Course Specification

Published Date:	22-Sep-2020
Produced By:	Laura Clode
Status:	Validated

Core Information

Awarding Body / Institution:	University of Wolverhampton		
School / Institute:	International Academy		
Course Code(s):	WL060Z01UV	Full-time	17 weeks
Course Title:	Pre-sessional English and Academic Skills: 17 weeks (4.5 entry)		
Hierarchy of Awards:	University Statement of Credit Pres-sessional English and Academic Skills		
Language of Study:	English		
Date of DAG approval:	28/Nov/2018		
Last Review:	2018/9		
Course Specification valid from:	2018/9		
Course Specification valid to:	2023/4		

Academic Staff

Course Leader:	Mrs Gillian Outterside
Head of Department:	Mrs Angela Molinari

Course Information

Location of Delivery:	University of Wolverhampton
Category of Partnership:	Not delivered in partnership
Teaching Institution:	University of Wolverhampton
Open / Closed Course:	This course is open to all suitably qualified candidates.

Entry Requirements:

Entry requirements are subject to regular review. The entry requirements applicable to a particular academic year will be published on the University website (and externally as appropriate e.g. UCAS

Distinctive Features of the Course:

This is an intensive English language course taught by qualified and experienced teachers of English for Academic Purposes. The International Academy is accredited by the British Council for the teaching of English in the UK and our intensive programme focuses on enabling the students to achieve their aim of progressing to a degree at the University of Wolverhampton. Regular one-to-one tutorials and practice assessments allow students to see how they are progressing and seek advice from our experienced staff.

Educational Aims of the Course:

This is course is designed for students whose first language is not English, and who already have IELTS 4.5 or equivalent, to able to reach the English language level required for entry to the University of Wolverhampton. In addition, the course introduces international students to the learning context in the UK and to the academic skills necessary for study in Higher Education.

Intakes:

August

Major Source of Funding:

OTHER FUNDING

Tuition Fees:

Tuition fees are reviewed on an annual basis. The fees applicable to a particular academic year will be published on the University website.

Year	Status	Mode	Amount
2018/9	Overseas	Full Time	£3570.00
2019/0	Overseas	Full Time	£3570.00

PSRB:

WL060Z01UV (Full-time)

Professional Accreditation Body:

The British Council

Approved	Start	Expected End	Renewal
06/Mar/2018	31/Mar/2022	31/Mar/2022	01/Apr/2022

Course Structure:

August (Full-time)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Year 1

Module	Title	Credits	Period	Type
3EG020	Pre-sessional English and Academic Skills: (4.5 to 6.0)	20	CRYRA	Core

August (Full-time)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Year 1

Module	Title	Credits	Period	Type
3EG020	Pre-sessional English and Academic Skills: (4.5 to 6.0)	20	INYR	Core

Please note: Optional modules might not run every year, the course team will decide on an annual basis which options will be running, based on student demand and academic factors, to create the best learning experience.

Learning, Teaching and Assessment

Academic Regulations Exemption:

Section 1.2.3 - Exemption to deliver modules/courses outside of the University Academic Calendar in order to comply with UKVI and relevant time limits for CAS offers.

APPROVED by AFRSC (7/8/2014).

Section 4.2.2 - Exemption for the use of a Pass/Fail marking scheme and 'in-module' compensation permitting students to fail a maximum of two (from a total of four) summative assessment components which, providing they have achieved a minimum of IELTS 5.5 for any of the failed assessment tasks, entitles them to receive a compensated pass for the module equivalent to IELTS 6.0 overall as follows;

3EG020 Pre-sessional English and Academic Skills (4.5 to 6.0).

APPROVED by AFRSC (17/5/2018).

Reference Points:

Common European Framework (CEF) for Languages at B2

Quality Code - Part A: Setting and Maintaining Academic Standards. Including;

Qualifications Frameworks

Characteristics Statements

Credit Frameworks

Subject Benchmark Statements

Quality Code - Part B: Assuring and Enhancing Academic Quality

University Policies and Regulations

Equality Act (2010).

Learning Outcomes:

UG Credit Course Learning Outcome 1 (UCCLO1)

Communicate with accuracy, fluency and range, increasing their ability to work independently and collaboratively.

UG Credit Course Learning Outcome 2 (UCCLO2)

Respond appropriately and effectively , both orally and in written form, on a range of academic and non-academic topics to a level commensurate with B2 (CEFR)

UG Credit Course Learning Outcome 3 (UCCLO3)

Comprehend both gist and specific detail in a range of academic and non-academic written and oral texts (eg academic lectures, articles, seminars etc) to a level commensurate with B2 (CEFR)

UG Credit Course Learning Outcome 4 (UCCLO4)

Research and evaluate a range of academic sources in English, gaining an understanding of the academic contexts relevant to degree study at a UK University.

Overview of Assessment:

Module	Title	Course Learning Outcomes
3EG020	Pre-sessional English and Academic Skills: (4.5 to 6.0)	UCCLO1, UCCLO2, UCCLO3, UCCLO4

Teaching, Learning and Assessment:

Listening: understanding authentic spoken material in a variety of media and styles including lectures, seminars and academic discussions; taking notes and summarising; becoming familiar with different accents and speaking styles including those of classmates.

Writing: developing academic voice, expressing and supporting opinions; presenting, developing drafting, editing and error correction skills; developing academic referencing skills.

Reading: examining in detail academic and other texts; developing strategies for deriving meaning and understanding form complex texts.

Speaking: speaking at length in academic contexts; taking part in discussions and seminars.

Critical skills: Finding and evaluating a range of academic sources.

Formative assessment: each of the four elements (reading, writing, listening and speaking) will be assessed at regular intervals in order to give a progress report and tutorial.

Assessment Methods:

At the University of Wolverhampton, a variety of modes of assessment will be used to support and test your learning and progress and to help you develop capabilities that are valued beyond your University studies and into your working life. Your course may include a variety of assessment activities:

Written examinations (including online examinations, open and closed book examinations and quizzes)
Coursework (for example, essays, reports, portfolios, project proposals and briefs, CVs, poster presentation)
Practical (for example, oral and video presentations, laboratory work, performances, practical skills assessment)

In the final year of your undergraduate degree, and at the end of your postgraduate degree, you are likely to be expected to write an extended piece of work or research, such as a dissertation or a practice-based piece of research.

Student Support:

General University Support:

University Libraries are the key source of academic information for students. Libraries provide physical library resources (books, journals, DVDs, etc.) and offer a range of study areas to allow students to study in the environment that suit them best: Social areas, quiet and silent areas. Libraries also provide access to wide range of online information sources, including e-Books, e-Journals and subject databases.

Libraries also provide students with academic skills support via the Skills for Learning programme. Students on campus can attend workshops or ask for one-to-one help on a range of skills such as academic writing and referencing. Students can access a range of online skills material at: www.wlv.ac.uk/lib/skills

The University Student Support website offers advice on a variety of matters (careers, counselling, Student Union advice, etc.). Students can also access these services by booking appointment with the SU, careers, counselling services, etc.

Course Specific Support:

You will have regular one to one tutorials with your academic tutor to discuss your progress. Lecturers will make regular use of the VLE (Canvas) where you can access summaries of classes, homework and consolidatory materials according to your needs.

At regular intervals, there will be formative assessments which will be used for a progress report and a one-one tutorial with your tutors.

Employability in the Curriculum:

The course is designed for students who will continue directly onto further subject based study at the University of Wolverhampton and the focus is on helping them achieve the required English level to do so. Students on this course can proceed onto the majority of degree courses at the University of Wolverhampton. It does not therefore seek directly to prepare students for employment. Any students completing the course will have the required command of English and in addition will possess a good level of competence in such transferable skills as working in groups, presentation skills and working to tight deadlines, etc. as well as experience of working in a multinational context. These represent important transferable skills when seeking employment as well as in the HE context.