

## Course Specification

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<b>Produced By:</b>	Laura Clode
<b>Status:</b>	Validated

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## Core Information

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<b>Awarding Body / Institution:</b>	University of Wolverhampton		
<b>School / Institute:</b>	Wolverhampton Business School		
<b>Course Code(s):</b>	BU049P31UV	Part-time	1 Years
<b>Course Title:</b>	Master of Business Administration (Top-up)		
<b>Hierarchy of Awards:</b>	Master of Business Administration Master of Business Administration University Statement of Credit University Statement of Credit		
<b>Language of Study:</b>	English		
<b>Date of DAG approval:</b>			
<b>Last Review:</b>	2016/7		
<b>Course Specification valid from:</b>	2010/1		
<b>Course Specification valid to:</b>	2022/3		

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## Academic Staff

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<b>Course Leader:</b>	Mr Kevin Croker
<b>Head of Department:</b>	Dr Janet Firth

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# Course Information

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<b>Location of Delivery:</b>	University of Wolverhampton
<b>Category of Partnership:</b>	Not delivered in partnership
<b>Teaching Institution:</b>	University of Wolverhampton
<b>Open / Closed Course:</b>	This course is open to all suitably qualified candidates.

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## Entry Requirements:

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Entry requirements are subject to regular review. The entry requirements applicable to a particular academic year will be published on the University website (and externally as appropriate e.g. UCAS)

The entry requirements for the MBA (top –up) are:

A Masters in a Business Management related degree from a UK university or overseas equivalent.

A position of management responsibility for a minimum of two years within an organisation

A reference from a tutor who has supervised the applicant’s postgraduate studies and/or employer

If English is not the applicant’s first language, they will need to have a TOEFL score of 550 or above, an IELTS score of 6.0 or above or evidence of English proficiency equivalent to the above

## Distinctive Features of the Course:

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The MBA is a programme that is internationally recognised as being at the forefront of management education. It has high quality blended learning support and has access to excellent learning facilities. Students will be able to use prior experience and certificated learning to gain credits against the programme. By completing the course you will also be entitled to apply for additional award CMI Level 7 Extended Diploma in Strategic Management and Leadership.

## Educational Aims of the Course:

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Do you want to enhance and develop your career in business management? If so we have an MBA programme designed to help you achieve this. This programme builds upon your studies at Masters levels by developing strategic management perspectives and analysis. It will also provide you with an ability to research a critical area of management or business.

## Intakes:

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September

January

## Major Source of Funding:

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Office for Students (OFS)

## Tuition Fees:

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Tuition fees are reviewed on an annual basis. The fees applicable to a particular academic year will be

published on the University website.

Year	Status	Mode	Amount
2017/8	H	Part Time	£5556.00
2017/8	EU	Part Time	£5556.00
2017/8	Overseas	Part Time	£6914.00
2019/0	H	Part Time	£5910.50
2019/0	EU	Part Time	£5910.50
2020/1	H	Part Time	£5917.00

PSRB:

None

Course Structure:

## January (Part-time)

### Year 1

Masters top up students normally study the 60 credit dissertation.

Module	Title	Credits	Period	Type
7MG001	Independent Business Analysis Project	60	CRYRA	Core

## September (Part-time)

### Year 1

Masters top up students normally study the 60 credit dissertation.

Module	Title	Credits	Period	Type
7MG001	Independent Business Analysis Project	60	CRYRA	Core

## September (Part-time)

### Year 1

Masters top up students normally study the 60 credit dissertation.

Module	Title	Credits	Period	Type
7MG001	Independent Business Analysis Project	60	CRYRA	Core

Please note: Optional modules might not run every year, the course team will decide on an annual basis which options will be running, based on student demand and academic factors, to create the best learning experience.

# Learning, Teaching and Assessment

## Academic Regulations Exemption:

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Section 2.3.5 - Where students have completed a previous masters award for which they intend to seek RPL, the minimum number of University of Wolverhampton credits which students must study and pass in order to claim the Masters in Business Administration (MBA) will be 100 credits at Level 7, including the 60 credit dissertation.

Approved by AFRSC.

## Reference Points:

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- Quality Assurance Agency for Higher Education (2007) Masters Awards in Business and Management: programme framework (benchmark);
- FHEQ (2006) Framework for Higher Education Qualifications;
- CMI Professional Standards

## Learning Outcomes:

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Masters Course Learning Outcome 1 (MACLO1)

Analyse strategic perspectives regionally, nationally and internationally at organisation and sector levels.

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Masters Course Learning Outcome 2 (MACLO2)

Critically evaluate the relationship between the organisation.

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Masters Course Learning Outcome 3 (MACLO3)

Critically analyse contemporary issues, challenges and problems relating to business and management that impact on business and management at functional, strategic and sector levels.

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Masters Course Learning Outcome 4 (MACLO4)

Evaluate the role and contribution of integrative strategic or leadership approaches.

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Masters Course Learning Outcome 5 (MACLO5)

Synthesise relevant critical thinking through academic research completing an independent research project/dissertation at masters level.

## Overview of Assessment:

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Module	Title	Course Learning Outcomes
7MG001	Independent Business Analysis Project	MACLO1, MACLO2, MACLO3, MACLO4, MACLO5

## Teaching, Learning and Assessment:

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A variety of interactive learning activities will support the achievement of the course learning outcomes.

Learning will involve both classroom engagement and out of classroom activities including the use of blended learning environments. Flexible and interactive e-learning opportunities will be a feature of learning. Personal reflection and collaborative learning will be vital components of this course.

Students will encounter a number of learning activities during a variety of formal lectures, seminars and tutorials. The course will make use of case studies, problem solving activities, discussions (both structured and unstructured), action learning sets, evaluation of online and documentary resources and guest speaker inputs.

Students will be expected, and directed, to read from a range of sources, including academic journals. Students will work autonomously as well as interactively within group exercises.

Both formative and summative assessment tasks will enhance opportunities for learning.

### Assessment Methods:

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At the University of Wolverhampton, a variety of modes of assessment will be used to support and test your learning and progress and to help you develop capabilities that are valued beyond your University studies and into your working life. Your course may include a variety of assessment activities:

Written examinations (including online examinations, open and closed book examinations and quizzes)  
Coursework (for example, essays, reports, portfolios, project proposals and briefs, CVs, poster presentation)  
Practical (for example, oral and video presentations, laboratory work, performances, practical skills assessment)

In the final year of your undergraduate degree, and at the end of your postgraduate degree, you are likely to be expected to write an extended piece of work or research, such as a dissertation or a practice-based piece of research.

### Student Support:

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In providing flexible and interactive e-learning opportunities to meet student needs, e-learning components will be designed to form an integral feature of the learning, teaching and support. CANVAS provides a platform for doing this and will be the primary focus of the online supported learning dimension of the module. In addition to making use of the online databases and other software resources available through LIS and ITS, students will be encouraged to consider the potential benefits of using Pebble Pad as a practical aid to research activity and career planning.

A Personal Tutor is allocated to every student. Personal Tutors maintain regular communication (virtual and/or face-to-face) with each of their designated tutees. Follow up meetings are arranged with students who are not making satisfactory progress or who are at risk of withdrawal. Personal Tutors assist students in their personal and academic development, planning and progression as well as offering students advice and guidance to help them liaise with other staff and support facilities in their school and the University, including study skills support.

The Course Leader will monitor the academic and experiential quality of the Course through Award Boards, focus groups and other channels. The Course Leader also supports and directs students proactively on the Course, both collectively and individually, and responds to inquiries and requests from students with regard to the academic programme of study.

The Special Needs Tutor (SNT) liaises with the Student Enabling Centre (SEC) regarding provision for specific disabled students & disseminates information from the SEC on the needs of specific disabled students. The SNT also monitors requests for, and provision of, specific examination and assessment arrangements, publicise SNT 'surgery' arrangements and make available time to meet with individual disabled students to enable them to discuss their own school-specific disability issues where necessary. The SNT takes a proactive role in monitoring the welfare and academic progress of disabled students within the school.

### Employability in the Curriculum:

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Successful completion of the MBA will enhance your career prospects in a number of managerial roles across a wide range of international business sectors. The MBA may provide the basis for further study in a range of professional subject areas (such as accounting, marketing and human resources) as well as further academic study such as a PhD.



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