

Course Specification

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Produced By:	Haiden Novis
Status:	Validated

Core Information

Awarding Body / Institution:	University of Wolverhampton		
School / Institute:	Wolverhampton Business School		
Course Code(s):	AC004P01UV	Full-time	1 Years
Course Title:	MSc International Banking and Finance		
Hierarchy of Awards:	Master of Science International Banking and Finance Postgraduate Diploma International Banking and Finance Postgraduate Certificate International Banking and Finance University Statement of Credit University Statement of Credit		
Language of Study:	English		
Date of DAG approval:	15/Mar/2017		
Last Review:	2016/7		
Course Specification valid from:	2012/3		
Course Specification valid to:	2022/3		

Academic Staff

Course Leader:	Miss Anna Korzhenitskaya
Head of Department:	Mr Andrew Groves

Course Information

Location of Delivery:	University of Wolverhampton
Category of Partnership:	Not delivered in partnership
Teaching Institution:	University of Wolverhampton
Open / Closed Course:	This course is open to all suitably qualified candidates.

Entry Requirements:

Entry requirements are subject to regular review. The entry requirements applicable to a particular academic year will be published on the University website (and externally as appropriate e.g. UCAS)

- All applicants

A first or second class undergraduate honours degree from a UK university or overseas equivalent, or a professional qualification and/or experience considered to be equivalent to the above. A good quantitative background would be helpful

A reference from a tutor who has supervised your undergraduate studies, or your employer;

If English is not your first language, a TOEFL score of 550 or above, an IELTS score of 6.0 or above or evidence of English proficiency equivalent to the above.

You may apply for accreditation of prior learning (RPL) subject to university guidelines. RPL includes accreditation of prior certificated learning and /or accreditation of prior experiential learning.

- Part time students only

Applications are also welcome from individuals who do not possess the above qualifications but who have significant management experience and are able to demonstrate previous non-certificated learning equivalent to the above. In such cases, admission to the programme will be based on an evaluation of the applicant's ability to continue to benefit from and achieve the award.

You will normally have appropriate and relevant work experience

Distinctive Features of the Course:

This programme combines theory and practice to prepare students for the specific needs of financial institutions. Therefore, the course is distinctive in a number of ways. First, the course is designed to help you understand the contribution of financial institutions to the economy and the various risks that these institutions encounter and how to manage them. Second, you will gain practical skills in understanding international investment, portfolio management, international finance and computer based financial modelling. Third, this programme embeds financial services industry examples within learning and teaching, thereby maximising individual students' potential of employability.

Educational Aims of the Course:

The recent financial crisis has brought to the fore a significant rise in concerns regarding the substantial increase in financial integration that has taken place over the last few decades. The MSc International Banking and Finance is aimed at providing you with both theoretical knowledge and practical skills to solve complex problems in the international banking and finance environment.

The course addresses the key contemporary topics in the modern dynamic banking environment and will support you to develop the necessary broad base of underpinning knowledge. The topics covered include money, banking and the financial system; international finance; global financial regulations and banking risk management; international investment and modern portfolio theory; global corporate governance; and financial econometrics.

The course will equip you with a diverse range of skills relevant to a range of future employment areas including Banking, International Capital Markets, Foreign Exchange, Government and Public Sector, Multinational Enterprises, and Financial Media.

Your research and quantitative skills will be developed through both the modules and the dissertation. In the latter, you will be required to apply these skills and knowledge through an independent piece of research in an international banking or finance related topic.

Intakes:

September

Major Source of Funding:

Office for Students (OFS)

Tuition Fees:

Tuition fees are reviewed on an annual basis. The fees applicable to a particular academic year will be published on the University website.

Year	Status	Mode	Amount
2017/8	H	Full Time	£10000.00
2017/8	EU	Full Time	£10000.00
2017/8	Overseas	Full Time	£12720.00
2018/9	Overseas	Full Time	£13000.00
2019/0	H	Full Time	£10400.00
2019/0	EU	Full Time	£10400.00
2019/0	Overseas	Full Time	£13300.00

PSRB:

None

Course Structure:

January (Full-time)

Year 1

Module	Title	Credits	Period	Type
7MG001	Independent Business Analysis Project	60	CRYRA	Core
7FC008	Money, Banking and the Financial System	20	SEM2	Core
7FC005	Global Financial Regulation and Banking Risk Management	20	SEM2	Core
7FC006	International Investment and Portfolio Management	20	SEM2	Core

7FC009	Empirical Finance	20	SEM1	Core
7FC010	Corporate Governance	20	SEM1	Core
7FC002	International Finance	20	SEM1	Core

September (Full-time)

Year 1

Module	Title	Credits	Period	Type
7FC002	International Finance	20	SEM1	Core
7FC009	Empirical Finance	20	SEM1	Core
7FC010	Corporate Governance	20	SEM1	Core
7MG001	Independent Business Analysis Project	60	CRYRA	Core
7FC008	Money, Banking and the Financial System	20	SEM2	Core
7FC005	Global Financial Regulation and Banking Risk Management	20	SEM2	Core
7FC006	International Investment and Portfolio Management	20	SEM2	Core

Learning, Teaching and Assessment

Academic Regulations Exemption:

None

Reference Points:

- Quality Assurance Agency for Higher Education (2015) Masters Awards in Business and Management: programme framework (benchmark);
- FHEQ (2016) Framework for Higher Education Qualifications;
- Equality Act (2010).

Learning Outcomes:

PGCert Course Learning Outcome 1 (PGCCL01)

Demonstrate a systematic understanding of knowledge, and a critical awareness of current problems and/or new insights, much of which is at, or informed by, the forefront of your academic discipline, field of study or area of professional practice with a conceptual understanding that enables the student: 1. to evaluate critically current research and advanced scholarship in the discipline. 2. to evaluate methodologies and develop critiques of them and, where appropriate, to propose new hypotheses.

PGCert Course Learning Outcome 2 (PGCCL02)

Demonstrate a comprehensive understanding of techniques applicable to your own research or advanced scholarship and ability to continue to advance your knowledge and understanding, and to develop new skills to a high level.

PGCert Course Learning Outcome 3 (PGCCL03)

Demonstrate originality in the application of knowledge, together with a practical understanding of how established techniques of research and enquiry are used to create and interpret knowledge in the discipline.

PGCert Course Learning Outcome 4 (PGCCL04)

Ability to deal with complex issues both systematically and creatively, make sound judgements in the absence of complete data, and communicate your conclusions clearly to specialist and non-specialist audiences.

PGCert Course Learning Outcome 5 (PGCCL05)

Demonstrate self-direction and originality in tackling and solving problems, and act autonomously in planning and implementing tasks at a professional or equivalent level.

PGCert Course Learning Outcome 6 (PGCCL06)

Demonstrate the qualities and transferable skills necessary for employment requiring: 1. the exercise of initiative and personal responsibility 2. decision-making in complex and unpredictable situations 3. the independent learning ability required for continuing professional development.

PGDip Course Learning Outcome 1 (PGDCL01)

Demonstrate a systematic understanding of knowledge, and a critical awareness of current problems and/or new insights, much of which is at, or informed by, the forefront of your academic discipline, field of study or area of professional practice with a conceptual understanding that enables the student: 1. to evaluate critically current research and advanced scholarship in the discipline 2. to evaluate methodologies and develop critiques of them and, where appropriate, to propose new hypotheses.

PGDip Course Learning Outcome 2 (PGDCL02)

Demonstrate a comprehensive understanding of techniques applicable to your own research or advanced scholarship and ability to continue to advance your knowledge and understanding, and to develop new skills to a high level.

PGDip Course Learning Outcome 3 (PGDCL03)

Demonstrate originality in the application of knowledge, together with a practical understanding of how established techniques of research and enquiry are used to create and interpret knowledge in the discipline.

PGDip Course Learning Outcome 4 (PGDCL04)

Ability to deal with complex issues both systematically and creatively, make sound judgements in the absence of complete data, and communicate your conclusions clearly to specialist and non-specialist audiences.

PGDip Course Learning Outcome 5 (PGDCL05)

Demonstrate self-direction and originality in tackling and solving problems, and act autonomously in planning and implementing tasks at a professional or equivalent level.

PGDip Course Learning Outcome 6 (PGDCL06)

Demonstrate the qualities and transferable skills necessary for employment requiring: 1. the exercise of initiative and personal responsibility 2. decision-making in complex and unpredictable situations 3. the independent learning ability required for continuing professional development.

Masters Course Learning Outcome 1 (MACLO1)

Compare and contrast different theories of banking, corporate governance and finance and their application to investors, business and financial institutions.

Masters Course Learning Outcome 2 (MACLO2)

Apply a range of empirical techniques to the testing of banking, corporate governance and finance theories.

Masters Course Learning Outcome 3 (MACLO3)

Access a range of career options including, but not limited to the broad banking and financial sector.

Masters Course Learning Outcome 4 (MACLO4)

Synthesise contemporary academic debate that will enable you to progress to doctoral study.

Masters Course Learning Outcome 5 (MACLO5)

Develop a range of inter-personal skills that are appropriate for the international workplace

Masters Course Learning Outcome 6 (MACLO6)

Critically assess how the international economic environment affects businesses

Overview of Assessment:

Module	Title	Course Learning Outcomes
7FC002	International Finance	MACLO1, MACLO2, MACLO3, MACLO5, PGCCLO1, PGCCLO2, PGDCLO1, PGDCLO2, PGDCLO3, PGDCLO4
7FC005	Global Financial Regulation and Banking Risk Management	MACLO1, MACLO2, MACLO3, MACLO6, PGCCLO1, PGCCLO2, PGDCLO1, PGDCLO2, PGDCLO3, PGDCLO4
7FC006	International Investment and Portfolio Management	MACLO1, MACLO2, MACLO3, MACLO5, MACLO6, PGCCLO1, PGCCLO2, PGDCLO1, PGDCLO2, PGDCLO3, PGDCLO4
7FC008	Money, Banking and the Financial System	MACLO1, MACLO2, MACLO3, PGCCLO1, PGCCLO2, PGDCLO1, PGDCLO2, PGDCLO3, PGDCLO4
7FC009	Empirical Finance	MACLO1, MACLO2, MACLO3, MACLO4, PGCCLO1, PGCCLO2, PGDCLO1, PGDCLO2, PGDCLO3, PGDCLO4
7FC010	Corporate Governance	MACLO1, MACLO2, MACLO3, PGCCLO1, PGCCLO2, PGDCLO1, PGDCLO2, PGDCLO3, PGDCLO4
7MG001	Independent Business Analysis Project	MACLO1, MACLO2, MACLO3, MACLO4

Teaching, Learning and Assessment:

A variety of interactive learning activities will support the achievement of the course learning outcomes. Learning will involve both classroom engagement and out of classroom activities including the use of blended learning environments. Flexible and interactive e-learning opportunities will be a feature of learning. Personal reflection and collaborative learning will be vital components of this course and students will be expected to participate fully.

During your studies on this course you will encounter a number of learning activities during a variety of

formal lectures, seminars and tutorials. The course may make use of case studies, problem solving activities, discussions (both structured and unstructured), action learning sets, evaluation of online and documentary resources and guest speaker inputs.

In addition to classroom based activities you will have access to an extensive range of online support sessions available through the Learning Centres. These sessions include:

- Getting ready for academic study
- Reading and note-taking
- Critical thinking skills
- Writing skills
- Referencing and plagiarism
- Groupwork and presentations
- Exam skills

Throughout your studies you will be expected, and directed, to read from a range of sources, including academic journals. You will work autonomously as well as interactively within group exercises. In order to progress and show knowledge and skill at Master's level requires a significant amount of self-directed as well as lecturer directed reading and this forms a significant part of this course.

Both formative and summative assessment tasks will enhance opportunities for learning. You will receive feedback on formative tasks verbally during workshops and seminars. You will also have the opportunity to participate in debates and discussions on the online learning platform for each module, which will be moderated by the module leader.

Where appropriate visiting speakers, external visits and real-time (as opposed to text book) case based activities will add a practical dimension to the learning process. Recognising the rich potential learning from the workplace, opportunities to work with organisations will be maximised.

You will encounter a number of learning activities during a variety of formal lectures, seminars and tutorials. This course will make use of case studies, problem solving activities, discussions (both structured and unstructured), action learning sets, evaluation of online and documentary resources and guest speaker inputs. For those students possessing a level of organisational experience, there will be an emphasis on shared knowledge, developed in dialogue and based on practice. For those less acquainted with practice issues more emphasis will be placed on research, case studies and other problem-solving activities

Student Support:

A high level of support is available to enhance the students' learning experience. Each student will be allocated a personal tutor. Personal tutors maintain regular communication (virtual and/or face-to-face) with each of their designated tutees. Follow up meetings are arranged with students who are not making satisfactory progress or who are at risk of withdrawal. Personal tutors assist students in their personal and academic development, planning and progression. Where the personal tutor is unable to resolve a particular issue they will direct students to other sources of advice and guidance available within the University, including study skills support. The course leader will monitor the academic and experiential quality of the course through Award Boards, focus groups and other channels. The course leader also supports and directs students proactively on the course, both collectively and individually, and responds to inquiries and requests from students with regard to the academic programme of study. The faculty Special Needs Tutor liaises with the Student Enabling Centre (SEC) regarding provision for special needs of students & disseminates information from the SEC on the needs of specific disabled students. The Special Needs Tutor also monitors requests for, and provision of, specific examination and assessment arrangements, publicises SNT 'surgery' arrangements and makes time available to meet with individual students with special requirements to enable them to discuss their own school-specific requirements issues where necessary. The SNT takes a pro-active role in monitoring the welfare and academic progress of students with special needs within the school. In-class semester assessments are arranged by the Module tutor. The Module tutor will, where appropriate, ensure that any arrangements made for students requiring special consideration will be checked by the University Student Enabling Centre to ensure fairness and equability, and that the provisions of the University Equal Opportunities policy are met. The Learning and Information Services department (LIS) provides help and advice on how to access printed and electronic resources and provides general academic skills support.

Students can attend an individual drop-in session, one-on-one discussion with a Learning and Skills Librarian for advice on areas such as academic writing, assignment planning, exam preparation etc. In addition, there is a regular timetable of bookable workshops covering information and digital literacy skills, including academic referencing. Students are supported by a designated Liaison Librarian who is available to support research and project work. Further details are on the LIS skills for learning page http://www.wlv.ac.uk/lib/skills_for_learning.aspx. Each module also provides an extensive reading list and suggestions for web-based and other electronic resources. The University Virtual Learning Environment (VLE) is widely used in all modules for a variety of pedagogical and more practical purposes relating to the dissemination of information and the submission of student work.

Employability in the Curriculum:

The MSc International Banking and Finance provides an excellent opportunity for you to develop your career. Graduates from this programme are highly qualified to pursue a career in the financial services industry anywhere in the world. Employers are looking for candidates with knowledge of financial regulation, supervision and consulting. Therefore, the combination of practice and theory employed in the learning and teaching on this course will make you attractive to employers. Previous students on the course have told us that the MSc International Banking and Finance offers a distinctive in-depth study of contemporary financial systems in theory and practice; including up-to-date analysis of regulations and cases relating to USA, Europe and China.

We also encourage students to interact directly with financial institutions through promotion of visits to UK financial institutions and hosting guest lecturers. These experiences enable our students to identify and pursue rewarding careers in international finance, asset management, wealth management and risk management. This programme also provides the ideal foundation for PhD studies



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