

Course Specification

Published Date:	15-Sep-2020
Produced By:	Laura Clode
Status:	Validated

Core Information

Awarding Body / Institution:	University of Wolverhampton		
School / Institute:	Institute of Health		
Course Code(s):	HL013M01UV HL013M31UV	Full-time Part-time	1 Years 2 Years
Course Title:	BSc (Hons) Health Studies (top-up)		
Hierarchy of Awards:	Bachelor of Science with Honours Health Studies Bachelor of Science Health Studies University Statement of Credit University Statement of Credit		
Language of Study:	English		
Date of DAG approval:	03/May/2017		
Last Review:	2015/6		
Course Specification valid from:	2010/1		
Course Specification valid to:	2020/1		

Academic Staff

Course Leader:	Mrs Sally Price
Head of Department:	Amena Dilmohamed Mr Ranjit Khutan

Course Information

Location of Delivery:	University of Wolverhampton
Category of Partnership:	Not delivered in partnership
Teaching Institution:	University of Wolverhampton
Open / Closed Course:	This course is open to all suitably qualified candidates.

Entry Requirements:

Entry requirements are subject to regular review. The entry requirements applicable to a particular academic year will be published on the University website (and externally as appropriate e.g. UCAS)

2017 Entry

- A relevant professional award to diploma level, or the equivalent portfolio of 120 Level 5 credits

If you've got other qualifications or relevant experience, please contact [The Gateway](#) for further advice before applying.

Distinctive Features of the Course:

- A Public Health focus.
- Opportunities for inter-disciplinary learning which is vital for employment within the increasingly integrated healthcare arena.
- A friendly, helpful and student focused team of academic and administrative staff.
- A module teaching team who are subject-specialists with extensive experience working within the health care arena, all of whom have additional professional and academic qualifications which they bring to the learning experience to ensure its contemporary nature for the student.
- Visiting and honorary lecturers from health care related fields who bring contemporary and real-world examples of practice into the classroom.
- Links and knowledge from local, national and international research initiatives undertaken in the School of Health and Wellbeing and the wider university research institutions.

Educational Aims of the Course:

[NB students studying the Health Studies Top Up Award study the same Level 6 modules as students undertaking the full Health Studies award. The educational aims and outcomes are therefore the same]

There are exciting and new challenges facing Public Health care on a local, national and international level. Those working in health care and related professions require a comprehensive set of skills and knowledge to enable them to effectively assess, plan, deliver and manage services for the populations they serve. The School of Health and Wellbeing's BSc (Hons) Health Studies award, is able to provide the platform for individuals to become graduate professionals who are digitally literate, knowledgeable, enterprising and aware of their role within the Public Health agenda as global citizens.

The course is designed to provide you with a unique and coherent award, through offering you a thorough exploration of this exciting and growing subject area. The Health Studies award seeks to examine states of positive wellbeing as well as those that go beyond definitions that focus on disease and deprivation; in sum to examine all factors which have the potential to influence health and wellbeing.

The BSc (Hons) Health Studies is one of many courses run by the School of Health and Wellbeing, which has an established reputation for excellence in terms of the quality of its courses, particularly through the provision of innovative approach to teaching and learning, and for the student centred, friendliness of its

academic and administrative staff.

This course will enable you to gain an understanding of the nature of health studies which entails inter-disciplinary and multi-disciplinary approaches. As a Health Studies student you will develop the skills necessary for the assimilation and understanding of the complex and diverse nature of the subject, as well as more general skills which will be widely transferable, enabling you to effectively prepare for and to establish a career in a wide range of Health and Public Health related areas.

A range of the modules will be studied alongside other health and social care students, which will broaden your understanding of health, public health and social care arenas and provide you with opportunities for inter-disciplinary learning, gaining a deep understanding of work within the wider health economy.

Intakes:

September

Major Source of Funding:

Office for Students (OFS)

Tuition Fees:

Tuition fees are reviewed on an annual basis. The fees applicable to a particular academic year will be published on the University website.

Year	Status	Mode	Amount
2020/1	H	Full Time / Sandwich	£9250.00
2020/1	Overseas	Full Time / Sandwich	£12250.00
2020/1	H	Part Time	£3050.00
2020/1	Overseas	Part Time	£6125.00

PSRB:

None

Course Structure:

September (Full-time)

Year 3

Module	Title	Credits	Period	Type
6HW109	Environmental Management and Sustainable Health	20	SEM1	Core
6HL004	Promoting Health: Assessing and Addressing Health Needs	20	SEM1	Core
6HL006	Appraising Health Policy and Practice	20	SEM1	Core
6HL001	Gender, Sex and Health	20	SEM2	Core
6HW005	Ethics within the Health Care Arena	20	SEM2	Core
6HL007	Research for Health Project	20	SEM2	Core

September (Part-time)

Year 5

Part Time students may study up to 80 credits per academic year.

Module	Title	Credits	Period	Type
Linked Option Group Rule: Select a minimum of 20 credits and a maximum of 80 credits from the linked (*) groups.				
* For this option group you must choose a minimum of 0 credits and a maximum of 60 credits				
6HW109	Environmental Management and Sustainable Health	20	SEM1	
6HL004	Promoting Health: Assessing and Addressing Health Needs	20	SEM1	
6HL006	Appraising Health Policy and Practice	20	SEM1	

*** For this option group you must choose a minimum of 0 credits and a maximum of 60 credits**

6HL001	Gender, Sex and Health	20	SEM2	
6HW005	Ethics within the Health Care Arena	20	SEM2	
6HL007	Research for Health Project	20	SEM2	

Please note: Optional modules might not run every year, the course team will decide on an annual basis which options will be running, based on student demand and academic factors, to create the best learning experience.

Learning, Teaching and Assessment

Academic Regulations Exemption:

None.

Reference Points:

The course has been carefully designed to meet your needs, and the needs of current and potential employers. For those of you currently in professional employment we have also considered when designing the course content professional body requirements. The following reference points have informed the award:

QAA (2019) Health Studies Subject Benchmark

<https://www.qaa.ac.uk/docs/qaa/subject-benchmark-statements/subject-benchmark-statement-health-studies.pdf>

The subject benchmark statements provide a means for the academic community to describe the nature and

characteristics of programmes in a specific subject area. Having examined the most recent QAA Health Studies statements, key areas around subject knowledge and understanding, as well as subject specific skills and transferrable skills have been drawn down into this award. In particular, it is noted in the QAA (2008) benchmarks that health studies should be informed by other academic disciplines, and as such a multi-disciplinary approach is adopted in this award. With regards to subject knowledge and understanding, the award explores health as a contested concept, the multi-disciplinary nature of health studies, contemporary issues and the myriad of issues that surround diversity. Underpinning key concepts are embedded in the programme and include; an examination of key theoretical and policy approaches, as well as that of the role of individuals in furthering the aims of this evolving discipline.

Framework for Higher Education Qualifications (FHEQ)

<http://www.qaa.ac.uk/academicinfrastructure/FHEQ/EWNI/default.asp>

This has been used to ensure the course facilitates learners to achieve BSc (Hons) level 6.

Equality Act 2010

Quality Unit Subject Guides and Validation Guide.

www.wlv.ac.uk/regulations

School Documents.

The School of Health & Wellbeing: Assessment Handbook has been utilised to guide the nature of the assessment process.

QAA Code of practice for the assurance of academic quality and standards in higher education have been embedded at the stage of re-developing the curriculum and will underpin the delivery of the new curriculum to existing and future undergraduate recruits.

Section 3: Students with disabilities

Section 6: Assessment of students

NB: Collaborative provision, and flexible and distributed learning (including e-learning) are features of the QAA code, all of which have been applied where appropriate.

Learning Outcomes:

Ordinary Course Learning Outcome 1 (ORDCLO1)

Demonstrate understanding of the biological, psychological, cultural, social and political principles that underpin / contribute to health, well-being, illness and disease.

Ordinary Course Learning Outcome 2 (ORDCLO2)

Compare and critically discuss health as a contested concept within contemporary society, to include an understanding and appreciation of the range of health contexts (local, national and international), health care needs, health care priorities and the roles of inter-disciplinary agencies specific to addressing these.

Ordinary Course Learning Outcome 3 (ORDCLO3)

Critically reflect on the links between the individual experience of health and health issues and the influence of wider structural elements relevant to health and well-being.

Ordinary Course Learning Outcome 4 (ORDCLO4)

Independently access, review and critically appraise contemporary sources of health and health related Evidence Based information from a range of disciplines and demonstrate enterprise in applying this information to the promotion of individual and public health.

Ordinary Course Learning Outcome 5 (ORDCLO5)

Draw upon the lived experience of health, well-being, illness and disease use this understanding to develop an awareness of the Self as a resource for contributing to the Individual and Public Health agenda within a moral, legal and ethical framework as a global citizen.

Ordinary Course Learning Outcome 6 (ORDCLO6)

Demonstrate a well informed understanding of the contemporary context within which health advice, health promotion and health care practice takes place and show signs of being enterprising, collaborative and leading within a professional competitive health market.

Honours Course Learning Outcome 1 (DEGCLO1)

Demonstrate understanding of the biological, psychological, cultural, social and political principles that underpin / contribute to health, well-being, illness and disease.

Honours Course Learning Outcome 2 (DEGCLO2)

Compare and critically discuss health as a contested concept within contemporary society, to include an understanding and appreciation of the range of health contexts (local, national and international), health care needs, health care priorities and the roles of inter-disciplinary agencies specific to addressing these.

Honours Course Learning Outcome 3 (DEGCLO3)

Critically reflect on the links between the individual experience of health and health issues and the influence of wider structural elements relevant to health and well-being.

Honours Course Learning Outcome 4 (DEGCLO4)

Independently access, review and critically appraise contemporary sources of health and health related Evidence Based information from a range of disciplines and demonstrate enterprise in applying this information to the promotion of individual and public health.

Honours Course Learning Outcome 5 (DEGCLO5)

Draw upon the lived experience of health, well-being, illness and disease use this understanding to develop an awareness of the Self as a resource for contributing to the Individual and Public Health agenda within a moral, legal and ethical framework as a global citizen.

Honours Course Learning Outcome 6 (DEGCLO6)

Demonstrate a well informed understanding of the contemporary context within which health advice, health promotion and health care practice takes place and show signs of being enterprising, collaborative and leading within a professional competitive health market.

Overview of Assessment:

Module	Title	Course Learning Outcomes
6HL001	Gender, Sex and Health	DEGCLO1, DEGCLO3, DEGCLO4, DEGCLO5, ORDCLO1, ORDCLO3, ORDCLO4, ORDCLO5
6HL004	Promoting Health: Assessing and Addressing Health Needs	DEGCLO1, DEGCLO2, DEGCLO3, DEGCLO4, DEGCLO5, DEGCLO6, ORDCLO1, ORDCLO2, ORDCLO3, ORDCLO4, ORDCLO5, ORDCLO6
6HL006	Appraising Health Policy and Practice	DEGCLO1, DEGCLO3, DEGCLO4, DEGCLO5, DEGCLO6, ORDCLO1, ORDCLO3, ORDCLO4, ORDCLO5, ORDCLO6
6HL007	Research for Health Project	DEGCLO1, DEGCLO2, DEGCLO3, DEGCLO4, DEGCLO5, DEGCLO6, ORDCLO1, ORDCLO2, ORDCLO3, ORDCLO4, ORDCLO5, ORDCLO6
6HW005	Ethics within the Health Care Arena	DEGCLO2, DEGCLO3, DEGCLO4, DEGCLO6, ORDCLO2, ORDCLO3, ORDCLO4, ORDCLO6
6HW109	Environmental Management and Sustainable Health	DEGCLO1, DEGCLO2, DEGCLO3, DEGCLO4, DEGCLO5, DEGCLO6, ORDCLO1, ORDCLO2, ORDCLO3, ORDCLO4, ORDCLO5, ORDCLO6

Teaching, Learning and Assessment:

Your learning will include the study of six modules a year full-time, or three over two years part-time.

The learning activities which will support you in the achievement of the learning outcomes are wide and varied. Throughout the programme these learning activities will enable you to achieve our graduate attributes of digital literacy and global citizenship. Additionally you will become knowledgeable and enterprising in your chosen degree specialism. The types of learning which will help you achieve the above include:

Lectures: You will experience a variety of lecture formats. Both teacher and student centred lectures are encouraged. Within the lecture format time will be provided where you are encouraged to be interactive with lecturers to aid clarification and extension of your knowledge and understanding. All lecture material will be supported by digital technology to enhance learning, and will be made available for you to access independently throughout a module.

Seminars: These are educational opportunities to extend and deepen your understanding of topics covered in a module. Seminars are important learning opportunities, and will take the form of smaller groups of students. In some seminar forums you will be encouraged to take the lead in discussing relevant articles, policies and the theoretical and evidence base that underpins health care and all its nuances.

Workshops: Workshops will allow you to develop skills of interaction and critical debate with a wide variety of academic staff and students, they are essential to developing skills for working in the real environment of health care.

Debate and dialogue: The University's virtual learning environment, CANVAS will provides a forum for you and your colleagues to engage in dialogue with each other as well as with academic staff.

Formative on-line assessments: Here opportunities will be provided for you to 'have a go' at some summative assessment tasks before the actual (graded) assessment is submitted. This will develop your academic and practical skills through tutorial guidance and feedback.

Peer presentations: You will be required to study some aspects of specific modules independently and feedback your findings to the wider group, which allows you to further develop your academic skills and understanding.

Assessment Methods:

At the University of Wolverhampton, a variety of modes of assessment will be used to support and test your learning and progress and to help you develop capabilities that are valued beyond your University studies and

into your working life. Your course may include a variety of assessment activities:

Written examinations (including online examinations, open and closed book examinations and quizzes)
Coursework (for example, essays, reports, portfolios, project proposals and briefs, CVs, poster presentation)
Practical (for example, oral and video presentations, laboratory work, performances, practical skills assessment)

In the final year of your undergraduate degree, and at the end of your postgraduate degree, you are likely to be expected to write an extended piece of work or research, such as a dissertation or a practice-based piece of research.

Student Support:

The University provides a range of resources to support students directly with their learning as well as other areas of their life. These resources are all signposted through the University web pages and include;

Study Support

Academic skills support is available to all students throughout all levels of study, via the school and learning centres. Academic skills sessions are introduced within the induction programme, different modules and through a blended learning approach with access to material in CANVAS. This is designed to help you to use the learning resources effectively and also to help you when it comes to completing assessments. Academic skill development is further embedded within the curriculum at different levels; module lecturers, personal teachers and particularly the Award Leader will monitor your progress on the course and will encourage you to understand the grade you are awarded for a piece of assessed work, where necessary academic staff will encourage you to act on written feedback when your assessed work is returned to you.

- Some useful resources are signposted through the Sharpen Up Your Skills web pages at www.wlv.ac.uk/skills.
- Learning Information Services advisors who offer individual support across our four campus learning centres.
- [ASSIST](#) – which provides real-time online librarian support

Personal support

- The [Careers and Employment Services](#) team offering support in finding a part-time job whilst studying and help in preparing for work after study.
- Counselling offering a confidential space in which you can talk to a counsellor about your concerns. Personal appointments are available on all campuses; there is a drop-in service every weekday at City Campus and on online counselling is available via CANVAS.
- The student financial support unit can help students with advice on funds available to students.
- The student enabling service centre provides a comprehensive range of support for Deaf, Dyslexic and Disabled students including; screenings and assessments, guidance on gaining financial support, various support services and enabling technologies.

Employability in the Curriculum:

Following completion of this course, you may be employed within a health and/or social care organisation within the public, private or voluntary sector. This course will help you to work towards your goals.

Our graduates have gone on to a variety of occupational roles which include:

- Health Promoter/Health Advisor
- Public Health
- Housing Services

- Sexual Health Advisor
- Post-Graduate Certificate in Education (PGCE)
- Smoking Cessation
- Registered Nurse programmes
- NHS Graduate Scheme
- Research Assistant/Research Fellow posts
- Health and Safety
- Community Development projects
- Voluntary Services

For those who wish to continue in further study or research, the School of Health and Wellbeing currently offers a Post Graduate Certificate, Post Graduate Diploma and Masters Degree in either Health Studies or Public Health. Both Masters degree programmes and the interim awards may be studied full or part-time, along with more flexible study options for those who wish to take standalone modules as part of their Continuing Professional Development (CPD).



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