

Course Specification

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Status:	Validated

Core Information

Awarding Body / Institution:	University of Wolverhampton		
School / Institute:	School of Education		
Course Code(s):	CF015H31PC	Part-time	2 Years
Course Title:	BA (Hons) Early Childhood Studies at Bournemouth and Poole College		
Hierarchy of Awards:	Bachelor of Arts with Honours Early Childhood Studies		
Language of Study:	English		
Date of DAG approval:	16/Jan/2017		
Last Review:	2019/0		
Course Specification valid from:	2015/6		
Course Specification valid to:	2025/6		

Academic Staff

Course Leader:	Dawn Jones
Head of Department:	Mrs Faye Stanley Mrs Jenny Worsley

Course Information

Location of Delivery:	The Bournemouth and Poole College
Category of Partnership:	Off-site delivery of University Provision
Teaching Institution:	University of Wolverhampton
Open / Closed Course:	This course is open to all suitably qualified candidates.

Entry Requirements:

Entry requirements are subject to regular review. The entry requirements applicable to a particular academic year will be published on the University website (and externally as appropriate e.g. UCAS)

Typical entry requirement:

For Direct entry to Level 6 you need to have achieved a Foundation Degree; BTEC HND or 240 higher level credits in a subject related area.

Other Requirements

Entry to this course requires a Disclosure and Barring Service (DBS) check if you do not already have one through your employer or as an individual through the DBS update service.

If you have accepted a Conditional Offer made by the University of Wolverhampton and do not hold a valid DBS you will receive correspondence asking you to complete an enhanced Disclosure and Barring Service (DBS) check. The charge for this will be a DBS fee of £38.00 and a £6.00 ID check service fee. Please note: DBS charges can vary.

Distinctive Features of the Course:

The BA (Hons) Early Childhood Studies at level 6 is designed to help you to develop the skills, knowledge and confidence to succeed in your studies with the University of Wolverhampton at degree level. We value and promote your individual engagement, progression and success as all of our staff will recognise and celebrate your unique learning needs. The curriculum in Early Childhood Studies at level 6 will be relatable to you through our inclusive approaches to your teaching and learning experience.

The course at level 6 offers a unique blend of theories and practices in relation to Early Childhood and Early Childhood Services. We recognise that you will have a unique learning journey and we will maximise your potential through optional assessment choices such as a dissertation, interview, written assessments, reports and written plans.

Staff are active researchers and these interests contribute to high quality teaching, curriculum development and innovation which underpins the teaching and learning that you will experience. You will benefit from the latest research in the areas of Early Childhood such as 'mental health and resilience,' 'early year's professionalism,' 'men in childcare' and 'pedagogy of play.' Your teaching team has a range of expertise and practice in Early Childhood, Special Educational Needs, Young People and Families and Education which will help you to make the link between your learning on the course and your experiences and practice.

This course is taught part-time so you are able to study more flexibly and you have the opportunity to relate any work-related experiences or voluntary placements to your learning on the course.

Educational Aims of the Course:

As a student on this course, you will further develop the skills and knowledge required to work with children from conception to eight years, their families and the services that support them. At level 6 your learning on this course will involve gaining knowledge about the multiple perspectives of babies, young children, families

and communities by drawing on a range of subject areas, such as history, psychology, education, health, welfare, sociology and social policy, cultural studies, law, and political and economic perspectives. By drawing on these different perspectives you will understand and analyse the processes that shape childhood and babies and young children's lives.

You will also understand and analyse ethical principles, children's rights and perspectives on childhood, outdoor play, multi-agency working, and leadership in early year's contexts, the early year's curriculum and inclusive play provision. As you progress through level 6 you will have opportunities to develop your critical capabilities through the selection, analysis and combining of relevant perspectives, and be able to justify different positions on matters relating to early childhood studies. As a graduate, you will be able to reflect on your own value systems, development and inclusive practices, question concepts and theories you have encountered in your studies and interrogate the assumptions underpinning research and your own practice.

Intakes:

January

Major Source of Funding:

Office for Students (OFS)

Tuition Fees:

Tuition fees are reviewed on an annual basis. The fees applicable to a particular academic year will be published on the University website.

Year	Status	Mode	Amount
2021/2	H	Part Time	£3083.00
2022/3	H	Part Time	£3083.00
2023/4	H	Part Time	£3083.00
2024/5	H	Part Time	£3083.00

PSRB:

None

Course Structure:

January (Part-time)

Module	Title	Credits	Period	Type
6CF011	Leading Quality in Practice	20	SEM2	Core
6CF010	Evaluating The Early Years Curriculum	20	SEM2	Core

January (Part-time)

Module	Title	Credits	Period	Type
6ED015	Dissertation	40	YEAR	Core
6CF017	Perspectives on Children and Childhood	20	SEM1	Core

January (Part-time)

Module	Title	Credits	Period	Type
6CF018	Learning in the Outdoor Environment	20	SEM2	Core

Please note: Optional modules might not run every year, the course team will decide on an annual basis which options will be running, based on student demand and academic factors, to create the best learning experience.

Learning, Teaching and Assessment

Academic Regulations Exemption:

Section 4.4.3 - Exemption in accordance with the standards required for Early Years Teacher Status (granted by the Children's Workforce Development Council). Compensation will not be permitted for the following core module (repeats will be allowed);

4CF005 Safeguarding and Promoting Well-Being (20 credits).

APPROVED by AFRSC.

Reference Points:

[UK Quality Code for Higher Education](#) (2018)

[Qualifications and Credit Frameworks](#) (2014)

[Subject Benchmark Statements Early Childhood Studies](#) (2019)

[University Policies and Regulations](#) (2019-2020)

[Equality Act \(2010\)](#)

ECS Graduate Competencies 2018

Overview of Assessment:

Learning Outcomes	Modules
CERTHE01 Demonstrate knowledge of the underlying concepts and principles associated with your area(s) of study, and an ability to evaluate and interpret these within the context of that area of study	4CF005 Safeguarding and Multi-Agency Perspectives 6CF010 Evaluating The Early Years Curriculum 6CF018 Learning in the Outdoor Environment 6ED015 Dissertation 5CF007 Children, Family and Society 6CF010 Evaluating The Early Years Curriculum 6CF018 Learning in the Outdoor Environment 6ED015 Dissertation 4CF005 Safeguarding and Multi-Agency Perspectives 6CF010 Evaluating The Early Years Curriculum

Learning Outcomes

**6CF018 Learning in the Outdoor Environment
Modules**

6ED015 Dissertation

5CF007 Children, Family and Society

6CF010 Evaluating The Early Years Curriculum

6CF018 Learning in the Outdoor Environment

6ED015 Dissertation

4CF002 Child Development

4CF004 Growing Up in the 21st Century

4CF012 Role of Play in Childhood

6CF003 Tackling Inequalities in Children, Young People and their Families

6CF010 Evaluating The Early Years Curriculum

6CF011 Leading Quality in Practice

6CF016 Childhood and Youth in a Global Context

6CF017 Perspectives on Children and Childhood

6ED015 Dissertation

5CF006 The Enquiring Practitioner

5CF009 International Perspectives in Early Years

5CF011 Communication, Language and Literacy in Early Childhood

5CF013 Understanding Children's Worlds

5ED002 Becoming a Researcher

6CF003 Tackling Inequalities in Children, Young People and their Families

6CF010 Evaluating The Early Years Curriculum

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6CF017 Perspectives on Children and Childhood

6ED015 Dissertation

CERTHE02 Demonstrate an ability to present, evaluate and interpret qualitative and quantitative data, in order to develop lines of argument and make sound judgements in accordance with basic theories and concepts of your subject(s) of study.

CERTHE03 Evaluate the appropriateness of different approaches to solving problems related to your area(s) of study and/or work

4CF004 Growing Up in the 21st Century

4CF009 Developing Professionals in Early Childhood

4CF012 Role of Play in Childhood

6CF016 Childhood and Youth in a Global Context

6CF017 Perspectives on Children and Childhood

6ED015 Dissertation

5CF009 International Perspectives in Early Years

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6CF017 Perspectives on Children and Childhood

6ED015 Dissertation

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4CF012 Role of Play in Childhood

Learning Outcomes

6CF016 Childhood and Youth in a Global Context

6CF017 Perspectives on Children and Childhood

6ED015 Dissertation

5CF009 International Perspectives in Early Years

6CF016 Childhood and Youth in a Global Context

6CF017 Perspectives on Children and Childhood

6ED015 Dissertation

CERTHE04 Communicate the results of your study/work accurately and reliably, and with structured and coherent arguments

4CF003 Power, Inclusion and Diversity

4CF009 Developing Professionals in Early Childhood

6CF003 Tackling Inequalities in Children, Young People and their Families

6CF010 Evaluating The Early Years Curriculum

6CF016 Childhood and Youth in a Global Context

6CF017 Perspectives on Children and Childhood

6ED015 Dissertation

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5CF011 Communication, Language and Literacy in Early Childhood

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6CF016 Childhood and Youth in a Global Context

6CF017 Perspectives on Children and Childhood

6ED015 Dissertation

CERTHE05 Demonstrate the qualities and transferable skills necessary for employment requiring the exercise of some personal responsibility

4CF002 Child Development

4CF003 Power, Inclusion and Diversity

4CF004 Growing Up in the 21st Century

4CF005 Safeguarding and Multi-Agency Perspectives

4CF009 Developing Professionals in Early Childhood

4CF012 Role of Play in Childhood

6CF003 Tackling Inequalities in Children, Young People and their Families

6CF010 Evaluating The Early Years Curriculum

6CF011 Leading Quality in Practice

6CF017 Perspectives on Children and Childhood

6CF018 Learning in the Outdoor Environment

6ED015 Dissertation

5CF006 The Enquiring Practitioner

5CF007 Children, Family and Society

5CF011 Communication, Language and Literacy in Early

Learning Outcomes

Childhood Modules

5CF013 Understanding Children's Worlds
5ED002 Becoming a Researcher
6CF003 Tackling Inequalities in Children, Young People and their Families
6CF010 Evaluating The Early Years Curriculum
6CF011 Leading Quality in Practice
6CF017 Perspectives on Children and Childhood
6CF018 Learning in the Outdoor Environment
6ED015 Dissertation
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4CF003 Power, Inclusion and Diversity
4CF004 Growing Up in the 21st Century
4CF005 Safeguarding and Multi-Agency Perspectives
4CF009 Developing Professionals in Early Childhood
4CF012 Role of Play in Childhood
6CF003 Tackling Inequalities in Children, Young People and their Families
6CF010 Evaluating The Early Years Curriculum
6CF011 Leading Quality in Practice
6CF017 Perspectives on Children and Childhood
6CF018 Learning in the Outdoor Environment
6ED015 Dissertation
5CF006 The Enquiring Practitioner
5CF007 Children, Family and Society
5CF011 Communication, Language and Literacy in Early Childhood
5CF013 Understanding Children's Worlds
5ED002 Becoming a Researcher
6CF003 Tackling Inequalities in Children, Young People and their Families
6CF010 Evaluating The Early Years Curriculum
6CF011 Leading Quality in Practice
6CF017 Perspectives on Children and Childhood
6CF018 Learning in the Outdoor Environment
6ED015 Dissertation

DIPHE01 Demonstrate knowledge and critical understanding of the well-established principles of your area(s) of study, and of the way in which those principles have developed with an understanding of the limits of your knowledge, and how this influences analyses and interpretations based on that knowledge.

6CF010 Evaluating The Early Years Curriculum
6CF011 Leading Quality in Practice
6ED015 Dissertation
5CF006 The Enquiring Practitioner
5CF007 Children, Family and Society
5CF011 Communication, Language and Literacy in Early Childhood
5CF013 Understanding Children's Worlds
6CF010 Evaluating The Early Years Curriculum
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5CF013 Understanding Children's Worlds
6CF010 Evaluating The Early Years Curriculum
6CF011 Leading Quality in Practice
6ED015 Dissertation

DIPHE02 Demonstrate the ability to apply underlying concepts and principles outside the context in which they were first studied, including, where appropriate, the application of those principles in an employment context.

DIPHE03 Demonstrate knowledge of the main methods of

enquiry in the subject(s) relevant to the named award, and ability to evaluate critically the appropriateness of different approaches to solving problems in the field of study.

DIPHE04 Use a range of established techniques to initiate and undertake critical analysis of information, and to propose solutions to problems arising from that analysis.

DIPHE05 Effectively communicate information, arguments and analysis in a variety of forms to specialist and non-specialist audiences, and deploy key techniques of the discipline effectively.

DIPHE06 Demonstrate the qualities and transferable skills necessary for employment, requiring the exercise of personal responsibility and decision-making and undertake further training, developing existing skills and acquire new competences that will enable them to assume significant responsibility within organisations.

Modules

Teaching, Learning and Assessment:

At the University of Wolverhampton there are a range of teaching and learning activities to help you achieve successfully on your course. Your sessions will have formative learning opportunities and formative assessment which will help you prepare for your final marked assessment (summative assessment). These include

Active contribution to lectures, group activities, including critical debate and discussion in seminars.

Individual and group tutorials

Individual and group research activities using a range of sources, reading of the literature relating to issues raised in lectures and through independent research

Participation in online tasks and discussions

Problem solving activities

There are also a variety of assessment types are used to support and test your learning and progress and to help you develop capabilities that are valued beyond your University studies and into your working life. Your course will include a variety of assessment activity, which may include:

Coursework (for example, essays, and reports,)

Practical (for example, oral presentations)

In this final year of your undergraduate degree, you are likely to be expected to write an extended piece of work or research, such as a dissertation

Assessment Methods:

At the University of Wolverhampton, a variety of modes of assessment will be used to support and test your learning and progress and to help you develop capabilities that are valued beyond your University studies and into your working life. Your course may include a variety of assessment activities:

Written examinations (including online examinations, open and closed book examinations and quizzes)

Coursework (for example, essays, reports, portfolios, project proposals and briefs, CVs, poster presentation)

Practical (for example, oral and video presentations, laboratory work, performances, practical skills assessment)

In the final year of your undergraduate degree, and at the end of your postgraduate degree, you are likely to be expected to write an extended piece of work or research, such as a dissertation or a practice-based piece of research.

Student Support:

General University support:

[University Libraries](#) are the key source of academic information for students, providing access to a wide range of books, journal, DVDs etc. Each library offers a range of study areas to allow students to study in the environment that suit them best, including group and quiet areas with access to PCs. In addition the Library enables access to wide range of online information sources, including eBooks, e-Journals and subject databases.

The Library also provides students with academic skills support via the [Skills for Learning programme](#) . Students on campus can attend workshops or ask for one-to-one help on a range of skills such as academic writing and referencing. Students can access a range of online skills material at: www.wlv.ac.uk/lib/skills

The [University Student Support website](#) offers advice on a variety of matters (careers, counselling, student union advice, etc.) Students can also access these services by booking appointment with the SU, careers, counselling services, etc.

Course Specific Support

- You will be allocated a Personal Tutor
- Specific assessment support will be factored into each module.
- If you have disabilities and/or specific learning difficulties you can gain a wide range of support from the Student Support and Well Being team and your Faculty Enabling Tutor.
- Higher Education academic skills will be embedded throughout the curriculum.

You will be allocated a supervisor for your dissertation.

Employability in the Curriculum:

A range of employability skills is built into this programme in order that you develop and refine attributes that will be beneficial to you in the workplace, such as sharing information with others, working in groups, literacy and oral skills, leadership, using critical thinking, and becoming a reflective practitioner. You will also develop and consolidate a range of employability and transferable skills, including sharing information, working with and in groups, presenting information, digital literacy and critical thinking skills

Successful completion of this course could lead to careers in a variety of careers such as health education, early year's management, children's information services, play services and community family support work. If you want to become a primary school teacher you may choose to undertake a Postgraduate Certificate in Education (PGCE). If you want to become an Early Years Teacher, you can choose to apply for the Postgraduate Early Years Initial Teacher training. You could also choose to apply for a Master's Degree in Social Work or Education or undertake a Post Graduate Teaching Certificate in Adult Education.

