

Course Specification

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| Published Date: | 19-Dec-2022 |
| Produced By: | Multi Type Usr Record For All Personnel |
| Status: | Validated |

Core Information

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|---|--|-----------|---------|
| Awarding Body / Institution: | University of Wolverhampton | | |
| School / Institute: | Wolverhampton Business School | | |
| Course Code(s): | AC003T01UV | Full-time | 4 Years |
| | AC003T31UV | Part-time | 8 Years |
| Course Title: | BA (Hons) Accounting and Finance with Foundation Year | | |
| Hierarchy of Awards: | Bachelor of Arts with Honours Accounting and Finance Bachelor of Arts Accounting and Finance Diploma of Higher Education Accounting and Finance Certificate of Higher Education Accounting and Finance University Statement of Credit University Statement of Credit | | |
| Language of Study: | English | | |
| Date of DAG approval: | 01/Sep/2017 | | |
| Last Review: | 2017/8 | | |
| Course Specification valid from: | 2017/8 | | |
| Course Specification valid to: | 2023/4 | | |

Academic Staff

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|----------------------------|------------------|
| Course Leader: | Mrs Lisa Mckeown |
| Head of Department: | |

Course Information

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|---------------------------------|---|
| Location of Delivery: | University of Wolverhampton |
| Category of Partnership: | Not delivered in partnership |
| Teaching Institution: | University of Wolverhampton |
| Open / Closed Course: | This course is open to all suitably qualified candidates. |

Entry Requirements:

Entry requirements are subject to regular review. The entry requirements applicable to a particular academic year will be published on the University website (and externally as appropriate e.g. UCAS)

Distinctive Features of the Course:

Educational Aims of the Course:

Intakes:

September
January

Major Source of Funding:

Office for Students (OFS)

Tuition Fees:

Tuition fees are reviewed on an annual basis. The fees applicable to a particular academic year will be published on the University website.

| Year | Status | Mode | Amount |
|-------------|---------------|----------------------|---------------|
| 2020/1 | H | Full Time / Sandwich | £9250.00 |
| 2020/1 | Overseas | Full Time / Sandwich | £12250.00 |
| 2020/1 | H | Part Time | £3050.00 |
| 2020/1 | Overseas | Part Time | £6125.00 |
| 2021/2 | H | Full Time / Sandwich | £9250.00 |
| 2021/2 | Overseas | Full Time / Sandwich | £12950.00 |
| 2021/2 | H | Part Time | £3100.00 |
| 2022/3 | H | Full Time / Sandwich | £9250.00 |
| 2022/3 | Overseas | Full Time / Sandwich | £13450.00 |
| 2022/3 | H | Part Time | £3120.00 |

PSRB:

AC003T01UV (Full-time)

Professional Accreditation Body:

Association of Chartered Certified Accountants (ACCA)

Accrediting Body:

Association of Chartered Certified Accountants (ACCA)

Accreditation Statement:

Accredited by the Association of Chartered Certified Accountants (ACCA) for the purpose of exemptions from some professional examinations.

| Approved | Start | Expected End | Renewal |
|-------------|-------------|--------------|---------|
| 28/Jul/2017 | 28/Jul/2017 | 31/Dec/2027 | |

AC003T31UV (Part-time)

Professional Accreditation Body:

Association of Chartered Certified Accountants (ACCA)

Accrediting Body:

Association of Chartered Certified Accountants (ACCA)

Accreditation Statement:

Accredited by the Association of Chartered Certified Accountants (ACCA) for the purpose of exemptions from some professional examinations.

| Approved | Start | Expected End | Renewal |
|-------------|-------------|--------------|---------|
| 28/Jul/2017 | 28/Jul/2017 | 31/Dec/2027 | |

Course Structure:

January (Full-time)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

| Module | Title | Credits | Period | Type |
|--------|-------------------------------------|---------|--------|------|
| 3GK012 | Preparing for Success at University | 40 | SEM2 | Core |
| 3BU002 | 21st Century Management | 20 | SEM2 | Core |

January (Full-time)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

| Module | Title | Credits | Period | Type |
|--------|------------------------|---------|--------|------|
| 3BU003 | Principles of Business | 20 | SEM1 | Core |
| 3GK013 | Project-Based Learning | 40 | SEM1 | Core |

January (Full-time)

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| Module | Title | Credits | Period | Type |
|--------|---------------------------------|---------|--------|------|
| 4AC010 | Financial Accounting Principles | 20 | SEM2 | Core |
| 4AC007 | Costing | 20 | SEM2 | Core |
| 4FC001 | Quantitative Analysis | 20 | SEM2 | Core |

January (Full-time)

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| Module | Title | Credits | Period | Type |
|--------|--|---------|--------|------|
| 4AC011 | Professional Skills For Accounting & Finance | 20 | SEM1 | Core |
| 4LW016 | Business Law | 20 | SEM1 | Core |
| 4AC009 | Economics | 20 | SEM1 | Core |

January (Full-time)

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| Module | Title | Credits | Period | Type |
|--------|-------------------------------------|---------|--------|------|
| 5AC001 | Budgeting and Financial Control | 20 | SEM2 | Core |
| 5FC001 | Introduction to Financial Economics | 20 | SEM2 | Core |
| 5AC004 | Taxation of Individuals | 20 | SEM2 | Core |

January (Full-time)

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| Module | Title | Credits | Period | Type |
|--------|---|---------|--------|------|
| 5AC003 | Management Accounting: Decision Making Techniques | 20 | SEM1 | Core |
| 5AC006 | Financial Reporting | 20 | SEM1 | Core |
| 5AC009 | Digital Accounting | 20 | SEM1 | Core |

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| Module | Title | Credits | Period | Type |
|--------|---|---------|--------|------|
| 6AC008 | Topics in Accounting and Finance (Project Module) | 20 | SEM2 | Core |
| 6AC004 | Strategic Financial Management | 20 | SEM2 | Core |
| 6AC001 | Advanced Financial Reporting | 20 | SEM2 | Core |

January (Full-time)

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| Module | Title | Credits | Period | Type |
|--------|-----------------------------------|---------|--------|------|
| 6AC002 | Auditing | 20 | SEM1 | Core |
| 6AC003 | Business Taxation | 20 | SEM1 | Core |
| 6FC001 | Corporate and Behavioural Finance | 20 | SEM1 | Core |

September (Full-time)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

| Module | Title | Credits | Period | Type |
|--------|-------------------------------------|---------|--------|------|
| 3GK012 | Preparing for Success at University | 40 | SEM1 | Core |
| 3BU003 | Principles of Business | 20 | SEM1 | Core |
| 3GK013 | Project-Based Learning | 40 | SEM2 | Core |
| 3BU002 | 21st Century Management | 20 | SEM2 | Core |

September (Full-time)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

| Module | Title | Credits | Period | Type |
|--------|--|---------|--------|------|
| 4AC011 | Professional Skills For Accounting & Finance | 20 | SEM1 | Core |
| 4LW016 | Business Law | 20 | SEM1 | Core |
| 4AC009 | Economics | 20 | SEM1 | Core |
| 4AC010 | Financial Accounting Principles | 20 | SEM2 | Core |
| 4AC007 | Costing | 20 | SEM2 | Core |
| 4FC001 | Quantitative Analysis | 20 | SEM2 | Core |

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academic calendar year.

| Module | Title | Credits | Period | Type |
|--------|---|---------|--------|------|
| 5AC003 | Management Accounting: Decision Making Techniques | 20 | SEM1 | Core |
| 5AC006 | Financial Reporting | 20 | SEM1 | Core |
| 5AC009 | Digital Accounting | 20 | SEM1 | Core |
| 5AC001 | Budgeting and Financial Control | 20 | SEM2 | Core |
| 5FC001 | Introduction to Financial Economics | 20 | SEM2 | Core |
| 5AC004 | Taxation of Individuals | 20 | SEM2 | Core |

September (Full-time)

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| 6AC002 | Auditing | 20 | SEM1 | Core |
| 6AC003 | Business Taxation | 20 | SEM1 | Core |
| 6FC001 | Corporate and Behavioural Finance | 20 | SEM1 | Core |
| 6AC008 | Topics in Accounting and Finance (Project Module) | 20 | SEM2 | Core |
| 6AC004 | Strategic Financial Management | 20 | SEM2 | Core |
| 6AC001 | Advanced Financial Reporting | 20 | SEM2 | Core |

Please note: Optional modules might not run every year, the course team will decide on an annual basis which options will be running, based on student demand and academic factors, to create the best learning experience.

Learning, Teaching and Assessment

Academic Regulations Exemption:

Reference Points:

Overview of Assessment:

As part of the course approval process, the course learning outcomes were mapped to each of the modules forming the diet of the programme of study. This process confirmed that all course learning outcomes can be met through successful completion of the modules. This mapping applies to the final award as well as to all of the intermediate awards.

Learning Outcomes

Modules

CERTHE01 Demonstrate knowledge of the underlying concepts and principles associated with your area(s) of study, and an ability to evaluate and interpret these within the context of that area of study

CERTHE02 Demonstrate an ability to present, evaluate and interpret qualitative and quantitative data, in order to develop lines of argument and make sound judgements in accordance with basic theories and concepts of your subject(s) of study.

CERTHE03 Evaluate the appropriateness of different approaches to solving problems related to your area(s) of study and/or work

CERTHE04 Communicate the results of your study/work accurately and reliably, and with structured and coherent arguments

CERTHE05 Demonstrate the qualities and transferable skills necessary for employment requiring the exercise of some personal responsibility

Teaching, Learning and Assessment:

Assessment Methods:

At the University of Wolverhampton, a variety of modes of assessment will be used to support and test your learning and progress and to help you develop capabilities that are valued beyond your University studies and into your working life. Your course may include a variety of assessment activities:

Written examinations (including online examinations, open and closed book examinations and quizzes)
Coursework (for example, essays, reports, portfolios, project proposals and briefs, CVs, poster presentation)
Practical (for example, oral and video presentations, laboratory work, performances, practical skills assessment)

In the final year of your undergraduate degree, and at the end of your postgraduate degree, you are likely to be expected to write an extended piece of work or research, such as a dissertation or a practice-based piece of research.

Student Support:

Employability in the Curriculum:

