

Course Specification

Published Date:	21-Sep-2020
Produced By:	Laura Clode
Status:	Validated

Core Information

Awarding Body / Institution:	University of Wolverhampton		
School / Institute:	School of Social, Historical and Political Studies		
Course Code(s):	HS008P01UV HS008P31UV	Full-time Part-time	1 Years 2 Years
Course Title:	MA Twentieth Century Britain		
Hierarchy of Awards:	Master of Arts Twentieth Century Britain Postgraduate Diploma Twentieth Century Britain Postgraduate Certificate Twentieth Century Britain University Statement of Credit University Statement of Credit		
Language of Study:	English		
Date of DAG approval:	19/Mar/2018		
Last Review:	2017/8		
Course Specification valid from:	2017/8		
Course Specification valid to:	2023/4		

Academic Staff

Course Leader:	Dr Karin Dannehl
Head of Department:	Dr David Hussey

Course Information

Location of Delivery:	University of Wolverhampton
Category of Partnership:	Not delivered in partnership
Teaching Institution:	University of Wolverhampton
Open / Closed Course:	This course is open to all suitably qualified candidates.

Entry Requirements:

Entry requirements are subject to regular review. The entry requirements applicable to a particular academic year will be published on the University website (and externally as appropriate e.g. UCAS)

- Bachelor of Arts honours degree with a minimum 2:2 classification in a Humanities-based subject from a UK University (or overseas equivalent) or a professional qualification and/or experience considered to be equivalent (to be verified by the Course Leader).
- You should also have a good standard of written and spoken English (IELTS 6.0 or equivalent).

January intakes may be permitted exceptionally where applicants can provide evidence of relevant and prior learning at postgraduate level.

Distinctive Features of the Course:

The course draws on the expertise of internationally established researchers based at Wolverhampton. Each module is led by scholars who have published widely in aspects of twentieth century Britain.

Each module is informed by books and articles authored by Wolverhampton who have made significant interventions into key-debates on the economic, social, political and cultural change in twentieth century Britain.

The inter-disciplinary nature of the MA gives it a broader focus and content, essential to developing an understanding of the complexity and fragmentation of the most recent century block of time historians have to grapple with.

As a student on this MA you can also draw on the wider research culture of the University and the links that we have with local archives, museums, galleries and public organisations such as the General Federation of Trade Unions.

Educational Aims of the Course:

The twentieth century is a century of change and subtle continuities that as yet defies ready categorisation. Historians and social scientists have, however, given us much to think about with regard to developments that can get overshadowed by concern with international relations and conflict.

This Masters course allows you to explore the rich and varied history of Britain in the twentieth century through focusing on a number of aspects, namely youth sub-culture, consumerism, the penal system, the welfare state and nationalism. You will study these themes in depth under the care of tutors who have a keen interest and stakes in the development of these fields.

As the culmination of the course, you will undertake a piece of independent research on a topic based on, or developed from the taught components. Guidance in this undertaking will come from your appointed dissertation supervisor but also from the methodology module, which will normally have to be studied prior to commencing your research.

The MA draws on a range of expertise and will prepare you for research at doctoral level. Its especial strength resides in the sustained combination of historical and social science research approaches and methodologies.

The sound grounding that you will have acquired by the time of completion will provide the skills and the confidence to consider and seek opportunities in public and private sector research based employment.

As a student on this programme, you will be encouraged to get involved with undergraduate learning on a voluntary and volunteering basis if you wish, which will further enhance your experience of a strong and supportive learning community and of developing your interpersonal and professional skills.

Intakes:

September
January

Major Source of Funding:

Office for Students (OFS)

Tuition Fees:

Tuition fees are reviewed on an annual basis. The fees applicable to a particular academic year will be published on the University website.

Year	Status	Mode	Amount
2020/1	Overseas	Full Time	£13350.00
2020/1	H	Full Time	£7650.00
2020/1	H	Part Time	£3825.00

PSRB:

None

Course Structure:

7HS006	Research Methods	20	INJR	Core
7HS004	Youth Sub-cultures and National Identity in Post-War Britain	20	INJR	Core
7CJ002	Prisons and Penal Reform in Twentieth-Century England and Wales	20	INJR	Core

September (Part-time)

Year 2

Module	Title	Credits	Period	Type
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For this option group you must choose a minimum of 20 credits and a maximum of 40 credits

Select the remaining options

7HS006	Research Methods	20	INJR
7HS004	Youth Sub-cultures and National Identity in Post-War Britain	20	INJR
7CJ002	Prisons and Penal Reform in Twentieth-Century England and Wales	20	INJR

For this option group you must choose a minimum of 20 credits and a maximum of 40 credits

Select the remaining options

7HS002	Popular Consumerism in Britain, c. 1900-1939	20	INJR
7HS007	Citizenship and the Welfare State	20	INJR
7HS008	Nationalism and Politics	20	INJR

For this option group you must choose a minimum of 60 credits and a maximum of 60 credits

7HS003	Dissertation	60	CRYRA
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Please note: Optional modules might not run every year, the course team will decide on an annual basis which options will be running, based on student demand and academic factors, to create the best learning experience.

Learning, Teaching and Assessment

Academic Regulations Exemption:

None.

Reference Points:

QAA Subject Benchmark Statement for History (2014).

Equality Act (2010).

Learning Outcomes:

PGCert Course Learning Outcome 1 (PGCCL01)

Demonstrate self-direction and originality in tackling and solving problems, and act autonomously in planning and implementing tasks at a professional or equivalent level.

PGCert Course Learning Outcome 2 (PGCCLO2)

Demonstrate originality in the application of knowledge, together with a practical understanding of how established techniques of research and enquiry are used to create and interpret knowledge in the discipline.

PGDip Course Learning Outcome 1 (PGDCLO1)

Demonstrate self-direction and originality in tackling and solving problems, and act autonomously in planning and implementing tasks at a professional or equivalent level.

PGDip Course Learning Outcome 2 (PGDCLO2)

Demonstrate originality in the application of knowledge, together with a practical understanding of how established techniques of research and enquiry are used to create and interpret knowledge in the discipline.

PGDip Course Learning Outcome 3 (PGDCLO3)

Deal with complex issues both systematically and creatively, make sound judgements in the absence of complete data, and communicate your conclusions clearly to specialist and non-specialist audiences.

PGDip Course Learning Outcome 4 (PGDCLO4)

Demonstrate a comprehensive understanding of techniques applicable to your own research or advanced scholarship and ability to continue to advance your knowledge and understanding, and to develop new skills to a high level.

Masters Course Learning Outcome 2 (MACLO2)

Demonstrate originality in the application of knowledge, together with a practical understanding of how established techniques of research and enquiry are used to create and interpret knowledge in the discipline.

Masters Course Learning Outcome 3 (MACLO3)

Deal with complex issues both systematically and creatively, make sound judgements in the absence of complete data, and communicate your conclusions clearly to specialist and non-specialist audiences.

Masters Course Learning Outcome 4 (MACLO4)

Demonstrate a comprehensive understanding of techniques applicable to your own research or advanced scholarship and ability to continue to advance your knowledge and understanding, and to develop new skills to a high level.

Masters Course Learning Outcome 1 (MACLO1)

Demonstrate self-direction and originality in tackling and solving problems, and act autonomously in planning and implementing tasks at a professional or equivalent level.

Masters Course Learning Outcome 5 (MACLO5)

Demonstrate a systematic understanding of knowledge, and a critical awareness of current problems and/or new insights, much of which is at, or informed by, the forefront of your academic discipline, field of study or area of professional practice with a conceptual understanding that enables the student: (a) to evaluate critically current research and advanced scholarship in the discipline (b) to evaluate methodologies and

develop critiques of them and, where appropriate, to propose new hypotheses.

Masters Course Learning Outcome 6 (MACLO6)

Demonstrate the qualities and transferable skills necessary for employment requiring: (a) the exercise of initiative and personal responsibility (b) decision-making in complex and unpredictable situations (c) the independent learning ability required for continuing professional development.

Overview of Assessment:

Module	Title	Course Learning Outcomes
7CJ002	Prisons and Penal Reform in Twentieth-Century England and Wales	MACLO1, MACLO2, MACLO3, MACLO4, MACLO5, MACLO6, PGCCLO1, PGCCLO2, PGDCLO1, PGDCLO2, PGDCLO3, PGDCLO4
7HS002	Popular Consumerism in Britain, c. 1900-1939	MACLO1, MACLO2, MACLO3, MACLO4, MACLO5, MACLO6, PGCCLO1, PGCCLO2, PGDCLO1, PGDCLO2, PGDCLO3, PGDCLO4
7HS003	Dissertation	MACLO1, MACLO2, MACLO3, MACLO4, MACLO5, MACLO6
7HS004	Youth Sub-cultures and National Identity in Post-War Britain	MACLO1, MACLO2, MACLO3, MACLO4, MACLO5, MACLO6, PGCCLO1, PGCCLO2, PGDCLO1, PGDCLO2, PGDCLO3, PGDCLO4
7HS006	Research Methods	MACLO1, MACLO2, MACLO3, MACLO4, MACLO5, MACLO6, PGCCLO1, PGCCLO2, PGDCLO1, PGDCLO2, PGDCLO3, PGDCLO4
7HS007	Citizenship and the Welfare State	MACLO1, MACLO2, MACLO3, MACLO4, MACLO5, MACLO6, PGCCLO1, PGCCLO2, PGDCLO1, PGDCLO2, PGDCLO3, PGDCLO4
7HS008	Nationalism and Politics	MACLO1, MACLO2, MACLO3, MACLO4, MACLO5, MACLO6, PGCCLO1, PGCCLO2, PGDCLO1, PGDCLO2, PGDCLO3, PGDCLO4

Teaching, Learning and Assessment:

To ensure academic success and enhance employability skills, you will be expected to take part in learning via listening to and taking notes on lectures; engage in structured discussion; take part in student-led presentations; read specified texts and identify additional and relevant materials beyond what is suggested; and access relevant programme and module specific documentation via a suitable electronic medium. You will also be expected to engage in primary research.

- You will have access to appropriate lecturer-produced course documents (e.g. module guides, assessment briefs and other core documentation).
- On-line and/or in-class activities will provide formative learning opportunities.
- You will have the opportunity to engage with fellow students in your cohort via a suitable electronic portal or medium as well as in class.
- Each module has clearly indicated methods of assessment linked to the stated learning outcomes.

Thus a variety of interactive learning activities will support the achievement of the course learning outcomes.

Critical reflection, reflexivity and collaborative learning will be vital components of this course. You will encounter a number of learning activities during a variety of formal lectures, seminars and tutorials. You will be expected, and directed, to read from a range of sources. You will work autonomously as well as interactively within group exercises. Both formative and summative assessment tasks will enhance opportunities for learning.

You will experience a range of assessment methods to demonstrate achievement of the learning outcomes. All assessment tasks will be commensurate with study at postgraduate level.

Assessment will provide a learning opportunity for you through the tasks set, and promote improvement in

performance in the future through the feedback provided. Emphasis will be placed upon a synthesis and evaluation of academic best practice contextualised.

You will be required to produce critiques of theory and research and analyses. Across the course there will be a use of verbal presentations and discussion of written preparation notes and plans.

Formative assessment and feedback opportunities will be provided through in-class discussions and tutorials, as well as feedback on written work.

Assessment Methods:

At the University of Wolverhampton, a variety of modes of assessment will be used to support and test your learning and progress and to help you develop capabilities that are valued beyond your University studies and into your working life. Your course may include a variety of assessment activities:

Written examinations (including online examinations, open and closed book examinations and quizzes)
Coursework (for example, essays, reports, portfolios, project proposals and briefs, CVs, poster presentation)
Practical (for example, oral and video presentations, laboratory work, performances, practical skills assessment)

In the final year of your undergraduate degree, and at the end of your postgraduate degree, you are likely to be expected to write an extended piece of work or research, such as a dissertation or a practice-based piece of research.

Student Support:

General University Support:

[University Learning Centres](#) are the key source of academic information for students. Learning Centres provide physical library resources (books, journal, DVDs, etc.) and offer a range of study areas to allow students to study in the environment that suit them best: Social areas, quiet and silent areas. Learning Centres also provide access to wide range of online information sources, including eBooks, e-Journals, subject databases and Box of Broadcasts ([BoB](#)).

Learning Centres also provide students with academic skills support via the [Skills for Learning programme](#). Students on campus can attend workshops or ask for one-to-one help on a range of skills such as academic writing and referencing. Students can access a range of online skills material at: www.wlv.ac.uk/lib/skills

The [University Student Support website](#) offers advice on a variety of matters (careers, counselling, student union advice, etc.) Students can also access these services by booking appointment with the SU, careers, counselling services, etc.

For [Off-Campus Learners](#) there are specific resources such as [Getting Help](#).

Course Specific Support:

In providing flexible and interactive e-learning opportunities to meet student needs, e-learning components will be designed to form an integral feature of the learning, teaching and support. The University VLE provides a platform for doing this and will be the primary focus of the online supported learning dimension of each module.

A Personal Tutor is allocated to every student. Personal Tutors maintain regular communication (virtual and/or face-to-face) with each of their designated tutees (books via ([SAMS](#))). Follow up meetings are arranged with students who are not making satisfactory progress or who are at risk of withdrawal.

Personal Tutors assist students in their personal and academic development, planning and progression as well as offering students advice and guidance to help them liaise with other staff and support facilities in their school and the University, including study skills support.

Employability in the Curriculum:

The MA Twentieth Century Britain provides you with a pathway into various careers in academia, teaching, heritage, social work, and potentially the legal professions, and is a solid foundation for doctoral research in cognate subject areas, where a master's qualification is often regarded as a *sine qua non*.

Alternatively, this MA - though non-vocational - will prepare you for work in a variety of professions that require data collection and analysis, especially qualitative data, along with a sound grasp of how to investigate the parameters (context) in which a given phenomenon or question needs to be considered.

Whether you aim for further study or employment, this MA qualification is designed to give you the confidence and the skills to distinguish yourself in an increasingly competitive market.



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