

Course Specification

Published Date:	10-Jan-2022
Produced By:	Laura Clode
Status:	Course currently being validated

Core Information

Awarding Body / Institution:	University of Wolverhampton		
School / Institute:	Wolverhampton Business School		
Course Code(s):	AC006P01UV AC006P31UV	Full-time Part-time	1 Years 2 Years
Course Title:	MSc International Banking and Finance		
Hierarchy of Awards:	Master of Science International Banking and Finance Postgraduate Diploma International Banking and Finance Postgraduate Certificate International Banking and Finance University Statement of Credit International Banking and Finance		
Language of Study:	English		
Date of DAG approval:			
Last Review:	2020/1		
Course Specification valid from:			
Course Specification valid to:	2026/7		

Academic Staff

Course Leader:	Miss Anna Korzhenitskaya
Head of Department:	

Course Information

Location of Delivery:	University of Wolverhampton
Category of Partnership:	Not delivered in partnership
Teaching Institution:	University of Wolverhampton
Open / Closed Course:	This course is open to all suitably qualified candidates.

Entry Requirements:

Entry requirements are subject to regular review. The entry requirements applicable to a particular academic year will be published on the University website (and externally as appropriate e.g. UCAS)

Distinctive Features of the Course:

This programme combines theory and practice to prepare students for the specific needs of financial institutions. Therefore, the course is distinctive in a number of ways. First, the course is designed to help you understand the contribution of financial institutions to the economy and the various risks that these institutions encounter and how to manage them. Second, you will gain practical skills in understanding international investment, portfolio management, international finance and computer-based financial modelling. Third, this programme embeds financial services industry examples within learning and teaching, thereby maximising individual students' potential of employability. Additionally, the course utilises high quality blended learning support, access to excellent learning facilities, and research-active teaching staff with industrial experience.

Educational Aims of the Course:

The MSc International Banking and Finance is aimed at providing you with theoretical knowledge and practical skills to solve complex problems in the international banking and finance environment. The course addresses the key contemporary topics in the modern dynamic banking environment, especially since the financial crisis of 2007/08 that raised concerns in relation to the substantial increase in financial integration. In addition to that, the extensive use of unconventional tools of monetary policy since the announcement of the Brexit vote and the onset of the pandemic have raised further concerns about the financial and economic stability. These issues will be examined on this course alongside other areas including topics in investment portfolio management and international finance.

The course will equip you with a diverse range of skills relevant to a range of future employment areas including Banking, International Capital Markets, Foreign Exchange, Government and Public Sector, Multinational Enterprises, and Financial Media.

By completing the modules on the course, you will also develop quantitative and research skills. You will be required to complete an independent project where you would apply these skills and knowledge and produce an independent piece of work in the area of international banking and finance.

Intakes:

September
January

Major Source of Funding:

Office for Students (OFS)

Tuition Fees:

Tuition fees are reviewed on an annual basis. The fees applicable to a particular academic year will be published on the University website.

Year	Status	Mode	Amount
2022/3	H	Full Time	£11000
2022/3	Overseas	Full Time	£14450
2022/3	H	Part Time	£5500.00

PSRB:

None

Course Structure:

January (Full-time)

Year 1

Module	Title	Credits	Period	Type
7FC015	Money, Banking and Financial Regulations	30	SEM2	Core
7FC016	Portfolio Management and Financial Modelling	30	SEM2	Core

Group 03 | Min Value: 60 | Max Value: 60

Select ONE dissertation module

7MG001	The Masters Research Project	60	CRYRA
7BU021	The Masters Professional Project	60	CRYRA

January (Part-time)

Year 1

Module	Title	Credits	Period	Type
7FC015	Money, Banking and Financial Regulations	30	SEM2	Core

Group 03 | Min Value: 60 | Max Value: 60

Select ONE dissertation module

7MG001	The Masters Research Project	60	CRYRA	
7BU021	The Masters Professional Project	60	CRYRA	

7FC002	International Finance	30	SEM1	Core
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Group 01 | Min Value: 30 | Max Value: 30

7AC009	Financial Decision Making	30	SEM1	
7FC014	Entrepreneurial Financial Management	30	SEM1	

7FC002	International Finance	30	SEM1	Core
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January (Part-time)

Year 2

Module	Title	Credits	Period	Type
7FC016	Portfolio Management and Financial Modelling	30	SEM2	Core

Group 03 | Min Value: 30 | Max Value: 30

7AC009	Financial Decision Making	30	SEM1	
7FC014	Entrepreneurial Financial Management	30	SEM1	

September (Full-time)

Year 1

Module	Title	Credits	Period	Type
7FC002	International Finance	30	SEM1	Core
7FC015	Money, Banking and Financial Regulations	30	SEM2	Core
7FC016	Portfolio Management and Financial Modelling	30	SEM2	Core

Group 01 | Min Value: 30 | Max Value: 30

7AC009	Financial Decision Making	30	SEM1	
7FC014	Entrepreneurial Financial Management	30	SEM1	

Group 03 | Min Value: 60 | Max Value: 60

Select ONE dissertation module

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7BU021	The Masters Professional Project	60	CRYRA	

September (Part-time)

Year 1

Module	Title	Credits	Period	Type
7FC002	International Finance	30	SEM1	Core
7FC015	Money, Banking and Financial Regulations	30	SEM2	Core

Group 03 | Min Value: 60 | Max Value: 60

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7MG001	The Masters Research Project	60	CRYRA	
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September (Part-time)

Year 2

Module	Title	Credits	Period	Type
7FC016	Portfolio Management and Financial Modelling	30	SEM2	Core

Group 01 | Min Value: 30 | Max Value: 30

7AC009	Financial Decision Making	30	SEM1	
7FC014	Entrepreneurial Financial Management	30	SEM1	

Please note: Optional modules might not run every year, the course team will decide on an annual basis which options will be running, based on student demand and academic factors, to create the best learning experience.

Learning, Teaching and Assessment

Academic Regulations Exemption:

None

Reference Points:

[UK Quality Code for Higher Education](#)

[Qualifications and Credit Frameworks](#)

[Subject Benchmark Statements](#)

[University Policies and Regulations](#)

Equality Act (2010)

Learning Outcomes:

Overview of Assessment:

Module	Title	Course Learning Outcomes
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Teaching, Learning and Assessment:

Assessment Methods:

At the University of Wolverhampton, a variety of modes of assessment will be used to support and test your learning and progress and to help you develop capabilities that are valued beyond your University studies and into your working life. Your course may include a variety of assessment activities:

Written examinations (including online examinations, open and closed book examinations and quizzes)
 Coursework (for example, essays, reports, portfolios, project proposals and briefs, CVs, poster presentation)
 Practical (for example, oral and video presentations, laboratory work, performances, practical skills)

assessment)

In the final year of your undergraduate degree, and at the end of your postgraduate degree, you are likely to be expected to write an extended piece of work or research, such as a dissertation or a practice-based piece of research.

Student Support:

General University support:

[The University Library](#) is the key source of academic information for students. The Library provides physical library resources (books, journal, DVDs etc.) and offers a range of study areas to allow you to study in the environment that suits you best: Social areas, quiet and silent areas. The Library also provides access to wide range of online information sources, including eBooks, e-Journals and subject databases.

The Library also provides students with academic skills support via the [Skills for Learning programme](#). While on campus you can attend workshops or ask for one-to-one help on a range of skills such as academic writing and referencing. You can also access a range of online skills material at: www.wlv.ac.uk/lib/skills

The [University Student Support website](#) offers advice on a variety of matters (careers, counselling, student union advice, etc.) Students can also access these services by booking appointment with the SU, careers, counselling services, etc.

Course Specific Support

A personal tutor will be allocated to you and they will maintain regular communication (virtual and/or face-to-face) with you to support you as you progress. Should you encounter any difficulties, follow-up meetings are arranged to ensure that you make satisfactory progress or are not at risk of withdrawal. Personal tutors can assist you in your personal and academic development, planning and progression, as well as offering you advice and guidance to help you liaise with other staff and support facilities in your school and the University, including study skills support.

The course leader will monitor the academic and experiential quality of the course through Award Boards, focus groups and other channels. The course leader also supports and directs you proactively on the course, both collectively and individually, and responds to enquiries with regard to your academic programme of study.

The Faculty Enabling Tutor liaises with Student Support and Wellbeing (SSW) regarding provision for specific disabled students & disseminates information from Student Support and Wellbeing on the needs of specific disabled students. The Faculty Enabling Tutors also monitor requests for, and provision of, specific examination and assessment arrangements, publicise 'surgery' arrangements and make available time to meet with individual disabled students to enable them to discuss their own school-specific disability issues where necessary. The tutor takes a pro-active role in monitoring the welfare and academic progress of disabled students within the school.

Where applicable, in-class semester assessments are arranged by the module tutor. The module tutor will, where appropriate, ensure that any arrangements made for students requiring special consideration will be checked by University Student Support and Wellbeing to ensure fairness and equality, and that the provisions of the University Equal Opportunities policy are met. These arrangements will apply to those students who have identified special learning requirements.

Employability in the Curriculum:

The MSc International Banking and Finance course has a strong emphasis on employability. It provides an excellent opportunity for you to develop your career. Graduates from this programme are highly qualified to pursue a career in the financial services industry anywhere in the world. Employers are looking for candidates with knowledge of financial regulation, supervision and consulting. Therefore, the combination of practice and theory employed in the learning and teaching on this course will make you attractive to employers. Previous students on the course have told us that the MSc International Banking and Finance offers a distinctive in-depth study of contemporary financial systems in theory and practice including up-to-date analysis of regulations and cases relating to different countries.

During the course, you will engage in problem-based learning and a number of activities aimed at developing the personal and professional skills required in modern organisations. Case studies drawn from a diverse and international range of businesses will aid understanding of the banking and finance context.

At the end of the course you are expected to submit either a Research Project or a Professional Project, in which you will bring together the skills you have acquired throughout your studies to create a dissertation or a business artefact relevant to a modern business environment. This will enable you to consolidate and enhance your employability skills.

We also encourage our students to interact directly with financial institutions through promotion of visits to UK financial institutions and hosting guest lecturers. These experiences enable our students to identify and pursue rewarding careers in international finance, asset management, wealth management and risk management. This programme also provides the foundation to pursue further study at the PhD level.



THE UNIVERSITY OF OPPORTUNITY