

Course Specification

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Produced By:	Oliver Jones
Status:	Validated

Core Information

Awarding Body / Institution:	University of Wolverhampton		
School / Institute:	Wolverhampton Business School		
Course Code(s):	BU088P01UV	Full-time	12 Months
Course Title:	MSc Leadership and Management - Extended		
Hierarchy of Awards:	Master of Science Leadership and Management - Extended Postgraduate Diploma Leadership and Management - Extended Postgraduate Certificate Leadership and Management - Extended University Statement of Credit Leadership and Management - Extended		
Language of Study:	English		
Date of DAG approval:			
Last Review:	2020/1		
Course Specification valid from:			
Course Specification valid to:	2026/7		

Academic Staff

Course Leader:	LOUIS GRAY
Head of Department:	Dr Janet Firth

Course Information

Location of Delivery:	University of Wolverhampton
Category of Partnership:	Not delivered in partnership
Teaching Institution:	University of Wolverhampton
Open / Closed Course:	This course is open to all suitably qualified candidates.

Entry Requirements:

Entry requirements are subject to regular review. The entry requirements applicable to a particular academic year will be published on the University website (and externally as appropriate e.g. UCAS)

Distinctive Features of the Course:

The MSc Leadership and Management is a dynamic and contextually relevant course for those who wish to progress their careers and to develop as professionals. The course develops your knowledge, understanding and conceptual awareness, and additionally develops your skills. It is designed for those who are new to management roles, for those who are beginning to lead teams, functions and decision-making in their organisations, but also for those with limited pre-existing leadership or management experience, who wish to become leaders and managers in organisations.

The MSc Leadership and Management offers in-depth study in four key areas for contemporary leaders: understanding leadership theory and practice; leading change; leading people including in international contexts; and understanding financial information. Candidates are able to study some modules with other cohorts to enrich the range of perspectives and to participate in enriching activities including listening to guest speakers.

Educational Aims of the Course:

The MSc Leadership and Management course provides opportunities to develop a blend of functional and operational perspectives for a range of leadership levels, roles and responsibilities across sectors, for applicants who may have limited managerial experience or leadership education. You will study perspectives on the concept of leadership and also learn about key functional topics including international human resource management, and finance. You will also learn how to lead transformation and change, which is of importance in the dynamic organisations of today and tomorrow. Your knowledge will be integrated and contextualized through a range of modules, culminating in a dissertation project. In a dynamic global environment, a complexity of factors, including technology, enterprise and innovation have a significant impact on business and organisational systems and functions. Effective Leaders and Managers are required to deliver organisational imperatives; therefore, it is through this comprehensive study of leadership and management, coupled with the use of a range of learning strategies such as case studies, visiting speakers, co-curricular opportunities and blended learning, that your career as the leaders and managers of today and tomorrow will be enhanced.

Intakes:

September
January

Major Source of Funding:

Office for Students (OFS)

Tuition Fees:

Tuition fees are reviewed on an annual basis. The fees applicable to a particular academic year will be published on the University website.

Year	Status	Mode	Amount
2020/1	H	Full Time	£9834
2020/1	Overseas	Full Time	£14867
2021/2	H	Full Time	£9950.00
2021/2	Overseas	Full Time	£15500.00

PSRB:

None

Course Structure:

January (Full-time)

Year 1

Module	Title	Credits	Period	Type
7HR027	Strategic Leadership & Change	30	SEM2	Core
7HR036	Perspectives on Leadership - Theory and Practice	30	SEM2	Core
7MG001	The Masters Research Project	60	CRYRA	Core
7BE011	Masters Learning	0	SEM2	Core
7AC009	Financial Decision Making	30	SEM1	Core
7HR034	Contemporary Issues in Human Resources- an International Perspective	30	SEM1	Core

September (Full-time)

Year 1

Module	Title	Credits	Period	Type
7AC009	Financial Decision Making	30	SEM1	Core
7HR034	Contemporary Issues in Human Resources- an International Perspective	30	SEM1	Core
7HR027	Strategic Leadership & Change	30	SEM2	Core
7HR036	Perspectives on Leadership - Theory and Practice	30	SEM2	Core
7MG001	The Masters Research Project	60	CRYRA	Core
7BE011	Masters Learning	0	SEM1	Core

Please note: Optional modules might not run every year, the course team will decide on an annual basis which options will be running, based on student demand and academic factors, to create the best learning experience.

Learning, Teaching and Assessment

Academic Regulations Exemption:

Section 1.3.1 - This course will normally be made up of units of study called modules that consist of multiples of 30 credits. Modules are discrete units of assessed learning at a given level, with coherent learning outcomes.

Section 3.2.2- A part-time student can study a minimum of 30 credits and a maximum of 90 credits in any University academic year.

Section 3.4.4 - To be eligible to continue to study for an award a student must not exceed the maximum period of registration set for the appropriate interim awards unless approved Leave of Absence and/or statutory leave is taken (see 3.5). Undergraduate students achieving less than 30 credits within 12 months of commencing their studies (the minimum requirement for a University Statement of Credit) are permitted to repeat all failed modules once.

Section 4.4.2 - Provided students have passed modules worth a minimum of 90 credits at the same level, marginal failure (35-39%) will be compensated by Awards Boards as follows;

30 credits maximum permitted at L3, L4, L5 and L6

Section 4.4.4 - Where Professional, Statutory, Regulatory Bodies do not permit compensation, students will normally be permitted an additional resit attempt in assessment in modules, provided students have passed modules worth a minimum of 90 credits at the same level of study, as follows;

1. a maximum of 30 credits at level 4
2. a maximum of 30 credits at level 5
3. a maximum of 30 credits at level 6
4. Overall, a maximum of 90 credits for Bachelor's and Bachelor's Honours degrees.

An additional resit attempt will not be permitted for;

1. identified work-based or work-related modules at level 5 or 6; or
2. the Independent Study Module.

Section 4.5.1 - For undergraduate courses lasting more than one year (with the exception of Graduate Certificate and Graduate Diploma qualifications), in order to progress from one year to the next, full-time students will;

1. have passed at least 90 credits
2. be in a position to recover any failure
3. not have exceeded the maximum registration period for their award
4. have passed all modules at level 3 before commencing level 5 and have passed all modules at level 4 before commencing level 6.

Section 4.5.2 - Full-time students unable to progress to the next level may return to continue or repeat their studies at the same level on either a full-time or part-time basis. In such cases students will:

1. study a maximum of 90 credits and be registered as part-time
2. study a maximum of 30 credits from the next level of study
3. study the modules previously failed or deferred or substitutes for the failed modules
4. be in a position to recover any failure, and,
5. not have exceeded the maximum registration period for their award.

Section 4.5.3 - For undergraduate courses lasting more than one year (with the exception of Graduate Certificate, Graduate Diploma and Accelerated Single Honours Degree qualifications) in order to progress from one year to the next, part-time students will;

1. be in a position to recover any failure
2. have no more than 30 credits outstanding from modules already studied
3. be in a position to not exceed the maximum period over which an award or interim award may be studied.

Section 4.5.4 - Part-time students unable to progress to the next year of study may return to continue or repeat their studies at the same level. In such cases students will;

1. study modules previously failed or deferred or substitutes for failed modules
2. study a maximum of 30 credits from the next level of study
3. be in a position to recover any failure
4. not have exceeded the maximum registration period for their award.

Section 4.5.6 - Part-time students on Graduate Certificate and Graduate Diploma qualifications, in order to continue from one year to the next, will;

1. be in a position to recover any failure
2. have no more than 30 credits outstanding from modules already studied
3. not have exceeded the maximum registration period for their award.

Section 5.2.2 - The percentage grade average will be based on the grades from the student's best credits taken at the University of Wolverhampton on their current course as detailed in table below. Marginal fails at 35-39%, where a pass by compensation has been awarded, will be counted towards the percentage average if they fall within the best results as defined below.

Number of UofW credits taken on current course	Percentage average
240-360	180 level 5 and level 6 credits; at least 90 credits must be at level 6
160-220	150 level 5 and level 6 credits; at least 90 credits must be at level 6
Fewer than 160	90 level 6 credits

Section 5.2.3 - Students undertaking a Bachelor's Degree (Bracketed - Specialist) with Honours must have passed at least 90 credits at level 6 in the specialist subject.

Section 5.3.1 - The percentage grade average will be based on the grades from the student's best credits taken at the University of Wolverhampton on their current course as detailed in table below.

Number of UofW credits taken on current course	Percentage average
280-400	210 level 5 and 6 credits; at least 90 credits must be at level 6 and include a level 5 placement module.
180-260	150 level 5 and 6 credits; at least 90 credits must be at level 6 and include a level 5 placement module.

Section 5.5.1 - In addition to meeting the credit requirements for the qualification, a Foundation Degree may be awarded with Merit or Distinction as follows;

Qualification	Pass with Merit criteria	Pass with Distinction criteria
Foundation Degree	At least 90 credits at grade 60% or above at level 5.	At least 90 credits at 70% or above at level 5.

Section 5.6.1 - In addition to meeting the credit requirements for the qualification, a Master's Degree may be awarded with Merit or Distinction as follows;

Number of UofW credits taken on current course	Pass with Merit criteria	Pass with Distinction criteria
180	At least 120 credits at 60% or above, including research project/dissertation	At least 120 credits at 70% or above, including research project/dissertation.
120-150	At least 90 credits at 60% or above, including research project/dissertation.	At least 90 credits at 70% or above, including research project/dissertation.
90-120	At least 60 credits at 60% or above, including research project/dissertation.	At least 60 credits at 70% or above, including research project/dissertation.

Section 5.7.1 - In addition to meeting the credit requirements for the qualification, an HNC or HND may be awarded with Merit or Distinction as follows;

Qualification	Pass with Merit criteria	Pass with Distinction criteria
HNC	At least 90 credits at grade 60% or above at level 4.	At least 90 credits at 70% or above at level 4.
HND	At least 90 credits at 60% or above at level 5.	At least 90 credits at 70% or above at level 5

Effective Date: September 2021

APPROVED by Academic Board 17th March 2021 and AFRSC on 22nd April 2021.

Reference Points:

[UK Quality Code for Higher Education](#)

[Qualifications and Credit Frameworks](#)

[Subject Benchmark Statements](#)

[University Policies and Regulations](#)

Equality Act (2010)

Learning Outcomes:

PGCert Course Learning Outcome 1 (PGCCLO1)

Demonstrate a systematic understanding of knowledge, and a critical awareness of current problems and/or new insights, much of which is at, or informed by, the forefront of your academic discipline, field of study or area of professional practice with a conceptual understanding that enables the student: 1. to evaluate critically current research and advanced scholarship in the discipline. 2. to evaluate methodologies and develop critiques of them and, where appropriate, to propose new hypotheses.

PGCert Course Learning Outcome 2 (PGCCL02)

Demonstrate a comprehensive understanding of techniques applicable to your own research or advanced scholarship and ability to continue to advance your knowledge and understanding, and to develop new skills to a high level.

PGCert Course Learning Outcome 3 (PGCCL03)

Demonstrate originality in the application of knowledge, together with a practical understanding of how established techniques of research and enquiry are used to create and interpret knowledge in the discipline.

PGCert Course Learning Outcome 4 (PGCCL04)

Ability to deal with complex issues both systematically and creatively, make sound judgements in the absence of complete data, and communicate your conclusions clearly to specialist and non-specialist audiences.

PGCert Course Learning Outcome 5 (PGCCL05)

Demonstrate self-direction and originality in tackling and solving problems, and act autonomously in planning and implementing tasks at a professional or equivalent level.

PGCert Course Learning Outcome 6 (PGCCL06)

Demonstrate the qualities and transferable skills necessary for employment requiring: 1. the exercise of initiative and personal responsibility 2. decision-making in complex and unpredictable situations 3. the independent learning ability required for continuing professional development.

PGDip Course Learning Outcome 1 (PGDCL01)

Demonstrate a systematic understanding of knowledge, and a critical awareness of current problems and/or new insights, much of which is at, or informed by, the forefront of your academic discipline, field of study or area of professional practice with a conceptual understanding that enables the student: 1. to evaluate critically current research and advanced scholarship in the discipline 2. to evaluate methodologies and develop critiques of them and, where appropriate, to propose new hypotheses.

PGDip Course Learning Outcome 2 (PGDCL02)

Demonstrate a comprehensive understanding of techniques applicable to your own research or advanced scholarship and ability to continue to advance your knowledge and understanding, and to develop new skills to a high level.

PGDip Course Learning Outcome 3 (PGDCL03)

Demonstrate originality in the application of knowledge, together with a practical understanding of how established techniques of research and enquiry are used to create and interpret knowledge in the discipline.

PGDip Course Learning Outcome 4 (PGDCL04)

Ability to deal with complex issues both systematically and creatively, make sound judgements in the absence of complete data, and communicate your conclusions clearly to specialist and non-specialist audiences.

PGDip Course Learning Outcome 5 (PGDCLO5)

Demonstrate self-direction and originality in tackling and solving problems, and act autonomously in planning and implementing tasks at a professional or equivalent level.

PGDip Course Learning Outcome 6 (PGDCLO6)

Demonstrate the qualities and transferable skills necessary for employment requiring: 1. the exercise of initiative and personal responsibility 2. decision-making in complex and unpredictable situations 3. the independent learning ability required for continuing professional development.

Masters Course Learning Outcome 1 (MACLO1)

Critically analyse the use of the key functional areas of marketing, finance and strategic planning in support of wider organisational activity.

Masters Course Learning Outcome 2 (MACLO2)

Critically discuss traditional and emergent perspectives on the qualities of leadership and the role of management in an organisational context.

Masters Course Learning Outcome 3 (MACLO3)

Critically evaluate the relationship between the organisation and its human resources in the international environment.

Masters Course Learning Outcome 4 (MACLO4)

Critically analyse contemporary issues, challenges and problems relating to transformation and change that impact on organisations and the role of business managers.

Masters Course Learning Outcome 5 (MACLO5)

Critically analyse the importance and nature of organisational planning, developing organisational activities within the context of external influences.

Masters Course Learning Outcome 6 (MACLO6)

Synthesise relevant critical thinking through academic research completing an independent research project/dissertation at masters level.

Overview of Assessment:

Module	Title	Course Learning Outcomes
7AC009	Financial Decision Making	MACLO1, PGCCLO1, PGCCLO2, PGCCLO3, PGCCLO4, PGCCLO5, PGCCLO6
7BE011	Masters Learning	PGCCLO6, PGDCLO6
7HR027	Strategic Leadership & Change	MACLO4, MACLO5, PGDCLO1, PGDCLO2, PGDCLO3, PGDCLO4, PGDCLO5, PGDCLO6
7HR034	Contemporary Issues in Human Resources- an International Perspective	MACLO3, PGDCLO1, PGDCLO2, PGDCLO3, PGDCLO4, PGDCLO5, PGDCLO6
7HR036	Perspectives on Leadership - Theory and Practice	MACLO1, MACLO2, MACLO5, PGCCLO1, PGCCLO2, PGCCLO3, PGCCLO4, PGCCLO5, PGCCLO6
7MG001	The Masters Research Project	MACLO6

Teaching, Learning and Assessment:

Learning and Teaching: This is a full/time-extended / part-time course for new and aspiring leaders and managers, delivered via the Canvas VLE, supported by partly campus-based activities.

Learning and Teaching Activities: Blended learning lends itself to enquiry-based learning – this puts less emphasis on the lecture method of teaching and more on getting students to solve problems, evaluate situations, research topics or apply principles, which is more appropriate to HRD, HRM and leadership education. Face-to face sessions are delivered in workshop mode with a set of task-based activities which draw on the online content, to enable students to practically and critically explore the topic individually and in small groups. Opportunities are built in for students to collaborate in peer-to peer learning activities. This includes activities like small group case study analysis, student-led assessment unpacking, group discussions, student-led tasks, appreciative enquiry, and problem-based learning scenarios (using knowledge, practitioner and conceptual change PBL models as appropriate).

Assessment Strategy: The workshop and activity-based approach to learning enables opportunities for formative feedback and self-diagnosis, and for testing to be built into the core content for each module, and there will be regular opportunities for small group and one-to-one tutorials for all students. Opportunities are built in for formative feedback in class and online. For the summative assessments a marking rubric is used to ensure consistency.

Inclusivity

The modules are developed with Universal Design in mind, and to meet all accessibility standards. For instance, downloadable transcripts will be provided for all the videos – these may be created by Panopto and then edited into a useable text or may be scripted by the author in advance of the recording. We will also ensure that there are adequate descriptions provided all of graphs, charts, images etc used in PowerPoint slides included in the transcripts. There will also be alternative text for all graphics used in page, and we will ensure that all documents, PDFs etc are formatted to best be used by screen readers.

Case studies, examples and resources are drawn from a wide range of business cultures and contexts representing our diverse and international community.

Assessment Methods:

At the University of Wolverhampton, a variety of modes of assessment will be used to support and test your learning and progress and to help you develop capabilities that are valued beyond your University studies and into your working life. Your course may include a variety of assessment activities:

Written examinations (including online examinations, open and closed book examinations and quizzes)
Coursework (for example, essays, reports, portfolios, project proposals and briefs, CVs, poster presentation)
Practical (for example, oral and video presentations, laboratory work, performances, practical skills assessment)

In the final year of your undergraduate degree, and at the end of your postgraduate degree, you are likely to be expected to write an extended piece of work or research, such as a dissertation or a practice-based piece of research.

Student Support:

Learning and Teaching: This is a full/time-extended / part-time course for new and aspiring leaders and managers, delivered via the Canvas VLE, supported by partly campus-based activities.

Learning and Teaching Activities: Blended learning lends itself to enquiry-based learning – this puts less emphasis on the lecture method of teaching and more on getting students to solve problems, evaluate situations, research topics or apply principles, which is more appropriate to HRD, HRM and leadership education. Face-to face sessions are delivered in workshop mode with a set of task-based activities which draw on the online content, to enable students to practically and critically explore the topic individually and in small groups. Opportunities are built in for students to collaborate in peer-to peer learning activities. This includes activities like small group case study analysis, student-led assessment unpacking, group discussions, student-led tasks, appreciative enquiry, and problem-based learning scenarios (using knowledge, practitioner and conceptual change PBL models as appropriate).

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Employability in the Curriculum:

Postgraduate Employability:

There are a range of opportunities in which you may engage whilst studying your postgraduate course, which are designed to enhance your employability. These include guest lectures, live case studies, alumni visits, and visits to local companies.

The University of Wolverhampton Business School is a major contributor to the local provision and management of the Government-sponsored Business Support schemes. Additionally, the University facilitates a range of employment opportunities via its Careers and Employment Services including The Workplace which offers employment and internship opportunities.

The MSc Leadership and Management course is delivered by academics with practitioner experience in addition to relevant qualifications. Furthermore, the programme is designed and delivered from a range of perspectives including live business exposure where possible, as well as use of case studies, workplace scenarios and activities which aim to facilitate the application of course knowledge and skills, to people management issues.



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