

Course Specification

Published Date:	10-Jun-2022
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Status:	Validated

Core Information

Awarding Body / Institution:	University of Wolverhamp	oton	
School / Institute:	Institute of Health		
Course Code(s):	NH052P01UV	Full-time	1 Years
	NH052P31UV	Part-time	2 Years
Course Title:	Postgraduate Diploma Spe	ecialist Community Nursing (Ge	eneral Practice Nursing)
Hierarchy of Awards:	Postgraduate Diploma Spe Postgraduate Certificate S	ecialist Community Nursing (Ge	-,
	University Statement of C	redit University Statement of C	•
Language of Study:	University Statement of C		•
Language of Study: Date of DAG approval:	•		•
	•		•
Date of DAG approval:	English 2020/1		•

Academic Staff

Course Leader: Mrs Lisa Clarke

Head of Department:

Course Information

Location of Delivery:	University of Wolverhampton
Category of Partnership:	Not delivered in partnership
Teaching Institution:	University of Wolverhampton
Open / Closed Course:	This course is open to all suitably qualified candidates.

Entry Requirements:

Entry requirements are subject to regular review. The entry requirements applicable to a particular academic year will be published on the University website (and externally as appropriate e.g. UCAS

Distinctive Features of the Course:

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Intakes:

Major Source of Funding:

Wholly NHS funded

Tuition Fees:

Tuition fees are reviewed on an annual basis. The fees applicable to a particular academic year will be published on the University website.

Year	Status	Mode	Amount
2021/2	Н	Full Time	£3155.00
2021/2	Н	31	£3155.00
2022/3	Н	Full Time	£
2022/3	Н	31	£

PSRB:

NH052P01UV (Full-time)

Professional Accreditation Body: Nursing and Midwifery Council (NMC)

Approved	Start	Expected End	Renewal
28/Apr/2021	28/Apr/2021		

NH052P31UV (Part-time)

Professional Accreditation Body:

Nursing and Midwifery Council (NMC)

Approved	Start	Expected End	Renewal
28/Apr/2021	28/Apr/2021		

Course Structure:

September (Full-time)

Postgraduate Diploma in Specialist Community Nursing students normally study 120 credits for their award.

Module	Title	Credits	Period	Type
7NH035	Developing History Taking and Physical Assessment Skills for the Adult Patient / Client	20	SEM1	Core
7NH038	Research and Inquiry in Specialist Practice	20	SEM2	Core
7NH039	Advanced Perspectives of Public Health in Specialist Practice	20	SEM1	Core
7NH032	Advancing Skills in Primary Care	20	SEM2	Core
7NH045	Specialist Community Nursing in the context of general practice and district nursing (including V100)	20	YEAR	Core
7NH042	Critical perspectives of leadership, management and innovation in specialist practice	20	YEAR	Core

September (Part-time)

Part-time students study a minimum of 40 and a maximum of 80 credits per year.

Module	Title	Credits	Period	Type
7NH039	Advanced Perspectives of Public Health in Specialist Practice	20	SEM1	Core
7NH035	Developing History Taking and Physical Assessment Skills for the Adult Patient / Client	20	SEM1	Core
7NH038	Research and Inquiry in Specialist Practice	20	SEM2	Core
7NH032	Advancing Skills in Primary Care	20	SEM2	Core

September (Part-time)

Part-time students study a minimum of 40 and a maximum of 80 credits per year.

Module	Title	Credits	Period	Type
7NH042	Critical perspectives of leadership, management and innovation in specialist practice	20	YEAR	Core
Group 01	Min Value: 20 Max Value: 20			
7NH045		20	YEAR	
	Specialist Community Nursing in the context of general practice and district nursing (including V100)	20	ILAN	

Please note: Optional modules might not run every year, the course team will decide on an annual basis which options will be running, based on student demand and academic factors, to create the best learning experience.

Learning, Teaching and Assessment

Academic Regulations Exemption:
Reference Points:

Overview of Assessment:

As part of the course approval process, the course learning outcomes were mapped to each of the modules forming the diet of the programme of study. This process confirmed that all course learning outcomes can be met through successful completion of the modules. This mapping applies to the final award as well as to all of the intermediate awards.

PGCERT01 Demonstrate a systematic understanding of knowledge, and a critical awareness of current problems and/or new insights, much of which is at, or informed by, the forefront of your academic discipline, field of study or area of professional practice with a conceptual understanding that enables the student: - to evaluate critically current research and advanced scholarship in the discipline. - to evaluate methodologies and develop critiques of them and, where appropriate, to propose new hypotheses.

PGCERT02 Demonstrate a comprehensive understanding of techniques applicable to your own research or advanced scholarship and ability to continue to advance your knowledge and understanding, and to develop new skills to a high level.

PGCERT03 Demonstrate originality in the application of knowledge, together with a practical understanding of how established techniques of research and enquiry are used to create and interpret knowledge in the discipline.

PGCERT04 Ability to deal with complex issues both systematically and creatively, make sound judgements in the

absence of complete data, and communicate your conclusions clearly to specialist and non-specialist audiences.	Modules
PGCERT05 Demonstrate self-direction and originality in tackling and solving problems, and act autonomously in planning and implementing tasks at a professional or equivalent level.	
PGCERT06 Demonstrate the qualities and transferable skills necessary for employment requiring: - the exercise of initiative and personal responsibility decision-making in complex and unpredictable situations the independent learning ability required for continuing professional development.	
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PGDIP02 Demonstrate a comprehensive understanding of techniques applicable to your own research or advanced scholarship and ability to continue to advance your knowledge and understanding, and to develop new skills to a high level.	
PGDIP03 Demonstrate originality in the application of knowledge, together with a practical understanding of how established techniques of research and enquiry are used to create and interpret knowledge in the discipline.	
PGDIP04 Ability to deal with complex issues both systematically and creatively, make sound judgements in the absence of complete data, and communicate your conclusions clearly to specialist and non-specialist audiences.	
PGDIP05 Demonstrate self-direction and originality in tackling and solving problems, and act autonomously in planning and implementing tasks at a professional or equivalent level.	
PGDIP06 Demonstrate the qualities and transferable skills necessary for employment requiring: - the exercise of initiative and personal responsibility decision-making in complex and unpredictable situations the independent learning ability required for continuing professional development.	
Teaching, Learning and Assessment:	
Assessment Methods:	
At the University of Wolverhampton, a variety of modes	s of assessment will be used to support and test your

At the University of Wolverhampton, a variety of modes of assessment will be used to support and test your learning and progress and to help you develop capabilities that are valued beyond your University studies and into your working life. Your course may include a variety of assessment activities:

Written examinations (including online examinations, open and closed book examinations and quizzes)
Coursework (for example, essays, reports, portfolios, project proposals and briefs, CVs, poster presentation)
Practical (for example, oral and video presentations, laboratory work, performances, practical skills assessment)

In the final year of your undergraduate degree, and at the end of your postgraduate degree, you are likely to be expected to write an extended piece of work or research, such as a dissertation or a practice-based piece of

research.	
Student Support:	
Employability in the Curriculum:	
THE UNIVERSITY OF OPPORTUNITY	