

Course Specification

Published Date:	15-Sep-2020
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Status:	Validated

Core Information

Awarding Body / Institution:	University of Wolverhampton		
School / Institute:	Institute of Health		
Course Code(s):	HL036P31CH	Part-time	1 Years
Course Title:	Postgraduate Certificate Lymphoedema Care at Compton Care		
Hierarchy of Awards:	Postgraduate Certificate Lymphoedema Care University Statement of Credit Lymphoedema Care		
Language of Study:	English		
Date of DAG approval:	01/Jun/2017		
Last Review:	2013/4		
Course Specification valid from:	2013/4		
Course Specification valid to:	2019/0		

Academic Staff

Course Leader:	Mr Christopher Duncan
Head of Department:	Dr Julian Barratt

Course Information

Location of Delivery:	Compton Care, Wolverhampton
Category of Partnership:	Supported Delivery of University Provision
Teaching Institution:	Compton Care, Wolverhampton
Open / Closed Course:	This course is open to all suitably qualified candidates.

Entry Requirements:

Entry requirements are subject to regular review. The entry requirements applicable to a particular academic year will be published on the University website (and externally as appropriate e.g. UCAS)

You should be a registered health and / or social care professional working within clinical practice and it is imperative you have access to clients requiring lymphoedema care

A first degree (minimum 2.2) in a related subject area.

Students who have attained a third class honours or a non-honours degree, or who do not have a first degree, but have successfully completed Level 6 Continuing Professional Development (CPD) modules (or can provide evidence of their ability to pursue successfully the PG Cert) may be considered eg completion of an approved preparation course for level 7 study.

Such applicants will be invited to discuss individual needs with the programme leader and the admissions tutor for the programme to determine suitability for study at post-graduate level in this specialist arena

Prior to the course commencing you may submit a claim for Recognition of Prior Learning against modules in the Award, a written request for this will need to be made to the Award Leader prior to the course commencing.

Distinctive Features of the Course:

Compton Hospice Education and Training Centre has a well-established tradition of offering high quality research based specialist modules in lymphoedema care for over 12 years. The latest technology is embraced within the organisation which includes fully interactive projectors; online multi media and the latest resources in our specialist on site library. Our highly knowledgeable lecturers maintain clinical links in order to offer the most contemporary approaches to symptom management and other interventions in the management of lymphoedema patients requiring palliative and end of life care.

Our track record shows many professional practitioners who have achieved specialist lymphoedema care awards have successfully gone on to influence the direction in which services have been developed in their own organisation or moved to develop services in other areas.

Educational Aims of the Course:

Studying this course will provide you with an opportunity to develop masters level education in relation to the management of lymphoedema within palliative and end of life care and apply this to your area of practice in health and / or social care, drawing on local and national policies and guidelines.

Undertaking each of the modules within this course will allow you the opportunity to develop a variety of skills important to your professional practice.

This course aims to equip you with the necessary skills and knowledge that would enable you to lead and develop practice in the specialist area of Lymphoedema Care.

The course includes a range of modules that explore issues and factors around the assessment and management of mild / moderate and complex lymphoedema and the contemporary approaches to lymphoedema service delivery in health and social care.

Intakes:

October

Major Source of Funding:

Office for Students (OFS)

Tuition Fees:

Tuition fees are reviewed on an annual basis. The fees applicable to a particular academic year will be published on the University website.

Year	Status	Mode	Amount
No related data			

PSRB:

None

Course Structure:

Please note: Optional modules might not run every year, the course team will decide on an annual basis which options will be running, based on student demand and academic factors, to create the best learning experience.

Learning, Teaching and Assessment

Academic Regulations Exemption:

None

Reference Points:

QAA (2006) Statement of common purpose for subject benchmark statements for the health and social care professions

<http://www.qaa.ac.uk/academicinfrastructure/benchmark/health/StatementofCommonPurpose06.pdf>

Equality Act 2010

Learning Outcomes:

PGCert Course Learning Outcome 1 (PGCCL01)

Develop a critical understanding of the philosophical underpinnings and political agenda associated with lymphoedema management as a dimension of palliative and end of life care.

PGCert Course Learning Outcome 2 (PGCCL02)

Demonstrate the ability to facilitate the provision of appropriate care for clients / patients with lymphoedema as active, desirable, and an integral component of care.

PGCert Course Learning Outcome 3 (PGCCLO3)

Critically reflect on the specialist interventions available for patients with lymphoedema practice as a means of life-long learning and professional development

PGCert Course Learning Outcome 4 (PGCCLO4)

Develop a sound understanding and specialist skill in identifying and addressing holistically the needs of the individual with lymphoedema in order to enhance their quality of life.

Overview of Assessment:

Module	Title	Course Learning Outcomes
7HW100	Specialist Assessment and Management of Mild/Moderate Lymphoedema	PGCCLO3, PGCCLO4
7HW101	Specialist Assessment and Management of Complex Lymphoedema	PGCCLO1, PGCCLO2, PGCCLO3
7HW102	Contemporary Approaches to Lymphoedema Service Provision	PGCCLO2, PGCCLO3, PGCCLO4

Teaching, Learning and Assessment:

We will guide and support your learning using a mixed approach including:

Lectures – we will use a variety of interactive learning methods that are supported by digital technology to enhance your learning.

Debate and dialogue - the University virtual learning environment, VLE will provide a forum for you to engage in dialogue with other students in your group as well as the lecturer.

Seminars – where students take the lead in discussing relevant articles, debating and examining the evidence base that underpins lymphoedema care.

Formative assessments – where we provide you with the chance to 'have a go' at some of the summative assessment tasks before the actual assessment is submitted as a way of developing your academic and practical skills with our tutorial guidance and feedback.

Peer presentations – you will study some aspects of specific modules and feed these back to the wider group so that you develop your ability to search, retrieve and use information to develop your knowledge.

Independent and self-directed learning – this is an important part of masters level study and through the course you will be encouraged to become an independent learner, able to decide what to learn and how best to achieve this. Independent learning will be required of you as a health and/or social care practitioner.

Tutorials – face to face meetings with the module team and your personal tutor.

Assessment Methods:

At the University of Wolverhampton, a variety of modes of assessment will be used to support and test your learning and progress and to help you develop capabilities that are valued beyond your University studies and into your working life. Your course may include a variety of assessment activities:

Written examinations (including online examinations, open and closed book examinations and quizzes)
Coursework (for example, essays, reports, portfolios, project proposals and briefs, CVs, poster presentation)
Practical (for example, oral and video presentations, laboratory work, performances, practical skills assessment)

In the final year of your undergraduate degree, and at the end of your postgraduate degree, you are likely to be expected to write an extended piece of work or research, such as a dissertation or a practice-based piece of

research.

Student Support:

The University provides a range of resources to support you directly with your learning as well as other areas of your life. These resources are all signposted through the University web pages and include:

Study Support

We offer a variety of learning resources to help you progress. Academic skills support is available to all students throughout all levels of study, via the school and learning centres. Academic skills sessions are introduced within the induction programme, different modules and through a blended learning approach with access to material in VLE. This is to help you with using the learning resources effectively and also to help you when it comes to the assessments. Academic skill development is further embedded within the curriculum at different levels, through the ways in which lecturers present information and guide you to use it. Further support for learning is offered via personal tutors, tutorials with lecturers and feedback provided by lecturers for individual modules.

Some useful resources are signposted through the Learning & Information Services (LIS) web pages: http://www.wlv.ac.uk/lib/skills_for_learning.aspx. This is a great resource for you to enhance your academic skills, offering a range of advice ranging from searching for journal articles, evaluating information and referencing your sources to essay writing, critical thinking and preparing for examinations.

Learning & Skills Librarians offer both individual support and workshops across our four campus learning centres. You will also have access to advice via email and Skype.

[ASSIST](#) – LIS's online chat service provides you with real-time online librarian support.

Personal support

- Student Advisors

The Faculty of education Health and Wellbeing (FEHW) has two student advisors to offer help and advice on a range of issues that may be affecting your studies. Accessible by telephone and e-mail or website <http://www.wlv.ac.uk/default.aspx?page=9182>

- Personal Tutors

You will be allocated a personal tutor at the start of your course with whom you will build and develop a relationship. Your personal tutor will meet with you on a regular basis and support, guide and nurture you, as you progress through to completion of your course.

The [Careers and Employment Services](#) team offer help in preparing for work after study. In addition our strong link with placement providers means that job opportunities may be available in a range of local Trust organisations, once you have completed your course.

Counselling offers a confidential space in which you can talk to a counsellor about your concerns. Personal appointments are available on all campuses; there is a drop-in service every weekday at City Campus and on online counselling is available via VLE.

The student financial support unit can help students with advice on funds available to students.

The student enabling service centre provides a comprehensive range of support deaf, Dyslexic and Disabled students including; screenings and assessments, guidance on gaining financial support, various support services and enabling technologies.

The inter-faith Centre is also available to those requiring spiritual guidance, support or a listening ear.

Employability in the Curriculum:

Employment

This course will build upon and develop your knowledge and skills as a practitioner caring for individuals with a life limiting progressive illness in either the acute, community or voluntary sectors. It will assist you in developing your skills to synthesis and evaluate practice by using appropriate evidence to improve service delivery. The course will enable the development of your knowledge and understanding in the core elements of palliative and end of life care.

You must currently work with individuals with a life limiting progressive illness requiring palliative and/or end life care.

Further training and education opportunities

Compton Hospice education and training centre offers a variety of courses and modules to help you develop further specialist aspects of palliative and end of life care. On completion of the PG Cert Lymphoedema Care it will provide access to the

- MSc Lymphoedema Care
- Master of Philosophy (MPhil)
- Professional Doctorate (DProfHW)
- Doctor of Philosophy (PhD)

Advice and support can be sort regarding these awards from the Research and Institutes website <http://www.wlv.ac.uk/default.aspx?page=20842>



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