

Course Specification

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Produced By:	Laura Clode
Status:	Validated

Core Information

Awarding Body / Institution:	University of Wolverhampton		
School / Institute:	Institute of Health		
Course Code(s):	MI002M01UV	Full-time	2 Years
UCAS Code:	B721		
Course Title:	BSc (Hons) Midwifery (Shortened)		
Hierarchy of Awards:	Bachelor of Science with Honours Midwifery (Shortened) Bachelor of Science Health in Childbirth University Statement of Credit University Statement of Credit		
Language of Study:	English		
Date of DAG approval:	10/May/2017		
Last Review:	2016/7		
Course Specification valid from:	2010/1		
Course Specification valid to:	2022/3		

Academic Staff

Course Leader:	Miss Arlene Munroe
Head of Department:	Ms Marcia Edwards

Course Information

Location of Delivery:	University of Wolverhampton
Category of Partnership:	Not delivered in partnership
Teaching Institution:	University of Wolverhampton
Open / Closed Course:	This course is open to all suitably qualified candidates.

Entry Requirements:

Entry requirements are subject to regular review. The entry requirements applicable to a particular academic year will be published on the University website (and externally as appropriate e.g. UCAS)

2017 Entry

- Registered Nurse on the Adult part of the Professional Register, with a minimum of 60 credits at level 2 [new level 5], including evidence of research methodology.
- Applicants must have 6 months experience as a registered nurse.

You will be required to undertake a numeracy and literacy test and be interviewed as part of the selection process.

Read further information regarding [interview preparation](#)

Good health and good character are fundamental to being a nurse or midwife, and consequently all nursing and midwifery students must have a Disclosure and Barring Service (DBS) Check and satisfactory health clearance. Professional courses are exempt from the Rehabilitation of Offenders Act 1974, and all previous convictions etc must be declared. Any student who undertakes exposure-prone procedures as part of their training will be required to have additional screening for HIV, Hepatitis B, and Hepatitis C.

Distinctive Features of the Course:

This course leads to an academic award and a qualification as a registered midwife. The BSc Hons in Midwifery is one of the few courses in the United Kingdom that is accredited with the UNICEF Baby Friendly Initiative (BFI) and the course also includes Neonatal Life Support training that is accredited by the Resuscitation Council. This will enhance your employability locally, nationally and internationally.

Students choose to study midwifery at the University of Wolverhampton because they have a choice is selecting their home Trust which means their clinical placement is near to their home. They find the clinical and teaching staff friendly and approachable and the learning facilities excellent.

Clinicians always comment on the standard of students exiting the programme as being exceptional which is demonstrated at interview.

Educational Aims of the Course:

The pre-registration midwifery course will enable you to develop the knowledge and skills to provide safe and effective midwifery care in local, national and international healthcare settings. You will have the opportunity to study with other health and social care professionals. On successful completion of your studies you will be eligible to apply for registration as a midwife with the Nursing and Midwifery Council. The BSc Hons in Midwifery is one of the few courses in the United Kingdom that is accredited with the UNICEF Baby Friendly Initiative (BFI) and the course also includes Neonatal Life Support training that is accredited by the Resuscitation Council.

Intakes:

Major Source of Funding:

Office for Students (OFS)

Tuition Fees:

Tuition fees are reviewed on an annual basis. The fees applicable to a particular academic year will be published on the University website.

Year	Status	Mode	Amount
2020/1	H	Full Time / Sandwich	£9250.00
2020/1	Overseas	Full Time / Sandwich	£12250.00

PSRB:

MI002M01UV (Full-time)

Professional Accreditation Body:
Nursing and Midwifery Council (NMC)

Accrediting Body:
Nursing and Midwifery Council (NMC)

Accreditation Statement:
Recognised by the Nursing and Midwifery Council (NMC) for the purpose of registration as a qualified midwife.

Approved	Start	Expected End	Renewal
17/Mar/2011	17/Mar/2011	31/Aug/2020	01/Sep/2020

Course Structure:

Please note: Optional modules might not run every year, the course team will decide on an annual basis which options will be running, based on student demand and academic factors, to create the best learning experience.

Learning, Teaching and Assessment

Academic Regulations Exemption:

Section 1.2.3 - Exemption for delivery outside the standard University Academic Calendar, including Year Long modules, to enable students to complete the required hours for placements.

Section 4.3.5 - Exemption in accordance with the standards of proficiency required by the Nursing and Midwifery Council (NMC). There will be no right to repeat practice modules.

Section 4.4.3 - Exemption in accordance with the standards of proficiency required by the Nursing and Midwifery Council (NMC). No compensation will be awarded on practical or theoretical modules but students will be granted the opportunity of a third attempt on any theory modules at Level 6 (excluding independent study module 6MI007) providing they have passed at least 100 credits. For practice modules, provided students have passed the practice component and their other modules, they will be granted the opportunity of a third attempt in the theory component only as follows;

6MI005 Midwifery Practice 3 (20 credits)

6MI012 Fundamental Midwifery Practice (20 credits).

APPROVED by AFRSC on 8/11/2018.

Reference Points:

Academic

Awards/Qualifications process in health care Higher Education (Skills for Health 2007)

<http://www.skillsforhealth.org.uk/qualifications-learning-pathways/for-your-team-or-workforce/purpose-of-qualifications/~media/Resource-Library/PDF/AQS20document20PB20Oct07.ashx>

Competences (Skills for health 2010)

<http://www.skillsforhealth.org.uk/about-us/competence-nos-section/completed-competences-show-hide.aspx>

University of Wolverhampton Equality & Diversity Action Plan (2008)

School Plan (2008-2012)

School AP(E)L strategy and guidelines (2008)

University of Wolverhampton Student Voice (2007)

University of Wolverhampton Learning and Teaching Strategy (2010-2012)

University of Wolverhampton General Examination and Assessment Regulations

QAA Framework for Higher Education Qualifications (2008)

QAA Code of Practice for the Assurance of Academic Quality & Standards in Higher Education & SEEC Level Descriptors (2006)

Undergraduate academic regulations (current & draft Sept 2010)

Equality Act 2010

Department of Health

Centre for Maternal and Child Enquiries (CEMACE) (2010) <http://www.cmace.org.uk/>

National Service Frameworks (2000-2004)

National Institute for Health & Clinical Excellence Guidelines (2004-2010)

NHS: Knowledge & Skills Framework (2004)

Agenda for change (DH 2005)

Patient & Public Involvement <http://www.nhscentreforinvolvement.nhs.uk/>

Skills for Health (2009) <http://www.skillsforhealth.org.uk/>

Fit for practice in the genetic era (2003)

http://www.geneticseducation.nhs.uk/media/16331/FitforPractice_Extendedsummary.pdf

High Quality Care for All (2009)

Healthcare for All: Independent Inquiry into access to healthcare for people with learning disabilities (2009)

Health Inequalities –Progress and Next Steps (2008)

Closing the Gap (equal opportunities for health) (Care Quality Commission 2009)

Institution for Innovation and Improvement http://www.institute.nhs.uk/index.php?option=com_quality_and_service_improvement_tools&Itemid=551.html

Liberating the NHS (2010) <http://www.dh.gov.uk/en/Healthcare/LiberatingtheNHS/index.htm>

Marmot Review (Tackling Health Inequalities -10 years on) (2009)

Maternity Matters (2007)

http://www.dh.gov.uk/en/Publicationsandstatistics/Publications/PublicationsPolicyAndGuidance/DH_073312

Midwifery 2020 (2010) <http://www.midwifery2020.org/>

National Screening Committee <http://www.screening.nhs.uk/england>

Literacy Skills Levels in England and the Impact on Health (2009)

Numeracy Skills Levels in England and the Impact on Health (2009)

Patient Group Directions (2009) http://www.npc.co.uk/prescribers/resources/patient_group_directions.pdf

Safeguarding Children

<http://www.dcsf.gov.uk/everychildmatters/safeguardingandsocialcare/safeguardingchildren/safeguarding/>

Towards a Framework for Post-Registration Nursing Careers (2007)

Valuing people now: a new three-year strategy for people with learning disabilities (2009)

Violence against women and children

<http://www.dh.gov.uk/en/Publichealth/ViolenceagainstWomenandChildren/index.htm>

PSRB

Standards for midwifery education (2009)

NMC <http://www.nmc-uk.org/About-us/>

World Health Organisation

Closing the Health Inequalities Gap – an International Perspective (2005)

Making Pregnancy Safer (2005) http://www.who.int/making_pregnancy_safer/en/

Strategic Direction for Nursing and Midwifery (2009-2010)

UNICEF

Baby friendly initiative <http://www.babyfriendly.org.uk/page.asp?page=48>

Regional Initiatives

Investing for Health – West Midlands SHA www.ifh.westmidlands.nhs.uk

Learning Outcomes:

Ordinary Course Learning Outcome 1 (ORDCLO1)

Meet the NMC Standards of proficiency for pre-registration Midwifery education.

Ordinary Course Learning Outcome 2 (ORDCLO2)

Provide midwifery care that is safe, effective and ethical and assume full responsibility and accountability for your own practice as a Midwife registered on the midwifery part of the NMC register within the legal framework of the country in which you are employed.

Ordinary Course Learning Outcome 3 (ORDCLO3)

Reflect upon and critically evaluate evidence to reach sound midwifery judgements and exercise effective decision making in complex situations within the midwifery sphere of practice.

Ordinary Course Learning Outcome 4 (ORDCLO4)

Critically examine the impact of political, professional and social contexts on your provision of person centred midwifery care within the context of a multidisciplinary team.

Ordinary Course Learning Outcome 5 (ORDCLO5)

Effectively apply your learning to identify, manage and lead enterprising innovations and service improvements in midwifery practice.

Ordinary Course Learning Outcome 6 (ORDCLO6)

Demonstrate competence in the use of advanced technologies to quality assure and enhance your midwifery practice and maintain your life-long learning.

Honours Course Learning Outcome 1 (DEGCLO1)

Meet the NMC Standards of proficiency for pre-registration Midwifery education.

Honours Course Learning Outcome 2 (DEGCLO2)

Provide midwifery care that is safe, effective and ethical and assume full responsibility and accountability for your own practice as a Midwife registered on the midwifery part of the NMC register within the legal framework of the country in which you are employed.

Honours Course Learning Outcome 3 (DEGCLO3)

Reflect upon and critically evaluate evidence to reach sound midwifery judgements and exercise effective decision making in complex situations within the midwifery sphere of practice.

Honours Course Learning Outcome 4 (DEGCLO4)

Critically examine the impact of political, professional and social contexts on your provision of person centred midwifery care within the context of a multidisciplinary team.

Honours Course Learning Outcome 5 (DEGCLO5)

Effectively apply your learning to identify, manage and lead enterprising innovations and service

improvements in midwifery practice.

Honours Course Learning Outcome 6 (DEGCLO6)

Demonstrate competence in the use of advanced technologies to quality assure and enhance your midwifery practice and maintain your life-long learning.

Overview of Assessment:

Module	Title	Course Learning Outcomes
6MI003	Promotion of Normality in Childbearing	DEGCLO1, DEGCLO5, ORDCLO1, ORDCLO5
6MI004	Critical Care of Mother and Baby	DEGCLO1, DEGCLO2, DEGCLO4, ORDCLO1, ORDCLO2, ORDCLO4
6MI005	Midwifery Practice 3	DEGCLO1, DEGCLO2, DEGCLO3, DEGCLO4, DEGCLO5, DEGCLO6, ORDCLO1, ORDCLO2, ORDCLO3, ORDCLO4, ORDCLO5, ORDCLO6
6MI007	Independent Midwifery Practice	DEGCLO1, DEGCLO2, DEGCLO3, DEGCLO4, DEGCLO5, DEGCLO6, ORDCLO1, ORDCLO2, ORDCLO3, ORDCLO4, ORDCLO5, ORDCLO6
6MI008	Principles of Postnatal Care	DEGCLO1, DEGCLO2, DEGCLO3, DEGCLO5, DEGCLO6, ORDCLO1, ORDCLO2, ORDCLO3, ORDCLO5, ORDCLO6
6MI009	Principles of Antenatal Care	DEGCLO1, DEGCLO2, DEGCLO3, DEGCLO4, DEGCLO5, ORDCLO1, ORDCLO2, ORDCLO3, ORDCLO4, ORDCLO5
6MI012	Fundamental Midwifery Practice	DEGCLO1, DEGCLO2, DEGCLO3, DEGCLO4, DEGCLO5, DEGCLO6, ORDCLO1, ORDCLO2, ORDCLO3, ORDCLO4, ORDCLO5, ORDCLO6

Teaching, Learning and Assessment:

Your learning will include the study of six modules per year, there are no optional modules as you will need to study the prescribed modules in order to fulfil professional requirements. The learning activities which support you in achievement of the learning outcomes are wide and varied. Further to this, they should enable you to achieve our graduate attributes of digital literacy, global citizenship and be knowledgeable and enterprising. The types of learning which will help achieve the above include:

Formal learning - we promote a blended approach to learning; some core content will be delivered in the 'face to face' traditional teaching style but will include interactive activities to challenge your knowledge and practice.

Applying theory to practice – we use a variety of approaches to enhance your ability to evaluate, articulate and apply evidence to shape your professional practice e.g. critiquing of journal articles, informal presentation and case studies, and skills in summarising of key research in order to develop and disseminate to the healthcare team. You will make use of a range of electronic resources to investigate the influence and impact of global healthcare communities on national and local policy.

Problem solving and decision making – Problem based learning is an engaging and dynamic tool that can be an effective way to enhance your understanding of real practice problems. It provides an opportunity to develop your skills in clinical decision making within a safe environment, and to apply knowledge to deliver and lead quality initiatives to improve the experience of the patient (and family) in the multicultural care setting.

Research skills –you will be supported in the preparation of a detailed evidence based intervention and an independent study which will develop and expand your theoretical and practical knowledge of the research process.

Computer based learning - the integration of computer based technology, directed studies and traditional

teaching will enhance the quality and efficiency of your learning experience. You will be encouraged to access electronic learning resources within both University and the healthcare environment, including the use of e-mail and discussion forums to communicate with fellow professionals in the learning community and develop your personal and professional values.

The ability to use digital resources and equipment is a key attribute of a graduate nurse and reflects the need for the healthcare worker to use advanced technologies in areas such as record keeping, delivery and management of care.

We will guide and support your learning using a mixed approach including:

- Lectures – we will use a variety of interactive learning methods that are supported by digital technology to enhance your learning.
- Workshops – interactive workshops will allow you to develop your therapeutic skills by having time to practice, such as interpreting cardiocograph traces and perineal repair.
- Simulated practical sessions – you will have the opportunity to engage in supervised practice to become knowledgeable and skilled in midwifery, which will enhance your employability prospects. You will have the opportunity to learn in our well-equipped skills labs which include practice areas that are hospital and home focussed. Some assessments will also take place in the skills labs to enable you to develop your skills in a safe environment.
- Debate and dialogue - the University virtual learning environment, CANVAS will provide a forum for you to engage in dialogue with other students in your group as well as the lecturer.

Also

- Seminars – where students take the lead in discussing relevant articles, debating and examining the evidence base that underpins midwifery.
- Formative online assessments – where we provide you with the chance to ‘have a go’ at some of the summative assessment tasks before the actual assessment is submitted as a way of developing your academic and practical skills with our tutorial guidance and feedback.
- Work placements – minimum of 50% of your course will be undertaken in practice placements where you will have the opportunity to practice your skills in the work environment with supervision and support. We hope that as you develop graduate midwifery skills during your course, you will be able to apply your learning to develop your midwifery proficiencies in the practice setting. You will be able to reflect on personal and professional learning, the development of knowledge and skills and identify strategies to develop midwifery care in the future.
- Peer presentations – you will study some aspects of specific modules and feed these back to the wider group so that you develop your ability to search, retrieve and use information to develop your knowledge of midwifery.
- Independent and self-directed learning – this is an important part of degree level study and through the course you will be encouraged to become an independent learner, able to decide what to learn and how best to achieve this. Independent learning will be required of you as a qualified midwife as part of the Prep requirement (NMC 2008) to ensure continuing professional development as part of the requirement for midwifery registration.
- Tutorials – face to face meetings with the module team and your personal tutor.

As part of your studies you will come into contact with a range of activities designed to promote and enhance your learning experience. Our use of blended learning activities encourages you to identify and address particular learning needs related to your practice.

Assessment Methods:

At the University of Wolverhampton, a variety of modes of assessment will be used to support and test your learning and progress and to help you develop capabilities that are valued beyond your University studies and into your working life. Your course may include a variety of assessment activities:

Written examinations (including online examinations, open and closed book examinations and quizzes)

Coursework (for example, essays, reports, portfolios, project proposals and briefs, CVs, poster presentation)
Practical (for example, oral and video presentations, laboratory work, performances, practical skills assessment)

In the final year of your undergraduate degree, and at the end of your postgraduate degree, you are likely to be expected to write an extended piece of work or research, such as a dissertation or a practice-based piece of research.

Student Support:

The University provides a range of resources to support you directly with your learning as well as other areas of your life. These resources are all signposted through the University web pages and include:

Study Support

We offer a variety of learning resources to help you progress. Academic skills support is available to all students throughout all levels of study, via the school and learning centres. Academic skills sessions are introduced within the induction programme, different modules and through a blended learning approach with access to material in CANVAS. This is to help you with using the learning resources effectively and also to help you when it comes to the assessments. Academic skill development is further embedded within the curriculum at different levels, through the ways in which lecturers present information and guide you to use it. Further support for learning is offered via personal tutors, tutorials with lecturers and feedback provided by lecturers for individual modules.

- Some useful resources are signposted through the Sharpen up your Skills web pages: <http://asp.wlv.ac.uk/Level2.asp?UserType=11&Section=&Subsection=547> This is a great resource for you to enhance your academic skills, it offers a range of advice from basic IT skills, to essay writing and preparing for examinations, to personal development planning.
- Learning Information Services advisors who offer individual support across our four campus learning centres.
- [ASSIST](#) – which provides real-time online librarian support

Personal support

- Student Advisors

The School of Health and Wellbeing has two student advisors to offer help and advice on a range of issues that may be affecting your studies. Accessible by telephone and e-mail or website
<http://www.wlv.ac.uk/default.aspx?page=9182>

- Personal Tutors

You will be allocated a personal tutor at the start of your course with whom you will build and develop a relationship. Your personal tutor will maintain communication with you (and you with them) as you progress through to completion of your course.

- Counselling offers a confidential space in which you can talk to a counsellor about your concerns. Personal appointments are available on all campuses; there is a drop-in service every weekday at City Campus and on online counselling is available via CANVAS.
- The student financial support unit can help students with advice on funds available to students.
- The student enabling service centre provides a comprehensive range of support for D/deaf, Dyslexic and Disabled students including; screenings and assessments, guidance on gaining financial support, various support services and enabling technologies.

Practice support

In addition to the support available to you from the University, you will be supported in practice by your Practice Supervisors and a named Practice Assessor. Professional Midwifery Advocacy support is also available within Trusts. Further information about support in placement is provided in your Placement Handbook. You will have supernumerary status whilst in the practice setting.

Employability in the Curriculum:

Employment

Midwives graduating from The University of Wolverhampton have consistently achieved employment in local and national health care settings. Employment opportunities are also available in the European Community where the qualification is widely accepted.

Midwives make a unique contribution to the health and well being of mothers during one of life's most important events. They work in a variety of settings including women's homes, birth centres, clinics and hospitals and provide the women with majority of their care throughout pregnancy, labour and the postnatal period.

Many midwives go on to develop their careers in practice, management, education or research.

Further training and education opportunities

In addition to a wide range of exciting jobs and careers, you will also be required to undertake continuing professional development in order to maintain your midwifery registration.

http://www.opsi.gov.uk/si/si2002/uksi_20020253_en.pdf

This life-long learning approach is critical to the maintenance of safe and effective care for women and their families.

More information is available from Revalidation: How to revalidate with the NMC (March 2017) which includes details of the NMC requirements for nurses and midwives to demonstrate how each nurse or midwife has kept his or her knowledge and skills up to date.

You can continue with further study and research in the Faculty of Education, Health and Wellbeing where we currently offer a wide range of post graduate courses in health and wellbeing. These include post-graduate certificates, post-graduate diplomas masters and doctoral degrees. The post-graduate courses are highly flexible, work-based and have been designed with health and social care employers to ensure that your studies will be related to the key current and future issues for health and social care provision. Courses can be studies full or part-time and you may be eligible for some support from your employer to undertake certain courses related to your job.

We also have some short courses available either to meet a specific requirement our health and social care partner employers have or to provide you with a 'taster' of the longer courses. Details are available from the website dedicated to Continuing Education.



THE UNIVERSITY OF OPPORTUNITY