

## Course Specification

Published Date:	22-Sep-2020
Produced By:	Laura Clode
Status:	Validated

## Core Information

Awarding Body / Institution:	University of Wolverhampton		
School / Institute:	International Academy		
Course Code(s):	IC022T01UV	Full-time	1 Years
UCAS Code:	L513		
Course Title:	Extended International Foundation Year (4.5) in Education, Health and Wellbeing		
Hierarchy of Awards:	University Statement of Credit University Statement of Credit		
Language of Study:	English		
Date of DAG approval:	30/May/2017		
Last Review:	2018/9		
Course Specification valid from:	2015/6		
Course Specification valid to:	2023/4		

## Academic Staff

Course Leader:	Mrs Angela Molinari
Head of Department:	Mrs Angela Molinari

# Course Information

Location of Delivery:	University of Wolverhampton
Category of Partnership:	Not delivered in partnership
Teaching Institution:	University of Wolverhampton
Open / Closed Course:	This closed course is restricted to certain groups of people and not generally available to any suitably qualified candidate.

## Entry Requirements:

Entry requirements are subject to regular review. The entry requirements applicable to a particular academic year will be published on the University website (and externally as appropriate e.g. UCAS)

### Entry Requirements

- A pass at High School Certificate (or equivalent)
- UKVI IELTS 4.5 overall with no less than 4.0 in any component

## Distinctive Features of the Course:

1. This course will enable you to understand the expectations of studying for a degree in your chosen subject at the University of Wolverhampton.
2. It will help you enhance your capabilities in English within an academic environment and digital environment. The University of Wolverhampton is a mature user of technology in learning and teaching. This course will enable you to develop your skills to be able to work in a digital environment
3. All the general modules will allow you to base your activities on the subject specific content of your course
4. You will recognise, plan and develop your own learning capabilities to enable you to progress to your next level of study
5. The course includes a module from the follow-on degree course, which means that a student will gain 20 credits prior to progression to the follow-on course on successful completion of the module.
6. The International Foundation Year will allow progression onto undergraduate degree courses at the University of Wolverhampton (with the exception of Nursing, Teaching and Pharmacy)

## Educational Aims of the Course:

The Extended International Foundation Year will allow you to develop your capabilities to study in a specific subject as well as enhancing your English language skills. You will develop an understanding of the expectations and the academic skills required to study successfully for a degree in the UK. On successful completion of the course, you will then be able to apply for a degree course at the University of Wolverhampton.

You may enter the course at either IELTS 4.5 or IELTS 5.0 and will study the relevant modules to increase your English proficiency.

During the course, you will study a mixture of subject specific modules[e.g. Advanced Mathematical skills or Introduction to Business] and more general modules[e.g. Getting Ahead as an International Student] that will expand your English language and learning skills in preparation for your higher education journey.

You are encouraged to increase the benefit of the various tasks undertaken in the general study skills/language modules by applying them to some of the topics from your chosen academic subject.

To summarise, the course will give you;

- An introduction to your chosen specialist subject
- A solid foundation in the key academic skills like research and referencing that will support degree level study.
- Academic Language Development skills
- A choice of pathways based on your chosen degree course

Intakes:

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November  
July

Major Source of Funding:

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OTHER FUNDING

Tuition Fees:

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Tuition fees are reviewed on an annual basis. The fees applicable to a particular academic year will be published on the University website.

Year	Status	Mode	Amount
2017/8	EU	Full Time	£9500.00
2017/8	Overseas	Full Time	£11000.00
2018/9	EU	Full Time	£8560.00
2018/9	Overseas	Full Time	£11220.00
2020/1	Overseas	Full Time	£11220.00

PSRB:

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IC022T01UV (Full-time)

Professional Accreditation Body:  
The British Council

Approved	Start	Expected End	Renewal
06/Mar/2018	31/Mar/2022	31/Mar/2022	01/Apr/2022

Course Structure:

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Please note: Optional modules might not run every year, the course team will decide on an annual basis which options will be running, based on student demand and academic factors, to create the best learning experience.

## Learning, Teaching and Assessment

Academic Regulations Exemption:

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Section 1.2.3 - Exemption for delivery outside the standard University Academic Calendar in order to comply with UKVI requirements and relevant time limits for CAS offers.

Section 4.4.3 - Exemption in accordance with UKVI requirements for demonstrating threshold English language ability. Compensation will not be permitted for the following Level 3 modules (third attempts are permitted);

3EG007 Language Skills: Grammar, Writing & Speaking

3EG011 Exploring an Academic Discipline.

APPROVED by AFRSC on 8/11/2018.

#### Reference Points:

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Common European Framework for Languages [CEF]

QAA Language benchmark statements at NVQ 5

QAA [2010] Foundation Degree qualification Benchmark

QAA – [FHEQ] Framework for higher education Qualifications in England, Wales and Northern Ireland.

Equality Act 2010.

#### Learning Outcomes:

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UC Course Learning Outcome 1 (UCCL01)

Develop an understanding of key concepts, theories and discourse appropriate to their chosen subject context.

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UC Course Learning Outcome 2 (UCCL02)

Select, utilise and critically evaluate appropriate information for given academic tasks.

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UC Course Learning Outcome 3 (UCCL03)

Demonstrate the ability to understand and communicate effectively in academic contexts in both written and spoken English to a level commensurate with CEFR B2+/IELTS level 6.

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UC Course Learning Outcome 4 (UCCL04)

Present findings using appropriate conventions for academic audiences.

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UC Course Learning Outcome 5 (UCCL05)

Demonstrate appropriate competencies to work within a digital environment.

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UC Course Learning Outcome 6 (UCCL06)

Understand the challenges of studying internationally and reflect on their own learning and personal development.

#### Overview of Assessment:

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Module	Title	Course Learning Outcomes
3ED001	Introduction to Inclusion and inclusive practice	UCCLO1, UCCLO2, UCCLO3, UCCLO5
3EG007	Language Skills: Grammar, Writing and Speaking	UCCLO2, UCCLO3, UCCLO4
3EG011	Exploring an Academic Discipline	UCCLO1, UCCLO3, UCCLO4, UCCLO6
3EG031	Pre-IFY A (IELTS 4.5 - 5.5)	UCCLO2, UCCLO4
3EG033	Learning in a Digital Environment	UCCLO2, UCCLO4, UCCLO5, UCCLO6
3EG034	Getting Ahead as an International Student	UCCLO2, UCCLO3, UCCLO4, UCCLO6
3HL003	The Human Body	UCCLO1, UCCLO2, UCCLO3, UCCLO5
3HL004	Communication and Care	UCCLO1, UCCLO2, UCCLO3, UCCLO5
3HL005	Health and Health Behaviour	UCCLO1, UCCLO2, UCCLO3, UCCLO5
3SC001	Introduction to the Social Context of Health and Social Care	UCCLO1, UCCLO2, UCCLO3, UCCLO5

## Teaching, Learning and Assessment:

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The learning activities students engage in are:

- Exploration
- Orientation
- Reflection
- Planning
- Developing practical skills for learning
- Developing practical digital literacy skills
- Developing practical information literacy skills
- Scenario based work

Teaching methods include:

- Lectures
- Seminars
- Tutor-led/group-led group discussions
- One to one and group tutorials
- Presentations to peers by individuals or groups
- Workshops:

## Assessment Methods:

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At the University of Wolverhampton, a variety of modes of assessment will be used to support and test your learning and progress and to help you develop capabilities that are valued beyond your University studies and into your working life. Your course may include a variety of assessment activities:

Written examinations (including online examinations, open and closed book examinations and quizzes)  
Coursework (for example, essays, reports, portfolios, project proposals and briefs, CVs, poster presentation)

Practical (for example, oral and video presentations, laboratory work, performances, practical skills assessment)

In the final year of your undergraduate degree, and at the end of your postgraduate degree, you are likely to be expected to write an extended piece of work or research, such as a dissertation or a practice-based piece of research.

## Student Support:

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For independent advice and guidance on all matters related to being a student eg. academic, finance, and housing issues, contact the Students' Union's Advice and Support Centre by telephone or e-mail.

## Employability in the Curriculum:

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The aim of the course is to allow successful candidates to progress onto a degree programme in their chosen subject. It will serve to enhance their employment opportunities in the future.



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