



Wolverhampton Law School LLB(Hons) Distance Learning Course Guide

2018-19
September

About this guide

This is your course guide. It provides the basic but fundamental information about your course of study. This guide is yours for the duration of the course, we don't re-issue it annually and if any information contained within were to change then we will write to you to explain so.

In particular, if any important aspects relating to your modules were to change then we will inform you in accordance with the Code of Practice for the Management of Changes to Modules and Courses. The teaching and support teams which you will get to know over time will refer to this guide – it will be useful to you and we advise you to make good use of it throughout your studies.

The Course Guide should be read in conjunction with the more general sources of information which relate to all students at the University. The Student Handbook is a very detailed reference point for all issues relating to your studies which aren't specific to just your particular course. You might also want to refer to the Student Charter; the University's Policies and Regulations and the University Assessment Handbook documents which will provide you with all of the information that we think you will need for your period of study here.

If you need additional information, or you simply want to discuss elements of any of these documents or other aspects of your course, find that there is something you need to know, please contact your Faculty Student Services:

Faculty Student Services

We can help with the administration and organisation of your time at University – from enrolment and module registration, tuition fee enquiries, attendance support, course management and lifecycle queries, extenuating circumstances, leave of absence, transfers and changes, assignment submission, SAMs appointments, assessment and result queries, right through to Graduation.

You can also come and talk to us for impartial advice and support if things are starting to go wrong and you're not sure who else to talk to. The main thing to remember is that you are not alone. We see large numbers of students over the course of a year on a variety of issues, so please don't be afraid to approach us.

We are here to ensure that your transition into Higher Education is as smooth as possible. Normal office opening hours are Monday-Friday 08:45-17:00.

You can contact us through the evision help desk, by phone or in person or by e-mail:

Faculty of Social Sciences	The Lord Paul Swraj Building MU 202	(01902) 321789 (01902) 321515	FoSS@wlv.ac.uk
Help and Advice is also available from Student Support & Wellbeing...	Contact us at the Alan Turing Building MI 001 for all enquiries and referrals... Services operate at all campuses by appointment.	(01902) 321074 (01902) 321070	ssw@wlv.ac.uk money@wlv.ac.uk

Welcome from the Course Leader

On behalf of the teaching and support teams from LLB (Hons) Law course, I would like to extend to you a very warm welcome to the University of Wolverhampton, and in particular your campus.

My name is Margaret Walsh and I am the Head of Department for Academic Legal Studies and I very much hope that you will enjoy your time at the Wolverhampton Law School.

In order to provide tailored support to each year group a year tutor is appointed for each year group as follows:

Level 4 (Year 1) Mrs Rebecca Mincher Rebecca.Mincher@wlv.ac.uk ex1578

Level 5 (Year 2) Mrs Lynn Ellison L.Ellison@wlv.ac.uk ex3511

Level 6 (Year 3) Ms Margaret Walsh M.I.Walsh@wlv.ac.uk ex1575

Year tutors keep you informed of important information during the academic year and work alongside personal tutors. Each student is allocated to a personal tutor who will be responsible for your pastoral care and will be your main point of contact over the duration of your studies. Please don't hesitate to get in touch if you need any support or guidance.

The successes which you will achieve whilst at the University are based upon a partnership between the expertise and support from the staff here and the effort you put into learning. We welcome students who are eager to think for themselves, to take control of their own learning and who are ready to get involved in developing the skills required in a highly competitive job market. Make the most of the wide range of opportunities available to you.

Studying at University can be difficult, and for many of you the transition into University life will be challenging. However we will support you throughout your course, particularly whilst you develop into an independent learner over the course of your first year with us.

We believe it is important that you are encouraged to make your own contribution to the effective operation and development of your chosen course. We hope that you might consider acting as a Course Representative during some of your time with us to help the University continue to improve your experience.

I would like to wish you every success with your studies. We look forward to working with you and hope that you enjoy your time with us.

Margaret Walsh

Course Management and Staff Involvement

Role	Name	Specialism	eMail	Tel. Ext.	Room
Head of Department	Mr Sukhninder Panesar	International Trade Law Equity and Trusts	S.Panesar3@wlv.ac.uk	3149	MH024
Course Leader	Ms M. Walsh		M.I.Walsh@wlv.ac.uk	1575	MH022

Educational Aims of the Course

The LLB degree has been designed to enable students to satisfy the requirements of the Solicitor's Regulation Authority and the Bar Standards Board for a qualifying law degree, as stated in the Joint Academic Stage Board Handbook 2014. The LLB degree is designed to meet the QAA benchmarks statement for Law (2015). The courses provide a coherent course of study, developing both academic and practical legal skills focused on the following:

- A study of the Foundations of Legal Knowledge subjects required by the professional bodies for a qualifying law degree, comprising: Constitutional Law, Administrative Law and Human Rights Law; Law of the European Union; Criminal Law; Contract Law; Tort Law; English Legal System, Land Law and Equity & Trusts

The LLB degree is also designed to meet the following educational aims as identified in the QAA benchmark statements (2015):

- intellectual independence including ability to ask and answer cogent questions about law and legal systems,
- identify gaps in their own knowledge and acquire new knowledge, and engage in critical analysis and evaluation ii self-management, including an ability to reflect on their own learning, make effective use of

feedback,

- awareness of principles and values of law and justice, and of ethics
- knowledge and understanding of theories, concepts, values, principles and rules of public and private laws within an institutional, social, national and global context
- study in depth and context of substantive areas of law
- ability to conduct self-directed research including accurate identification of issue(s) which require researching, retrieval and evaluation of accurate, current and relevant information from a range of appropriate sources including primary legal sources.

What makes this programme distinctive?

The legal skills studied at Level 4 throughout the year provides sound preparation for the further study of both core and option modules throughout the Degree course.

Students continue to further enhance specific legal skills in modules at levels 5 and 6 underpinned by input on ethics and research.

Materials provided to the students for the core modules will have a corporate style with in-built study sections.

Pastoral support for students is an area of pride for the School; there is a supportive culture with a large team of academic and student support staff to provide excellent pastoral care to students studying by distance learning.

Our teaching is research-led ensuring that students' learning is focussed on the latest debates in policy and practice in the varied subject areas.

Course Structure

September (Full time Distance Learning)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Year 1

Module	Title	Credits	Period	Type
4LW011	Constitutional Law	20	SEM1	Core
4LW017	English Legal System	20	SEM1	Core
4LW003	Contract Law	20	SEM1	Core
4LW012	Administrative Law and Human Rights	20	SEM2	Core
4LW005	Law of Torts	20	SEM2	Core
4LW018	Applied Legal Skills and Research	20	SEM2	Core

September (Full time Distance Learning)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Year 2

Module	Title	Credits	Period	Type
5LW002	Criminal Law	20	SEM1	Core
5LW008	Alternative Dispute Resolution Law and Skills	20	SEM1	Core
5LW010	Commercial Law	20	SEM1	Core
5LW006	Land Law	20	SEM2	Core
5LW004	Advanced Criminal Law	20	SEM2	Core
5LW009	Intellectual Property Law	20	SEM2	Core

September (Full time Distance Learning)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Year 3

Module	Title	Credits	Period	Type
6LW004	Law of the European Union	20	SEM1	Core
6LW016	International Trade and Finance Law	20	SEM1	Core
6LW042	Law of Criminal Evidence	20	SEM1	Core
6LW012	Equity and Trusts	20	SEM2	Core
6LW002	Research Methods and Project	20	SEM2	Core
6LW013	Company Law	20	SEM2	Core

Course Learning Outcomes

Learning Outcome	Contributing Modules
CertHE Course Learning Outcome 1 (CHECLO1) "Demonstrate knowledge of the underlying concepts and principles associated with your area(s) of study, and an ability to evaluate and interpret these within the context of that area of study"	4LW003 Contract Law 4LW005 Law of Torts 4LW011 Constitutional Law 4LW012 Administrative Law and Human Rights 4LW017 English Legal System 4LW018 Applied Legal Skills and Research
CertHE Course Learning Outcome 2 (CHECLO2) "Demonstrate an ability to present, evaluate and interpret qualitative and quantitative data, in order to develop lines of argument and make sound judgements in accordance with basic theories and concepts of your subject(s) of study."	4LW003 Contract Law 4LW005 Law of Torts 4LW011 Constitutional Law 4LW012 Administrative Law and Human Rights 4LW017 English Legal System 4LW018 Applied Legal Skills and Research
CertHE Course Learning Outcome 3 (CHECLO3) Evaluate the appropriateness of different approaches to solving problems related to your area(s) of study and/or work	
CertHE Course Learning Outcome 4 (CHECLO4)	

"Communicate the results of your study/work accurately and reliably, and with structured and coherent arguments"

CertHE Course Learning Outcome 5 (CHECLO5)

Demonstrate the qualities and transferable skills necessary for employment requiring the exercise of some personal responsibility

DipHE Course Learning Outcome 1 (DHECLO1)

"Demonstrate knowledge and critical understanding of the well-established principles of your area(s) of study, and of the way in which those principles have developed with an understanding of the limits of your knowledge, and how this influences analyses and interpretations based on that knowledge."

5LW002 Criminal Law
5LW004 Advanced Criminal Law
5LW006 Land Law
5LW008 Alternative Dispute Resolution Law and Skills
5LW009 Intellectual Property Law
5LW010 Commercial Law

DipHE Course Learning Outcome 2 (DHECLO2)

"Demonstrate the ability to apply underlying concepts and principles outside the context in which they were first studied, including, where appropriate, the application of those principles in an employment context"

5LW008 Alternative Dispute Resolution Law and Skills

DipHE Course Learning Outcome 3 (DHECLO3)

"Demonstrate knowledge of the main methods of enquiry in the subject(s) relevant to the named award, and ability to evaluate critically the appropriateness of different approaches to solving problems in the field of study"

5LW002 Criminal Law
5LW004 Advanced Criminal Law
5LW006 Land Law
5LW008 Alternative Dispute Resolution Law and Skills
5LW009 Intellectual Property Law
5LW010 Commercial Law

DipHE Course Learning Outcome 4 (DHECLO4)

"Use a range of established techniques to initiate and undertake critical analysis of information, and to propose solutions to problems arising from that analysis"

5LW002 Criminal Law
5LW004 Advanced Criminal Law
5LW006 Land Law
5LW008 Alternative Dispute Resolution Law and Skills
5LW009 Intellectual Property Law
5LW010 Commercial Law

DipHE Course Learning Outcome 5 (DHECLO5)

"Effectively communicate information, arguments and analysis in a variety of forms to specialist and non-specialist audiences, and deploy key techniques of the discipline effectively"

DipHE Course Learning Outcome 6 (DHECLO6)

"Demonstrate the qualities and transferable skills necessary for employment, requiring the exercise of personal responsibility and decision-making and undertake further training, developing existing skills and acquire new competences that will enable them to assume significant responsibility within organisations."

Ordinary Course Learning Outcome 1 (ORDCLO1)

"Demonstrate knowledge and understanding of the fundamental doctrines, sources and principles which underpin the Law of England and Wales, including the Foundations of Legal Knowledge; how Law is made and developed, ethics and the concept of justice and the

6LW004 Law of the European Union
6LW012 Equity and Trusts

institutions within which the law is administered."

Ordinary Course Learning Outcome 2 (ORDCLO2)

"Demonstrate the ability to apply knowledge to complex legal situations; recognising potential alternative conclusions and taking into account ambiguity and uncertainty in the law, providing supporting reasons and communicating these, both orally and in writing, appropriately."

6LW002 Research Methods and Project
6LW004 Law of the European Union
6LW012 Equity and Trusts
6LW013 Company Law
6LW016 International Trade and Finance Law
6LW042 Law of Criminal Evidence

Ordinary Course Learning Outcome 3 (ORDCLO3)

Demonstrate the intellectual and practical skills needed to research and analyse the law; including the effective use of resources to retrieve and evaluate information; and to apply the findings of such work to the solution of legal problems.

6LW002 Research Methods and Project
6LW004 Law of the European Union
6LW012 Equity and Trusts
6LW013 Company Law
6LW016 International Trade and Finance Law
6LW042 Law of Criminal Evidence

Ordinary Course Learning Outcome 4 (ORDCLO4)

Act independently in planning and managing tasks with limited guidance in areas which they have studied.

6LW002 Research Methods and Project
6LW004 Law of the European Union
6LW012 Equity and Trusts
6LW013 Company Law

Ordinary Course Learning Outcome 5 (ORDCLO5)

Demonstrate an awareness of the contexts within which law operates and be able to use this awareness to offer critical judgments of arguments or legal issues.

6LW002 Research Methods and Project
6LW004 Law of the European Union
6LW012 Equity and Trusts
6LW013 Company Law
6LW016 International Trade and Finance Law
6LW042 Law of Criminal Evidence

Honours Course Learning Outcome 1 (DEGCLO1)

"Demonstrate knowledge and understanding of the fundamental doctrines, sources and principles which underpin the Law of England and Wales, including the Foundations of Legal Knowledge; how Law is made and developed, ethics and the concept of justice and the institutions within which the law is administered."

6LW004 Law of the European Union
6LW012 Equity and Trusts

Honours Course Learning Outcome 2 (DEGCLO2)

"Demonstrate the ability to apply knowledge to complex legal situations; recognising potential alternative conclusions and taking into account ambiguity and uncertainty in the law, providing supporting reasons and communicating these, both orally and in writing, appropriately."

6LW002 Research Methods and Project
6LW004 Law of the European Union
6LW012 Equity and Trusts
6LW013 Company Law
6LW016 International Trade and Finance Law
6LW042 Law of Criminal Evidence

Honours Course Learning Outcome 3 (DEGCLO3)

Demonstrate the intellectual and practical skills needed to research and analyse the law; including the effective use of resources to retrieve and evaluate information; and to apply the findings of such work to the solution of legal problems.

6LW002 Research Methods and Project
6LW004 Law of the European Union
6LW012 Equity and Trusts
6LW013 Company Law
6LW016 International Trade and Finance Law
6LW042 Law of Criminal Evidence

Honours Course Learning Outcome 4 (DEGCLO4)

Act independently in planning and managing

6LW002 Research Methods and Project
6LW004 Law of the European Union
6LW012 Equity and Trusts
6LW013 Company Law

tasks with limited guidance in areas which they have studied.

Honours Course Learning Outcome 5 (DEGCLO5)

Demonstrate an awareness of the contexts within which law operates and be able to use this awareness to offer critical judgments of arguments or legal issues.

6LW002 Research Methods and Project
6LW004 Law of the European Union
6LW012 Equity and Trusts
6LW013 Company Law
6LW016 International Trade and Finance Law
6LW042 Law of Criminal Evidence

PSRB

None

Employability in the Curriculum

This programme provides an opportunity for those who successfully complete, to gain entry to the vocational stage of legal education by studying either the Legal Practice Course or the Bar Professional Training Course and subsequently qualify as a solicitor or barrister.

Other possibilities include further training opportunities and careers such as banking, insurance, police, Government and Local Authorities, commerce and industry and careers within the public and private sectors.

Additionally, it provides an opportunity to take an LLM in a specialist subject area to assist in career progression.

Teaching, Learning and Assessment

There will be a variety of learning activities across the course at each level which will support the students' achievement of the course learning outcomes, including:

- Lecture and seminar materials on-line.
- Case studies
- Research activities/exercises
- Independent and guided study
- Collaborative and individual on-line activities
- Discussion forums
- Videos and DVDs

Student support materials are available on the University VLE along with on-line activities, provided by distance learning including, formative MCQs along with any required elements of assignment writing by word-processing.

Reference Points

Framework for Higher Education Qualifications

QAA Benchmark Statements for Law (2015)

Equality Act 2010

University of Wolverhampton Learning Teaching and Assessment Sub Strategy 2012-2017

University of Wolverhampton Equality Objectives 2012-2017

Academic Regulations Exemptions

Ratified by AFRSC (10/11/2016).

Section D.3 of the Undergraduate and Postgraduate Taught Regulations 20 Credit Structure 2013 and specifically D.3.11 does not apply to modules covering the foundations of legal knowledge on the LLB. This is because to gain a qualifying law degree, students are required by the professional body, to pass at 40% or above, the foundations of legal knowledge within three attempts to gain a qualifying law degree.

The foundations of legal knowledge modules are;

4LW011 Constitutional Law

4LW014 Administrative Law and Human Rights

4LW003 Contract Law

4LW005 Law of Tort

4LW017 English Legal System

5LW002 Criminal Law

5LW006 Land Law

6LW004 Law of the European Union

6LW012 Equity and Trusts.

Students must gain a pass at 40% or above in these modules within three attempts of taking the assessment for the module (a non-submission without extenuating circumstances counts as an attempt).

It is essential that you familiarise yourself with the rules of the professional bodies governing solicitors and barristers as outlined in the academic stage handbook available at <https://www.sra.org.uk/students/academic-stage.page>

If a student does not pass a foundation of legal knowledge module within three attempts they may be compensated on the third attempt if they gain a mark of 30-39, subject to the university regulations on compensation of a marginal failure in a module. In such a case the student will not be eligible for the award of a qualifying law degree. Where a student has failed only one of the foundation of legal knowledge subjects but has achieved a mark between 35-39, they may be compensated under the rules of the SRA which allow one foundation of legal knowledge subject to be compensated provided;

- That the University Regulations allow for compensation;
- The student has had at least 3 attempts at the assessment;
- The student's mark is not less than 35%;
- There are exceptional circumstances in the student's case that are likely to have impacted on the student's performance and there is evidence of academic strength across the entire programme. Appendix 4 of the Joint Academic Stage Board does not specify what are deemed to be exceptional circumstances; however, exceptional circumstances will be interpreted in the same way as they are for mitigation under the university regulations.
- The decision to compensate will be made at the end of the student's programme.

Where the SRA rule is applied to compensate the student, who has achieved a mark between 35-39, the student will be eligible for the award of a qualifying law degree.

The requirement to undertake the independent study requirement under A3 is satisfied at Level 6 by the new Practical Legal Skills Module.

To achieve a Qualifying LLB Honours Degree, a student will need to pass 360 credits and have passed all the Foundations of Legal Knowledge subjects within three actual attempts at the assessment. (The only exception to this rule is where one of the Foundation of Legal Knowledge subjects is compensated under the SRA rules mentioned above).

Where a student has passed 360 credits but has taken more than three attempts to pass one of the Foundations of Legal Subjects, then unless the student has been compensated in one of those subjects in accordance with the rules of the professional bodies, the student will be awarded a non-qualifying honours LLB degree.

Where a student fails one or more of the core modules on the degree but has enough credits to be awarded a non-honours ordinary degree, the student will be entitled to the award of a non-honours LLB degree which will be a non-qualifying law degree.

Support with your studies

University Learning Centres are the key source of academic information for students providing access to:

- Physical library resources (books, journal, DVDs etc.)
- Study areas to allow students to study in the environment that suits them best: Social areas, quiet and silent areas.
- A wide range of online information sources, including eBooks, e-journals and subject databases
- Academic skills support via the Skills for Learning programme
- Students on campus can attend workshops or ask for one-to-one help on a range of skills such as academic writing and referencing.
- Dedicated Subject Pages to enable you to explore key online information sources that are recommended for their studies.
- Physical access to local libraries both in UK and overseas via SCONUL and WorldCat agreements

We also strongly advise you to download to “MyWLV” student app. MyWLV is a single point of personalised access to the variety of systems the University offers. This includes pulling through relevant information (e.g. deadlines, timetables) and linking to underlying systems.

Course Specific Support

All students will have a personal tutor to support their progress throughout their course.

There is a designated online/distance learning student support advisor available to advise on student courses and other academic issues. Students are further supported by dedicated administrative support staff who are aligned to courses and or subject areas.

The development of both academic and legal skills is at the heart of this course. In the first-year students, will engage with applied legal skills and research and these will also be embedded through seminars at all levels.

The level four modules will be a vehicle for the development of the skills which students will need to complete the course successfully.

Students will receive feedback formally and informally throughout the modules and the course through written feedback and where appropriate electronically for both formative and summative assessments. The focus of the feedback will be constructive and advice-based to indicate best changes to make in style of study and delivery to progress and enhance the students learning. In addition, students, will have access to the Skills for Learning materials on the LIS website.

Contact Hours

In higher education, the term 'contact hours' is used very broadly, to refer to the amount of time that you spend learning in contact with teaching or associated staff, when studying for a particular course.

This time provides you with the support in developing your subject knowledge and skills, and opportunities to develop and reflect on your own, independent learning. Contact time can take a wide variety of forms depending on your subject, as well as where and how you are studying. Some of the most common examples are:

- lectures
- seminars
- tutorials
- project supervisions
- demonstrations
- practical classes and workshops
- supervised time in a studio/workshop
- fieldwork
- external visits
- work-based learning (including placements)
- scheduled virtual interaction with tutor such as on line, skype, telephone

In UK higher education, you as the student take primary responsibility for your own learning. In this context, contact time with teaching and associated staff is there to help shape and guide your studies. It may be used to introduce new ideas and equip you with certain knowledge or skills, demonstrate practical skills for you to practise independently, offer guidance on project work, or to provide personalised feedback.

Alongside contact time, private or independent study is therefore very significant. This is the time that you spend learning without direct supervision from, or contact with, a member of staff. It might include background reading, preparation for seminars or tutorials, follow-up work, wider practice, the completion of assignments, revision, and so on.

Course Specific Health and Safety Issues

None

Course Fact File

Hierarchy of Awards:	Bachelor of Laws with Honours Law (Distance Learning) Bachelor of Laws Law (Distance Learning) Diploma of Higher Education Law (Distance Learning) Certificate of Higher Education Law (Distance Learning) University Statement of Credit Law (Distance Learning)		
Course Codes:	LW021H06UD LW021H35UD	Full time Distance Learning Part-time Distance Learning	3 Years 6 Years
Awarding Body / Institution:	University of Wolverhampton		
School / Institute:	Wolverhampton Law School		
Category of Partnership:	Not delivered in partnership		
Location of Delivery:	University of Wolverhampton		
Teaching Institution:	University of Wolverhampton		



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