

## Course Specification

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<b>Status:</b>	Validated

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## Core Information

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<b>Awarding Body / Institution:</b>	University of Wolverhampton		
<b>School / Institute:</b>	Institute of Health		
<b>Course Code(s):</b>	HL029G31CH	Part-time	2 Years
<b>Course Title:</b>	Certificate of Higher Education Developing Palliative and End of Life Care Practice at Compton Care		
<b>Hierarchy of Awards:</b>	Certificate of Higher Education Developing Palliative and End of Life Care Practice University Statement of Credit Developing Palliative and End of Life Care Practice		
<b>Language of Study:</b>	English		
<b>Date of DAG approval:</b>			
<b>Last Review:</b>	2013/4		
<b>Course Specification valid from:</b>	2013/4		
<b>Course Specification valid to:</b>	2019/0		

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## Academic Staff

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<b>Course Leader:</b>	Mr Christopher Duncan
<b>Head of Department:</b>	Dr Julian Barratt

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# Course Information

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<b>Location of Delivery:</b>	Compton Care, Wolverhampton
<b>Category of Partnership:</b>	Supported Delivery of University Provision
<b>Teaching Institution:</b>	Compton Care, Wolverhampton
<b>Open / Closed Course:</b>	This course is open to all suitably qualified candidates.

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## Entry Requirements:

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Entry requirements are subject to regular review. The entry requirements applicable to a particular academic year will be published on the University website (and externally as appropriate e.g. UCAS)

### 2016 Entry

- 100 UCAS points from A Levels or equivalent
- NVQ Level 4 in a related subject
- If you've got other qualifications or relevant experience, please contact [The Gateway](#) for further advice before applying.

## Distinctive Features of the Course:

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This course is delivered by palliative care specialists working within a specialist palliative care environment. You will gain current and expert knowledge, enabling you to improve your practice when caring for palliative and end of life patients and their families. Your personal tutor will guide you to develop your study skills, accommodate your individual learning needs and therefore improve your career prospects. You will study in a safe and friendly learning environment.

## Educational Aims of the Course:

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The aim of this course is to enable you to develop your knowledge and skills in caring for palliative and end of life care patients. The palliative and end of life care service is a dynamic and challenging environment in which to work. This course will enable you to more confidently contribute to the care of palliative and end of life patients and their families. The course is flexible in delivery to enable you to continue in practice whilst benefitting from part-time study.

Continuous improvement of care delivery to this patient group is paramount in the current agenda of palliative and end of life care and this is reflected within the content of the course. Throughout your studies you will be encouraged to adopt an enquiring attitude to your practice in order to ensure that patients and their relatives get the highest possible standard of care.

The course aims to provide an award that will provide you with the necessary professional values, communication and interpersonal skills necessary for caring for this group of patients. This is an ideal opportunity to undertake a course with higher education accreditation and is your first step towards continuing your studies in higher education.

## Intakes:

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September  
January

## Major Source of Funding:

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Office for Students (OFS)

### Tuition Fees:

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Tuition fees are reviewed on an annual basis. The fees applicable to a particular academic year will be published on the University website.

Year	Status	Mode	Amount
No related data			

### PSRB:

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None

### Course Structure:

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Please note: Optional modules might not run every year, the course team will decide on an annual basis which options will be running, based on student demand and academic factors, to create the best learning experience.

## Learning, Teaching and Assessment

### Academic Regulations Exemption:

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None

### Reference Points:

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This course will build and develop your knowledge and skills, increasing your confidence in caring for individuals with life limiting progressive illnesses. Employers are seeking health and social care staff who can provide a high standard of palliative and end of life care in all health and social care settings. Hence you need to develop the knowledge and skills to enhance your employability. In addition, you will develop key study skills such as academic writing, literature searching, communication skills and early critical skills. You will improve your IT skills, time management skills, your ability to problem solve and work as part of a team. Participating in academic study enables you to develop transferable skills which are valued by employers and will enhance your employment prospects.

Successful completion of the Certificate in Developing Palliative and End of Life Care Practice will provide you with the opportunity to then access level 5 (diploma) academic studies.

### Learning Outcomes:

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#### CertHE Course Learning Outcome 1 (CHECLO1)

Apply effective interpersonal, electronic and written communication skills and recognise the importance of effective communication when caring for patients, within the multi-professional team.

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#### CertHE Course Learning Outcome 2 (CHECLO2)

Demonstrate an understanding of palliative and end of life illnesses in relation to the physical, psychological, spiritual and social dimensions which impinge upon the patient and family within a multi-cultural context.

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### CertHE Course Learning Outcome 3 (CHECLO3)

Discuss the impact of loss, grief and bereavement for patients, carers and professionals.

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### CertHE Course Learning Outcome 4 (CHECLO4)

Identify current evidence to support effective symptom management in palliative and end of life care.

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### CertHE Course Learning Outcome 5 (CHECLO5)

Relate local and national guidance to the holistic care of palliative and end of life patients.

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### CertHE Course Learning Outcome 6 (CHECLO6)

Demonstrate an understanding of evidence based practice informing clinical practice within palliative and end of life care

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### Overview of Assessment:

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Module	Title	Course Learning Outcomes
4HW053	Essential Aspects of Palliative and End of Life Care	CHECLO1, CHECLO2, CHECLO5, CHECLO6
4HW054	Developing Communication Skills	CHECLO1, CHECLO3, CHECLO5, CHECLO6
4HW055	An Introduction to Loss and Grief	CHECLO1, CHECLO3, CHECLO6
4HW056	Raising Awareness of Symptom Management	CHECLO1, CHECLO2, CHECLO4, CHECLO5, CHECLO6
4HW057	Supporting Patients with Life Limiting Progressive Conditions	CHECLO1, CHECLO2, CHECLO4, CHECLO5, CHECLO6
4HW058	The Essence of Clinical Care Practice	CHECLO1, CHECLO5, CHECLO6

### Teaching, Learning and Assessment:

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As part of your studies you will come into contact with a range of activities designed to promote and enhance your learning experience. Our use of blended learning activities encourages you to identify and address particular learning needs related to your practice.

Formal learning - we promote a blended approach to learning; some core content will be delivered in the 'face to face' traditional teaching style but will include interactive activities.

Applying theory to practice – we use a variety of approaches to develop your ability to articulate and apply evidence to inform your practice. You will make use of a range of electronic resources to investigate the influence of new developments within health and social care.

#### Group activities

You will be encouraged to participate in communication based activities in order to develop your ability to interact with patients/clients and their families.

Computer based learning - the integration of computer based technology, directed studies and traditional teaching can enhance the quality and efficiency of your learning experience. You will be encouraged to access electronic learning resources within both University and the healthcare environment, including the use of e-mail and the CANVAS facilities. The ability to use digital resources and equipment is a key attribute of a diplomat and reflects the need for the health and social care worker to use technologies for record keeping, delivery and management of care.

Problem solving and decision making – Problem based learning is an engaging and dynamic tool that can be an effective way to enhance your understanding of real practice problems. It provides an opportunity to develop your skills within a safe environment, and to apply knowledge to deliver quality care to enhance the experience of the patient/client (and significant others) in the multicultural care setting.

## Assessment Methods:

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At the University of Wolverhampton, a variety of modes of assessment will be used to support and test your learning and progress and to help you develop capabilities that are valued beyond your University studies and into your working life. Your course may include a variety of assessment activities:

Written examinations (including online examinations, open and closed book examinations and quizzes)

Coursework (for example, essays, reports, portfolios, project proposals and briefs, CVs, poster presentation)

Practical (for example, oral and video presentations, laboratory work, performances, practical skills assessment)

In the final year of your undergraduate degree, and at the end of your postgraduate degree, you are likely to be expected to write an extended piece of work or research, such as a dissertation or a practice-based piece of research.

## Student Support:

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The University provides a range of resources to support you directly with your learning as well as other areas of your life. These resources are all signposted through the University web pages and include:

### Study Support

We offer a variety of learning resources to help you progress. Academic skills support is available to all students throughout all levels of study, via the school and learning centres. Academic skills sessions are introduced within the induction programme, different modules and through a blended learning approach with access to material in CANVAS. This is to help you with using the learning resources effectively and also to help you when it comes to the assessments. Academic skill development is further embedded within the curriculum at different levels, through the ways in which lecturers present information and guide you to use it. Further support for learning is offered via personal tutors, tutorials with lecturers and feedback provided by lecturers for individual modules.

### Study Support

- Some useful resources are signposted through the Learning & Information Services (LIS) web pages: [http://www.wlv.ac.uk/lib/skills\\_for\\_learning.aspx](http://www.wlv.ac.uk/lib/skills_for_learning.aspx). This is a great resource for you to enhance your academic skills, offering a range of advice ranging from searching for journal articles, evaluating information and referencing your sources to essay writing, critical thinking and preparing for examinations.
- Learning & Skills Librarians offer both individual support and workshops across our four campus learning centres. You will also have access to advice via email and Skype.
- [ASSIST](#) – LIS's online chat service provides you with real-time online librarian support.

### Personal support

- Student Advisors

The Faculty of Education Health and Wellbeing (FEHW) has two student advisors to offer help and advice on a range of issues that may be affecting your studies. Accessible by telephone and e-mail or website <http://www.wlv.ac.uk/default.aspx?page=9182>

- Personal Tutors

You will be allocated a personal tutor at the start of your course with whom you will build and develop a relationship. Your personal tutor will meet with you on a regular basis and support, guide and nurture you, as you progress through to completion of your course.

- The [Careers and Employment Services](#) team offer help in preparing for work after study. In addition our strong link with placement providers means that job opportunities may be available in a range of local Trust organisations, once you have completed your course.
- Counselling offers a confidential space in which you can talk to a counsellor about your concerns. Personal appointments are available on all campuses; there is a drop-in service every weekday at City Campus and on online counselling is available via CANVAS.
- The student financial support unit can help students with advice on funds available to students.
- The student enabling service centre provides a comprehensive range of support deaf, Dyslexic and Disabled students including; screenings and assessments, guidance on gaining financial support, various support services and enabling technologies.
- The inter-faith Centre is also available to those requiring spiritual guidance, support or a listening ear.

### Employability in the Curriculum:

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This course will build upon and further develop your knowledge and skills as a practitioner caring for individuals with a life limiting progressive illness in the acute, community and voluntary sectors. Employers are looking for health and social care staff who can provide a high standard of palliative and end of life care, hence attainment of this specialist honours degree will enhance your employability in a number of different arenas where palliative and end of life care is delivered.

Employability is concerned with the development of skills aimed at enhancing your employment prospects. Developing specialist subject and academic knowledge is important for employers but they also want to employ individuals who are able to:

- Communicate effectively
- Work in a team
- Have enhanced interpersonal skills.
- Can solve problems
- Work on their own, using initiative and able to adapt to changing situations
- Be self-confident
- Demonstrate flexible and transferable skills whilst working in a variety of settings

This course will assist you in developing your skills to analyse practice by using appropriate evidence to improve service delivery and to promote empowerment for life chances and healthy lifestyles for people and adjusting to changes in their own health and wellbeing.

