

## Course Specification

<b>Published Date:</b>	22-Mar-2019
<b>Produced By:</b>	Oliver Jones
<b>Status:</b>	Validated

## Core Information

<b>Awarding Body / Institution:</b>	University of Wolverhampton		
<b>School / Institute:</b>	The Institute of Health		
<b>Course Code(s):</b>	AH003H01UV	Full-time	3 Years
	AH003H31UV	Part-time	6 Years
<b>UCAS Code:</b>	N901		
<b>Course Title:</b>	BSc (Hons) Emergency and Disaster Management		
<b>Hierarchy of Awards:</b>	Bachelor of Science with Honours Emergency and Disaster Management Bachelor of Science Emergency and Disaster Management Diploma of Higher Education Emergency and Disaster Management Certificate of Higher Education Emergency and Disaster Management University Statement of Credit University Statement of Credit		
<b>Language of Study:</b>	English		
<b>Date of DAG approval:</b>	14/Aug/2018		
<b>Last Review:</b>	2017/8		
<b>Course Specification valid from:</b>	2017/8		
<b>Course Specification valid to:</b>	2023/4		

## Academic Staff

<b>Course Leader:</b>	HEATHER GUMSLEY
<b>Head of Department:</b>	Mr Peter Gregory

# Course Information

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<b>Location of Delivery:</b>	University of Wolverhampton
<b>Category of Partnership:</b>	Not delivered in partnership
<b>Teaching Institution:</b>	University of Wolverhampton
<b>Open / Closed Course:</b>	This course is open to all suitably qualified candidates.

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## Entry Requirements:

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Entry requirements are subject to regular review. The entry requirements applicable to a particular academic year will be published on the University website (and externally as appropriate e.g. UCAS

5 GCSEs at grade A\*–C including English Language and Mathematics or specified equivalents.

A-Levels: BBC / 112 UCAS Points

The Access Diploma to include 30 level 3 credits at Merit. Access applicants can meet the GCSE requirements through their current studies and do not need to have these qualifications separately.

International Baccalaureate Diploma: 24 points,

English as a Foreign Language: IELTS 6.0 across all areas

## Distinctive Features of the Course:

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The increase in disruptive events in the 21st century whether, natural, manmade or terrorist/conflict related has led to governments and organisations (both public and private) globally to reconsider how they protect populations and their environments in the developed as well as the developing world, from the challenges these events create. This new degree course in emergency and disaster management is cross-disciplinary in nature, offers an academically challenging education and a valuable qualification. It presents a global perspective on emergency and disaster management enabling the student to appreciate the diverse ways in which disruptive events may happen and are subsequently managed in different countries.

This exciting new course is delivered by subject specialists who are involved in significant advisory roles and research within emergency and disaster management locally, regionally, nationally and internationally, and who participate in communities of practice, developing and sharing expertise across the world. It is overseen by a team of friendly, helpful and student-focused academic and administrative staff whose role it is to support the student in their learning and help ensure a successful outcome to their studies.

The course will;

- Provide a global perspective on emergency and disaster management
- Facilitate and promote students' intellectual and personal development to provide them with a capacity and motivation for continued intellectual development.
- Facilitate intellectual development and independent learning by providing access to career-related cognitive and interpersonal skills and developing of a range of transferable skills.
- Offer opportunities to develop a critical understanding of relevant theoretical and empirical literature.
- Create a dynamic learning environment where students have the opportunity to share their experiences and work with each other which facilitates enhanced communication, team working, leadership and interpersonal skills.
- Allow students to effectively plan and co-ordinate their own learning through the production of a comprehensive Personal Development Plan (PDP). The PDP includes personal analysis of the learner's current academic strengths and weaknesses and a statement of their career plans and objectives.
- Offer the opportunity to develop an understanding of the contribution that research can make to improve emergency and disaster management practice, resilience, and support the development of good practice within organisations engaged with civil protection.

Allow students to research, plan and implement a work-based project.

### Educational Aims of the Course:

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At the end of the course you will be able to;

- Effectively plan and co-ordinate your learning through the production of a comprehensive Personal Development Plan by engaging in self-managed and reflective learning
- Develop a critical understanding of the theories and concepts that underpin the management of emergencies and disasters.
- Understand and apply the principles of management and organisational behaviour to complex (response) organisations in both the steady state and crisis situations
- Demonstrate a knowledge and understanding of organisations, leadership, team building and other concepts to assist the development of resilient organisations and structures needed for effective emergency and disaster response
- Understand the need for sound decision making and communication strategies in emergency and disaster situations
- Develop quantitative, qualitative, presentational, communication, IT and other transferable skills for application in the workplace environment and demonstrate an ability to research, initiate and complete an independent piece of work
- Support the future development of and improvement of best practice within employing organisations engaged in emergency and disaster management

### Intakes:

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September

### Major Source of Funding:

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HE FUNDING COUNCIL FOR ENGLAND (HEFCE)

### Tuition Fees:

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Tuition fees are reviewed on an annual basis. The fees applicable to a particular academic year will be published on the University website.

Year	Status	Mode	Amount
2017/8	H	Full Time / Sandwich	£9250.00
2017/8	EU	Full Time / Sandwich	£9250.00
2017/8	Overseas	Full Time / Sandwich	£11475.00
2017/8	H	Part Time	£2835.00
2017/8	EU	Part Time	£2835.00
2017/8	Overseas	Part Time	£5738.00
2018/9	H	Full Time / Sandwich	£9250.00
2018/9	EU	Full Time / Sandwich	£9250.00
2018/9	Overseas	Full Time / Sandwich	£11700.00
2018/9	H	Part Time	£2925.00
2018/9	Overseas	Part Time	£5850.00
2018/9	EU	Part Time	£2925.00
2019/0	H	Full Time / Sandwich	£9250.00
2019/0	EU	Full Time / Sandwich	£9250.00
2019/0	Overseas	Full Time / Sandwich	£12000.00
2019/0	H	Part Time	£2975.00
2019/0	Overseas	Part Time	£6000
2019/0	EU	Part Time	£2975.00

PSRB:

None

Course Structure:

## September (Full-Time)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

### Year 1

Module	Title	Credits	Period	Type
4AH007	Introduction to Emergency and Disaster Management	20	SEM1	Core
4AH008	Introduction to Hazards and Vulnerability	20	SEM1	Core
4AH009	Introduction to Risk Management	20	SEM1	Core
4AH010	Introduction to Business Continuity Management	20	SEM2	Core
4AH011	Introduction to International Legal Frameworks	20	SEM2	Core
4AH012	Introduction to Organisations in Emergency and Disaster Management	20	SEM2	Core

## September (Full-Time)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

### Year 2

Module	Title	Credits	Period	Type
5AH007	Theoretical Perspectives on Emergencies and Disasters	20	SEM1	Core
5AH008	Disasters and Society	20	SEM1	Core
5AH009	Disaster Risk Reduction and Resilience	20	SEM1	Core
5AH010	Principles of communication and awareness raising in emergencies and disasters	20	SEM2	Core
5AH011	Response and Recovery Management	20	SEM2	Core
5SC002	Evaluating and Using Research in Applied social Studies	20	SEM2	Core

## September (Full-Time)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

### Year 3

Module	Title	Credits	Period	Type
6AH007	Organisational Resilience	20	SEM1	Core
6AH008	Strategic Emergency and Disaster Management	20	SEM1	Core
6AH010	Emergency and Disaster Management Dissertation	40	YEAR	Core
6AH009	Training, Exercising and Scenario Management	20	SEM2	Core
6AH011	Interoperability & Collaboration in Disasters	20	SEM2	Core

## September (Part-time)

### Year 1

Module	Title	Credits	Period	Type
4AH007	Introduction to Emergency and Disaster Management	20	SEM1	Core
4AH011	Introduction to International Legal Frameworks	20	SEM2	Core
4AH012	Introduction to Organisations in Emergency and Disaster Management	20	SEM2	Core

## September (Part-time)

### Year 2

Module	Title	Credits	Period	Type
4AH008	Introduction to Hazards and Vulnerability	20	SEM1	Core
4AH009	Introduction to Risk Management	20	SEM1	Core
4AH010	Introduction to Business Continuity Management	20	SEM2	Core

## September (Part-time)

### Year 3

Module	Title	Credits	Period	Type
5AH007	Theoretical Perspectives on Emergencies and Disasters	20	SEM1	Core
5AH008	Disasters and Society	20	SEM1	Core
5AH011	Response and Recovery Management	20	SEM2	Core

## September (Part-time)

### Year 4

Module	Title	Credits	Period	Type
5AH009	Disaster Risk Reduction and Resilience	20	SEM1	Core
5AH010	Principles of communication and awareness raising in emergencies and disasters	20	SEM2	Core

For this option group you must choose a minimum of 1 credits and a maximum of 1 credits

5SC002	Evaluating and Using Research in Applied social Studies	20	SEM2	
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## September (Part-time)

### Year 5

Module	Title	Credits	Period	Type
6AH008	Strategic Emergency and Disaster Management	20	SEM1	Core
6AH009	Training, Exercising and Scenario Management	20	SEM2	Core
6AH011	Interoperability & Collaboration in Disasters	20	SEM2	Core

## September (Part-time)

### Year 6

Module	Title	Credits	Period	Type
6AH007	Organisational Resilience	20	SEM1	Core

For this option group you must choose a minimum of 1 credits and a maximum of 1 credits

6AH010	Emergency and Disaster Management Dissertation	40	YEAR	
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## Learning, Teaching and Assessment

Academic Regulations Exemption:

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None

Reference Points:

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Quality Code - [Part A: Setting and Maintaining Academic Standards](#). Including :

[Qualifications Frameworks](#)

[Characteristics Statements](#)

[Credit Frameworks](#)

[Subject Benchmark Statements](#)

Quality Code - [Part B: Assuring and Enhancing Academic Quality](#)

[University Policies and Regulations](#)

Equality Act (2010)

Learning Outcomes:

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CertHE Course Learning Outcome 1 (CHECLO1)

Demonstrate knowledge of the underlying concepts and principles associated with your area(s) of study, and an ability to evaluate and interpret these within the context of that area of study.

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CertHE Course Learning Outcome 2 (CHECLO2)

Demonstrate an ability to present, evaluate and interpret qualitative and quantitative data, in order to develop lines of argument and make sound judgements in accordance with basic theories and concepts of your subject(s) of study.

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CertHE Course Learning Outcome 3 (CHECLO3)

Evaluate the appropriateness of different approaches to solving problems related to your area(s) of study and/or work.

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CertHE Course Learning Outcome 4 (CHECLO4)

Communicate the results of your study/work accurately and reliably, and with structured and coherent arguments.

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CertHE Course Learning Outcome 5 (CHECLO5)

Demonstrate the qualities and transferable skills necessary for employment requiring the exercise of some personal responsibility.

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DipHE Course Learning Outcome 1 (DHECLO1)

Demonstrate knowledge and critical understanding of the well-established principles of your area(s) of study, and of the way in which those principles have developed with an understanding of the limits of your knowledge, and how this influences analyses and interpretations based on that knowledge.

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DipHE Course Learning Outcome 2 (DHECLO2)

Demonstrate the ability to apply underlying concepts and principles outside the context in which they were first studied, including, where appropriate, the application of those principles in an employment context.

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DipHE Course Learning Outcome 3 (DHECLO3)

Demonstrate knowledge of the main methods of enquiry in the subject(s) relevant to the named award, and ability to evaluate critically the appropriateness of different approaches to solving problems in the field of study.

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DipHE Course Learning Outcome 4 (DHECLO4)

Use a range of established techniques to initiate and undertake critical analysis of information, and to propose solutions to problems arising from that analysis.

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DipHE Course Learning Outcome 5 (DHECLO5)

Effectively communicate information, arguments and analysis in a variety of forms to specialist and non-specialist audiences, and deploy key techniques of the discipline effectively.

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DipHE Course Learning Outcome 6 (DHECLO6)

Demonstrate the qualities and transferable skills necessary for employment, requiring the exercise of personal responsibility and decision-making and undertake further training, developing existing skills and acquire new competences that will enable them to assume significant responsibility within organisations.

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Ordinary Course Learning Outcome 1 (ORDCLO1)

Effectively plan and co-ordinate your learning through the production of a comprehensive Personal Development Plan.

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Ordinary Course Learning Outcome 2 (ORDCLO2)

Develop an understanding of the theories and concepts that underpin the management of emergencies and disasters and apply the principles of management and organisational behaviour to complex (response) organisations in both the steady state and crisis situations.

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Ordinary Course Learning Outcome 3 (ORDCLO3)



Demonstrate a knowledge and understanding of organisations, leadership, team building and other concepts to help the development of resilient organisations and structures needed for effective emergency and disaster response and the need for sound decision making and communication strategies in emergency and disaster situations.

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Ordinary Course Learning Outcome 4 (ORDCLO4)

Develop quantitative, qualitative, presentational, communication, IT and other transferable skills for application in the workplace environment.

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Ordinary Course Learning Outcome 5 (ORDCLO5)

Help support the future development of best practice within employing organisations engaged in emergency and disaster management.

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Honours Course Learning Outcome 1 (DEGCLO1)

Effectively plan and co-ordinate your learning through the production of a comprehensive Personal Development Plan.

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Honours Course Learning Outcome 2 (DEGCLO2)

Develop a critical understanding of the theories and concepts that underpin the management of emergencies and disasters and apply the principles of management and organisational behaviour to complex (response) organisations in both the steady state and crisis situations.

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Honours Course Learning Outcome 3 (DEGCLO3)

Demonstrate a knowledge and understanding of organisations, leadership, team building and other concepts to help the development of resilient organisations and structures needed for effective emergency and disaster response and understand the need for sound decision making and communication strategies in emergency and disaster situations.

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Honours Course Learning Outcome 4 (DEGCLO4)

Demonstrate an ability to research, initiate and complete an independent piece of work.

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Honours Course Learning Outcome 5 (DEGCLO5)

Develop quantitative, qualitative, presentational, communication, IT and other transferable skills for application in the workplace environment.

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Honours Course Learning Outcome 6 (DEGCLO6)

Support the future development of best practice within employing organisations engaged in emergency and disaster management.

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Overview of Assessment:

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<b>Module</b>	<b>Title</b>	<b>Course Learning Outcomes</b>
4AH007	Introduction to Emergency and Disaster Management	CHECLO1, CHECLO3, CHECLO4, CHECLO5
4AH008	Introduction to Hazards and Vulnerability	CHECLO1, CHECLO2, CHECLO3, CHECLO4, CHECLO5
4AH009	Introduction to Risk Management	CHECLO1, CHECLO2, CHECLO3, CHECLO4, CHECLO5
4AH010	Introduction to Business Continuity Management	CHECLO1, CHECLO2, CHECLO3, CHECLO4, CHECLO5
4AH011	Introduction to International Legal Frameworks	CHECLO1, CHECLO3, CHECLO4, CHECLO5
4AH012	Introduction to Organisations in Emergency and Disaster Management	CHECLO1, CHECLO3, CHECLO4, CHECLO5
5AH007	Theoretical Perspectives on Emergencies and Disasters	DHECLO1, DHECLO2, DHECLO3, DHECLO4, DHECLO5, DHECLO6
5AH008	Disasters and Society	DHECLO1, DHECLO2, DHECLO3, DHECLO4, DHECLO5, DHECLO6
5AH009	Disaster Risk Reduction and Resilience	DHECLO1, DHECLO2, DHECLO3, DHECLO4, DHECLO5, DHECLO6
5AH010	Principles of communication and awareness raising in emergencies and disasters	DHECLO1, DHECLO2, DHECLO3, DHECLO4, DHECLO5, DHECLO6
5AH011	Response and Recovery Management	DHECLO1, DHECLO2, DHECLO3, DHECLO4, DHECLO6
5SC002	Evaluating and Using Research in Applied social Studies	DHECLO1, DHECLO2, DHECLO3, DHECLO4, DHECLO5, DHECLO6
6AH007	Organisational Resilience	ORDCLO1, ORDCLO2, ORDCLO3, ORDCLO4, ORDCLO5
6AH008	Strategic Emergency and Disaster Management	ORDCLO1, ORDCLO2, ORDCLO3, ORDCLO4, ORDCLO5
6AH009	Training, Exercising and Scenario Management	ORDCLO1, ORDCLO2, ORDCLO3, ORDCLO4, ORDCLO5
6AH010	Emergency and Disaster Management Dissertation	DEGCLO1, DEGCLO2, DEGCLO3, DEGCLO4, DEGCLO5, DEGCLO6
6AH011	Interoperability & Collaboration in Disasters	ORDCLO1, ORDCLO2, ORDCLO3, ORDCLO4, ORDCLO5

### Teaching, Learning and Assessment:

This course will deliver teaching through a variety of methods including formal lectures, seminars/tutorials designed to enhance the student learning experience by including problem-solving tasks that are underpinned by case studies and tutor experience and scenario exercises that allow the student to develop understanding of complex disaster response situations. Dialogue and debate will be encouraged during lectures and seminars and students will be expected to challenge issues raised during the modules and to share their own experiences with the group thus enhancing the learning experience for all. Each module will also have an element of independent and self-directed learning which is essential to this diverse and extensive field of study.

The course will take a blended learning approach to support the achievements of the learning outcomes which will utilise the virtual learning environment CANVAS to deliver online exercises/quizzes, virtual debates and other formative tasks designed to enhance the learning from weekly lectures and seminars.

It is envisaged that a cooperative learning environment will be developed by creating structured learning sets that will be utilised both formally and informally throughout the course to encourage cross fertilisation of ideas and facilitate knowledge transfer within the groups and cohorts.

Achievement will be assessed by a variety of methods in accordance with the learning outcomes of the programme and will require students to demonstrate the knowledge and application of standard concepts, information and techniques relevant to the field of study as well as their emerging abilities, skills and competencies. Assessment should provide a learning opportunity for the student, through the task set, and promote improvement in future performance through the feedback provided.

A variety of assessment methods will be used, depending upon the module. These will include a range of formative and summative methods. Formative assessment which may include peer review, presentations and group work as well as self-reflected learning will provide ample feedback opportunities on which to build summative work including some of: in-class tests, verbal presentations, examinations and written submissions such as reports, essays, plans / strategies, and on-line group exercises.

Underpinning the assessment policy within this course are a number of principles, including clarity (about what the assessment task involves), transparency (how grades are arrived at) validity (grades awarded are fair and appropriate), equity of treatment, performance measurement and reliability.

## Student Support:

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### General University support:

The University Library is the key source of academic information for students. Libraries provide physical resources (books, journal, DVDs etc.) and offer a range of study areas to allow students to study in the environment that suit them best: Social areas, quiet and silent areas. Libraries also provide access to a wide range of online information sources, including eBooks, e-Journals and subject databases.

The University Library also provides students with academic skills support via the [Skills for Learning programme](#). Students on campus can attend workshops or ask for one-to-one help on a range of skills such as academic writing and referencing. Students can access a range of online skills material at: [www.wlv.ac.uk/lib/skills](http://www.wlv.ac.uk/lib/skills)

The [University Student Support website](#) offers advice on a variety of matters (careers, counselling, student union advice, etc.) Students can also access these services by booking appointment with the SU, careers, counselling services, etc.

### Course Specific Support

Students can expect the following;

- Online resources for the course and each module will be readily available through the virtual learning environment CANVAS
- A dedicated team of course tutors who will offer personal tutorial support to students through CANVAS and face to face
- The development of a "Buddy" system for late international starters to enable fast integration
- Student centred support for English language skills (aimed to support international students and provided through the Student Union)
- Assessment of key study skills and helpful feedback will be an integral component of each summative assessment in each module
- The University Library 'Skills for Learning' webpages offer useful online support and resources [www.wlv.ac.uk/skills](http://www.wlv.ac.uk/skills) - ranging from referencing advice to support for academic writing and critical thinking.
- A range of 'Skills for Learning' workshops are available where participants can increase their academic and information skills in a supportive environment.
- The Learning & Skills Librarians offer individual support across our campus Libraries, as well as online support e.g. Skype appointments.
- The University Library's ASSIST online chat service provides real-time online librarian support.
- The [Careers and Employment Services](#) team offering support in finding a part-time job or volunteering

whilst studying and help in preparing for perhaps different work after study.

- Counselling offering a confidential space in which you can talk to a counsellor about your concerns. Personal appointments are available on all campuses; there is a drop-in service every weekday at City Campus and online counselling is available at [Counseling Services](#)
- The student financial support unit at [money matters](#) can help students with advice on funds available to students.

The Student Support & Wellbeing Team provides a comprehensive range of support for Deaf, Dyslexic and Disabled students including; screenings and assessments, guidance on gaining financial support, various support services and enabling technologies. They can be contacted at [students with disabilities](#)

## Employability in the Curriculum:

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Research has shown that emergencies and disasters have increased globally over the past 20 years, a trend that is set to continue.

Organisations globally, including governments, police, fire, and health services; local government, non-governmental humanitarian organisations (NGOs), military and private sector organisations have recognised the need to develop and maintain the ability to respond to a variety of emergencies and disasters and manage recovery within the context of relevant policies and related legislation. Such organisations will have their own contingency plans built upon the principles of risk and emergency management. As a consequence the career opportunities available to graduate students exist in many different types of organisation from public and private sector emergency and disaster management organisations at local, regional, national and international levels.

It is hoped that this new course will attract the endorsement (and accreditation) organisations such as the International Association of Emergency Management (IAEM) and the UK Emergency Planning Society (EPS). It will also weave into the fabric of its constituent modules relevant elements of the National Occupational Standards (NOS) in Civil Protection thus providing the underpinning knowledge, methodology and skills needed to successfully embark on a career in emergency and disaster management.

It is envisaged that students will develop leadership skills and gain the required skills for speaking and communicating well with colleagues, in groups, meetings, in the media and other public duties. The course is built upon international good practice and will enable students to gain the knowledge and skills to effectively apply the roles and responsibilities outlined in policies, legislation and guidance.

Consideration is also being given to the possibility of students undertaking a short internship with an appropriate organisation at the end of their second year of study during the summer vacation. This would allow them to gain some practical knowledge of emergency and disaster management, develop their understanding of organisations and provide an experience to incorporate into their CVs.

As many organisations are now asking for a recognised qualification in the field, successful completion of this degree course will provide an opportunity for students to apply for employment in this area of work. Provision has been made for exit awards of CertHE, DipHE and non honours degree at the end of 1st, 2nd and 3rd year respectively. On successful completion of an undergraduate qualification students will also be able to further their knowledge and skills by applying for and undertaking a Postgraduate Certificate or Masters in emergency planning, resilience and response.

