

Course Specification

Published Date:	15-Sep-2020
Produced By:	Laura Clode
Status:	Validated

Core Information

Awarding Body / Institution:	University of Wolverhampton		
School / Institute:	Institute of Health		
Course Code(s):	HL025P31UV	Part-time	1 Years
Course Title:	Postgraduate Certificate (PgC) Education for Health, Social Care and Allied Professionals		
Hierarchy of Awards:	Postgraduate Certificate Education for Health, Social Care and Allied Professionals University Statement of Credit University Statement of Credit		
Language of Study:	English		
Date of DAG approval:	26/May/2017		
Last Review:	2017/8		
Course Specification valid from:	2012/3		
Course Specification valid to:	2023/4		

Academic Staff

Course Leader:	Mrs Elizabeth Stevenson
Head of Department:	Dr Julian Barratt

Course Information

Location of Delivery:	University of Wolverhampton
Category of Partnership:	Not delivered in partnership
Teaching Institution:	University of Wolverhampton
Open / Closed Course:	This course is open to all suitably qualified candidates.

Entry Requirements:

Entry requirements are subject to regular review. The entry requirements applicable to a particular academic year will be published on the University website (and externally as appropriate e.g. UCAS)

You should:

- Normally have a bachelor's degree.
- Be a registered nurse and/or midwife on either Part 1 or 2 of the NMC professional register, or be a registered health, social care or allied professional.
- Have completed at least 3 years post registration experience and gained additional professional knowledge and skills and experience in an area where students are gaining practical experience relevant to their registration.
- Have opportunities to teach in a substantial capacity in order to fulfil the requisite number of teaching hours.
- Have sponsorship from a relevant employing organisation or be prepared to self-fund. You will need to provide a written declaration of your funding source.
- Provide two supporting references. One of these should be from your current employer who must verify your good character, disclosure and barring service (DBS) status and suitability to undertake the course. The other reference should be provided from a professional colleague who is willing to support your intention to pursue the course. Both references should accompany your application.

Please note a place on the course is subject to interview.

Distinctive Features of the Course:

The course is conjointly validated by the University and the Nursing and Midwifery Council. If you are a nurse or a midwife you will be eligible to record your professional teaching qualification on the professional register upon successful completion of the course

We are delighted to announce that the application process for Higher Education Academy Fellowship status has now been incorporated into the course via the University KUDOS scheme enabling you to emerge with HEA Fellowship status upon successful application.

Educational Aims of the Course:

The aim of this education programme is to prepare you:

- Develop your knowledge and skills in facilitating learning and teaching, assessment and evaluation within the higher education and health / allied health practice settings.
- Enable you to develop in others profession specific expertise that adds value to their existing expert professional practice in ways that encompass the complexity of professional practice.

Intakes:

September

Major Source of Funding:

Office for Students (OFS)

Tuition Fees:

Tuition fees are reviewed on an annual basis. The fees applicable to a particular academic year will be published on the University website.

Year	Status	Mode	Amount
2017/8	Home / EU	Part Time	£2037.51

PSRB:

HL025P31UV (Part-time)

Professional Accreditation Body:
Nursing and Midwifery Council (NMC)

Approved	Start	Expected End	Renewal
25/Nov/2011	26/Sep/2012	31/Aug/2020	01/Sep/2020

Course Structure:

September (Part-time)

Year 1

Module	Title	Credits	Period	Type
7HW037	Professional Teaching Practice	20	CRYRA	Core
7HW009	Learning,Teaching and Assessing in Health & Social Care	20	SEM1	Core
7HW010	Facilitating the Learning Journey	20	SEM2	Core

Please note: Optional modules might not run every year, the course team will decide on an annual basis which options will be running, based on student demand and academic factors, to create the best learning experience.

Learning, Teaching and Assessment

Academic Regulations Exemption:

None.

Reference Points:

The course has been aligned to the following reference points:

- The Quality Assurance (QAA) (2015) Characteristics Statement. Master's Degree. UK Quality Code for Higher Education. Part A: Setting and maintaining academic standards.
- UK Quality Code for Higher Education.(2014) Part A: Setting and Maintaining Academic Standards. The Frameworks for Higher Education Qualification of UK Degree-Awarding Bodies.
- The Higher Education Academy (2011) UK Professional Standards Framework for teaching and supporting learning in higher education.
- Nursing and Midwifery Council (NMC) (2008) Standards to Support Learning and Assessment in Practice. NMC standards for mentors, practice teachers and teachers.
- Health and Care Professions Council (2017) Standards of education and training guidance. Your duties as an education provider.
- The College of Social Work (2013) Practice Educator Professional Standards for Social Work.
- Nursing and Midwifery Council (NMC) (2016) Leading Change, Adding Value. A framework for nursing, midwifery and care staff.
- Nursing and Midwifery Council (NMC) (2004) Standards of Proficiency for Specialist Community Public Health Nursing
- Nursing and Midwifery Council (NMC) (2001) Standards for Specialist Practice.

Learning Outcomes:

PGCert Course Learning Outcome 1 (PGCCL01)

Critically evaluate a variety of theoretical educational frameworks and concepts specifically relevant to professional health and social care students and the teaching environments involved.

PGCert Course Learning Outcome 2 (PGCCL02)

Critically explore the complex needs of professional students in order to justify an educational programme of learning related to professional health and social care.

PGCert Course Learning Outcome 3 (PGCCL03)

Engage in evidence based teaching to a professional standard required by PSRB and peer group.

PGCert Course Learning Outcome 4 (PGCCL04)

Evaluate and defend planned curricula to meet the requirements of relevant stakeholders and commissioners.

PGCert Course Learning Outcome 5 (PGCCL05)

Critically synthesise the quality of learning environments in practice and in educational environments, and propose quality improvements.

PGCert Course Learning Outcome 6 (PGCCL06)

Critically analyse the use of blended technologies to enhance learning in the twenty first century.

Overview of Assessment:

Module	Title	Course Learning Outcomes
7HW009	Learning, Teaching and Assessing in Health & Social Care	PGCCLO1, PGCCLO2, PGCCLO3, PGCCLO4, PGCCLO5, PGCCLO6
7HW010	Facilitating the Learning Journey	PGCCLO1, PGCCLO2, PGCCLO3, PGCCLO4, PGCCLO5, PGCCLO6
7HW037	Professional Teaching Practice	PGCCLO1, PGCCLO2, PGCCLO3, PGCCLO4, PGCCLO5, PGCCLO6

Teaching, Learning and Assessment:

Studying on this course involves the undertaking of three modules over three semesters in one academic year. These modules employ learning activities that support your achievement of the course outcomes and enhance your employability. You can expect to engage with interactive learning and teaching, discussion groups, problem based learning, enquiry based learning, practice development related activities, group and individual tutorials, self-directed study and reflection.

You are required to provide evidence of 360 hours professional teaching related practice. You will be supported in your developing teaching practice by an identified teacher supervisor who is a qualified teacher. Your supervisor will assist you in identifying your specific learning needs and assess your competency against the professional standards for teaching necessary for the successful completion of this course.

Assessment Methods:

At the University of Wolverhampton, a variety of modes of assessment will be used to support and test your learning and progress and to help you develop capabilities that are valued beyond your University studies and into your working life. Your course may include a variety of assessment activities:

Written examinations (including online examinations, open and closed book examinations and quizzes)
 Coursework (for example, essays, reports, portfolios, project proposals and briefs, CVs, poster presentation)
 Practical (for example, oral and video presentations, laboratory work, performances, practical skills assessment)

In the final year of your undergraduate degree, and at the end of your postgraduate degree, you are likely to be expected to write an extended piece of work or research, such as a dissertation or a practice-based piece of research.

Student Support:

You will be supported throughout the course by the course leader who is also your personal teacher. You will also be assigned an academic supervisor whose professional background mirrors your own wherever possible. Their role is to introduce you to the higher education environment and the role of the lecturer / senior lecturer.

Help is also available from:

- Learning Information Services and Study Skills Advisers
- Institute of Health Professions Student Advisers
- Student Counselling Services
- Student Union
- Tutor for Special Educational Needs if appropriate

You will be given contact details including the name, telephone and email address of the above support services upon commencement of the course.

You can expect a two-day induction programme to prepare you for the demands of your course and this takes place in the week preceding course commencement.

Employability in the Curriculum:

If you are a nurse or a midwife, successful completion of this course enables you to record your professional teaching qualification on the professional register maintained by the Nursing and Midwifery Council (NMC).

As a nurse, midwife or allied health professional successful completion of this course will enhance your employment prospects / opportunities for professional teaching within the higher education or the practice setting. It will also provide you with opportunities to further develop your studies towards a higher level such as a Master's degree or PhD/Doctoral study.



THE UNIVERSITY OF OPPORTUNITY