

Course Specification

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Produced By:	Laura Clode
Status:	Validated

Core Information

Awarding Body / Institution:	University of Wolverhampton		
School / Institute:	Institute of Health		
Course Code(s):	AH001H01UV	Full-time	3 Years
UCAS Code:	B951		
Course Title:	BSc (Hons) Paramedic Science		
Hierarchy of Awards:	Bachelor of Science with Honours Paramedic Science Bachelor of Science Prehospital Studies Diploma of Higher Education Prehospital Studies Certificate of Higher Education Prehospital Studies University Statement of Credit University Statement of Credit		
Language of Study:	English		
Date of DAG approval:	24/May/2017		
Last Review:	2015/6		
Course Specification valid from:	2015/6		
Course Specification valid to:	2020/1		

Academic Staff

Course Leader:	Miss Suzy Paget
Head of Department:	Mr Peter Gregory

Course Information

Location of Delivery:	University of Wolverhampton
Category of Partnership:	Not delivered in partnership
Teaching Institution:	University of Wolverhampton
Open / Closed Course:	This course is open to all suitably qualified candidates.

Entry Requirements:

Entry requirements are subject to regular review. The entry requirements applicable to a particular academic year will be published on the University website (and externally as appropriate e.g. UCAS

GCSE Maths, English and Science (science subject could be Biology; Physics; Chemistry; Psychology; Health and Social care) at Grade C+/ 4 or equivalent. Equivalent qualifications include Key Skills Level 2; Learn Direct Level 2; and Functional Skills Level 2. We do NOT accept GCSE Short Courses or GCSE Equivalence Tests from other institutions or organisations PLUS EITHER 104 UCAS points A Levels - grades BCC from three A Levels, one subject to be a Science (science subject could be Biology; Physics; Chemistry; Psychology; Health and Social care) not including General Studies. Applicants holding A Level qualifications in subjects not listed eg: Sociology may be considered on an individual basis where there is evidence of a listed science at GCSE BTEC National Diploma at a D*D in a Science, Health or Care subject (not including Public Uniformed Services) BTEC QCF Extended Diploma at grade DMM in a Science, Health or Care subject (not including Public Uniformed Services) Access to HE Diploma Full award (60 credits) in Health Studies, Health Science, Nursing or other Science based course are considered, of which a minimum of 45 must be at Level 3 with at least 24 of these Level 3 credits at Merit or Distinction. If you do not have GCSE Science grade C/4+ /equivalence, an additional 12 Level 2 science credits (biology, chemistry or physics) within the Access can be accepted as GCSE grade C/4+ equivalence. Successful completion of the Foundation Year (120 credits) (commenced prior to September 2020) of either BSc (Hons) Health Studies with Foundation Year; BSc (Hons) Public Health with Foundation Year or BA (Hons) Social Care with Foundation Year will enable you to apply for this course. You will also require GCSE grade C/4+ in Maths, English and Science (or equivalent qualifications) You will be guaranteed the first stage of the selection process e.g. test/interview opportunity. For further information please visit our Foundation Year webpages In addition, you will need to demonstrate a caring attitude and the values expected of a healthcare professional. Other Requirements Applicants will be required to provide a satisfactory personal statement and reference (academic or employer) Those meeting the above entry criteria will be invited to a selection day that will include a values-based recruitment and interview process. We will review the personal statements and references of applicants following the interview process and offers will be made on the basis of all elements of the recruitment process. The University will make reasonable adjustments for any candidate who has a disability recognised under the Equality Act, 2010 but we ask that you contact the University in advance to enable us to make adjustments. You should bring along to your interview a passport or photo driving licence. You can bring other forms of ID to the interview but you will require a full set of ID for the Disclosure & Barring Service (DBS) checks. Please check the DBS website to ensure you have the correct identification. Additional Information During the paramedic course you will be required to attend placements. We will ask you to identify your preferred placement locations; however your preferred choice is not guaranteed due to the demands on the placement circuit. As such, it is essential that you are willing and able to travel to placement If you have accepted a conditional offer made by the University of Wolverhampton you will receive correspondence asking you to complete an enhanced Disclosure and Barring Service (DBS) check. The charge for this will be a DBS fee of £44.00 and a £6.00 ID check service fee. You will also need to complete an occupational health assessment questionnaire and General Practitioner form prior to starting the course; vaccinations will also need to be up-to-date. Previous Study Where an applicant has previously studied a professional course at another higher education institution, we will require an academic reference from your previous higher education institution. Year 2 entry If you wish to apply for 2nd year entry onto our Paramedic Science course, please contact Health Professions Enquiries for further advice before applying. This course is not available to international students who are living overseas. Please note that an offer of a place at the University does not guarantee eligibility for student funding. To confirm that you meet the residency criteria go to www.gov.uk/student-finance/who-qualifies or telephone SFE on 0300 100 0607. From September 2020, paramedic students will be eligible for a £5000 maintenance grant each

year if studying at an English University. This is in addition to any other funding that you may be eligible for and you will not need to pay it back. <https://www.gov.uk/government/news/paramedic-students-will-get-5000-support-payment-each-year> The University travel fund is for all new students* and they can choose to have the travel fund, or other options listed below. <https://www.wlv.ac.uk/apply/funding-costs-fees-and-support/travel-fund/> *The £300 travel fund will be offered to all full-time new entrants on an undergraduate programme where the course is studied at a University of Wolverhampton Campus. This includes Foundation degrees and HNC/D where studied full time, and based at a University Campus. To qualify for the Travel Fund, which is only provided in the first year of study, students must be fully enrolled by the end of October. Eligible students will receive the fund details at the point of enrolment, through e:Vision. You do not need to apply separately for this travel fund. During enrolment, if eligible, you'll be asked to choose from:

- £300 travel fund - to use on buses, trains and trams within the West Midlands Network,
- Accommodation cost reduction - £300 off University-managed accommodation (this does not include private halls such as Liberty Heights, Fiveways, 184 or Chambers),
- £300 Printer Credit - for use on a University campus,
- Donation to the Dennis Turner Opportunity Fund (the University's hardship fund)

For students who started a new Nursing, Midwifery or Allied Health Professional course on or after 1 August 2017, they may be eligible to apply for financial support from the NHS Learning Support Fund (LSF). This offers support for:

- Students with at least one dependent child (Child Dependents Allowance) as long as child financially dependent on you (£1000 non-repayable grant if awarded)
- Travel and Dual Accommodation Expenses for a placement
- Students experiencing extreme financial hardship (Exceptional Support Fund)

This information and a video can be found on the following pages of the University website: www.wlv.ac.uk/fund but the direct link to the NHS pages is: <https://www.nhsbsa.nhs.uk/learning-support-fund/>

Distinctive Features of the Course:

Service User Involvement

We have significant input from the University's Service User Group who comprise of either recipients of health care or as carers. The team work with our students in clinical skills modules to allow students to develop assessment and communication skills with real people, as patients in clinical examinations, and as expert patients in relevant modules.

Interprofessional Learning

The paramedic team is committed to interprofessional learning and we have developed a strategy to enable paramedic students to work with nursing and midwifery students in a meaningful manner. This encompasses learning with, from and about each other so steps beyond the traditional multi-professional teaching.

Educational Aims of the Course:

The BSc (Hons) Paramedic Science course will enable you to develop the knowledge and skills to provide safe, competent and effective paramedic practice and apply for professional registration with the Health and Care Professions Council to practise as a paramedic in a variety of health and social care settings.

The overall aims of the BSc (Hons) Paramedic course are to:

1. Facilitate the development of autonomous, accountable, reflective practitioners committed to continuing professional development and life-long learning.
2. Develop compassionate practitioners with excellent interpersonal and communication skills and focusing on the delivery of person-centred care through mutually agreed goals.
3. Allow students to develop as enquiring practitioners with excellent skills of clinical judgement, who are able to assess, implement, evaluate and inform paramedic practice across the lifespan and in a diversity of settings.
4. Provide students with practice learning opportunities, working within inter-professional teams in a variety of health and social care settings.
5. Allow students to critically analyse the complexity of professional, ethical and legal frameworks and their impact on decision making.
6. Allow students to develop a wide range of transferable skills including the ability to investigate and apply research evidence, leadership and management skills and information technology skills.

7. Allow students to critically analyse the wider political, cultural, economic and social context of health and social care provision.
8. Facilitate the development of practitioners as change agents, able to respond to a changing and dynamic practice environment, safely and effectively treating and managing patients, with a wide range of conditions.

Intakes:

September
January

Major Source of Funding:

Office for Students (OFS)

Tuition Fees:

Tuition fees are reviewed on an annual basis. The fees applicable to a particular academic year will be published on the University website.

Year	Status	Mode	Amount
2020/1	H	Full Time / Sandwich	£9250.00
2020/1	Overseas	Full Time / Sandwich	£12250.00

PSRB:

AH001H01UV (Full-time)

Professional Accreditation Body:
Health and Care Professions Council (HCPC)

Accrediting Body:
"Health and Care Professions Council, the (HCPC)"

Accreditation Statement:
Approved by the Health and Care Professions Council (HCPC) for the purpose of providing eligibility to apply for registration with the HCPC as a paramedic.

Approved	Start	Expected End	Renewal
07/Jul/2016	03/Aug/2016		

Course Structure:

January (Full-time)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Year 1

Full time and Sandwich Undergraduate Honours students normally study 120 credits per academic year; 60 credits semester 1 and 60 credits semester 2.

Module	Title	Credits	Period	Type
4HW073	Foundations of Communication and Professionalism	20	INYR	Core
4HW072	Effective Learning, Research Methods and Evidence Based Practice	20	INYR	Core
4HW074	Foundation Sciences Underpinning Paramedic Practice	20	CRYRA	Core
4HW075	Foundation Skills for Paramedics	40	CRYRA	Core
4HW076	Foundation Clinical Practice	20	CRYRA	Core

January (Full-time)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Year 2

Full time and Sandwich Undergraduate Honours students normally study 120 credits per academic year; 60 credits semester 1 and 60 credits semester 2.

Module	Title	Credits	Period	Type
5HW068	Skills for Paramedic Practice	20	INYR	Core
5HW071	Paramedic Management of Patients with Mental Ill-health and Cognitive Impairment	20	INYR	Core
5HW072	Leadership and Clinical Decision Making	20	SEM3	Core
5HW073	Obstetrics and Paediatrics for Paramedic Practice	20	SEM3	Core
5HW069	Sciences Underpinning Paramedic Practice	20	CRYRA	Core
5HW070	Clinical Practice II	20	CRYRA	Core

January (Full-time)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Year 3

Full time and Sandwich Undergraduate Honours students normally study 120 credits per academic year; 60 credits semester 1 and 60 credits semester 2.

Module	Title	Credits	Period	Type
6HW131	Physical Assessment and Management of Urgent Conditions	40	SEM2	Core
6HW132	Paramedic Care for a Person with a Long-term Condition	20	SEM2	Core
6HW133	Clinical Practice III	20	CRYRA	Core
6HW134	Independent Study Project	40	YEAR	Core

September (Full-time)

Part time students study alongside full time students. However, they do not study more than 80 credits in each

academic calendar year.

Year 1

Full time and Sandwich Undergraduate Honours students normally study 120 credits per academic year; 60 credits semester 1 and 60 credits semester 2.

Module	Title	Credits	Period	Type
4HW073	Foundations of Communication and Professionalism	20	SEM1	Core
4HW072	Effective Learning, Research Methods and Evidence Based Practice	20	SEM1	Core
4HW074	Foundation Sciences Underpinning Paramedic Practice	20	INYR	Core
4HW075	Foundation Skills for Paramedics	40	INYR	Core
4HW076	Foundation Clinical Practice	20	YEAR	Core

September (Full-time)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Year 2

Full time and Sandwich Undergraduate Honours students normally study 120 credits per academic year; 60 credits semester 1 and 60 credits semester 2.

Module	Title	Credits	Period	Type
5HW068	Skills for Paramedic Practice	20	SEM1	Core
5HW071	Paramedic Management of Patients with Mental Ill-health and Cognitive Impairment	20	SEM1	Core
5HW072	Leadership and Clinical Decision Making	20	SEM2	Core
5HW073	Obstetrics and Paediatrics for Paramedic Practice	20	SEM2	Core
5HW069	Sciences Underpinning Paramedic Practice	20	INYR	Core
5HW070	Clinical Practice II	20	INYR	Core

September (Full-time)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Year 3

Full time and Sandwich Undergraduate Honours students normally study 120 credits per academic year; 60 credits semester 1 and 60 credits semester 2.

Module	Title	Credits	Period	Type
6HW131	Physical Assessment and Management of Urgent Conditions	40	SEM1	Core
6HW132	Paramedic Care for a Person with a Long-term Condition	20	SEM1	Core
6HW133	Clinical Practice III	20	YEAR	Core
6HW134	Independent Study Project	40	YEAR	Core

Please note: Optional modules might not run every year, the course team will decide on an annual basis which options will be running, based on student demand and academic factors, to create the best learning experience.

Learning, Teaching and Assessment

Academic Regulations Exemption:

Section 1.2.3 - Exemption for delivery outside the standard University Academic Calendar, including Year Long modules, to enable students to complete the required hours for practice.

Section 4.3.5 - Exemption in accordance with the standards of proficiency required by the Health and Care Professions Council (HCPC). There will be no right to repeat practice modules.

Section 4.4.3 - Exemption in accordance with the standards of proficiency required by the Health and Care Professions Council (HCPC). No compensation will be awarded on practical or theoretical modules but students will be granted the opportunity of a third attempt at levels 4, 5 and 6 (except on practice modules and independent study modules) in accordance with thresholds stated in Section 4.4.4 of the Academic Regulations. For practice modules, provided students have passed the practice component, they will be granted the opportunity of a third attempt in the theory component only.

Section 4.5.1 - Exemption requiring students to pass all modules before progressing to the next level of study.

Section 5.10.1 - Exemption from conferring an aegrotat award. Students must successfully complete all summative assessment tasks and pass all modules in order to receive their qualification although this may be conferred posthumously by exception.

Approved by AFRSC.

Reference Points:

Academic

University of Wolverhampton Strategic Plan (2012 – 2017)

University of Wolverhampton examination regulations (2013)

University of Wolverhampton under-graduate taught regulation (2012 onwards)

QAA Framework for Higher Education Qualifications (FHEQ)

<http://www.qaa.ac.uk/academicinfrastructure/FHEQ/EWNI/default.asp>

QAA The Quality Code (2013)

QAA Code of Practice for the Assurance of Academic Quality & Standards in Higher Education & SEEC Level Descriptors (2006)

QAA Benchmark Statements – Paramedic Science (2004)

Professional

HCPC Standards for Education and Training (2012)

HCPC Standards of Proficiency for Paramedics (2014)

The College of Paramedics Curriculum guidance (2015)

Health and Care Professions Council Standards of Conduct, Performance and Ethics (2016)

Other External References

Equality Act (2010).

Learning Outcomes:

CertHE Course Learning Outcome 1 (CHECLO1)

Demonstrate knowledge of the underlying concepts and principles associated with your area(s) of study, and an ability to evaluate and interpret these within the context of that area of study

CertHE Course Learning Outcome 2 (CHECLO2)

Demonstrate an ability to present, evaluate and interpret qualitative and quantitative data, in order to develop lines of argument and make sound judgements in accordance with basic theories and concepts of your subject(s) of study.

CertHE Course Learning Outcome 3 (CHECLO3)

Evaluate the appropriateness of different approaches to solving problems related to your area(s) of study and/or work

CertHE Course Learning Outcome 4 (CHECLO4)

Communicate the results of your study/work accurately and reliably, and with structured and coherent arguments

CertHE Course Learning Outcome 5 (CHECLO5)

Demonstrate the qualities and transferable skills necessary for employment requiring the exercise of some personal responsibility

DipHE Course Learning Outcome 1 (DHECLO1)

Demonstrate knowledge and critical understanding of the well-established principles of your area(s) of study, and of the way in which those principles have developed with an understanding of the limits of your knowledge, and how this influences analyses and interpretations based on that knowledge.

DipHE Course Learning Outcome 2 (DHECLO2)

Demonstrate the ability to apply underlying concepts and principles outside the context in which they were first studied, including, where appropriate, the application of those principles in an employment context

DipHE Course Learning Outcome 3 (DHECLO3)

Demonstrate knowledge of the main methods of enquiry in the subject(s) relevant to the named award, and ability to evaluate critically the appropriateness of different approaches to solving problems in the field of

study

DipHE Course Learning Outcome 4 (DHECLO4)

Use a range of established techniques to initiate and undertake critical analysis of information, and to propose solutions to problems arising from that analysis

DipHE Course Learning Outcome 5 (DHECLO5)

Effectively communicate information, arguments and analysis in a variety of forms to specialist and non-specialist audiences, and deploy key techniques of the discipline effectively

DipHE Course Learning Outcome 6 (DHECLO6)

Demonstrate the qualities and transferable skills necessary for employment, requiring the exercise of personal responsibility and decision-making and undertake further training, developing existing skills and acquire new competences that will enable them to assume significant responsibility within organisations.

Ordinary Course Learning Outcome 1 (ORDCLO1)

Demonstrate a systematic understanding of key aspects of their field of study, including acquisition of coherent and detailed knowledge, at least some of which is at, or informed by, the forefront of defined aspects of a discipline

Ordinary Course Learning Outcome 2 (ORDCLO2)

Accurately deploy established techniques of analysis and enquiry within their chosen discipline

Ordinary Course Learning Outcome 3 (ORDCLO3)

Demonstrate a conceptual understanding that enables the student: A. to devise and sustain arguments, and/or to solve problems, using ideas and techniques, some of which are at the forefront of a discipline. B. to describe and comment upon particular aspects of current research, or equivalent advanced scholarship, in the discipline

Ordinary Course Learning Outcome 4 (ORDCLO4)

Demonstrate an appreciation of the uncertainty, ambiguity and limits of knowledge

Ordinary Course Learning Outcome 5 (ORDCLO5)

Manage their own learning, and to make use of scholarly reviews and primary sources (for example, refereed research articles and/or original materials appropriate to the discipline).

Honours Course Learning Outcome 1 (DEGCLO1)

Provide research and evidence based paramedic care that is safe, effective and ethical; assume full professional autonomy and accountability for your practice as a paramedic within the legal framework of the country in which you are employed.

Honours Course Learning Outcome 2 (DEGCLO2)

Critically analyse the legal and ethical dimensions of paramedic practice

Honours Course Learning Outcome 3 (DEGCLO3)

Evidence competence in the fundamentals of assessment skills, clinical reasoning and a repertoire of safe, effective prevention and treatment skills underpinned by a sound understanding of biological, physical, and behavioural sciences.

Honours Course Learning Outcome 4 (DEGCLO4)

Demonstrate effective communication strategies with other health care professionals, and with individuals across the lifespan in diverse and multi-cultural health and social care settings

Honours Course Learning Outcome 5 (DEGCLO5)

Formulate strategies for continuing professional development of self and others, evidencing an aptitude and enthusiasm for life-long learning through reflection and skills of analysis and enquiry.

Honours Course Learning Outcome 6 (DEGCLO6)

Apply leadership and management skills appropriate to the role and develop as an agent of change in order to enhance patient care and advance the paramedic profession.

Overview of Assessment:

Module	Title	Course Learning Outcomes
4HW072	Effective Learning, Research Methods and Evidence Based Practice	CHECLO1, CHECLO5
4HW073	Foundations of Communication and Professionalism	CHECLO1, CHECLO2, CHECLO4, CHECLO5
4HW074	Foundation Sciences Underpinning Paramedic Practice	CHECLO1, CHECLO2, CHECLO3, CHECLO5
4HW075	Foundation Skills for Paramedics	CHECLO1, CHECLO2, CHECLO3, CHECLO4, CHECLO5
4HW076	Foundation Clinical Practice	CHECLO1, CHECLO2, CHECLO3, CHECLO4, CHECLO5
5HW068	Skills for Paramedic Practice	DHECLO1, DHECLO2, DHECLO3, DHECLO4, DHECLO5, DHECLO6
5HW069	Sciences Underpinning Paramedic Practice	DHECLO1, DHECLO2, DHECLO3, DHECLO5
5HW070	Clinical Practice II	DHECLO1, DHECLO2, DHECLO3, DHECLO4, DHECLO5
5HW071	Paramedic Management of Patients with Mental Ill-health and Cognitive Impairment	DHECLO1, DHECLO2, DHECLO3, DHECLO4, DHECLO5
5HW072	Leadership and Clinical Decision Making	DHECLO1, DHECLO2, DHECLO5, DHECLO6
5HW073	Obstetrics and Paediatrics for Paramedic Practice	DHECLO1, DHECLO2, DHECLO3, DHECLO4, DHECLO5
6HW131	Physical Assessment and Management of Urgent Conditions	DEGCLO1, DEGCLO2, DEGCLO3, DEGCLO4, DEGCLO5, ORDCLO1, ORDCLO2, ORDCLO3, ORDCLO4, ORDCLO5
6HW132	Paramedic Care for a Person with a Long-term Condition	DEGCLO1, DEGCLO2, DEGCLO3, DEGCLO4, DEGCLO5, ORDCLO1, ORDCLO2, ORDCLO3, ORDCLO4, ORDCLO5
6HW133	Clinical Practice III	DEGCLO1, DEGCLO2, DEGCLO3, DEGCLO4, DEGCLO5, DEGCLO6, ORDCLO1, ORDCLO2, ORDCLO3, ORDCLO4, ORDCLO5
6HW134	Independent Study Project	DEGCLO1, DEGCLO5, DEGCLO6, ORDCLO1, ORDCLO5

Teaching, Learning and Assessment:

A variety of teaching, learning and assessment strategies are utilised to support your learning. You will be

expected to take responsibility for your own learning throughout the course with the amount of independent work increasing over the three years.

The theoretical components of the course are taught using a variety of strategies including lectures, tutorials, seminars, problem-based learning, problem-solving, workshops, small group work and independent study.

The practical elements are taught mainly by lecture/demonstration/simulated learning supported by blended learning opportunities, which are then reinforced by placement opportunities.

IT is integral to the teaching and learning strategies and includes discussion boards, formative online assessment and the use of interactive software during lecture presentation.

Lectures: You will experience a variety of lecture formats. Both teacher and student centred lectures are encouraged. Within the lecture, time will be provided where you are encouraged to be interactive with lecturers to aid clarification and extension of your knowledge and understanding. All lecture material will be supported by digital technology to enhance learning, and will be made available for you to access independently throughout our virtual learning environment (VLE).

Seminars: These are educational opportunities to extend and deepen your understanding of topics covered in a module. In some seminar forums you will be encouraged to take the lead in discussing relevant articles, policies and the theoretical and evidence base that underpins the module.

Simulated learning: A wide variety of simulated learning will be available to enable students to practice in near to real life situations in relation to paramedic practice. Opportunities will be available through the use of contemporary technology for students to review and critique their own actions during such exercises and critically evaluate the experience to aid future development.

Workshops: Workshops will allow you to develop skills of interaction and critical debate with a wide variety of academic staff and students, they are essential to developing skills for inter-professional working in health care and paramedic practice.

Debate and dialogue: These learning activities are integral to lectures and seminars. The University's virtual learning environment provides a forum for you and your colleagues to engage in dialogue with each other as well as with academic staff.

Formative on-line assessments: Here opportunities will be provided for you to 'have a go' at some summative assessment tasks before the actual (graded) assessment is submitted. This will develop your academic and practical skills through face to face tutorial guidance and on-line feedback.

Peer-presentations: You will be required to study some aspects of specific modules independently and feedback your findings to the wider group, which allows you to further develop your academic skills and critical approach.

Tutorials: Face to face meetings with Module Leaders, the Course Leader and your Personal Tutor aim to enable the tailoring of academic, personal and professional advice to meet your individual needs.

Placements: you will be expected to meet the requirements of the proposed clinical practice hours via a range of clinical placements. A placement handbook contains further details on clinical placements and will be made available to you at the commencement of your programme.

Assessment Methods:

At the University of Wolverhampton, a variety of modes of assessment will be used to support and test your learning and progress and to help you develop capabilities that are valued beyond your University studies and into your working life. Your course may include a variety of assessment activities:

Written examinations (including online examinations, open and closed book examinations and quizzes)
Coursework (for example, essays, reports, portfolios, project proposals and briefs, CVs, poster presentation)
Practical (for example, oral and video presentations, laboratory work, performances, practical skills assessment)

In the final year of your undergraduate degree, and at the end of your postgraduate degree, you are likely to be expected to write an extended piece of work or research, such as a dissertation or a practice-based piece of research.

Student Support:

Course Team

A course leader will be available to discuss choices and progress.

A group of dedicated and experienced academics who form the course team will be available for advice whilst studying modules.

Virtual Learning Environment (VLE)

On-line resources for each module will be made available through VLE. A 'Course Café' facility within the VLE enables discussion with fellow students and the module academic staff whilst the module is underway.

Learning and Information Services (LIS)

Face to face and on-line activities to promote study skills development and links to study support via the Learning Centres 'skills for learning' programme and its web pages; <https://www.wlv.ac.uk/lib/skills-for-learning/>

Learning and information services (LIS) offer individual and group support at degree level across our campus learning centres.

'ASSIST' provides real-time online librarian support available at;

<http://www.wlv.ac.uk/lib/contacts/assist.aspx>

Personal Tutor

A 'Personal Tutor' will be allocated at the start of the course and will be available for personal advice both on-line and face-to-face.

Additional Services

The [Careers and Employment Services](#) team offer support in finding a part-time job or volunteering whilst studying and help in preparing for perhaps different work after study.

The Counselling Service offers a confidential space where you can talk to a counsellor about your concerns. Personal appointments are available on all campuses; there is a drop-in service every weekday at City Campus and on online counselling is available at: [www://www.wlv.ac.uk/counselling](http://www.wlv.ac.uk/counselling).

The student financial support unit at money matters can help with advice on funds available to students.

The student enabling centre provides a comprehensive range of support for Deaf, Dyslexic and Disabled students including; screenings and assessments, guidance on gaining financial support, support services and enabling technologies. They can be contacted at students with disabilities.

Student Advisors are available within FEHW and can be accessed independently for any aspect of study or University life.

Employability in the Curriculum:

There are an increasing number of paramedic roles within both the public and private sectors across the UK. Currently, most graduates of paramedic programmes tend to apply for their first post within an NHS Ambulance Trust but wider opportunities are available. Increasingly, paramedics are to be found working for institutions other than ambulance Trusts, such as Minor Injuries Units, Out of Hours GP providers, Walk-In Centres, Custody Suites, Event Medicine, Remote Medicine, and various private health providers, both in the

UK and abroad. There is also a growing body of Research Paramedics who are helping to strengthen the evidence-base that the profession relies upon to guide its practice.



THE UNIVERSITY OF OPPORTUNITY