

## Course Specification

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<b>Status:</b>	Validated

## Core Information

<b>Awarding Body / Institution:</b>	University of Wolverhampton		
<b>School / Institute:</b>	School of Architecture and Built Environment		
<b>Course Code(s):</b>	CN024P01UV	Full-time	1 Years
	CN024P31UV	Part-time	1 Years
<b>UCAS Code:</b>			
<b>Course Title:</b>	Postgraduate Certificate Construction Project Management		
<b>Hierarchy of Awards:</b>	Postgraduate Certificate Construction Project Management University Statement of Credit University Statement of Credit		
<b>Language of Study:</b>	English		
<b>Date of DAG approval:</b>	01/Jun/2017		
<b>Last Review:</b>	2015/6		
<b>Course Specification valid from:</b>	2010/1		
<b>Course Specification valid to:</b>	2021/2		

## Academic Staff

<b>Course Leader:</b>	Mrs Angela Nash
<b>Head of Department:</b>	

# Course Information

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<b>Location of Delivery:</b>	University of Wolverhampton
<b>Category of Partnership:</b>	Not delivered in partnership
<b>Teaching Institution:</b>	University of Wolverhampton
<b>Open / Closed Course:</b>	This course is open to all suitably qualified candidates.

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## Entry Requirements:

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Entry requirements are subject to regular review. The entry requirements applicable to a particular academic year will be published on the University website (and externally as appropriate e.g. UCAS

For entry onto the Postgraduate Certificate programme

(Completion of which, with a minimum of grade C in all modules, will allow a student to progress to the Master's programme )

A pass at degree level or relevant experience which will be determined through the process of application and interview.

Students applying for individual modules will be required to demonstrate the ability to absorb technical concepts and detail, possibly by way of their previous industrial or commercial experience.

Minimum English competency is the standard Postgraduate entry: IELTS 6.0 or equivalent

## Distinctive Features of the Course:

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Students will be exposed to construction project management at a strategic and operational level. This course will expand the horizon of the construction project into the inception, concept and feasibility projects that need to take place in order to ensure that the building project meets the needs and objectives of the client and the clients business.

This course will apply a balanced hand to the art and science of project management dealing with both the technical and the softer people related attributes of effective construction project managers. Work-based projects, residential courses and the opportunity to gain 'badged' training alongside structured learning and research enriches the experience of students and their employers.

## Educational Aims of the Course:

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This course aims to meet the growing need within the built environment sector for professionals with a thorough understanding of the management of the construction process from inception to completion. The focus on following the process through inception, feasibility and planning of projects differentiates this course from operational construction management. As a student you will experience a combination of structured learning with problem-based scenarios and research that will develop your capabilities for critical thinking, argument, creativity and encourage your innovation all of which are brought into the practical decision making processes encountered in built environment projects.

This course will enable you to appraise, analyse and evaluate the art and science of construction project management covering the areas of strategy, control, technical, commercial, legal, financial and organisational issues. You will reflect on and make cases for the integration of the technical (hard) and social (soft) management styles required within the context of strategic and operational construction projects.

This flexible course can enable progression to qualification at post graduate diploma and masters levels on successful completion of a requisite number of modules and credits. Individual modules may be used as part of Continuous Professional Development courses offered by the University.

## Intakes:

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September  
January

## Major Source of Funding:

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Office for Students (OFS)

## Tuition Fees:

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Tuition fees are reviewed on an annual basis. The fees applicable to a particular academic year will be published on the University website.

Year	Status	Mode	Amount
2021/2	H	31	£2183.00
2022/3	H	Full Time	£2665.00
2022/3	Overseas	Full Time	£4817.00
2022/3	H	Part Time	£2665.00

## PSRB:

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None

## Course Structure:

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### January (Full-time)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Module	Title	Credits	Period	Type
7CN003	Contemporary Issues	20	SEM2	Core

### January (Full-time)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Module	Title	Credits	Period	Type
7CN004	Operational Construction Project Management	20	SEM1	Core
7CN013	Forms of Contract	20	SEM1	Core

### September (Full-time)

Part time students study alongside full time students. However, they do not study more than 80 credits in each

academic calendar year.

<b>Module</b>	<b>Title</b>	<b>Credits</b>	<b>Period</b>	<b>Type</b>
7CN004	Operational Construction Project Management	20	SEM1	Core
7CN013	Forms of Contract	20	SEM1	Core
7CN003	Contemporary Issues	20	SEM2	Core

Please note: Optional modules might not run every year, the course team will decide on an annual basis which options will be running, based on student demand and academic factors, to create the best learning experience.

## Learning, Teaching and Assessment

Academic Regulations Exemption:

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Reference Points:

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QAA descriptor for a Higher Education qualification at level 7: Master's Degree

School of Technology E&D policy, 2010

Special Educational Needs Disability Act 2001 (SENDA)

Subject Benchmark Statement – Building and Surveying

RICS Policy and Guidelines – APC Competencies

CIOB Policy and Guidelines – Educational Framework

APM Policy and guidelines.

Overview of Assessment:

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As part of the course approval process, the course learning outcomes were mapped to each of the modules forming the diet of the programme of study. This process confirmed that all course learning outcomes can be met through successful completion of the modules. This mapping applies to the final award as well as to all of the intermediate awards.

## Learning Outcomes

## Modules

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**PGCERT01** Demonstrate a systematic understanding of knowledge, and a critical awareness of current problems and/or new insights, much of which is at, or informed by, the forefront of your academic discipline, field of study or area of professional practice with a conceptual understanding that enables the student: 1) to evaluate critically current research and advanced scholarship in the discipline. 2) to evaluate methodologies and develop critiques of them and, where appropriate, to propose new hypotheses.

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**PGCERT02** To demonstrate a comprehensive understanding of techniques applicable to your own research or advanced scholarship and ability to continue and to advance your knowledge and understanding. And to develop new skills to a higher level.

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**PGCERT03** Demonstrate originality in the application of knowledge together with a practical understanding of how established techniques of research and inquiry are used to create and interpreted knowledge in the discipline.

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**PGCERT04** Ability to deal with complex issues both systematically and creatively make sound judgements in the absence of complete data and communicate your conclusions clearly to specialist and non-specialist audiences.

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**PGCERT05** Demonstrate self-direction and originality in tackling and solving problems and act autonomously in planning and implementing tasks at a professional or equivalent level.

## Teaching, Learning and Assessment:

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Learning Activities: Work based learning and/or project work and research.

Group projects

Problem based learning.

Use of project briefs and role play

## Assessment Methods:

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At the University of Wolverhampton, a variety of modes of assessment will be used to support and test your learning and progress and to help you develop capabilities that are valued beyond your University studies and into your working life. Your course may include a variety of assessment activities:

Written examinations (including online examinations, open and closed book examinations and quizzes)  
Coursework (for example, essays, reports, portfolios, project proposals and briefs, CVs, poster presentation)  
Practical (for example, oral and video presentations, laboratory work, performances, practical skills assessment)

In the final year of your undergraduate degree, and at the end of your postgraduate degree, you are likely to be expected to write an extended piece of work or research, such as a dissertation or a practice-based piece of research.

## Student Support:

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University provided support:

As well as providing general counselling support the University Counselling Service provides short courses on topics such as "Self Confidence", "Stress Management and Relaxation" and "Life Skills". They also provide study skills and academic support, providing short courses such as provide help in areas such as "Writing and Assignment Skills", "Exam Techniques", "Enhancing Professional Skills", "Personal Development Planning" and "Making Choices for the Future".

University Learning Centres provide general academic skills support to all students. You can make an appointment with a study skills advisor for advice on areas such as academic writing, assignment planning, exam preparation, and time management. In addition, there is a regular timetable of drop-in and bookable workshops covering information and digital literacy skills, including academic referencing. School of Technology students are supported by a designated subject librarian who is available to support research and project work.

#### Course support:

At the start of your course you will be assigned a Personal Tutor who will guide you through the induction process and provide support and academic counselling throughout your course on an appointment basis. They should be able to offer you advice and guidance to help you liaise with other staff and support facilities in the School and University.

The Student Support Advisers (SSA) provide academic counselling and will be accessible throughout the week on a drop-in or appointment basis to discuss timetables, requests for extensions, requests for extenuating circumstances, general concerns about study and student life and general programme planning. The SSA will act as a first point of contact in relation to leave of absence (including returning after leave), withdrawal, transferring to another course (internal and external) and changes to mode of attendance. Your Course Leader will be available thereafter for meetings by appointment to discuss leave of absence, withdrawal, transferring to another course (internal and external), changes to mode of attendance, returning after leave of absence and direct entrants.

#### Subject support:

Tutorials, workshops, seminars and meetings - provide the primary opportunities for students to interact with staff on topics relating to modules. Specialist and industry practitioners will be invited to deliver timely and contemporary content and advice on current issues and technical applications. All modules provide at least one of these forms of face-to-face support.

Formative feedback - tutors provide personalised written feedback on most summative assessments. The mechanism for feedback from purely formative tasks varies between assessments, but will always be provided in some form. Online formative tasks often provide feedback straight away. On occasions tutors may provide generalised verbal feedback to the whole class on points relating to an assessment. Assessment and subject-based surgeries provide additional student support for subjects that students often need extra help with. They are often concentrated around the times when assessments take place. Revision sessions are provided for many modules that have exam-like tests and enable you to interact with tutors to review parts of the course. Mock exams and tests may provide opportunities to experience an examination environment before the final summative test and give you feedback on your understanding.

#### Employability in the Curriculum:

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Students successfully completing this course will be well placed to pursue their membership aspirations with a number of professional bodies including the RICS, CIOB and APM. During the course they will have opportunities to gain training qualifications with external providers such as PRINCE2, foundation and practitioner level.

Employment opportunities in construction project management may be found within both consultancy and contracting companies in the strategic and operational contexts of building and business projects in the areas of architecture, civil engineering, construction, services engineers, structural engineers, quantity surveyors, building surveyors, construction management teams.

The emphasis on the business planning, feasibility and planning stages expands the focus of the construction contract and opens up the possibilities for consultancy and operational management.

Graduates from the PgC can progress to the MSc programme if they achieve a satisfactory performance.



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