

## Course Specification

<b>Published Date:</b>	01-Jul-2021
<b>Produced By:</b>	Oliver Jones
<b>Status:</b>	Validated

## Core Information

<b>Awarding Body / Institution:</b>	University of Wolverhampton		
<b>School / Institute:</b>	Wolverhampton School of Sciences		
<b>Course Code(s):</b>	BC004H01UV BC004H31UV	Full-time Part-time	3 Years 6 Years
<b>Course Title:</b>	BSc (Hons) Genetics and Molecular Biology		
<b>Hierarchy of Awards:</b>	Bachelor of Science with Honours Genetics and Molecular Biology Bachelor of Science Genetics and Molecular Biology Diploma of Higher Education Genetics and Molecular Biology Certificate of Higher Education Genetics and Molecular Biology University Statement of Credit University Statement of Credit		
<b>Language of Study:</b>	English		
<b>Date of DAG approval:</b>	04/Apr/2017		
<b>Last Review:</b>	2017/8		
<b>Course Specification valid from:</b>	2010/1		
<b>Course Specification valid to:</b>	2023/4		

## Academic Staff

<b>Course Leader:</b>	Dr Matthew Conner
<b>Head of Department:</b>	Georgina Manning

# Course Information

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Location of Delivery:	University of Wolverhampton
Category of Partnership:	Not delivered in partnership
Teaching Institution:	University of Wolverhampton
Open / Closed Course:	This course is open to all suitably qualified candidates.

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## Entry Requirements:

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Entry requirements are subject to regular review. The entry requirements applicable to a particular academic year will be published on the University website (and externally as appropriate e.g. UCAS)

### 2017 Entry

- A level minimum of BB or CDD to include a science based subject.
- Access to Higher Education Diploma requires 60 credits overall, 45 credits at Level 3 to include at least 18 Science credits at Merit.
- BTEC Level 3 Extended Diploma in Applied Science grade MMP or BTEC National Diploma grade DM.
- Applicants will normally be expected to hold GCSE English and Maths at grade C+/4 or equivalent
- If you've got other qualifications or relevant experience, please contact [The Gateway](#) for further advice before applying.
- International entry requirements and application guidance can be found [here](#)
- Successful completion of the [International Foundation Year in Science and Engineering](#) guarantees entry on to this course

### Other Requirements

An offer of a place will not be made until you have attended a formal interview.

Those who do not meet the entry requirements may be offered an alternative course.

## Distinctive Features of the Course:

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Our Genetics and Molecular Biology graduates have excellent job prospects.

Students have the opportunity to study via sandwich mode, taking a placement between the second and third years. The research undertaken can contribute towards your Honours project.

The skills you acquire, along with the reference from an industrial supervisor can be a big advantage in securing employment upon graduation.

## Educational Aims of the Course:

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This course aims to:

- Develop your knowledge and understanding of the underlying theories of genetics and molecular biology. It will also provide practical experience of the major analytical techniques used in genetics and molecular biology, including bioinformatics.
- Equip you with the appropriate subject-specific knowledge and transferable skills for a wide range of careers in the research, industrial, health, educational, and academic sectors.
- Enable you to develop your skills in scientific and critical thinking and to study independently.
- In addition, if you choose to undertake a sandwich degree, the course will enable you to acquire technical skills in the workplace and integrate the knowledge gained from the theoretical aspects of the course into

the professional work environment.

**Intakes:**

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September

**Major Source of Funding:**

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Office for Students (OFS)

**Tuition Fees:**

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Tuition fees are reviewed on an annual basis. The fees applicable to a particular academic year will be published on the University website.

<b>Year</b>	<b>Status</b>	<b>Mode</b>	<b>Amount</b>
2020/1	Home / EU	Full Time / Sandwich	£9250.00
2020/1	Overseas	Full Time / Sandwich	£12250.00
2020/1	H	Part Time	£3050.00
2020/1	Overseas	Part Time	£6125.00
2021/2	H	Full Time / Sandwich	£9250.00
2021/2	Overseas	Full Time / Sandwich	£13450.00
2021/2	H	Part Time	£3100.00
2021/2	Overseas	Part Time	£6475.00

**PSRB:**

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BC004H01UV (Full-time)

Professional Accreditation Body:  
Royal Society of Biology

Accrediting Body:  
Royal Society of Biology

Accreditation Statement:  
"Accredited by the Royal Society of Biology for the purpose of meeting, in part, the academic and experience requirement of membership and Chartered Biologist (CBiol)."

<b>Approved</b>	<b>Start</b>	<b>Expected End</b>	<b>Renewal</b>
01/Jul/2020	01/Jul/2020		30/Jun/2025

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BC004H31UV (Part-time)

Professional Accreditation Body:  
Royal Society of Biology

Accrediting Body:  
Royal Society of Biology

Accreditation Statement:

"Accredited by the Royal Society of Biology for the purpose of meeting, in part, the academic and experience requirement of membership and Chartered Biologist (CBiol)."

Approved	Start	Expected End	Renewal
01/Jul/2020	01/Jul/2020		30/Jun/2025

Course Structure:

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## September (Full-time)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

### Year 1

Full time and Sandwich Undergraduate Honours students normally study 120 credits per academic year; 60 credits semester 1 and 60 credits semester 2.

Module	Title	Credits	Period	Type
4BC003	Cell Biology and Genetics	20	SEM1	Core
4AB023	Introduction to Biosciences	20	SEM1	Core
4BC005	Biochemistry for Life Science	20	SEM1	Core
4BC004	Introduction to Molecular Genetics	20	SEM2	Core
4BM024	Introduction to Microbiology	20	SEM2	Core
4AB026	Introduction to Plant Biology	20	SEM2	Core

## September (Full-time)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

### Year 2

Full time and Sandwich Undergraduate Honours students normally study 120 credits per academic year; 60 credits semester 1 and 60 credits semester 2.

Module	Title	Credits	Period	Type
5BC001	Molecular Biosciences	20	SEM1	Core
5AB032	Biochemistry	20	SEM1	Core
5BC005	Molecular Biosciences Practical Techniques	20	SEM1	Core
5AB031	Cellular and Organismal Biosciences	20	SEM2	Core
5AB033	Biochemical Assay Techniques	20	SEM2	Core

**Group 01 | Min Value: 20 | Max Value: 20**

5BM061	Evolution & Development	20	SEM2	
5BM044	Principles of Disease Investigation in Genetics and Genomics	20	SEM2	

## September (Full-time)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

### Year 3

Full time and Sandwich Undergraduate Honours students normally study 120 credits per academic year; 60 credits semester 1 and 60 credits semester 2.

Module	Title	Credits	Period	Type
6AB020	Honours Project (Biosciences)	40	YEAR	Core
6BC011	Advanced Topics in Genetics and Molecular Biology	20	SEM1	Core
6BC006	Bioinformatics	20	SEM1	Core
6BC007	Advanced Molecular Genetics	20	SEM2	Core
6BC009	Developmental Biology	20	SEM2	Core

Please note: Optional modules might not run every year, the course team will decide on an annual basis which options will be running, based on student demand and academic factors, to create the best learning experience.

## Learning, Teaching and Assessment

### Academic Regulations Exemption:

AFRSC/17/22.4.4 - BSc (Hons) Biological Sciences/BSc (Hons) Genetics and Molecular Biology/BSc (Hons) Biochemistry/BSc (Hons) Microbiology and Biotechnology.

Section 1.2.5 - Exemption to permit less than 33% differentiation between cognate Biosciences honours degrees.

APPROVED (17/5/2018).

## Reference Points:

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UK Quality Code for Higher Education <https://www.qaa.ac.uk/quality-code>

UK Quality Code for Higher Education Advice & Guidance <https://www.qaa.ac.uk/en/quality-code/advice-and-guidance>

Subject Benchmark Statements <https://www.qaa.ac.uk/en/quality-code/subject-benchmark-statements>

Qualifications and Credit Frameworks <https://www.qaa.ac.uk/en/quality-code/qualifications-and-credit-frameworks>

## Learning Outcomes:

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CertHE Course Learning Outcome 1 (CHECLO1)

Demonstrate knowledge of the underlying concepts and principles associated with your area(s) of study, and an ability to evaluate and interpret these within the context of that area of study.

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CertHE Course Learning Outcome 2 (CHECLO2)

Demonstrate an ability to present, evaluate and interpret qualitative and quantitative data, in order to develop lines of argument and make sound judgements in accordance with basic theories and concepts of your subject(s) of study.

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CertHE Course Learning Outcome 3 (CHECLO3)

Evaluate the appropriateness of different approaches to solving problems related to your area(s) of study and/or work.

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CertHE Course Learning Outcome 4 (CHECLO4)

Communicate the results of your study/work accurately and reliably, and with structured and coherent arguments.

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CertHE Course Learning Outcome 5 (CHECLO5)

Demonstrate the qualities and transferable skills necessary for employment requiring the exercise of some personal responsibility.

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DipHE Course Learning Outcome 1 (DHECLO1)

Demonstrate knowledge and critical understanding of the well-established principles of your area(s) of study, and of the way in which those principles have developed with an understanding of the limits of your knowledge, and how this influences analyses and interpretations based on that knowledge.

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DipHE Course Learning Outcome 2 (DHECLO2)

Demonstrate the ability to apply underlying concepts and principles outside the context in which they were first studied, including, where appropriate, the application of those principles in an employment context

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DipHE Course Learning Outcome 3 (DHECLO3)

Demonstrate knowledge of the main methods of enquiry in the subject(s) relevant to the named award, and ability to evaluate critically the appropriateness of different approaches to solving problems in the field of study.

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DipHE Course Learning Outcome 4 (DHECLO4)

Use a range of established techniques to initiate and undertake critical analysis of information, and to propose solutions to problems arising from that analysis.

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DipHE Course Learning Outcome 5 (DHECLO5)

Effectively communicate information, arguments and analysis in a variety of forms to specialist and non-specialist audiences, and deploy key techniques of the discipline effectively.

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DipHE Course Learning Outcome 6 (DHECLO6)

Demonstrate the qualities and transferable skills necessary for employment, requiring the exercise of personal responsibility and decision-making and undertake further training, developing existing skills and acquire new competences that will enable them to assume significant responsibility within organisations.

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Ordinary Degree Course Learning Outcome 1 (ORDCLO1)

Explain concepts and technologies that are appropriate to the corpus of knowledge expected of a genetics and molecular biology graduate.

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Ordinary Degree Course Learning Outcome 2 (ORDCLO2)

Think clearly, with a sound knowledge of the issues surrounding the central role of genetics and molecular biology in all aspects life science.

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Ordinary Degree Course Learning Outcome 3 (ORDCLO3)

Utilise your skills to discover information for yourself and critically analyse, review and evaluate this in the light of your subject knowledge.

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Ordinary Degree Course Learning Outcome 4 (ORDCLO4)

Safely utilise a range of analytical techniques that are directly related to the needs of your future workplace role.

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Ordinary Degree Course Learning Outcome 5 (ORDCLO5)

Undertake independent study in an aspect of genetics and molecular biology utilising a range of appropriate information resources and investigative tools.

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Honours Degree Course Learning Outcome 1 (DEGCLO1)

Explain concepts and technologies that are appropriate to the corpus of knowledge expected of a genetics and molecular biology graduate.

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Honours Degree Course Learning Outcome 2 (DEGCLO2)

Think clearly, with a sound knowledge of the issues surrounding the central role of genetics and molecular biology in all aspects life science.

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Honours Degree Course Learning Outcome 3 (DEGCLO3)

Utilise your skills to discover information for yourself and critically analyse, review and evaluate this in the light of your subject knowledge.

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Honours Degree Course Learning Outcome 4 (DEGCLO4)

Safely utilise a range of analytical techniques that are directly related to the needs of your future workplace role.

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Honours Degree Course Learning Outcome 5 (DEGCLO5)

Undertake independent study in an aspect of genetics and molecular biology utilising a range of appropriate information resources and investigative tools.

Overview of Assessment:

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<b>Module</b>	<b>Title</b>	<b>Course Learning Outcomes</b>
4AB023	Introduction to Biosciences	CHECLO1, CHECLO2, CHECLO3, CHECLO4, CHECLO5
4AB026	Introduction to Plant Biology	CHECLO1, CHECLO2, CHECLO3, CHECLO4, CHECLO5
4BC003	Cell Biology and Genetics	CHECLO1, CHECLO2, CHECLO3, CHECLO4, CHECLO5
4BC004	Introduction to Molecular Genetics	CHECLO1, CHECLO2, CHECLO3, CHECLO4, CHECLO5
4BC005	Biochemistry for Life Science	CHECLO1, CHECLO2, CHECLO3, CHECLO4, CHECLO5
4BM024	Introduction to Microbiology	CHECLO1, CHECLO2, CHECLO3, CHECLO4, CHECLO5
5AB031	Cellular and Organismal Biosciences	DHECLO1, DHECLO2, DHECLO3, DHECLO4, DHECLO5, DHECLO6
5AB032	Biochemistry	DHECLO1, DHECLO2, DHECLO3, DHECLO4, DHECLO5, DHECLO6
5AB033	Biochemical Assay Techniques	DHECLO1, DHECLO2, DHECLO3, DHECLO4, DHECLO5, DHECLO6
5BC001	Molecular Biosciences	DHECLO1, DHECLO2, DHECLO3, DHECLO4, DHECLO5, DHECLO6
5BC005	Molecular Biosciences Practical Techniques	DHECLO1, DHECLO2, DHECLO3, DHECLO4, DHECLO5, DHECLO6
5BM044	Principles of Disease Investigation in Genetics and Genomics	DHECLO1, DHECLO2, DHECLO3, DHECLO4, DHECLO5, DHECLO6
5BM061	Evolution & Development	DHECLO1, DHECLO2, DHECLO3, DHECLO4, DHECLO5, DHECLO6
6AB002	Plant Biotechnology	DEGCLO1, DEGCLO2, DEGCLO3, ORDCLO1, ORDCLO2, ORDCLO3
6AB003	Honours Project in Biological and Forensic Sciences	DEGCLO1, DEGCLO3, DEGCLO4, DEGCLO5, ORDCLO1, ORDCLO3, ORDCLO4, ORDCLO5
6AB020	Honours Project (Biosciences)	DEGCLO1, DEGCLO3, DEGCLO4, DEGCLO5, ORDCLO1, ORDCLO3, ORDCLO4, ORDCLO5
6BC001	Advanced Topics in Molecular Bioscience	DEGCLO1, DEGCLO2, DEGCLO3, DEGCLO4, ORDCLO1, ORDCLO2, ORDCLO3, ORDCLO4
6BC002	Gene Manipulation and Bioinformatics	DEGCLO1, DEGCLO2, DEGCLO3, DEGCLO4, ORDCLO1, ORDCLO2, ORDCLO3, ORDCLO4
6BC006	Bioinformatics	DEGCLO1, DEGCLO2, DEGCLO3, ORDCLO1, ORDCLO2, ORDCLO3
6BC007	Advanced Molecular Genetics	DEGCLO1, DEGCLO2, DEGCLO3, ORDCLO1, ORDCLO2, ORDCLO3
6BC009	Developmental Biology	DEGCLO1, DEGCLO2, DEGCLO3, ORDCLO1, ORDCLO2, ORDCLO3
6BC011	Advanced Topics in Genetics and Molecular Biology	DEGCLO1, DEGCLO2, DEGCLO3, DEGCLO4, ORDCLO1, ORDCLO2, ORDCLO3, ORDCLO4
6BM016	Human Evolution	DEGCLO1, DEGCLO2, DEGCLO3, ORDCLO1, ORDCLO2, ORDCLO3

### Teaching, Learning and Assessment:

Learning activities are focused on moving towards student-centred learning from a more tutor-centred approach. Thus level 4 modules tend to involve tutor-led sessions, with defined student directed activities, whereas level 6 modules are more student-centred, with tutors acting to facilitate students' learning. Students will be presented with theoretical information in lecture sessions and then will use workshops, group tutorials, seminars, on-line forums, electronic tutorials, directed reading and a range of IT-based activities and formative assessments to develop these concepts. Practical skills will similarly be developed through the course. Level 4 practicals will be directed towards developing basic laboratory skills, which are put into context at level 5. At level 6, students will be expected to employ the practical skills they have learned in a research project in their area of interest.

## The Development of Graduate Attributes

### Global Citizenship

Throughout the course, students will consider the role genetics and molecular biology plays in the broader context of society. An important aspect of the course is the development of an understanding of professional practice and ethics in genetics and molecular biology. This will be developed in particular through the modules 'Molecular Basis of Life' at level 4, 'Evolution and Origin of Life' at level 5 and both 'Human Evolution' and 'Advanced Topics in Molecular Bioscience' at level 6. Professional practice and ethics are key concepts in many professions, and while specific details may vary, the understanding of the principles of professional practice and professional ethics is eminently transferable into many different fields.

### Digital Literacy

Throughout the course students will use a range of standard and specialist software to prepare and present reports, assignments, presentations, etc across a wide range of modules, with increasing sophistication. Students will be introduced to ePDPs and start their individual e-portfolio using PebblePad. Students will be expected to make use of CANVAS for accessing module information, submitting assignments, engaging in module forums, etc. Students will be expected to make use of email for module and other University communications. By the end of the course, students should be comfortable with and competent in the digital world, and have the flexibility to adapt to a wide range of digital activities.

### Knowledgeable and Enterprising

The course develops students' knowledge base and skills in Genetics and Molecular Biology through all the subject specific module content. In addition, the development of transferable skills improves and enhances employability beyond the field of genetics and molecular biology, and indeed science in general. The emphasis on the students moving to a student centred learning approach also fosters the development of transferrable skills. Students are required to reflect upon their learning experience and to extrapolate from this the skills that would make them stand out in their respective career pathways. As part of the module 5BC004 Practical Molecular Bioscience Assay and Research Methods, they will also consider job applications, and how best to present themselves, by making a formal written application for an Honours project. Students will also be directed to the relevant University careers support services.

### Assessment Methods:

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At the University of Wolverhampton, a variety of modes of assessment will be used to support and test your learning and progress and to help you develop capabilities that are valued beyond your University studies and into your working life. Your course may include a variety of assessment activities:

Written examinations (including online examinations, open and closed book examinations and quizzes)  
Coursework (for example, essays, reports, portfolios, project proposals and briefs, CVs, poster presentation)  
Practical (for example, oral and video presentations, laboratory work, performances, practical skills assessment)

In the final year of your undergraduate degree, and at the end of your postgraduate degree, you are likely to be expected to write an extended piece of work or research, such as a dissertation or a practice-based piece of research.

### Student Support:

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General University support:

[University Learning Centres](#) are the key source of academic information for students. Learning Centres provide physical library resources (books, journal, DVDs etc.) and offer a range of study areas to allow

students to study in the environment that suit them best: Social areas, quiet and silent areas. Learning Centres also provide access to wide range of online information sources, including eBooks, e-Journals and subject databases.

Learning Centres also provide students with academic skills support via the [Skills for Learning programme](#). Students on campus can attend workshops or ask for one-to-one help on a range of skills such as academic writing and referencing. Students can access a range of online skills material at: [www.wlv.ac.uk/lib/skills](http://www.wlv.ac.uk/lib/skills)

The [University Student Support website](#) offers advice on a variety of matters (careers, counselling, student union advice, etc.) Students can also access these services by booking appointment with the SU, careers, counselling services, etc.

## Employability in the Curriculum:

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Geneticists and molecular biologists are in high demand across a range of scientific enterprises, for example, the multitude of genome projects have generated huge potential for scientists for drug design and delivery in the pharmaceutical and biotechnology industries. There is a growing demand for geneticists in the Health Service, in particular to run genetic diagnostics services and counselling, with potential for expansion with the coming personalised medicine revolution. Molecular methods are also undertaken extensively in hospital diagnostics in laboratories for disease diagnosis and in forensic science to provide evidence from crime scenes. There is also the opportunity to study for a higher degree after you graduation, for example MSc Molecular Biology with Bioinformatics, or MSc Applied Microbiology and Biotechnology or possibly to study a P.G.C.E. to gain qualified teacher status.



THE UNIVERSITY OF OPPORTUNITY