Bachelor of Arts with Honours Criminology and Criminal Justice Bachelor of Arts Criminology and Criminal Justice Diploma of Higher Education Criminology and Criminal Justice Certificate of Higher Education Criminology and Criminal Justice University Statement of Credit University Statement of Credit		
Language of Study:	English		
Date of DAG approval:	19/May/2017		
Last Review:	2021/2		
Course Specification valid from:			
Course Specification valid to:	2027/8		

Academic Staff

Course Leader:	Dr Kate Williams
Head of Department:	Dr Clare Williams

Course Information

Location of Delivery:	University of Wolverhampton
Category of Partnership:	Not delivered in partnership
Teaching Institution:	University of Wolverhampton
Open / Closed Course:	This course is open to all suitably qualified candidates.

Entry Requirements:

Entry requirements are subject to regular review. The entry requirements applicable to a particular academic year will be published on the University website (and externally as appropriate e.g. UCAS)

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Typical entry requirement: 96 UCAS points

- A Levels - grades CCC / BCD
- BTEC L3 Extended Diploma or OCR Cambridge L3 Technical Extended Diploma - grades MMM
- BTEC L3 Diploma - grades DD
- Access to HE Diploma: 45 L3 credits at Merit

Use the [UCAS Tariff calculator](#) to check your qualifications and points

- If you've got other qualifications or relevant experience, please contact [The Gateway](#) for further advice before applying.
- International entry requirements and application guidance can be found at <http://www.wlv.ac.uk/international/apply>
- Successful completion of the [International Foundation Year in Social Sciences](#) guarantees entry on to this course

Other Requirements

Students must usually have studied for a minimum of two years post GCSE level. However, we will consider applications from mature students who do not have two years of post-16 study, where they have relevant work experience. Please see <http://wlv.ac.uk/mature> for further information.

English Language requirements are normally IELTS 6.0 equivalent with a minimum of 5.5 in each area (unless otherwise stated) or equivalent accepted qualification <https://www.wlv.ac.uk/international/international-academy/english-at-the-international-academy/language-entry-requirements/>

We accept the Wolverhampton English Proficiency Exam (WEPE), our own exam for candidates. Please see <https://www.wlv.ac.uk/international/international-academy/english-at-the-international-academy/english-language-pathway-courses/wolverhampton-english-proficiency-examination-we/>

If you do not have the level of English required, you can also do our Pre-sessional. See <https://www.wlv.ac.uk/international/international-academy/english-at-the-international-academy/english-language-pathway-courses/english-language-pre-sessional-courses/>

Distinctive Features of the Course:

Want to learn more about crime and the world of criminal justice? Our graduates gain an in-depth knowledge and understanding of various areas of criminal justice and criminology, both theoretical and applied.

You will learn about a range of topics from the criminal justice system and how it functions, the causes and consequences of crime, victimology, rehabilitation, the history of crime and punishment and much more. With pathways related to specific topics (for example, probation) you can tailor what you study to your own interests and desired career.

With teaching developed and delivered by research-led staff you can be sure you are learning about the latest research and debates in policy and practice. Teaching and assessment are facilitated through various approaches to provide something for everyone.

At every level of your degree, you will have the opportunity to undertake volunteering with a relevant organisation in order to further your experience within the field and develop your transferable skills. Even if you choose not to do this, there is still an emphasis on employability at every level.

Educational Aims of the Course:

Criminology and criminal justice is the study of how crime is defined, why some people commit crime, and what happens when they do. It is also the study of the development of the police, the courts and the penal system, as well as the prevention and deterrence of criminal behaviour.

Crime and its impact are at the forefront of current political and social debate; therefore a degree in criminology and criminal justice enables you to explore the reality behind the newspaper headlines on crime and examine a topic which is relevant, topical and has real, practical application in contemporary society.

During your course you will study criminological theories and gain an understanding of the development of policies and practices within the criminal justice system in England and Wales. You will study a wide range of topics covering the legal and sociological issues of criminology and criminal justice, including the operation of the criminal justice system through punishment and sentencing, policing of society, probation and rehabilitation of offenders, victimisation, as well as social inequalities and the law.

In your final year of study, you will also undertake a piece of individual research on an area of criminology or criminal justice that particularly interests you, and which will further develop your qualitative and quantitative research skills. This course is also suitable if you are currently working in a related profession and want to enhance your existing knowledge and skills.

Students who graduate from the BA (Hons) Criminology and Criminal Justice course will have an in-depth knowledge and understanding of crime, victimisation, social harm, and their consequences, both theoretical and applied. Subject specific topics, such as knowledge of the social processes of crime and the criminal justice system, human rights, rehabilitation and desistance, criminal justice history, and youth crime will be explored and complemented by the type of transferable skills that are highly valued by employers in the graduate job market. These include the ability to present and develop a cohesive argument, the development of a wide range of IT skills, research and problem-solving skills, communication skills, and working effectively as part of a team.

Intakes:

September

Major Source of Funding:

Office for Students (OFS)

Tuition Fees:

Tuition fees are reviewed on an annual basis. The fees applicable to a particular academic year will be published on the University website.

Year	Status	Mode	Amount
2020/1	H	Full Time / Sandwich	£9250.00
2020/1	Overseas	Full Time / Sandwich	£12250.00
2020/1	H	Part Time	£3050.00
2020/1	Overseas	Part Time	£6125.00
2021/2	H	Full Time / Sandwich	£9250.00
2021/2	Overseas	Full Time / Sandwich	£12950.00
2021/2	H	Part Time	£3100.00
2022/3	H	Full Time / Sandwich	£9250.00
2022/3	Overseas	Full Time / Sandwich	£13450.00
2022/3	H	Part Time	£3120.00

PSRB:

None

Course Structure:

Continuing students will follow the programme indicated below:

January (Full-time)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Module	Title	Credits	Period	Type
4CJ003	Thinking About Crime	20	SEM1	Core
4CJ002	Working in the Criminal Justice System	20	SEM1	Core

Group 01 | Min Value: 20 | Max Value: 20

4SA015	Citizenship and Social Inequalities	20	SEM1
4LW022	English Legal System and Principles of Professional Conduct	20	SEM1

Continuing students will follow the programme indicated below:

January (Full-time)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Module	Title	Credits	Period	Type
5SL007	Doing Quantitative Research	20	SEM2	Core
5CJ003	Police and Society	20	SEM2	Core

Group 01 | Min Value: 20 | Max Value: 20

5CJ009	Victims and Offenders	20	SEM2	
5SL008	Volunteering in Action	20	SEM2	

Continuing students will follow the programme indicated below:

January (Full-time)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Module	Title	Credits	Period	Type
5CJ002	Framing the Criminological World	20	SEM1	Core

Group 05 | Min Value: 40 | Max Value: 40

5CJ006	Punishment and Society in England and Wales since 1718	20	SEM1	
5SL001	Racism, Diversity and Difference	20	SEM1	
5LW002	Criminal Law	20	SEM1	

Continuing students will follow the programme indicated below:

January (Full-time)

Module	Title	Credits	Period	Type
6CJ002	Prisons and Prisoners	20	SEM2	Core
6CJ005	Contemporary Issues in Criminology	20	SEM2	Core
6CJ014	Youth Crime and Youth Justice	20	SEM2	Core

Continuing students will follow the programme indicated below:

January (Full-time)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Module	Title	Credits	Period	Type
6CJ007	Criminology and Criminal Justice Project	20	SEM1	Core

Group 01 | Min Value: 40 | Max Value: 40

6CJ011	Serious and Organised Crime	20	SEM1	
6CJ006	Controlling Crime	20	SEM1	
6CJ015	Rehabilitation of Offenders and Desistance	20	SEM1	

Continuing students will follow the programme indicated below:

January (Full-time)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Module	Title	Credits	Period	Type
6SL012	Qualitative Research Methods	20	SEM1	Core
6CJ006	Controlling Crime	20	SEM1	Core

Group 01 | Min Value: 20 | Max Value: 20

6CJ011	Serious and Organised Crime	20	SEM1	
6CJ015	Rehabilitation of Offenders and Desistance	20	SEM1	

September (Full-time)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Module	Title	Credits	Period	Type
4CJ003	Thinking About Crime	20	SEM1	Core
4CJ002	Working in the Criminal Justice System	20	SEM1	Core

Group 01 | Min Value: 20 | Max Value: 20

4SA008	Social Policy Now	20	SEM1	
4SL005	The Sociological Imagination	20	SEM1	
4SA015	Citizenship and Social Inequalities	20	SEM1	
4SL012	Media, Culture, and Society	20	SEM2	Core

Group 02 | Min Value: 40 | Max Value: 40

4CJ006	Victimology	20	SEM2	
4CJ005	Human Rights in Criminal Justice	20	SEM2	
4CJ008	Outlaws or Civilising Influencers?	20	SEM2	
4SA014	Advocacy in Action	20	SEM2	

September (Full-time)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Module	Title	Credits	Period	Type
5CJ002	Framing the Criminological World	20	SEM1	Core
5CJ003	Police and Society	20	SEM2	Core

Group 01 | Min Value: 40 | Max Value: 40

5CJ006	Punishment and Society in England and Wales since 1718	20	SEM1	
5SL001	Racism, Diversity and Difference	20	SEM1	
5LW002	Criminal Law	20	SEM1	

5SL009	Research methods	20	SEM2	Core
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Group 01 | Min Value: 20 | Max Value: 20

5CJ011	Environmental Crime	20	SEM2	
5SL008	Volunteering in Action	20	SEM2	
5LW004	Advanced Criminal Law	20	SEM2	

September (Full-time)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Module	Title	Credits	Period	Type
6CJ018	Independent Project Module	40	YEAR	Core

Group 02 | Min Value: 40 | Max Value: 40

6CJ011	Serious and Organised Crime	20	SEM1	
6CJ006	Controlling Crime	20	SEM1	
6CJ015	Rehabilitation of Offenders and Desistance	20	SEM1	

Group 01 | Min Value: 40 | Max Value: 40

6CJ017	Modern Punishment	20	SEM2	
6CJ005	Contemporary Issues in Criminology	20	SEM2	
6CJ014	Youth Crime and Youth Justice	20	SEM2	

Continuing students will follow the programme indicated below:

September (Full-time)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Module	Title	Credits	Period	Type
6SL012	Qualitative Research Methods	20	SEM1	Core
6CJ006	Controlling Crime	20	SEM1	Core
6CJ007	Criminology and Criminal Justice Project	20	SEM2	Core

Group 01 | Min Value: 20 | Max Value: 20

6CJ011	Serious and Organised Crime	20	SEM1	
6CJ015	Rehabilitation of Offenders and Desistance	20	SEM1	

Group 01 | Min Value: 40 | Max Value: 40

6CJ002	Prisons and Prisoners	20	SEM2	
6CJ005	Contemporary Issues in Criminology	20	SEM2	
6CJ014	Youth Crime and Youth Justice	20	SEM2	

Please note: Optional modules might not run every year, the course team will decide on an annual basis which options will be running, based on student demand and academic factors, to create the best learning experience.

Learning, Teaching and Assessment

Academic Regulations Exemption:

Reference Points:

[UK Quality Code for Higher Education](#)

[Qualifications and Credit Frameworks](#)

[Subject Benchmark Statements](#)

[University Policies and Regulations](#)

Equality Act (2010)

Overview of Assessment:

As part of the course approval process, the course learning outcomes were mapped to each of the modules forming the diet of the programme of study. This process confirmed that all course learning outcomes can be met through successful completion of the modules. This mapping applies to the final award as well as to all of the intermediate awards.

Learning Outcomes**Modules**

CERTHE01 Demonstrate knowledge of the underlying concepts and principles associated with your area(s) of study, and an ability to evaluate and interpret these within the context of criminology and criminal justice.

CERTHE02 Demonstrate an ability to present, evaluate and interpret qualitative and quantitative data, in order to develop lines of argument and make sound judgements in accordance with basic theories and concepts of criminal justice and criminology.

CERTHE03 Evaluate the appropriateness of different approaches to solving problems related to your area(s) of study and/or work.

CERTHE04 Communicate the results of your study/work accurately and reliably, and with structured and coherent arguments.

CERTHE05 Demonstrate the qualities and transferable skills necessary for employment requiring the exercise of some personal responsibility.

DIPHE01 Demonstrate knowledge and understanding of the well-established principles and theories of criminal justice and criminology, and of the way in which those principles have developed with an understanding of the limits of the topic principles and theories

DIPHE02 Demonstrate the ability to apply underlying concepts and principles outside the context in which they were first studied, including, where appropriate, the application of those principles in an employment context.

DIPHE03 Demonstrate knowledge of qualitative and quantitative data collection methods relevant to criminal justice and criminology, and ability to evaluate the appropriateness of different approaches to solving problems in the field of study.

DIPHE04 Use a range of established techniques to initiate and undertake critical analysis of information, and to propose solutions to problems arising from that analysis.

DIPHE05 Effectively communicate information, arguments and analysis in a variety of forms to specialist and non-specialist audiences, and deploy key techniques of the discipline effectively.

DIPHE06 Demonstrate the qualities and transferable skills necessary for employment, requiring the exercise of personal responsibility and decision-making and undertake further training, developing existing skills and acquire new competences that will enable them to assume significant responsibility within organisations.

BHONSN01 Demonstrate knowledge, understanding, and skills appropriate to graduate employment and specifically to employment within the criminal justice system and related areas.

BHONSN02 Demonstrate evaluative understanding of the key concepts and theoretical approaches that have developed and are developing in relation to crime, responses to crime, criminalisation, victimisation, human rights and the associated practices in criminal justice.

Learning Outcomes
BHONSN03 Demonstrate a critical, reflective and inclusive approach to criminological theory and the practices, stages, and agencies of the criminal justice agencies involved in crime prevention, punishment and the rehabilitation of offenders.

Modules

BHONSN04 Demonstrate a broad range of transferable skills, both personal and academic, including critical analysis, digital skills, working as part of team, written communication, and problem-solving enabling the individual to maximise graduate employment opportunities.

BHONSN05 Demonstrate the ability to undertake research using relevant research methodologies and communicate findings in a structured and coherent manner.

BHONSN06 Demonstrate critical awareness of social, political and cultural diversity in the context of criminological theories and the criminal justice system as well as the implications of social harm, discrimination and structural inequality.

BHONS01 Demonstrate knowledge, understanding, and skills appropriate to graduate employment and specifically to employment within the criminal justice system and related areas.

BHONS02 Demonstrate evaluative understanding of the key concepts and theoretical approaches that have developed and are developing in relation to crime, responses to crime, criminalisation, victimisation, human rights and the associated practices in criminal justice.

BHONS03 Demonstrate a critical, reflective and inclusive approach to criminological theory and the practices, stages, and agencies of the criminal justice agencies involved in crime prevention, punishment and the rehabilitation of offenders.

BHONS04 Demonstrate a broad range of transferable skills, both personal and academic, including critical analysis, digital skills, working as part of team, written communication, and problem-solving enabling the individual to maximise graduate employment opportunities.

BHONS05 Demonstrate the ability to undertake research using relevant research methodologies and communicate findings in a structured and coherent manner.

BHONS06 Demonstrate critical awareness of social, political and cultural diversity in the context of criminological theories and the criminal justice system as well as the implications of social harm, discrimination and structural inequality.

Teaching, Learning and Assessment:

The course is mapped to the University's inclusivity framework.

We use a wide range of learning activities to support your achievement of the course learning outcomes. These include:

- seminars
- lectures
- interactive lectures
- small and large group work

- student presentations
- community-based learning through placements
- documentaries
- guest speakers
- research activities
- online discussion forums
- online activities
- field trips

These have been carefully developed to support both your topic learning and develop transferable skills that are important for graduates and employers. There will be one-to-one support where required, and in particular for the final year research project.

Assessment Methods

At the University of Wolverhampton, a variety of modes of assessment are used to support and test your learning and progress and to help you develop capabilities that are valued beyond your university studies and into your working life. Your course may include a variety of assessment activities, such as:

- Written examinations (including online examinations, open and closed book examinations, and quizzes),
- Coursework (for example, essays, reports, portfolios, project proposals and briefs, poster presentation), and
- Practical (for example, oral or group presentations and developing podcasts).

In the final year of your undergraduate degree, you are expected to write an extended piece of work or research in the form of a dissertation on a criminological or criminal justice area of your choice. This gives you an opportunity to utilise the skills you have developed over the course of your research and produce a piece of work based on a topic of particular interest to you. You are also assigned a supervisor who will guide and support you in developing your dissertation topic and completing the research.

Assessment Methods:

At the University of Wolverhampton, a variety of modes of assessment will be used to support and test your learning and progress and to help you develop capabilities that are valued beyond your University studies and into your working life. Your course may include a variety of assessment activities:

Written examinations (including online examinations, open and closed book examinations and quizzes)
 Coursework (for example, essays, reports, portfolios, project proposals and briefs, CVs, poster presentation)
 Practical (for example, oral and video presentations, laboratory work, performances, practical skills assessment)

In the final year of your undergraduate degree, and at the end of your postgraduate degree, you are likely to be expected to write an extended piece of work or research, such as a dissertation or a practice-based piece of research.

Student Support:

General University support:

[University Learning Centres](#) are the key source of academic information for students. Learning Centres provide physical library resources (books, journal, DVDs etc.) and offer a range of study areas to allow students to study in the environment that suit them best: Social areas, quiet and silent areas. Learning Centres also provide access to wide range of online information sources, including eBooks, e-Journals and subject databases.

Learning Centres also provide students with academic skills support via the [Skills for Learning programme](#). Students on campus can attend workshops or ask for one-to-one help on a range of skills such as academic writing and referencing. Students can access a range of online skills material at: www.wlv.ac.uk/lib/skills

The [University Student Support website](#) offers advice on a variety of matters (careers, counselling, student union advice, etc.) Students can also access these services by booking appointment with the SU, careers, counselling services, etc.

Course Specific Support

Development of academic skills is at the heart of this course with academic study skills embedded in core level 4 modules. The development of academic skills is also embedded in the research methods module at level 5, with particular focus on both doing and understanding research. E-advice, one-to-one consultation appointments, workshops and re-sit sessions are all regularly available. Where appropriate online activities will support learning.

You will receive feedback informally throughout the modules and formally through written feedback (electronically via the VLE where appropriate) for your formative and summative assignments. Feedback is designed to be constructive and to indicate how to progress in your learning and further develop your skills.

You will be supported through their final year academic project or Community Link project by an allocated academic supervisor. All students will have a personal tutor to support their progress throughout their course. The University's Student Enabling Centre provides a wide range of support for students with varying disabilities.

Students will also be able to access the ASK@WLV service on-campus, over the phone and online. Our friendly and dedicated team of advisors will be there to help students get the support they need to make the most out of their time at university.

Find ASK@ on campus:

- City Campus: Ambika Paul Building, next to the Harrison Library.
- Walsall Campus: In the Performance Hub.
- Telford Campus: In the Darby Building.

ASK@WLV will also be a mobile service, offering pop-up opportunities throughout the year for students to get support at key locations across different parts of each of our campuses.

Students can Log a question online in e:Vision: www.wlv.ac.uk/evision

And call on: 01902 518 518.

Employability in the Curriculum:

The course is mapped to the graduate attributes framework. Recent graduates are working in a variety of Criminal Justice agencies including the Police, Prisons and Probation services while others are employed in related fields such as offender and victim support organisations, youth work, fraud investigation, community work, civil service, immigration, and social work. However, not everyone wants to work within criminal

justice when they have completed their undergraduate course and many of our graduates continue with postgraduate study, such as a Master's or PhD, teaching, public relations, lecturing, or social sciences research.

The curriculum remains diverse and inclusive in covering a broad range of criminological and criminal justice aspects and practices on crime, punishment, rehabilitation, criminalisation, harm, human rights, and victimisation and provides options for students to focus on the areas in which they are mostly interested. This means that our graduates will have had the opportunity to tailor their degree to the areas linked to their career aspirations whether these are predominantly victim-, offender-, or research-based as well as develop transferable skills applicable to non-criminal justice settings too.

This degree develops skills which are appropriate to a range of careers from the civil service to various management roles. All modules provide the academic background and scholarship necessary for postgraduate study and further research in governmental, voluntary, or charity organisations. The course also provides a number of employability pathways via the variety and choice of modules offered. A probation pathway is in place where graduates of the course interested in joining the Probation Service are eligible for the reduced period of probation officer training if they have taken undergraduate modules in the specified areas, these are The Criminal Justice System, Understanding Crime and Criminal Behaviour, Penal Policy and the Punishment of Offenders, and Rehabilitation of Offenders all of which are embedded in the corresponding modules offered in the course. The current curriculum also provides an employability pathway for students interested in settings linked to criminal justice history via modules on history of punishment and modern punishment, piracy, and the history of rehabilitation. This can be particularly beneficial and useful to students interested in careers in archives or archival research, museums, and policy or advisory groups working on the development of penal, custodial, and rehabilitative policies.



THE UNIVERSITY OF OPPORTUNITY