

## Course Specification

<b>Published Date:</b>	26-Jul-2019
<b>Produced By:</b>	Oliver Jones
<b>Status:</b>	Validated

## Core Information

<b>Awarding Body / Institution:</b>	University of Wolverhampton		
<b>School / Institute:</b>	Institute of Education		
<b>Course Code(s):</b>	CF006K23UV	Sandwich	4 Years
<b>UCAS Code:</b>	LX34		
<b>Course Title:</b>	BA (Hons) Childhood and Family Studies and Sociology with Sandwich Placement		
<b>Hierarchy of Awards:</b>	Bachelor of Arts with Honours Childhood and Family Studies and Sociology, having satisfactorily completed a sandwich placement Bachelor of Arts with Honours Childhood and Family Studies and Sociology Bachelor of Arts Childhood and Family Studies and Sociology, having satisfactorily completed a sandwich placement Diploma of Higher Education Childhood and Family Studies and Sociology Certificate of Higher Education Childhood and Family Studies and Sociology University Statement of Credit University Statement of Credit		
<b>Language of Study:</b>	English		
<b>Date of DAG approval:</b>	25/Sep/2017		
<b>Last Review:</b>	2016/7		
<b>Course Specification valid from:</b>	2014/5		
<b>Course Specification valid to:</b>	2022/3		

## Academic Staff

<b>Course Leader:</b>	Mrs Lynn Richards
<b>Head of Department:</b>	Mrs Faye Stanley

# Course Information

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<b>Location of Delivery:</b>	University of Wolverhampton
<b>Category of Partnership:</b>	Not delivered in partnership
<b>Teaching Institution:</b>	University of Wolverhampton
<b>Open / Closed Course:</b>	This course is open to all suitably qualified candidates.

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## Entry Requirements:

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Entry requirements are subject to regular review. The entry requirements applicable to a particular academic year will be published on the University website (and externally as appropriate e.g. UCAS)

GCSE English at grade C level or above (or equivalent) AND 220 UCAS points from 'A' levels or equivalent including a minimum of 180 points from two full 6-unit awards or one full 12-unit award. Entry to this course requires a DBS.

## Distinctive Features of the Course:

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- This course involves work and community placements at every level of study.
- The teaching team are from a range of professional backgrounds including education, health professions, social work and youth work and are all actively involved in research
- You can choose which age group you wish to focus on depending on your personal interests and career aspirations.
- This course has academic rigour and professional practice.

A placement can be undertaken anywhere; local, national or even, in some instances, international. During a placement, you will be doing similar work to a normal employee of the organisation giving you a unique insight into your chosen profession or sector, the opportunity to acquire crucial personal skills and also the opportunity to build a network of useful contacts. Many companies that employ graduates use placement programmes as a method of recruitment so you could be fast tracked into employment or onto one of their graduate schemes if you impress them.

The team at [The Workplace](#) constantly search for new placement opportunities but if you find an opportunity that interests you or you have been successful in securing one yourself, contact them for further information and support.

## Educational Aims of the Course:

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The Childhood and Family Studies and Sociology degree will develop your skills and knowledge required for a range of careers in the statutory and voluntary sectors; particularly social care, educational and community organisations working with children, young people and their families.

You will develop attributes to become an ethical and reflexive professional and explore issues around safeguarding and perspectives on family life. The programme provides you with the opportunity to understand the complexities of the world in which we live. Students are encouraged to apply their sociological knowledge to a range of key social issues and to understand the impact such issues have on children and families.

Work experience and community placements are an integral part of the course. These can be negotiated in a variety of settings such as schools, nurseries, community care centres, hospitals and other relevant settings. Such experiences will broaden your knowledge, deepen your appreciation of civic responsibility and enhance employment opportunities.

Teaching and learning is designed to support your digital literacy through use of a range of on-line tools, such as virtual learning environments and e-portfolios and you will be encouraged to share knowledge and be

enterprising with your ideas. An international perspective is taken within the degree and you will also have the opportunity to learn about how other countries support children and their families in a range of settings.

#### Intakes:

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September

#### Major Source of Funding:

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HE FUNDING COUNCIL FOR ENGLAND (HEFCE)

#### Tuition Fees:

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Tuition fees are reviewed on an annual basis. The fees applicable to a particular academic year will be published on the University website.

Year	Status	Mode	Amount
2017/8	H	Full Time / Sandwich	£9250.00
2017/8	EU	Full Time / Sandwich	£9250.00
2017/8	Overseas	Full Time / Sandwich	£11475.00
2018/9	H	Full Time / Sandwich	£9250.00
2018/9	EU	Full Time / Sandwich	£9250.00
2018/9	Overseas	Full Time / Sandwich	£11700.00
2019/0	H	Full Time / Sandwich	£9250.00
2019/0	EU	Full Time / Sandwich	£9250.00
2019/0	Overseas	Full Time / Sandwich	£12000.00

#### PSRB:

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None

#### Course Structure:

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## September (Sandwich)

### Year 1

Module	Title	Credits	Period	Type
4CF003	Power, Inclusion and Diversity	20	SEM1	Core
4SL005	The Sociological Imagination	20	SEM1	Core
4CF011	Child and Young Person Development	20	SEM1	Core
4SL010	The Media and the Manufacture of Deviance	20	SEM2	Core
4CF005	Safeguarding and Promoting Well-Being	20	SEM2	Core
4SL009	Introduction to Classical Sociological Theory	20	SEM2	Core

# September (Sandwich)

## Year 2

Module	Title	Credits	Period	Type
<b>Linked Option Group Rule:</b> Select a minimum of 120 credits and a maximum of 120 credits from the linked (*) groups.				
<b>*For this option group you must choose a minimum of 0 credits and a maximum of 20 credits</b>				
Please ensure you are aware of the requirements for the CAF Placement and CAF Project. You may only choose a module ONCE. You must keep a balance of 60 credits CAFS and 60 credits Sociology modules and also balance the load in each semester. If you need help selecting your modules please consult your Course Leader or an Academic Adviser.				
5SL005	Issues and Debates in Sociological Thought	20	SEM1	
<b>*For this option group you must choose a minimum of 0 credits and a maximum of 40 credits</b>				
If you need help selecting your modules please consult your Course Leader or an Academic Adviser.				
5CF005	Families and Communities in Context	20	SEM1	
5CF014	Working with Individuals and Groups	20	SEM1	
<b>*For this option group you must choose a minimum of 0 credits and a maximum of 40 credits</b>				
If you need help selecting your modules please consult your Course Leader or an Academic Adviser.				
5SA014	Families, Children and the State	20	SEM1	
5SL001	Racism, Diversity and difference in the British Context	20	SEM1	
<b>*For this option group you must choose a minimum of 0 credits and a maximum of 40 credits</b>				
If you need help selecting your modules please consult your Course Leader or an Academic Adviser.				
5ED004	Enhancing Professional Practice on Placement	20	SEM1	
5ED002	Research Methods	20	SEM1	
<b>*For this option group you must choose a minimum of 0 credits and a maximum of 20 credits</b>				
If you need help selecting your modules please consult your Course Leader or an Academic Adviser.				

5SL005	Issues and Debates in Sociological Thought	20	SEM1
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**\*For this option group you must choose a minimum of 0 credits and a maximum of 40 credits**

If you need help selecting your modules please consult your Course Leader or an Academic Adviser.

5ED004	Enhancing Professional Practice on Placement	20	SEM1
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5CF005	Families and Communities in Context	20	SEM1
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**\*For this option group you must choose a minimum of 0 credits and a maximum of 20 credits**

If you need help selecting your modules please consult your Course Leader or an Academic Adviser.

5SA014	Families, Children and the State	20	SEM1
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**\*For this option group you must choose a minimum of 0 credits and a maximum of 40 credits**

If you need help selecting your modules please consult your Course Leader or an Academic Adviser.

5ED002	Research Methods	20	SEM1
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5CF005	Families and Communities in Context	20	SEM1
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**\*For this option group you must choose a minimum of 0 credits and a maximum of 40 credits**

Please ensure you are aware of the requirements for the CAF Placement and CAF Project. You may only choose a module ONCE. You must keep a balance of 60 credits CAFS and 60 credits Sociology modules and also balance the load in each semester. If you need help selecting your modules please consult your Course Leader or an Academic Adviser.

5SL008	Volunteering in Action	20	SEM2
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5SL007	Doing Quantitative Research	20	SEM2
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**\*For this option group you must choose a minimum of 0 credits and a maximum of 20 credits**

If you need help selecting your modules please consult your Course Leader or an Academic Adviser.

5CF010	Youth Culture and Identity	20	SEM2
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**\* For this option group you must choose a minimum of 0 credits and a maximum of 20 credits**

If you need help selecting your modules please consult your Course Leader or an Academic Adviser.

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5SL002	Making Gender	20	SEM2
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**\* For this option group you must choose a minimum of 0 credits and a maximum of 40 credits**

If you need help selecting your modules please consult your Course Leader or an Academic Adviser.

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5ED002	Research Methods	20	SEM2
5CF010	Youth Culture and Identity	20	SEM2

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**\* For this option group you must choose a minimum of 0 credits and a maximum of 40 credits**

If you need help selecting your modules please consult your Course Leader or an Academic Adviser.

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5SL007	Doing Quantitative Research	20	SEM2
5SL002	Making Gender	20	SEM2

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**\* For this option group you must choose a minimum of 0 credits and a maximum of 20 credits**

If you need help selecting your modules please consult your Course Leader or an Academic Adviser.

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5CF010	Youth Culture and Identity	20	SEM2
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**\* For this option group you must choose a minimum of 0 credits and a maximum of 40 credits**

If you need help selecting your modules please consult your Course Leader or an Academic Adviser.

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5SL008	Volunteering in Action	20	SEM2
5SL002	Making Gender	20	SEM2

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**\* For this option group you must choose a minimum of 0 credits and a maximum of 40 credits**

If you need help selecting your modules please consult your Course Leader or an Academic Adviser.

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5ED002	Research Methods	20	SEM2
5CF010	Youth Culture and Identity	20	SEM2

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## September (Sandwich)

### Year 3

Module	Title	Credits	Period	Type
5HU004	Supervised Work Experience	40	YEAR	Core

## September (Sandwich)

### Year 4

Module	Title	Credits	Period	Type
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**Linked Option Group Rule:** Select a minimum of 120 credits and a maximum of 120 credits from the linked (\*) groups.

**\*For this option group you must choose a minimum of 0 credits and a maximum of 40 credits**

You need to select a group of 120 credits depending on the project you choose. If your project will be in Childhood and Family Studies then you MUST select modules from Groups A. If your project will be in Sociology then you MUST select modules from Groups B.

6SL014	The Sociology of the Body	20	SEM1	
6SL013	The Global World	20	SEM1	

**\*For this option group you must choose a minimum of 0 credits and a maximum of 40 credits**

You need to select a group of 120 credits depending on the project you choose. If your project will be in Childhood and Family Studies then you MUST select modules from Groups A. If your project will be in Sociology then you MUST select modules from Groups B.

6SL002	Global Educational Issues	20	SEM2	
6SL011	The Sociology of Migration	20	SEM2	

**\*For this option group you must choose a minimum of 0 credits and a maximum of 40 credits**

You need to select a group of 120 credits depending on the project you choose. If your project will be in Childhood and Family Studies then you MUST select modules from Groups A. If your project will be in Sociology then you MUST select modules from Groups B.

6CF003	Tackling Inequalities	20	SEM1	
6CF005	Rights, Responsibilities and Advocacy	20	SEM1	

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**\*For this option group you must choose a minimum of 0 credits and a maximum of 60 credits**

You need to select a group of 120 credits depending on the project you choose. If your project will be in Childhood and Family Studies then you MUST select modules from Groups A. If your project will be in Sociology then you MUST select modules from Groups B.

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6CF005	Rights, Responsibilities and Advocacy	20	SEM2
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**\*For this option group you must choose a minimum of 0 credits and a maximum of 80 credits**

You need to select a group of 120 credits depending on the project you choose. If your project will be in Childhood and Family Studies then you MUST select modules from Groups A. If your project will be in Sociology then you MUST select modules from Groups B.

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6SL014	The Sociology of the Body	20	SEM1
6SL013	The Global World	20	SEM1
6SL003	Independent Project in Sociology	20	SEM1
6SL004	Community Link in Sociology	20	SEM1

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**\*For this option group you must choose a minimum of 0 credits and a maximum of 80 credits**

You need to select a group of 120 credits depending on the project you choose. If your project will be in Childhood and Family Studies then you MUST select modules from Groups A. If your project will be in Sociology then you MUST select modules from Groups B.

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6SL003	Independent Project in Sociology	20	SEM2
6SL004	Community Link in Sociology	20	SEM2
6SL002	Global Educational Issues	20	SEM2
6SL011	The Sociology of Migration	20	SEM2

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**\*For this option group you must choose a minimum of 0 credits and a maximum of 40 credits**

You need to select a group of 120 credits depending on the project you choose. If your project will be in Childhood and Family Studies then you MUST select modules from Groups A. If your project will be in Sociology then you MUST select modules from Groups B.

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6CF003	Tackling Inequalities	20	SEM1
6CF005	Rights, Responsibilities and Advocacy	20	SEM1

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**\*For this option group you must choose a minimum of 0 credits and a maximum of 40 credits**



You need to select a group of 120 credits depending on the project you choose. If your project will be in Childhood and Family Studies then you MUST select modules from Groups A. If your project will be in Sociology then you MUST select modules from Groups B.

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6CF005	Rights, Responsibilities and Advocacy	20	SEM2
6CF009	Exploring Risk in Late Modernity	20	SEM2

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**\* For this option group you must choose a minimum of 0 credits and a maximum of 20 credits**

You need to select a group of 120 credits depending on the project you choose. If your project will be in Childhood and Family Studies then you MUST select modules from Groups A. If your project will be in Sociology then you MUST select modules from Groups B.

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6ED015	Education Research Project	40	YEAR
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## Learning, Teaching and Assessment

### Academic Regulations Exemption:

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4.4.3. Exemption from the requirement to compensate marginal failure in module 4CF005. Note: Section: 4.4.4 will now not apply to this module.

ARSC on 27th May 2010

### Reference Points:

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QAA Subject Benchmarks for Early Childhood Studies, QAA Subject Benchmarks for Youth and Community Work and the QAA Subject Benchmarks for Sociology are integrated into the degree.

[www.qaa.ac.uk/academic\\_infrastructure/benchmark/honours/sociology07.asp](http://www.qaa.ac.uk/academic_infrastructure/benchmark/honours/sociology07.asp)

Framework for Higher Education Qualifications – [www.FHEQ.ac.uk](http://www.FHEQ.ac.uk)

Equality Act 2010, These benchmarks state that the knowledge, skills associated with a UG degree should be delivered through a diverse and innovative range of methods that will reflect the diversity of learners needs. These acts have been considered by the development of a blended delivery approach involving both online and face-to –face teaching and learning. This will help to

- Ensure reasonable adjustments have taken place to ensure the inclusion of all learners
- Challenge barriers to learning, such as making the learning environment more accessible via the use of teaching web folio's using text, images and sound
- The inclusion of online forums or web quest tasks for students who may have difficulty in participating in discussions, asking questions or group activities in the classroom
- Provision of teaching materials online
- Tutorial support via module lecturers and personal tutor
- Assessments that encourage learners to review their learning, reflect on any difficulties they have encountered and strategies that were successful

The learning outcomes reflect the importance of diversity and equal opportunities and underpins the values of

working as early years practitioners to critically consider the importance of anti-discriminatory practice

University Assessment Strategy – assessment strategies have been chosen to ensure that the full range of skills is developed.

### Learning Outcomes:

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#### CertHE Course Learning Outcome 1 (CHECLO1)

Demonstrate knowledge of the underlying concepts and principles associated with your area(s) of study, and an ability to evaluate and interpret these within the context of that area of study.

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#### CertHE Course Learning Outcome 2 (CHECLO2)

Demonstrate an ability to present, evaluate and interpret qualitative and quantitative data, in order to develop lines of argument and make sound judgements in accordance with basic theories and concepts of your subject(s) of study.

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#### CertHE Course Learning Outcome 3 (CHECLO3)

Evaluate the appropriateness of different approaches to solving problems related to your area(s) of study and/or work.

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#### CertHE Course Learning Outcome 4 (CHECLO4)

Communicate the results of your study/work accurately and reliably, and with structured and coherent arguments.

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#### CertHE Course Learning Outcome 5 (CHECLO5)

Demonstrate the qualities and transferable skills necessary for employment requiring the exercise of some personal responsibility.

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#### DipHE Course Learning Outcome 1 (DHECLO1)

Demonstrate knowledge and critical understanding of the well-established principles of your area(s) of study, and of the way in which those principles have developed with an understanding of the limits of your knowledge, and how this influences analyses and interpretations based on that knowledge.

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#### DipHE Course Learning Outcome 2 (DHECLO2)

Demonstrate the ability to apply underlying concepts and principles outside the context in which they were first studied, including, where appropriate, the application of those principles in an employment context.

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#### DipHE Course Learning Outcome 3 (DHECLO3)

Demonstrate knowledge of the main methods of enquiry in the subject(s) relevant to the named award, and ability to evaluate critically the appropriateness of different approaches to solving problems in the field of study.

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#### DipHE Course Learning Outcome 4 (DHECLO4)

Use a range of established techniques to initiate and undertake critical analysis of information, and to propose solutions to problems arising from that analysis.

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DipHE Course Learning Outcome 5 (DHECLO5)

Effectively communicate information, arguments and analysis in a variety of forms to specialist and non-specialist audiences, and deploy key techniques of the discipline effectively.

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DipHE Course Learning Outcome 6 (DHECLO6)

Demonstrate the qualities and transferable skills necessary for employment, requiring the exercise of personal responsibility and decision-making and undertake further training, developing existing skills and acquire new competences that will enable them to assume significant responsibility within organisations.

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Ordinary Course Learning Outcome 1 (ORDCLO1)

A range of theoretical and methodological approaches in Sociology and comprehend the distinctive character of sociological thought.

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Ordinary Course Learning Outcome 2 (ORDCLO2)

The expected pattern of children and young person's development of the life course, inclusive of the ecological context, pedagogical approaches for working with children and young people and methods of researching these.

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Ordinary Course Learning Outcome 3 (ORDCLO3)

The importance and challenges of working in diverse educational, social care and community organisations in order to meet the needs of children, young people and families.

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Ordinary Course Learning Outcome 4 (ORDCLO4)

Issues in relation to rights, diversity, equity, identity, power, and inclusion in relation to working with children, young people, families and communities.

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Ordinary Course Learning Outcome 5 (ORDCLO5)

Demonstrate an ability to critically review, analyse and evaluate a wide range of sociological evidence in relation to various discipline-based theories, and to mobilise a reasoned sociological argument.

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Ordinary Course Learning Outcome 6 (ORDCLO6)

Conduct preliminary research and communicate findings to a range of audiences using appropriate technologies in digitally literate ways.

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Honours Course Learning Outcome 1 (DEGCLO1)

A range of theoretical and methodological approaches in Sociology and comprehend the distinctive character of sociological thought.

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Honours Course Learning Outcome 2 (DEGCLO2)

The expected pattern of children and young person's development of the life course, inclusive of the ecological context, pedagogical approaches for working with children and young people and methods of researching these.

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Honours Course Learning Outcome 3 (DEGCLO3)

The importance and challenges of working in diverse educational, social care and community organisations in

order to meet the needs of children, young people and families.

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Honours Course Learning Outcome 4 (DEGCLO4)

Issues in relation to rights, diversity, equity, identity, power, and inclusion in relation to working with children, young people, families and communities.

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Honours Course Learning Outcome 5 (DEGCLO5)

Demonstrate an ability to critically review, analyse and evaluate a wide range of sociological evidence in relation to various discipline-based theories, and to mobilise a reasoned sociological argument.

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Honours Course Learning Outcome 6 (DEGCLO6)

Conduct preliminary research and communicate findings to a range of audiences using appropriate technologies in digitally literate ways.

Overview of Assessment:

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Module	Title	Course Learning Outcomes
4CF003	Power, Inclusion and Diversity	CHECLO3, CHECLO4
4CF005	Safeguarding and Promoting Well-Being	CHECLO3, CHECLO4
4CF011	Child and Young Person Development	CHECLO2, CHECLO4
4SL005	The Sociological Imagination	CHECLO5
4SL009	Introduction to Classical Sociological Theory	CHECLO1, CHECLO5
4SL010	The Media and the Manufacture of Deviance	CHECLO5
5CF005	Families and Communities in Context	DHECLO3, DHECLO4, DHECLO6
5CF010	Youth Culture and Identity	DHECLO3, DHECLO4, DHECLO6
5CF014	Working with Individuals and Groups	DHECLO1, DHECLO4, DHECLO5, DHECLO6
5ED002	Research Methods	DHECLO3, DHECLO4, DHECLO6
5ED004	Enhancing Professional Practice on Placement	DHECLO3, DHECLO4
5SL001	Racism, Diversity and difference in the British Context	DHECLO1, DHECLO5, DHECLO6
5SL002	Making Gender	DHECLO1, DHECLO5, DHECLO6
5SL005	Issues and Debates in Sociological Thought	DHECLO1, DHECLO6
5SL007	Doing Quantitative Research	DHECLO1, DHECLO5, DHECLO6
5SL008	Volunteering in Action	DHECLO3, DHECLO4
6CF003	Tackling Inequalities	DEGCLO4, DEGCLO6, ORDCLO4, ORDCLO6
6CF005	Rights, Responsibilities and Advocacy	DEGCLO3, DEGCLO4, ORDCLO3, ORDCLO4
6CF009	Exploring Risk in Late Modernity	DEGCLO2, DEGCLO5, DEGCLO6, ORDCLO2, ORDCLO5, ORDCLO6
6ED015	Education Research Project	DEGCLO2, DEGCLO4, DEGCLO6, ORDCLO2, ORDCLO4, ORDCLO6
6SL002	Global Educational Issues	DEGCLO1, DEGCLO5, DEGCLO6, ORDCLO1, ORDCLO5, ORDCLO6
6SL004	Community Link in Sociology	DEGCLO1, DEGCLO2, DEGCLO3, DEGCLO4, ORDCLO1, ORDCLO2, ORDCLO3, ORDCLO4
6SL011	The Sociology of Migration	DEGCLO2, DEGCLO3, DEGCLO4, ORDCLO2, ORDCLO3, ORDCLO4
6SL014	The Sociology of the Body	DEGCLO5, DEGCLO6, ORDCLO5, ORDCLO6

## Teaching, Learning and Assessment:

Learning will be face to face and on-line and will consist of the following:

- Lectures
- Seminars
- Tutorials
- Debates
- Small and large group work
- Discussion forums and wikis
- Student presentations
- Work- and community-based and learning through placements (to support employability skills)
- Research activities
- Independent and guided study
- Collaborative on-line tasks and activities

- Individual on-line tasks and activities
- Video and image analysis
- Case studies
- Role play

The on-line activities and electronic presentations the students will prepare will support their digital literacy.

The group tasks and seminars will support students' enterprising ideas.

The international perspectives to topics taken in lectures and learning tasks will support students' global citizenship.

## Student Support:

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For all semester based modules there will be 3 hours face to face sessions per week and then an additional 1hr either face to face or on-line activities to support learning (e.g. via seminars or small group tasks).

Study skills (such as using Harvard referencing and writing for academic purposes) are embedded in some modules at level 4 and extended at levels 5 and 6. Also LSSC provides specialist academic study skills sessions and individual support. This is available to all students at all levels.

Students will receive feedback informally throughout the modules and formally through written feedback for their formative and summative assignments. This feedback will be constructive and indicate to students how to progress in their learning.

Students will be supported throughout their professional practice/ community link or sociology project report by an allocated academic supervisor.

All students will have a personal tutor to support their progress through the course.

The learning centre provides learning support and resources. Many books and journals are also available electronically for the students to access to support their learning.

<http://www.wlv.ac.uk/lib> - the Learning Centre pages

<http://www.wlv.ac.uk/lib/education> - Education Subject pages

<http://www.wlv.ac.uk/lib/skills> - the Skills for Learning page (study skills)

<http://www.wlv.ac.uk/lib/referencing> - Harvard Referencing and RefWorks reference management software

There is also a Faculty Enabling Tutor for students who feel they have a special or additional need that may affect their learning, achievement or inclusion in University life.

The Childhood, Family and Community department also provides an academic member of staff who offers academic support sessions; the opportunity to work alongside and talk through issues and concerns that students may wish to focus on to improve their academic skills further.

## Employability in the Curriculum:

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- You may go into teaching, lecturing or research in the field of and childhood, youth, family and community Studies or Sociology
- There is a range of options in community care, family support, play work, young people, nursery management, children's charities or work within initiatives such as Sure Start.
- If you want to become a teacher you may choose to undertake a Postgraduate Certificate in Education (PGCE)
- You could also choose to apply for a Master's Degree in Sociology; Social Work or Education or you could gain further qualifications as a play therapist or youth counsellor/worker

The completion of a Sandwich Year will enable you to gain valuable hands on experience in a relevant work environment. This will not only provide additional practical subject skills but it will also develop personal transferable skills such as communication skills, problem solving skills and demonstrate competency in working with other people. This will increase your employability and assist you in gaining employment in the future.



THE UNIVERSITY OF OPPORTUNITY